

CURRICULUM VITAE

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EDUCATION & PROFESSIONAL TRAINING

Ph.D.	Communication and Culture (with Certificate in Communication Pedagogy)	2005	Indiana University
M.A.	Journalism	2000	University of Missouri
No Degree	Cultural Studies Post-graduate fellowship	1997	Murdoch University
A.B.	English	1994	Oberlin College

TEACHING FIELDS

Primary: Applied journalism (reporting, writing, and editing) in print and online media, media and society, mass media theory and history, qualitative research methods, and cultural theory

Secondary: International communication, broadcast journalism, language and culture, and general education courses

COURSES TAUGHT

COMM 101 The Communication Process (Fall 2005-present)

This course focuses on communication competence, which is the ability to produce effective messages and critically analyze the messages that individuals receive. Students read communication research and engage in communication exercises to increase understanding of the filters of self, relationships, culture, and ethnicity on the sending and receiving of communication messages. Students also explore the ethical implications associated with producing and receiving messages.

COURSES TAUGHT (continued)

COMM 255 Print Media I (Fall 2005-present)

This course introduces students to news writing and reporting for newspaper, magazine, and online journalism. Students complete exercises and write original newspaper articles with the goal of developing a clear, concise writing style; a dedication to thorough, accurate reporting; and sensitivity to various audiences' needs and interests. Students learn how to develop story ideas and use many of the basic information-gathering strategies employed by journalists: interviewing, listening and note taking, observation and description, researching, and synthesizing information for an article. In addition, students learn basic media critical skills by critically evaluating ethical issues facing journalists and conventions for reporting and writing.

COMM 356: Advanced Magazine Features Writing and Production (Spring 2009-present)

This course teaches students techniques for advanced magazine features writing, design, and production. This course focuses on the complex and creative process of communicating ideas through writing *and* visuals. Over the semester, students create an online campus magazine. Students create a magazine mission statement; design a logotype; analyze our circulation markets; and demonstrate the magazine by writing, designing, and producing an issue by the end of the semester.

COMM 470 Cultural Communication Theory (Spring 2006-present)

This capstone seminar class approaches how culture is constructed and reproduced through (1) larger economic, political, and ideological structures (the nation, gender, social class, language, race, and ethnicity) that in turn influence (2) people's everyday signifying practices that include (among many others) group communication, shopping, food, and fashion, and people's construction and reception of mediated texts such as television, films, magazines/newspapers, the Internet, and music.

COMM 356 Print Media II (Spring 2006-Spring 2008)

Through a combined critical and applied perspective, this course introduces students to advanced techniques for communicating through print media. Students learn to write basic news stories, features articles, public relations articles (press releases), and editorials. Students also explore ways to combine visual elements (photographs, graphics) with the written word to present news effectively. As students cover these topics, they also learn through a critical perspective about the larger issues impacting the work of print journalists and public relations workers. Students self-reflexively ask themselves about their responsibilities, roles, and power as journalists.

EMPLOYMENT & PROFESSIONAL TRAINING

Fall 2005-Present	Hope College, Holland, Michigan, Assistant Professor of Communication
Fall 1999-Spring 2005	Associate Instructor, Department of Communication and Culture, Indiana University, Bloomington, Indiana
Fall 2002-Spring 2003	Visiting Lecturer (Future Faculty Teaching Fellow), Department of Communication Studies, Indiana University-Purdue University Indianapolis, Indianapolis, Indiana
Fall 1995	Graduate Teaching Assistant, School of Journalism, University of Missouri, Columbia, Missouri

GRANTS, HONORS & FELLOWSHIPS

Faculty Research Grants, Hope College:

Towsley Summer Research Grant, \$4,000 (Summer 2008)

Hope College faculty summer research grant from the Albertus Pieters Faculty Development Fund (Summer 2007)

Frost Center Grant for Faculty-Student Collaborative Research (Spring 2007)

Other Grants, Honors & Fellowships:

Received grant from Hope College Social Sciences Division to attend the Teaching Professor Conference in Washington, D.C. (June 2009).

Received grant from Hope College Provost to attend the NCA Institute for Faculty Development conference at Randolph-Macon College in Ashland, Virginia (July 2009).

Received grant from Hope College Provost to attend the NCA Institute for Faculty Development conference at Randolph-Macon College in Ashland, Virginia (July 2007).

Lieber Memorial Teaching Associate Award, a campus-wide award for graduate instruction at Indiana University, 2004-2005 academic year.

“Teaching Excellence Award” for teaching C205 Introduction to Communication and Culture, Department of Communication and Culture, Indiana University, 2004.

Funding from Preparing Future Faculty Program to attend Basic Course Directors Conference, St. Louis, Missouri (January 2004).

Fall Semester 2003 Travel Grant Award to attend National Communication Association Conference, Department of Communication and Culture, Indiana University.

GRANTS, HONORS & FELLOWSHIPS (continued)

Competitively elected as a fellow for Indiana University's Future Faculty Teaching Fellowship. Taught courses in international media, media and society, and critical cultural studies approaches to the media at Indiana University-Purdue University-Indianapolis (Fall 2002-Spring 2003).

Funding from Preparing Future Faculty Program to attend National Communication Association Conference, New Orleans, Louisiana (November 2002).

"Teaching Excellence Award" for teaching C122 Interpersonal Communication, Department of Communication and Culture, Indiana University, 2002.

Selected by faculty to be one of three Indiana University Preparing Future Faculty graduate student representatives to the American Association of Colleges and Universities annual conference in Washington, D.C. (January 2002).

Chosen by fellow graduate students to be the graduate student representative for the Undergraduate Curriculum Committee, Department of Communication and Culture, Indiana University (Fall 2001-Spring 2002).

Selected by the faculty to be one of two graduate student representatives for the steering committee of the Preparing Future Faculty Program, Department of Communication and Culture, Indiana University (Fall 2000-Spring 2002).

Spring 2001 Semester Indiana University College of Arts and Sciences Travel Grant Award.

Competitively selected by the IU Department of Communication and Culture faculty to attend the Preparing Future Faculty national conference in Colorado Springs, Colorado (Summer 2000).

Funding from Preparing Future Faculty Program to attend Preparing Future Faculty National Conference, Colorado Springs, Colorado, USA (Summer 2000).

Recipient of Rotary International's \$20,000 Academic-Year Ambassadorial Scholarship, used to study cultural studies at Murdoch University's Department of Media Communication and Culture, Australia in 1997.

Recipient of the Harris Trust graduate journalism scholarship from the Missouri School of Journalism (Fall 1995).

Recipient of The Carl Dipman Scholarship (graduate fellowship) from Oberlin College toward completion of graduate research in England (Fall 1995).

GRANTS, HONORS & FELLOWSHIPS (continued)

Donald K. Anderson Graduate Student Teaching Award for work as graduate instructor for History of American Mass Media, University of Missouri Graduate School of Journalism (1995-1996 academic year).

PUBLICATIONS

Peer Reviewed

Published

Housel, T. H. (2007). "Australian Nationalism and Globalization: Narratives of the Nation in the Sydney Olympics' Opening Ceremony." *Critical Studies in Media Communication*, 24(5) (December), 446-461.

Heinz, T. L. (2006). "Solar Panels, Shovels, and the 'Net: Selective Uses of Technology in the Homesteading Movement." *Information, Communication & Society*, 9(2) (April), 182-201.

Heinz, T. L. (2005). "From Civil Rights to Environmental Rights: Constructions of Race, Community, and Identity In Three African-American Newspapers' Coverage of the Environmental Justice Movement." *Journal of Communication Inquiry* 29(1) (January), 47-65.

Books Under Review (Peer Reviewed)

Housel, T. H., & Harvey, V. L. (2009). Co-edited volume, *Understanding the College Experience of First-Generation Students: A Reader*. Book proposal submitted for consideration to academic publishers.

Essays Under Review (Peer Reviewed)

Housel, T. H. (2009). "The State's Management of Homelessness Through Conceptualizations of Space: A Textual Analysis of Homelessness Coverage in *The Washington Post* and *The Christian Science Monitor*." *Journal of Cultural Geography*.

Solicited or Non-Peer Reviewed Publications

Heinz, T. L. (2004). "Street Newspapers," and "The Big Issue of Britain," *The Encyclopedia of Homelessness* (pp. 534-540). Boston: Berkshire.

Heinz, T. L. (2003). "Preparing Future Faculty: Program Integrates Theory and Practice." *C & CS News* (Winter). Quarterly newsletter of the Cultural and Critical Studies Division of the Association for Education in Journalism and Mass Communication.

Editorships

Housel, T. H., & Lapenta-H. S. (Eds.). (2007). *Respond to Trade* (web site sponsored by The Salvation Army Glendale with essay responses to the 2007 Lionsgate film, "Trade," about global human trafficking). <http://www.glendalecorps.org/trade/>

Thesis & Dissertation

Heinz, T. L. (2005). *The Cultural Politics of Housing in a Capitalist Society: Representations of Homelessness in Contemporary American Newspapers*. Submitted in partial fulfillment of the requirements for the degree of Doctor of Philosophy in Communication and Culture, Indiana University.

Heinz, T. L. (2000). *Predictors of British National Journalists' Attitudes Toward Homelessness and The Big Issue*. Submitted in partial fulfillment of the requirements for the degree of Master of Arts, University of Missouri School of Journalism.

PAPERS PRESENTED & INVITED ADDRESSES

Scholarly Competitively Selected Papers

Housel, T. H. (2009). Presented talk, "Critical Perspectives in the Advanced Magazine Course," on the panel, "Theory and Praxis: Cultural and Critical Perspectives in the Skills Classroom." Paper presented at the annual meeting of the Association for Education in Journalism and Mass Communication, Boston (August).

Housel, T. H. (2008). Presented paper, organized, and moderated the panel, "Emerging Research on Social Class in America." Presented paper, "Understanding the College Experience of First-Generation Students," about my book project in progress. National Communication Association Annual Convention, San Diego, California (November).

Housel, T. H. (2008). "The National World War II Memorial's Narrative of American Nationhood." Paper presented at the annual meeting of the National Communication Association, San Diego, California (November).

Scholarly Competitively Selected Papers (continued)

- Housel, T. H. (2007). "Ideologies of Hard News Conventions: Representations of Homelessness in *The Washington Post* and *The Christian Science Monitor*." Paper presented at the annual meeting of the National Communication Association, Chicago, Illinois (November).
- Housel, T. H. (2007). "The State's Management of Homelessness Through Conceptualizations of Space: A Textual Analysis of Homelessness Coverage in *The Washington Post* and *The Christian Science Monitor*." Paper presented at the annual meeting of the Association for Education in Journalism and Mass Communication, Washington, D.C. (August). ***Awarded Second Place in the Faculty Top Paper Competition in the Cultural and Critical Studies Division.***
- Heinz, T. L. (2004). "The Homeless as Criminals or Consumers: A Critical Discourse Analysis of *The Christian Science Monitor* and *The Wall Street Journal's* Coverage of Homelessness Legislation." Paper presented at the annual meeting of the National Communication Association, Chicago, Illinois (November).
- Heinz, T. L. (2004). "Constructions of Class Identity and Political Activism in the Homesteading Movement." Paper presented at the Crossroads in Cultural Studies Conference, University of Illinois Urbana-Champaign (June).
- Heinz, T. L. (2003). "The Cultural Politics of Ecotourism and Sustainable Development: Images of Cultural Control in Australian and Dominican Ecotourism Guides." Paper presented at the annual meeting of the National Communication Association, Miami Beach, Florida (November).
- Heinz, T. L. (2003). "Negotiations of Class in the Homesteading Movement: An Ethnographic Study of Class in a Cultural Context." Paper presented at the founding conference of the Cultural Studies Association, Carnegie-Mellon University, Pittsburgh, Pennsylvania (June).
- Heinz, T. L. (2003). "The Intersection of Race, Class, and Power in Australian and Appalachian Ecotourism Initiatives: A Cross-Cultural Perspective." Paper presented at the bi-annual Conference on Communication and the Environment, Sublimity, Oregon (June).
- Heinz, T. L. (2002). "Solar Panels, Shovels, and the 'Net: Selective Uses of Technology in the Homesteading Movement." Paper presented at the annual meeting of the National Communication Association, New Orleans, Louisiana (November). ***Awarded Top Five Student Competitive Paper in the Human Communication and Technology Commission.***

Scholarly Competitively Selected Papers (continued)

- Heinz, T. L. (2002). "Legal Disciplining of Everyday Living Practices and the Politics of Homesteading." Paper presented at the annual meeting of the National Communication Association, New Orleans, Louisiana (November).
- Heinz, T. L. (2002). "From Civil Rights to Environmental Rights: Constructions of Race, Community, and Identity in Three African-American Newspapers' Coverage of the Environmental Justice Movement." Paper presented at the annual meeting of the Association for Education in Journalism and Mass Communication, Miami, Florida (August).
- Heinz, T. L. (2001). "Australian Nationalism and Globalization: Narratives of the Nation in the Sydney Olympics' Opening Ceremony." Paper presented at the annual meeting of the National Communication Association, Atlanta, Georgia (November). *Awarded both top Student Paper and Top Four Paper in the International & Intercultural Division.*
- Heinz, T. L. (2001). "Shadowy Figures and Working Class Bodies: The Intersection of Race and Class in Media Portrayals of Australian Aborigines." Paper presented at the annual meeting of the International Communication Association Conference, Washington, D.C. (May).
- Heinz, T. L., Gallegos, D., & Newman, F. (1998). "Screen Cuisine: The Pastes, Powders and Potions of the Mediterranean Diet." Paper presented at the National Dietitians of Australia Conference, Sydney, Australia (April).
- Heinz, T. L. (1996). "Five Stages Toward Socio-Political Change: The Theory of the Alternative Press As a Collective Social Activist and The Big Issue of Britain." Paper presented at the annual meeting of the Speech Communication Association, San Diego, California (November). *Awarded both Top Student Paper and Top Four Paper in the International Division.*

Invited Presentations

- Housel, T. H. (2009). Will present invited presentation as part of panel, "Theory and Praxis: Cultural and Critical Perspectives in the Skills Classroom." Cultural and Critical Studies Division and Small Programs Interest Group. The annual meeting of the Association for Education in Journalism and Mass Communication, Boston, Massachusetts (August).

Invited Presentations (continued)

- Housel, T. H. (2009). Will deliver invited presentation, "Defining First-Generation Students' Perceptions of Comfort on Campus: How Faculty, Staff, and Administrators Can Learn From Those They Teach," as part of panel entitled, "First Generation College Students Fill Our Classrooms But Often Fail to Gain University Support." Paper presented at the annual meeting of the National Communication Association, Chicago, Illinois (November).
- Housel, T. H. (2008). Presented an invited lecture on my research, "Shadowy Figures and Working-Class Bodies: Intersections of Race and Class in the News Coverage of Australia's Ciara Glennon Murder Case," as part of Global Coffee Hour Series in the Martha Miller Center for Global Communication (Fall Semester).
- Housel, T. H. (2008). Presented on my experience at the NCA Institute for Faculty Development conference as part of faculty panel at the Central States Communication Association Conference, Madison, Wisconsin (April).
- Housel, T. H. (2007). Presented workshop on journalism ethics and basic libel law to the staff of *The Anchor*, Hope College's student newspaper (November).
- Housel, T. H. (2007). "Mediating the Australian Nation in the Sydney 2000 Olympics Opening Ceremony." Presented research project to Hope College faculty and students as part of Global Coffee Hour Series at the Martha Miller Center for Global Communication (November).
- Housel, T. H. (2007). "The Classroom as a Site for Critical Understanding, Connection, and Action: Teaching and Engaging Social Class." Moderated and presented on panel at the annual meeting of the National Communication Association, Washington, D.C. (November).
- Housel, T.H. (2007). "Intercultural Communication: Japanese and American Perspectives." Invited presentation during Hope College's orientation for exchange students from Meiji Gakuin University (September).
- Housel, T. H. (2007). "The Value of Speaking Another Student's Perspective in Diversity Studies." Presented talk during a workshop, "Margin to Center: Creating a More Inclusive Teaching & Learning Community," as part of Hope College's Pre-College Conference for Faculty/Staff (August).
- Housel, T. H. (2007). "Teaching Students to Recognize the Voices of the Silenced." Moderator and Panelist at the annual meeting of the Association for Education in Journalism and Mass Communication, Washington, D.C. (August).

Invited Presentations (continued)

- Housel, T. H. (2007). "Teach-in: How to Teach the First Journalism Writing Class." Panelist at the annual meeting of the Association for Education in Journalism and Mass Communication, Washington, D.C. (August).
- Housel, T. H. (2007). "American Popular Culture and Media Portrayals of Male and Female Celebrities." Invited guest lecture to a Media & Literature Class at Technos University, Tokyo, Japan (June).
- Housel, T. H., Anderson, I., Johnston, D. D., & Devries, R. (2006). "Teaching Perspective-Taking in a Homogeneous Academic Environment." Panel presentation at the American Association of College and Universities Network For Academic Renewal Conference on "Diversity and Learning: A Defining Moment," Philadelphia, Pennsylvania (October).
- Housel, T. H. (2006). "Finding a Media Internship." Brown bag presentation to Hope College Communication students (October).
- Housel, T. H., Spielvogel, C., & Park, J. (2006). "Applying to Graduate School." Informational Presentation for Hope College Communication majors (October).
- Housel, T. H. (2006). Hope College Pew Society panel speaker for Hope College juniors about applying to graduate school (March).
- Housel, T. H., & Johnston, D. D. (2006). "An Interactive Session for Healing Racism." Communication Department panel as part of the Teaching Hope event focusing on racial issues at Hope College (February).
- Housel, T. H., & Lewison, M. (2006). Helped teach the journalism class for "Writing: It's Elementary," a Saturday morning community outreach program for local elementary students run by *The Grand Rapids Press*. I gave a presentation to the students about my path to a journalism career and teaching. I also assisted *Grand Rapids Press* reporters in helping students conduct interviews with their peers and write short articles about a staged press conference and other topics (February).
- Heinz, T. L. (2005). Invited by department graduate chair to organize and participate in graduate student panel, "Going on the Job Market," for graduate students in the Department of Communication and Culture, Indiana University (April).
- Heinz, T. L. (2005). Invited to participate as a newly-hired faculty member at Hope College on the panel, "Navigating the Job Market," at Indiana University's Tenth Annual Preparing Future Faculty Graduate Student Conference: From First-Year to Faculty and Beyond (February).

Invited Presentations (continued)

Heinz, T. L. (2004). Delivered colloquium presentation, "The State's Management of Homelessness Through Conceptualizations of Space: A Textual Analysis of Homelessness Coverage in *The Washington Post* and *Christian Science Monitor*," to faculty and graduate students in the Department of Communication and Culture, Indiana University (November).

Heinz, T. L. (2004). "Success in Promoting Undergraduate Research: Lessons From Top Undergraduate Research Mentors." I spoke on this panel as a new professor with other faculty from a variety of ranks at the annual meeting of the National Communication Association, Boston, Massachusetts (November).

Heinz, T. L. (2004). Invited by department graduate chair to organize and participate in graduate student panel, "Strategies for Dissertation and Proposal Completion," for graduate students in the Department of Communication and Culture, Indiana University (November).

Heinz, T. L. (2004). Presented evening workshop, "Improving Your Self Motivation for Learning," as part of the College and Lifelong Learning Workshop series, a campus outreach of the Student Academic Center, Indiana University, Bloomington, Indiana (November).

Heinz, T. L. (2004). Participated in graduate student panel, "Top Ten Tips for Teaching and Time Management," for incoming graduate students at the New Associate Instructor Orientation, Department of Communication and Culture, Indiana University, Bloomington, Indiana (August).

Heinz, T. L. (2004). Participated in graduate student panels, "Preparing for the Academic Job Search," and "Graduate Teaching Opportunities at IU," for first year graduate students in the Department of Communication and Culture, Indiana University, Bloomington, Indiana (Spring Semester).

Heinz, T. L. (2004). Presented on panel, "The Preparing Future Faculty Program: A Graduate Student Perspective." Basic Course Directors Conference, St. Louis, Missouri (January).

Heinz, T. L. (2003). "Reaching Beyond Graduate Studies While Still in Graduate Studies: Preparing Future Faculty in the Communication Discipline Program." Presenter and panel chair on panel at the annual meeting of the National Communication Association, Miami Beach, Florida (November).

Heinz, T. L. (2003). "Connecting Theory and Practice through Pedagogy in Critical Journalism Studies." Presenter and panel chair, at the annual meeting of the National Communication Association, Miami Beach, Florida (November).

Invited Presentations (continued)

- Heinz, T. L. (2003). "The Politics of Housing in Capitalist Society: Portrayals of Homelessness and Homesteading in Contemporary American Newspapers." Research-in-Progress Faculty Colloquium, Department of Communication Studies, Indiana University-Purdue University Indianapolis (Spring Semester).
- Heinz, T. L. (2002). Preparing Future Faculty Graduate Student Panel, National Communication Association, New Orleans, Louisiana (November).
- Heinz, T. L. (2002). Delivered presentation, "Preparing For Graduate Study in Communication Studies," to undergraduate majors in the Department of Communication and Media Studies, Macalester College, St. Paul, Minnesota (December).
- Heinz, T. L. (2000). Delivered colloquium presentation, "Everyday Steps Toward Socio-Political Change: Political Activism in the Homesteading Movement," to faculty and graduate students in the Department of Communication and Culture, Indiana University (October).
- Heinz, T. L. (2000). Attended the Preparing Future Faculty National Conference in Colorado Springs, Colorado. Upon returning to IU, I made several presentations about what I learned from the seminars there to faculty and graduate students (July).
- Heinz, T. L. (1996). Presented guest lecture on the media's portrayals of the homeless to graduate-level Introduction to Journalism class, Murdoch University, Australia (Spring).
- Heinz, T. L. (1995). Delivered lecture on national British journalists' perceptions of the homeless and *The Big Issue* magazine to faculty and graduate students as part of the "Brown Bag Lecture Series." University of Missouri School of Journalism, Columbia, Missouri (September).
- Heinz, T. L. (1994). Delivered lecture on the street newspaper movement and the media's coverage of the homeless to faculty and graduate students as part of the "Brown Bag Lecture Series." University of Missouri School of Journalism, Columbia, Missouri (November).

PROFESSIONAL ACTIVITIES

Discussant for panel, "Considering Convergence: State Sponsored Cyborgs: Gender, Technology and Immaterial Labor on NBC's 'Bionic Woman' and 'Chuck.'" Cultural and Critical Studies Division. The annual meeting of the Association for Education in Journalism and Mass Communication, Boston, Massachusetts (August 2009).

PROFESSIONAL ACTIVITIES (continued)

Attended the Teaching Professor Conference in Washington, D.C. (June 2009).

Manuscript reviewer of Communication/Journalism books, Oxford University Press (Fall 2008-present).

Division Secretary, Undergraduate College and University Section, National Communication Association (November 2008-present).

Faculty Judge, Great Ideas for Teachers Annual Competition (for journalism pedagogy). The Association for Education in Journalism and Mass Communication (August 2008).

Review manuscripts for *Critical Studies in Media Communication*, one of the top refereed and national journals in communication (Spring 2008-present).

Competition Co-chair for Application of Research in Teaching Awards. Small Programs in Journalism Interest Group, the Association for Education in Journalism and Mass Communication (August 2007-present).

Newsletter editor, Cultural and Critical Studies Division, the Association for Education in Journalism and Mass Communication (August 2007-present).

Liaison to the Commission on the Status of Women for the Small Programs Interest Group, the Association for Education in Journalism and Mass Communication (2007-2008).

Paper reviewer, Cultural and Critical Studies Division, the Association for Education in Journalism and Mass Communication (August 2007-present).

Paper reviewer, Mass Communication Division, National Communication Association (Spring 2006-present).

Panel chair, "Learning to Love? Emotional Attachments and the Media." Annual meeting of the National Communication Association, San Antonio, Texas (November 2006).

PROFESSIONAL MEMBERSHIPS

National Communication Association
Association for Education in Journalism and Mass Communication
Central States Communication Association

SERVICE TO COLLEGE & DEPARTMENT

<u>Dates</u>	<u>Role</u>	<u>Committee/Activity</u>
June 2009	Co-organizer, presenter	New Student Orientation for Incoming First-Generation College Students at Hope
March 2009	Panel Participant	Faculty Discussion Panel for Hope College Theatre Production, "Big Love"
2008-present	Appointee, Secretary	Committee on Admissions & Financial Aid
2008-present	Editor	Communication Department Monthly Newsletter. Assign and write articles and design newsletter
December 2008-present	Faculty Representative	iHope Program, partnership between WTHS and Holland Hospital to provide ipods to terminally ill patients
October 2008	Co-organizer	Communication graduate program information session. Co-organized with Ji Hoon Park
May 2008	Faculty Participant	Attended the Workshop, "In the Context of the Historic Christian Faith," for new Hope College faculty
January 2008	Presenter	Taught journalism session for elementary students as part of the Grand Rapids Press' annual community outreach program, "Writing: It's Elementary."
2007-present	Faculty Representative	First-Generation Student ad hoc committee, formed by Vanessa Greene, Director of Multicultural Life
2006-2008	Chair	Student Communications Media Committee

SERVICE TO COLLEGE & DEPARTMENT (continued)

2006-2008	Advisor	Lambda Pi Eta, Hope College chapter of Communication Honor Society
Spring 2008	Organizer	Organized Spring Communication Awards Showcase as Communication Honor Society Advisor
Spring 2008	Faculty Sponsor	Faculty sponsor for Ashley DeVecht's application to the American Society of Magazine Editors Summer Internship Program. She worked at <i>Guideposts</i> magazine in New York City in Summer 2008.
Spring 2008	Faculty Participant	International Scholarship Committee
January 2008	Faculty Representative	GLCA Faculty Leadership Conference (Ann Arbor, Michigan)
August 2007	Planning Committee	Hope College Pre-College Conference for Faculty/Staff, "Margin to Center: Creating a More Inclusive Teaching and Learning Community"
June 2007	Representative	Hope College Representative to Technos International Exchange Program, Technos University, Tokyo, Japan
March 2007	Participant	Faculty calling night to recruit perspective students
January 2007	Co-organizer	Co-organized the Hope College Radio Station's official open house with Hope College Radio Station student manager, Jason Cash. Organized participation of keynote speaker, Michael Fezzey, President of WJR 760 AM in Detroit.

SERVICE TO COLLEGE & DEPARTMENT (continued)

2006-present	Representative	Women's Studies Council
2006-2008	Hope College Representative	GLCA Women's Studies Council
Spring 2006	Representative	Ad Hoc Campus Media Committee
2005-present	Participant	Hope College Teaching Circle
Fall 2005	Participant	Parents' Weekend Meet the Faculty Event

SERVICE TO COMMUNITY

2009-present	Head ongoing cork recycling drive at Hope Church
Fall 2008-present	Member of Community Advisory Council for the <i>Holland Sentinel</i> newspaper. Write column for Opt-Ed page as part of assignment.
May 2008-present	Presented short course on Japanese gift-wrapping techniques to Hope Academy of Senior Professionals (HASP) in Holland
May 2006-present	Board member and secretary of the Holland Historic Neighborhood Association
May 2006-present	Member of the CATV Commission for the City of Holland. This advisory board advises the Holland City Council on the financial and day-to-day operation of the local cable access television channels and city contract with cable provider.
2006-present	Member of Caring for Creation Ministry, Hope Church Green Task Force Committee, Hope Church Adult Education Committee, Hope Church Adult Education Leader, Hope Church

SERVICE TO COMMUNITY (continued)

- 2006-2007 Co-Founder in September 2006 of Holland-Area Progressive Women's Group. This brunch group meets monthly to discuss social and political issues of concern to women in the Holland Area.
- October 2006 Presented the public workshop, "Green Cleaning," at the Herrick District Library as part of its fall adult programming events. I explained my interest in making non-toxic homemade household cleaners and demonstrated recipes for the audience.
- October 2006 Appeared on a Holland local cable access television program, "Lakeshore Living," to promote the Holland Historic Neighborhood Association's home tour on October 21, 2006.

PROFESSIONAL JOURNALISM EXPERIENCE

Freelance Features Reporter, *i Magazine* (published by *The Holland Sentinel*), Holland, Michigan (July 2007-present).

Features/Arts Reporter, *Lawrence Journal-World*, Lawrence, Kansas. Reporter for the newspaper's weekly arts magazine. Covered arts, music, books, and general personality profiles (January-August 1999).

Editorial and Charity Volunteer, *The Big Issue*, London, England. Reported on homelessness and British political issues for Europe's largest street magazine sold by homeless people. *The Big Issue* was also the topic of my master's thesis (February-March 1996).

Reporter, *Columbia Missourian*, Columbia, Missouri. Reporter for the Columbia city, writing general features about topics relating to family life, events, and personal profiles for a daily newspaper (circulation 4,000). Also a film critic for *Weekend Magazine*, a weekly insert in the *Columbia Missourian* (May-August 1995).

PROFESSIONAL JOURNALISM EXPERIENCE (continued)

Reporter, *The Lorain Morning Journal*, Lorain, Ohio. News correspondent for the City of Oberlin at a daily newspaper (circa. 45,000) (June-August 1994).

Intern, *Oberlin Alumni Magazine*, Oberlin College. Suggested article ideas, completed intensive interviews and research assignments, edited galleys (Winter 1992-May 1994).

proofs, and blue lines. Article entitled "Breaking the Rules" about women's social restrictions at Oberlin was published in Spring 1993 issue (January 1992-May 1994).

Co-founder and Editor, *Ichthys*, Oberlin College. Helped establish and edit a new student magazine, *Ichthys*, at Oberlin College. Wrote articles, managed the magazine's finances, and edited copy. *Ichthys* discussed issues such as Christian theology, history, and social issues (1991-1994).

Features Editor, *The Oberlin Review*, Oberlin College. Editor and staff writer for the Features Section of the college newspaper (circa. 3500). Tasks included lay-out, paste-up work, word processing, proposing article ideas, and coordinating writing assignments. December 1991-December 1992; Staff Writer (September 1990-May 1994).

Intern, American-Arab Anti-Discrimination Committee Research Institute, Washington, DC. Worked as a media office research intern as part of the Oberlin Winter Term individual project. Helped write a pamphlet about discrimination in the mainstream media against different ethnic groups for the ADC (January 1994).

Intern, *Good Housekeeping Magazine*, New York City, New York. Chosen for the American Society of Magazine Editors' (ASME) Internship Program. Program involved interning at a national magazine, working for various departments including Articles, Books and Fiction, Design, Production, Magazine Development, and Business (June-August 1993).

Editorial Columnist, *The Daily Record*, Wooster, Ohio. Developed a monthly editorial column for a daily newspaper (circa. 35,000). The column discussed issues concerning youths. Tasks also included special reporting assignments and photojournalism (November 1987-1991).