

RESEARCH PRESENTATION--PART ONE--PERFORMANCE "RUBRIC"

(A set of descriptions of various explicit levels that specify different standards or levels of performance on a task.)

STUDENT NAME: _____

EVALUATOR'S NAME: _____

ASSESSMENT OF RESEARCH EFFORT	
Circle One	DIMENSIONS OF PRESENTATION
1 Lacking 2 Somewhat 3 Adequate 4 Very Good 5 Exceptional	SCHOLARLY EDUCATOR: RESEARCH -- "CONSULTING THE PROFESSIONAL LITERATURE" Facts and figures on this group of children were clearly presented. Information from this expert group's research helped me go beyond stereotypes. I was given a clear "picture" of the cultural traditions and/or family structures and values that might influence learning for this group of children. COMMENTS:
1 Lacking 2 Somewhat 3 Adequate 4 Very Good 5 Exceptional	SCHOLARLY EDUCATOR: RESEARCH -- "CITING THE RESOURCES WHERE INFORMATION WAS LOCATED" The sources of information that was obviously not common knowledge were identified. It was apparent that this group used both the Internet, ERIC, and the VanWylen on-line catalogue to do their research. COMMENTS:
1 Lacking 2 Somewhat 3 Adequate 4 Very Good 5 Exceptional	PROFESSIONAL COLLABORATOR: It was apparent that the expert group had been thorough in their research, and that they took pride in providing the very best report possible. COMMENTS:
1 Lacking 2 Somewhat 3 Adequate 4 Very Good 5 Exceptional	EFFECTIVE COMMUNICATOR: SHARING INFORMATION WITH CONFIDENCE Presenter is enthusiastic about/interested in topic. Aware of audience and the need to <u>present in an interesting manner</u> . Evidence of organization in presentation. COMMENTS:
1 Lacking 2 Somewhat 3 Adequate 4 Very Good 5 Exceptional	EFFECTIVE COMMUNICATOR: PRESENTATION STYLE Eye contact with audience Voice pleasing and clear Pronunciation: Words easy to understand COMMENTS:
FINAL POINTS:	50 points outside of class meetings: Calendar Questions researched Research record

QUALITY CRITERIA:

- 5 = **Exceptional** More than assignment required/draws generalizations or conclusions from findings;
- 4 = **Very Good** Meets all the requirements and demonstrates a sincere interest in the topic;
- 3 = **Adequate** Makes an effort to meet the basic requirements, no more than absolutely necessary;
- 2 = **Somewhat** Research effort, but appears sketchy, superficial;
- 1 = **Lacking** Few requirements are addressed and little effort to research topic is evident.