

COLLECTION OF EXPERIENCES

The “Collection of Experiences” is a compilation of your past and present learning and personal experiences with persons with disabilities/gifted and talented. It will reflect your knowledge, skills and attitude in the areas studied in the Exceptional Child class. It will be unique to you and no one will have a collection quite like yours! It will serve as a resource for your chosen career. The following areas may be represented in your “Collection”:

- ___ EMOTIONALLY IMPAIRED
- ___ GIFTED AND TALENTED
- ___ HEARING IMPAIRED
- ___ LEARNING DISABLED
- ___ MENTALLY IMPAIRED
- ___ PHYSICALLY OR OTHERWISE HEALTH IMPAIRED
- ___ SPEECH AND LANGUAGE IMPAIRED
- ___ VISUALLY IMPAIRED

Everyone will turn in a VI collection. Then select two more areas to do and turn them in on the designated dates on the calendar.



INCLUDE THE FOLLOWING:

I. **DEFINITION**

Introduce each section with a definition. You may **paraphrase or recopy** the Federal or the Michigan definitions.

II. **EXPERIENCES /READINGS**

Include anything you choose to write about which will help prepare you to meet the needs of persons with disabilities and gifted and talented in your chosen profession, as well as society in general.

Be sure to:

1. **Introduce the reader to the area and experience or reading.**
2. **Describe clearly and in detail the experience/reading.**
3. **Share your reactions and questions.**
4. **Include what you learned and the impact on your profession.**
5. **Organize entries so they are easy to follow and understand.**
6. **Write with accuracy in grammar, punctuation, and spelling.**
7. **Include graphics and digital or scanned pictures in each entry.**

Experiences/readings **MIGHT** include, but are not limited to, any of the following:
(You do not need to address every one)

A. **CLASS SPEAKERS**

- State speaker’s name and position
- Summary of presentation
- Share your reactions and questions
- State the usefulness in your profession and value for you

B. **SIMULATIONS IN CLASS**

- Describe the activity
- Define the purpose
- Describe your reactions
- State the usefulness in your profession and value for you

C. PERSONAL EXPERIENCES

- Dig into your past experiences and describe the situation
- State your reactions to it
- State the usefulness in your profession and value for you

D. VIDEOS

- Use videos seen in class or outside (relevant).
- State the name of the video.
- Summarize the information
- Share your reactions to the video
- State the usefulness in your profession and value for you

E. INTERVIEWS

- Interview a person/s about one of the areas and state the person's name
- State the questions asked
- Summarize the interview answers
- State the usefulness in your profession

F. READINGS

1. Children's books on disabilities (in the Curriculum library)
 - State the title and author
 - Summarize the information
 - Share your reactions to it
 - State the usefulness in your profession and value for you
2. WWW information
 - List the website
 - Summarize the information (do not include a printout)
 - State the usefulness in your profession and value for you
3. Books on disabilities and gifted and talented
 - State the title and author
 - Summarize the information
 - Share your reactions to it
 - State the usefulness in your profession and value for you

G. MEETINGS

- Attend ASCD (Association for Supervision and Curriculum Development) and/or SCEC (Student Council for Exceptional Children) meetings
- Summarize the session
- State the usefulness in your profession and value for you

H. **OTHER** – Anything else you would like to include.

I will read each entry and complete the rubric. You may make any corrections and save to your zip disk in the Collection's folder. At the end of the semester the Collection will become a part of your electronic learning portfolio for Education 225, Exceptional Child.



My hope is that your Collection will serve as a resource in your career and daily life.