

### Meeting the Standards in Ed. 225-226 Exceptional Child and Field Placement

Education students demonstrate proficiency in meeting the NETS Standards and the Entry Level Standards for Michigan Teachers designated for Ed. 225/226. Their performance is documented in this chart. Any student not meeting the Standards will meet with the professor and the student will design a plan to meet the Standards.

National Educational Technology Standards – NETS <a href="http://cnets.iste.org/teachstandintro.html">http://cnets.iste.org/teachstandintro.html</a>			Student Performance Indicators:			
Standard		General Performance Profile Tasks	Electronic Portfolio	Exit Interview	Field Placement	Group Presentation
(I)	1	Demonstrate a sound understanding of the nature and operation of technology systems.	x		x	x
(I)	2	Demonstrate proficiency in the use of common input and output devices; solve routine hardware and software problems; and make informed choices about technology systems, resources, and services.			x	x
(I, III, IV, V)	3	Use technology tools and information resources to increase productivity, promote creativity, and facilitate academic learning.	x		x	x
(I, III, V)	5	Use technology resources to facilitate higher order and complex thinking skills, including problem solving, critical thinking, informed decision-making, knowledge construction, and creativity	x		x	x
(I, V)	6	Collaborate in constructing technology -enhanced models, preparing publications, and producing other creative works using productivity tool	x			x
(I, IV, V)	7	Use technology to locate, evaluate, and collection information from a variety of sources.	x		x	x
(I, III, V)	9	Use technology in the development of strategies for solving problems in the real world.				x
(V, VI)	15	Exhibit positive attitudes toward technology uses that support lifelong learning, collaboration, personal pursuits, and productivity.			x	x
<b>Professional Performance Profile Tasks</b>						
(III, VI)	6	Identify specific technology applications and resources that maximize student learning, address learner needs, and affirm diversity.			x	x
(VI)	24	Identify and use assistive technologies to meet the special (physical) needs of students.	x	x	x	x
<u>NETS Standards:</u> I. Technology Operations & Concepts II. Planning & Designing Learning Environments & Experiences III. Teaching, Learning, & Curriculum IV. Assessment & Evaluation V. Productivity & Professional Practice VI. Social, Ethical, Legal, & Human Issues						
Standard		Entry Level Standards for Michigan Teachers – ELSMT <a href="http://www.state.mi.us/mde/off/ppc/office.htm">http://www.state.mi.us/mde/off/ppc/office.htm</a>	Electronic Portfolio	Exit Interview	Field Placement	Group Presentation
1a. 1-8		Communicates in a clear and effective manner. Models effective communication for students. Uses correct language and grammar. Demonstrates effective listening skills. Demonstrates effective speaking skills. Demonstrates effective writing skills. Demonstrates effective reading skills. Communicates thoughtfully.	x	x	x	x
5f		Interact successfully with other teachers, parents, students, administrators, counselors, and other support personnel to benefit students and to advance one's own professional development (1. Establishes professional relationships on behalf of students.)			x	
1h		An understanding of the impact of technology and its use for gathering and communicating ideas and information.	x	x	x	x
2h.1		Recognizes and assesses exceptional needs and abilities.			x	
5h.2		Identifies strengths and weaknesses of professional practice in themselves.			x	
2i		Uses various kinds of literacy to promote access to knowledge, e.g. numeracy, graphics, printed text, computers, and electronic media.			x	
7c		Demonstrate knowledge of uses of multi-media, hyper-media, telecommunications, and distance learning to support teaching/learning.	x		x	x
7e		Use information technologies to support student problem solving, data collection, information management, communications, presentations, and decision-making including word processing, database management, spreadsheets, and graphic utilities.	x		x	x