

## **Final Exam – The Exit Interview for Ed. 225, Exceptional Child**

**Students participate in an exit interview for the final exam. Members of the Hope Academy of Senior Professionals using questions designed by the professor interview them. The professor who is located in an area away from the students observes the interview. Groups of four students are interviewed at a time. Following the interview there is a debriefing session with the professor and interviewer.**

### **SET A - EXIT INTERVIEW QUESTIONS**

(There are eight sets of questions)

1. Define emotional impairments.
2. Describe ways to accommodate these students in the general education setting.
3. Define gifted and talented.
4. Describe ways to accommodate these students in the general education setting.
5. Define physically or otherwise health impaired student.
6. Describe ways to accommodate these students in the general education setting.
7. Define PA 198.
8. What does IDEA stand for and explain this legislation.
9. What does ADA stand for and what type of legislation is it?
10. What purpose do you see in knowing Bloom's Taxonomy.
11. Give an example of a Level 4 statement or question.
12. Give an example of a Level 6 statement or question.
13. Tell me about your skills in the use of technology. What can you offer our school district?
14. Explain LRE.
15. What is inclusion and how do you feel about it?
16. What is the purpose of the pre-referral process?
17. What does M.E.T. stand for and explain the role of M.E.T.
18. Who is on the IEPT and what is its function?
19. What is the difference between a resource room, a special education class, and a special day school?
20. Give examples of how technology has facilitated learning/growth of exceptional persons.
21. How does legislation address the needs of students from different cultural backgrounds?
22. How prepared do you feel for meeting the needs of exceptional persons in your chosen profession?

