

Ed. 225-03/226, Fall Semester 2002, Professor Susan Cherup

Introduction to the Ameritech Partnership Grant Project:

In 2001 five Great Lakes College Association (GLCA) colleges: Albion, DePauw, Denison, Hope, and Wabash, received an Ameritech Partnership Grant for collaboration in technology for pre-service teachers. Representatives from these colleges have met over the past year planning for the implementation of the grant. The group, Technology for Teacher Learning (TFTL) represents a collaborative initiative in teacher education that will enhance teaching and learning by sharing intellectual resources and preparing you for today's technology-based classrooms. To that end we have designed the following project for you to participate in during Fall Semester 2002.

As part of the field experience for this course, you will participate in the Collaborative Educational Foundations (CEF) project in which you will share your field experiences with students from four other GLCA colleges. Working with a web-based discussion board called *Blackboard*, specific topics of academic interest will be developed. Groups comprised of students from each of the participating institutions will then be formed and each group, working together via *Blackboard*, will collaboratively address their individual topic.

Evaluation:

Each college determines how their own students will be evaluated. At Hope the CEF project will be worth 15% of your course grade. The CEF project grade will be determined by: an oral presentation, on-line participation, and peer evaluation. Your oral presentation will be scheduled later in the semester after your group has completed its work. Your on-line participation may be mentored and evaluated by one of the other participating professors. Additionally, there will be opportunity for peer evaluation within each group.

Outcomes and benefits:

A mid-west regional intercollegiate cyber-project will provide participating education students with an expanded multi-experiential opportunity; various departments of education, professors, school districts, and new cyber-classmates will combine to broaden the range of shared perspectives on teaching and learning.

Students will use technology to further develop:

- Communication and collaboration skills
- Decision-making and problem-solving abilities
- Population diversity awareness
- Moral and ethical dimensions of teaching
- Scholarly practitioner/educator
- Reflective thinking
- Self-understanding