

Rubric for Group Presentation - Ed. 225 – Exceptional Child Evaluator: Professor Cherup _____

Group topic: _____	Section: 01 or 02 (Please circle one.)
Presenters: _____	

Introductions	Research	Information	Class Involvement	Teaching	Creativity	Handout	Total	
4-Each person introduced & names accessible. 3-Good introductions but not enough time to write down names. 2-Sketchy introductions. 1-Incomplete introductions.	4-Extremely clear and detailed account of research. (On PowerPoint, handout, or somewhere) 3-Generally clear and detailed account of research. 2-Vague account of research 1-Research not addressed.	3-Relevant, current & useful information for teachers & other professionals. 2-Adequate information. 1-Information was outdated and not relevant for teachers & other professionals.	4-Full class involvement. 3-Involvement by most of the class. 2-Involvement by a few students 0-No class involvement.	4-Very organized, enthusiastic presenters, variety of teaching methods. 3- Organized, enthusiastic presenters, variety of teaching methods. 2- Lacks variety in teaching, enthusiasm, and organization. 1- Needs work	4-Very creative, captured my attention & held it. 3-Somewhat creative & held my attention. 2-Little evidence of creativity. Mostly lecture. 0-Vey boring	4-Names of presenters & test questions included, easy to follow, grammatically correct and attractive. 3-Most of the information included. Mechanical errors. 2-Several areas missing 1-Needs work	/27	
Entry Level Standards for Michigan Teachers		NETS for Teachers		Comments				
4-3-2-1 Demonstrates effective speaking skills. 4-3-2-1 Demonstrates effective writing skills.		10 points Demonstrates proficiency in the NETS for Teachers, General Performance Profile Tasks: 1, 2, 3, 5, 6, 7, 9, 15. Professional Performance Profile Tasks: 6, 24		Grand Total				/45
/8		/10						