

This inventory serves as a topic for discussion in Ed. 500, Perspectives in Education.

Inventory of Resources

Purpose of the Inventory: To help student teachers gather information on technology resources for planning and implementing instruction during their student teaching placement.

Student's Name _____

School/District _____

Grade Level _____ Supervising Teacher _____

College Coordinator _____ Date _____

1. Check the technology resources available to your during your student teaching placement:

Hardware

- Computer
- Digital Camera
- Projection Device
- SMART Board
- Scanner
- Zip drive
- Other: Video camera
TV/VCR

Productivity Tools

- ~~Gradebook~~ (List programs) (Report card)
- Attendance reporting software
- List any others: Groupwise (w/in district e-mail)

Instructional Software

- Power Point
- Inspiration
- HyperStudio
- School/District Wide software (Jostens, etc.) - Groupwise
- List any others:

2. List technologies used by your supervising teacher to collect, interpret, and report student data. (*Abante* software program for recording District Standards), (*Excel*, report card programs, etc.)

Abante software program
Excel / word / works
Groupwise - within district e-mail
Report cards - computer program
Digital camera - student pictures

3. Based on the available technology resources in your classroom, building and district, brainstorm four ways you could apply them in your teaching.

- a) Projection device - can be used to show charts
- b) Groupwise - ^{w/in district} e-mail - will help me keep in close contact
- c) TV/VCR - can be used for educational videos - ^{with the} other teachers
- d) Digital camera - I can use ^{magic} this to take pics. of students to ^{School bio} use for their projects.

4. List persons available in your school or district who could assist you in using technology/troubleshooting.

5. Begin to identify students with special needs in your classroom, (ADHD, LD, EI, at-risk, G&T, ESL, other.)

6. In what areas are district core curriculum standards available to you? (Language Arts, Math, Science, Technology, Social Studies, etc.)
standards are available in all listed areas.

7. Does your district/school have an "acceptable technology use" policy and "data security" policy?

Yes - standard policy for