

This inventory serves as a topic for discussion in Ed. 500, Perspectives in Education.

Inventory of Resources

Purpose of the Inventory: To help student teachers gather information on technology resources for planning and implementing instruction during their student teaching placement.

Student's Name _____

School/District _____

Grade Level _____ Supervising Teacher _____

College Coordinator _____ Date _____

1. Check the technology resources available to you during your student teaching placement:

- Hardware
- Computer
 - Digital Camera
 - Projection Device (Not from computer)
 - SMART Board
 - Scanner (room b)
 - Zip drive
 - Other: TV/VCR

- Productivity Tools
- Gradebook (List programs) / set up own
 - Attendance reporting software
 - List any others: *Marsha-office*

- Instructional Software
- Power Point
 - Inspiration
 - HyperStudio
 - School/District Wide software (Jostens, etc.)
 - List any others:

2. List technologies used by your supervising teacher to collect, interpret, and report student data. (*Abate* software program for recording District Standards), (*Excel*, report card programs, etc.)

Excel - record points & levels for student's behavior
Excel - student's academic points & grades
Excel - student report cards

3. Based on the available technology resources in your classroom, building and district, brainstorm four ways you could apply them in your teaching.

- a) *TV/VCR use of videos (lang. arts after reading books - watch video)*
- b) *Excel - recording of student's behavior + academic points*
- c) *Scanner - make books/brochures w/ student pictures*
- d) *Computer - typing reports, internet searching*

4. List persons available in your school or district who could assist you in using technology/troubleshooting.

→ computer teacher

5. Begin to identify students with special needs in your classroom, (ADHD, LD, EI, at-risk, G&T, ESL, other.)

My placement is at a K-12 day treatment, severely emotionally impaired (SEI) program. All students have the EI label, there are currently 20 students total. Some of students have the secondary label of LD and some are ADHD w/ or w/o hyperactivity. Some students who are ADD are on meds while others aren't

6. In what areas are district core curriculum standards available to you? (Language Arts, Math, Science, Technology, Social Studies, etc.)

core curriculum is in-line w/ Michigan standards

7. Does your district/school have an "acceptable technology use" policy and "data security" policy?

- (such as computers)*
- students who use technology are closely watched + have to abide by rules.*
- All teachers have passwords to get into their computers.*