

HOPE COLLEGE EDUCATION DEPARTMENT FIELD PLACEMENT EVALUATION

Level One

(for use with ED221, ED226, ED242, ED254)

STUDENT NAME: _____ SEMESTER: _____

COURSE: _____ COURSE INSTRUCTOR(S): _____

SUPERVISOR'S NAME: _____ GRADE: _____ SUBJECT AREA: _____

PLACEMENT (school or organization name): _____

Hope's Education Department is committed to a developmental approach to field placements. We believe developing candidates need a wide range of experiences in the classroom in order to develop the knowledge, skills and dispositions of an effective teacher. We have divided the placements into three different levels. At LEVEL ONE, the college student is exploring education with an eye toward becoming a teacher. This evaluation form reflects the behaviors, dispositions and skills most applicable at this level.

PROFESSIONAL DISPOSITIONS	EXCELLENT	PROFICIENT	DEVELOPING PROFICIENCY	UNSATISFACTORY	NOT OBSERVED
Demonstrates responsibility					
Demonstrates maturity					
Demonstrates respect					
Demonstrates confidence					
Demonstrates vigor					
Demonstrates personal integrity					
Demonstrates belief that all students can learn					
Demonstrates fairness					
TEACHER AS PERSON	EXCELLENT	PROFICIENT	DEVELOPING PROFICIENCY	UNSATISFACTORY	NOT OBSERVED
Energetic/enthusiastic					
Takes initiative					
Dependable					
Flexible					
EFFECTIVE COMMUNICATOR	EXCELLENT	PROFICIENT	DEVELOPING PROFICIENCY	UNSATISFACTORY	NOT OBSERVED
Uses active listening					
Speaks clearly					
Uses appropriate language with students					
Expresses opinions appropriately					
Uses correct grammar orally					
Displays strong interpersonal skills					
Builds rapport with students					
Displays strong writing skills					

PROFESSIONAL COLLABORATOR	EXCELLENT	PROFICIENT	DEVELOPING PROFICIENCY	UNSATISFACTORY	NOT OBSERVED
Arrives on-time and prepared					
Contributes ideas					
Cooperates / responds to requests					
Responds appropriately to critique					
CURRICULUM DEVELOPER	EXCELLENT	PROFICIENT	DEVELOPING PROFICIENCY	UNSATISFACTORY	NOT OBSERVED
Connects learning theory to observed classroom practice					
Describes attention to diversity					
Describes instructional modifications for students with exceptionalities					
PROBLEM SOLVER	EXCELLENT	PROFICIENT	DEVELOPING PROFICIENCY	UNSATISFACTORY	NOT OBSERVED
Identifies problems and analyzes mentor teacher's responses					
DECISION MAKER	EXCELLENT	PROFICIENT	DEVELOPING PROFICIENCY	UNSATISFACTORY	NOT OBSERVED
Respects confidentiality of the classroom					
Responds positively to diversity/exceptionality					
Exhibits professional demeanor					
Dresses appropriately					
SCHOLARLY EDUCATOR	EXCELLENT	PROFICIENT	DEVELOPING PROFICIENCY	UNSATISFACTORY	NOT OBSERVED
Uses beginning professional language					
Demonstrates understanding of course-related concepts					
Recognizes uses of technology in education					
Asks relevant questions					

EXCELLENT: Exhibits exceptional behavior/disposition/skill consistently and goes well beyond expectations.

PROFICIENT: Exhibits behavior/disposition/skill consistently.

DEVELOPING PROFICIENCY: Exhibits behavior / disposition / skill occasionally.

UNSATISFACTORY: Rarely exhibits behavior/disposition/skill and/or responds in an inappropriate manner.

Rubrics explanation website:
<http://www.hope.edu/academic/education/fieldplacement/index.htm>

What strengths do you see in this student's work this semester?

What specific suggestions can you provide for this student's growth?

Additional comments?

Does this placement represent a diverse (20% or more) experience? YES NO

Does this placement include exceptionalities? YES NO

Would you recommend this student be accepted into the Teacher Education Program?

- Highly Recommend – consistently outstanding quality work
- Recommend - quality work
- Recommend with Reservation – variation in work quality
- Not Recommended – unacceptable work

Supervisor's Name (print) _____ Supervisor's Signature _____

Student's Signature _____ Student I.D. # _____ Date: _____

(In accordance with the Family Educational Rights and Privacy Act of 1974, this form is considered to be part of an open file and hence is accessible to the student. The student's signature indicates that this evaluation was read. It does not necessarily imply agreement. A separate statement may be attached.)

RECORD OF ATTENDANCE:

DATE	TIME	DATE	TIME	DATE	TIME

TOTAL HOURS IN PLACEMENT: _____

Thank you for completing this evaluation. Please return it to: _____, Hope Education Department, P.O. Box 9000, Holland, MI 49422-9000 by _____.