

# HOPE COLLEGE EDUCATION DEPARTMENT

## “WHAT TO EXPECT” Level 2A Field Placements

Level 2A includes: Ed 281 – Literacy I, ED 283 – Literacy II,  
ED 286 – Secondary Block

- **Explanation:** Level 2A begins a candidate’s entrance into the Hope College Education Program. The program is designed to be developmental in nature, with increasing expectations through progression in the program. At Level 2A, candidates have completed at least 2 previous field placements, and should be ready to assume increasing responsibility.
- **Typical Expectations:**
  - Candidate is to be on time, respectful and appropriately dressed
  - Candidate listens and observes classroom; asks questions to clarify understanding and to seek direction
  - Candidate takes initiative to work with students or to complete tasks
  - Candidate builds rapport with students and mentor teacher
  - Candidate displays flexibility (e.g.- when schedules change)
  - Candidate responds in a professional manner, maintaining confidentiality
  - Candidate exhibits energy, enthusiasm, and willingness to participate
  - Candidate takes responsibility for some planning of low level activities for lessons
  - Candidate prepares appropriate materials,
  - Candidate seeks opportunities to instruct or support students
  - Candidate accepts feedback from mentor teacher
  - Candidate evaluates his/her performance in the placement
- **Performance Expectations:**
  - The aim for candidates in Level 2A is to perform in the “proficient” range, acknowledging that candidates have some experience in the field placement setting, but are still at the beginning stages of lesson preparation and content area knowledge;
  - Some indicators will not be observed, and should be marked as such;
- **Performance Feedback:**
  - A final evaluation will be given at the end of the semester. It is helpful when final evaluations are shared directly with the candidate. This provides a model for the candidate while providing an opportunity for feedback, comments, and questions.
  - Reviews at midterm may be shared with the student and may be used to set professional or personal goals for the remainder of the semester. (This may not be feasible, however, in some placements, such as Special Education Ministries, CASA and Upward Bound.)
  - Inappropriate or unsatisfactory performance should be reported immediately to the college professor.