

# HOPE COLLEGE EDUCATION DEPARTMENT FIELD PLACEMENT EVALUATION

Level 2B - for use with ED311, ED357, ED358, ED361

STUDENT NAME: \_\_\_\_\_ STUDENT ID #: \_\_\_\_\_ SEMESTER: \_\_\_\_\_

COURSE: \_\_\_\_\_ COURSE INSTRUCTOR(S): \_\_\_\_\_

SUPERVISOR'S NAME: \_\_\_\_\_ GRADE: \_\_\_\_\_ SUBJECT AREA: \_\_\_\_\_

PLACEMENT (school or organization name): \_\_\_\_\_

Hope's Education Department is committed to a *developmental approach* to field placements. We believe developing candidates need a wide range of experiences in the classroom in order to develop the knowledge, skills and attitudes of an effective teacher. We have divided the placements into three different levels. At *LEVEL TWO-B*, the teacher candidate is learning about and applying the teaching process. This evaluation form reflects the behaviors, dispositions and skills most applicable at the end of this level. We hope to find students performing in the Proficient or Excellent ranges for most indicators at this level.

PROFESSIONAL DISPOSITIONS	EXCELLENT	PROFICIENT	DEVELOPING PROFICIENCY	UNSATISFACTORY	NOT OBSERVED
Demonstrates responsibility					
Demonstrates maturity					
Demonstrates respect					
Demonstrates confidence					
Demonstrates passion for teaching					
Demonstrates personal integrity					
Demonstrates fairness					
TEACHER AS PERSON	EXCELLENT	PROFICIENT	DEVELOPING PROFICIENCY	UNSATISFACTORY	NOT OBSERVED
Energetic/enthusiastic					
Takes initiative					
Dependable					
Flexible					
EFFECTIVE COMMUNICATOR	EXCELLENT	PROFICIENT	DEVELOPING PROFICIENCY	UNSATISFACTORY	NOT OBSERVED
Uses active listening					
Speaks clearly					
Uses appropriate language with students					
Expresses opinions appropriately					
Uses correct grammar orally					
Displays strong interpersonal skills					
Builds strong rapport with students					
Displays strong writing skills					
PROFESSIONAL COLLABORATOR	EXCELLENT	PROFICIENT	DEVELOPING PROFICIENCY	UNSATISFACTORY	NOT OBSERVED
Arrives on-time and prepared					
Contributes ideas					
Cooperates / responds to requests					
Responds appropriately to critique					
Collaborates with mentor on lesson development					

CURRICULUM DEVELOPER	EXCELLENT	PROFICIENT	DEVELOPING PROFICIENCY	UNSATISFACTORY	NOT OBSERVED
Writes thorough lesson plans					
Teaches planned lessons effectively					
Modifies instruction to meet students' needs					
Assesses student learning					
Assesses own performance					
Displays creativity					
Displays knowledge of Michigan Benchmarks					
PROBLEM SOLVER	EXCELLENT	PROFICIENT	DEVELOPING PROFICIENCY	UNSATISFACTORY	NOT OBSERVED
Manages students' behavior proactively					
Identifies problems					
Identifies problem solving strategies					
Implements appropriate strategies					
Adjusts teaching as needed					
DECISION MAKER	EXCELLENT	PROFICIENT	DEVELOPING PROFICIENCY	UNSATISFACTORY	NOT OBSERVED
Respects confidentiality of the classroom					
Displays personal integrity					
Describes decisions in terms of personal values					
Responds effectively to diversity/exceptionality					
Exhibits professional demeanor					
Dresses appropriately					
Demonstrates overall professional commitment					
Willing to take risks					
SCHOLARLY EDUCATOR	EXCELLENT	PROFICIENT	DEVELOPING PROFICIENCY	UNSATISFACTORY	NOT OBSERVED
Uses appropriate professional language					
Demonstrates understanding of educational concepts					
Demonstrate understanding of technology in education					
Asks relevant questions					
Shares professional resources					
Attended meeting(s) within school setting					

EXCELLENT: Exhibits exceptional behavior/disposition/skill consistently and goes well beyond expectations.  
 PROFICIENT: Exhibits behavior/disposition/skill consistently.  
 DEVELOPING PROFICIENCY: Exhibits behavior / disposition / skill occasionally.  
 UNSATISFACTORY: Rarely exhibits behavior/disposition/skill and/or responds in an appropriate manner.  
 Rubrics explanation website: <http://www.hope.edu/academic/education/fieldplacement/index.htm>

What strengths do you see in this student's work this semester?

What specific suggestions can you provide for this student's growth?

Additional comments?

Does this placement represent a diverse (20% or more) experience? YES NO

Does this placement include exceptionalities? YES NO

Would you recommend this student be accepted into the Teacher Education Program?

- Highly Recommend – consistently outstanding quality work
- Recommend - quality work
- Recommend with Reservation – variation in work quality
- Not Recommended – unacceptable work

Supervisor's Name (print) \_\_\_\_\_ Supervisor's Signature \_\_\_\_\_

Student's Signature \_\_\_\_\_ Student I.D. # \_\_\_\_\_ Date: \_\_\_\_\_

(In accordance with the Family Educational Rights and Privacy Act of 1974, this form is considered to be part of an open file and hence is accessible to the student. The student's signature indicates that this evaluation was read. It does not necessarily imply agreement. A separate statement may be attached.)

**RECORD OF ATTENDANCE:**

DATE	TIME	DATE	TIME	DATE	TIME
<b>TOTAL HOURS</b>		<b>TOTAL HOURS</b>		<b>TOTAL HOURS</b>	

TOTAL HOURS IN PLACEMENT: \_\_\_\_\_

Thank you for completing this evaluation. Please return it to: \_\_\_\_\_, Hope Education Department, P.O. Box 9000, Holland, MI 49422-9000 by \_\_\_\_\_.