

HOPE COLLEGE EDUCATION DEPARTMENT



“WHAT TO EXPECT”



Level 2B Field Placements

Level 2B includes: Ed 311 – Elementary Curriculum & Methods, ED 357/358 – K-12 Learning Disabilities & Emotionally Impaired, ED 361 – Secondary Principles

- **Explanation:** Level 2B is a continuation of a candidate’s progression through Hope College’s Education Program. The program is designed to be developmental in nature, with increasing expectations through progression in the program. At Level 2B, candidates are in their final field placement prior to student teaching. Candidates should be ready to assume responsibilities for lesson preparation and be ready to teach lessons to small and whole groups.
- **Typical Expectations:**
 - teacher candidate takes initiative to work with students one-on-one, in small groups and full group instruction when appropriate
 - teacher candidate is to be on time, dependable, respectful and appropriately dressed
 - teacher candidate listens and observes classroom; asks questions to clarify understanding and to seek direction
 - teacher candidate builds rapport with students and mentor teacher and demonstrates fairness
 - teacher candidate displays flexibility (e.g.- when schedules change)
 - teacher candidate responds in a professional manner, maintaining confidentiality and personal integrity
 - teacher candidate exhibits energy, enthusiasm, and willingness to participate
 - teacher candidate takes responsibility for some planning of low level activities for lessons
 - teacher candidate seeks opportunities for instruction of students
 - teacher candidate prepares lessons and related materials
 - teacher candidate prepares and teaches lessons to small and large groups
 - teacher candidate prepares behavior management procedures
 - teacher candidate seeks out and accepts feedback from the mentor teacher
 - teacher candidate evaluates self and student performance in the placement
- **Performance Expectations:**
 - The goal for candidates in Level 2B is to perform in the “proficient” and/or “excellent” ranges, acknowledging that candidates are at the end of Level 2, and are nearing their student teaching experience;
 - Some indicators will not be observed, and should be marked as such;
- **Performance Feedback:**
 - A final evaluation will be given at the end of the semester. It is helpful when final evaluations are shared directly with the candidate. This provides a model for the candidate while providing an opportunity for feedback, comments, and questions.
 - Reviews at midterm may be shared with the student and may be used to set professional or personal goals for the remainder of the semester.
 - Inappropriate or unsatisfactory performance should be reported immediately to the college professor.