

HOPE COLLEGE EDUCATION DEPARTMENT

“WHAT TO EXPECT”

Level 2B Field Placements

Level 2B includes: Ed 311 – Elementary Curriculum & Methods, ED 357/358 – K-12 Learning Disabilities & Emotionally Impaired, ED 361 – Secondary Principles

- **Explanation:** Level 2B is a continuation of a candidate’s progression through Hope College’s Education Program. The program is designed to be developmental in nature, with increasing expectations through progression in the program. At Level 2B, candidates are in their final field placement prior to student teaching. Candidates should be ready to assume responsibilities for lesson preparation and be ready to teach lessons to small and whole groups.
- **Typical Expectations:**
 - Candidate is to be on time, respectful and appropriately dressed
 - Candidate listens and observes classroom; asks questions to clarify understanding and to seek direction
 - Candidate takes initiative to work with students or to complete tasks
 - Candidate builds rapport with students and mentor teacher
 - Candidate displays flexibility (e.g.- when schedules change)
 - Candidate responds in a professional manner, maintaining confidentiality
 - Candidate exhibits energy, enthusiasm, and willingness to participate
 - Candidate seeks opportunities for instruction of students
 - Candidate prepares lessons and related materials
 - Candidate teaches prepared lessons to small and large groups
 - Candidate prepares behavior management procedures
 - Candidate evaluates self and student performance
 - Candidate seeks out and accepts feedback from mentor teacher
- **Performance Expectations:**
 - The aim for candidates in Level 2B is to perform in the “proficient” range, acknowledging that candidates are at the end of Level 2, and are nearing their student teaching experience;
 - Some indicators will not be observed, and should be marked as such;
- **Performance Feedback:**
 - A final evaluation will be given at the end of the semester. It is helpful when final evaluations are shared directly with the candidate. This provides a model for the candidate while providing an opportunity for feedback, comments, and questions.
 - Reviews at midterm may be shared with the student and may be used to set professional or personal goals for the remainder of the semester. (This may not be feasible, however, in some placements, such as Special Education Ministries, CASA and Upward Bound.)
 - Inappropriate or unsatisfactory performance should be reported immediately to the college professor.