

Liverpool Student Teaching Information



Students who wish to student teach in an urban setting, may find the perfect opportunity in Liverpool, England. Hope College has a long-standing relationship with Liverpool Hope University which makes elementary education student teaching opportunities available to Hope College teacher candidates. Students interested in this possibility should read on for further information:

Information/Contacts

- Students interested in student teaching in Liverpool should contact Professor Nancy Cook, Director of Student Teaching, **and/or** Professor Richard Mezeske, in the Education Department as early as possible, but no later than a year in advance of the student teaching semester.

Applications

- Students will complete **three application forms** – one for permission to student teach off-campus (Off-campus Application), one for the Liverpool program, and one for permission to student teach (Education Department's form). Acceptance and placements into the Liverpool Student Teaching Program are dependent on the exchange agreement between Hope College and Liverpool Hope University.
 - The **Off-campus application form** is available through the Fried International Center on campus, or on-line. Students should see Amy Otis-Grau, Director of International Education, for additional information.
 - When completing this application, care should be taken to construct a well-written rationale that outlines why a Liverpool student teaching placement will be more beneficial than a West Michigan placement. Students should also connect the Liverpool experience with career aspirations and/or the need to be off-campus.
 - The student's faculty advisor should review the application before signing off on it.
 - The **Liverpool student teaching application** is available in the Education Department and also on line on the Education Department's website under "Current Student Information-Student Teaching," (<http://www.hope.edu/academic/education/>).
 - The **Hope College Education Department's application for student teaching** is available on-line through the Education Department's website: (<http://www.hope.edu/academic/education/>). Application procedures will be discussed at mandatory meetings held on campus each semester prior to due dates for the student teaching application.

Deadlines

For FALL semester student teaching placements:

- **February 2nd (on or about):**
 - **Off-campus** applications for the **Fall semester** are due to International Education on or before February 2nd. *Check the International Education website for specific deadline information.*
- **First Friday in November:**
 - **Liverpool student teaching** applications for the **Fall semester**, are due in the Education Department on or before the **first Friday in November**.
 - **Education Department Student Teaching Applications** for the **Fall semester** will due on the **first Friday in November** for student teaching placements the following **Fall** semester. Students should note their preference to student teach in Liverpool in the "Comments" section of the Student Teaching application.

For SPRING semester student teaching placements:

- **March 25th:**
 - **Off-campus** applications for the **Spring semester** are due to International Education on or before March 25th. *Check the International Education website for specific deadline information.*
- **First Friday in March:**

- **Liverpool student teaching** applications for the **Spring semester**, are due in the Education Department on or before the **first Friday in March**.
- **Education Department Student Teaching Applications** for the following **Spring semester** are due in the Education Department by the **first Friday in March**.

Approvals:

- In order to student teach in Liverpool or any other off-campus placement, students must receive approval from the Education Department. Approvals typically take place in the semester just prior to the student teaching experience, but remain contingent upon successful performance in Education coursework *and* field placements up to student teaching. Any student who fails to meet all performance requirements (e.g.-minimum of C+ or higher in Education courses) *and/or* fails to receive a positive endorsement (e.g.-“Highly Recommended” or “Recommended”) from field placement mentors, will not be allowed to student teach off-campus.
- In addition, student teachers must receive a positive endorsement from his/her major department of study. Again, failure to secure a recommendation from the major department of study will result in a denial to student teach off-campus.
- Students who have been approved to student teach on probationary status will not be allowed to student teach in an off-campus placement, including Liverpool.

Dates of Placements

- Student teachers begin their experiences in Liverpool at varying times, but typically in mid-to-late September for Fall placements and early January for Spring semester placements. Fall semester ends before Christmas and Spring semester student teaching ends in early-to-mid April, permitting May graduates to be on-campus for graduation ceremonies. Student teaching placements must meet Michigan’s minimum requirement for a 12-week student teaching experience.

Placement Information

- Student teaching placements are made in Liverpool schools, and may be in private, public or parochial school settings. Students will be allowed to suggest a preferred age level and efforts will be made to secure a placement at the requested level. The student’s resume will be sent to each potential placement. As such, it is *imperative* that the resume is error-free and well-written.
- Students will need to submit to a criminal background check prior to the student teaching placement.

Priority for Placements

- Applicants are accepted on a case-by-case basis and are dependent on the exchange agreement between Hope College and Liverpool Hope University.
- Special Education majors typically student teach in Liverpool during the Spring semester only. However, in some cases, Fall semester placements may be considered. Special ed majors should plan to complete their general education placements in Liverpool.

Student Teaching Seminar/Assignments

- Students must attend the Monday evening student teaching seminars during the semester *prior to* student teaching. A calendar with the required sessions is available on the Education Department’s website or directly from the Director of Student Teaching.
- Depending on circumstances, students may be required to participate in an “International Perspectives in Education” course on the Liverpool Hope campus.
- The Liverpool student teacher should plan to hand in required ST seminar assignments over the course of the student teaching semester.
 - A simulated interview should be arranged with the building principal. The ST should provide a copy of the rubric to the principal and submit it once scored to the Director of Student Teaching at Hope. This should be done no later than the final week of the student teaching experience. The rubric may also be submitted electronically, if requested in advance by the student teacher.
 - The professional portfolio will be presented to the Director of Student Teaching either *prior* to leaving for the U.K. or upon the student teacher’s return to the U.S. The scoring rubric is available for consideration.
 - Unit plans should be submitted to the college supervisor affiliated with Liverpool-Hope University.

- Special education pre-referral processes should be reviewed and submitted to the Director of Student Teaching at Hope by the published due date (electronically.) The assignment description is available from the Director of Student Teaching and should be secured prior to going off campus.

Completing Required Coursework

The Liverpool student teacher needs to complete ED500-Educational Perspectives and the Senior Seminar before he/she can graduate and be recommended for certification. While on-campus student teachers generally take these two courses in the first five weeks of the semester, this option is not available to the Liverpool student teachers. Completing these requirements can be accomplished in several ways:

EDUC 500-“Perspectives in Education”

- **Fall semester** student teachers may take ED500 as an independent study, meeting with the course instructor during the previous Spring semester and/or over the summer. Students then complete the course requirements either prior to leaving for Liverpool or during the Fall semester.
- **Spring semester** student teachers may take ED500 as an independent study, meeting with the course instructor during the previous Fall semester. Students then complete the course requirements either prior to leaving for Liverpool or during the Spring semester.
- It is recommended whenever possible that the student teacher complete the entire five-week course the semester prior to the student teaching semester. This would require having time available MWF, mornings or afternoons during that semester.

Senior Seminar

- The senior seminar (IDS 452) cannot be completed as noted above for ED500. It must either be completed prior to leaving for Liverpool or after the student teaching experience. Completing this requirement after the student teaching semester, however, will likely delay their certification.
 - If the student teacher wishes to complete it prior to leaving campus, he/she may enroll in the previous semester’s 5-week course offerings *or* in a full-semester senior seminar (any 400 level IDS course). The Senior Seminar requirement may also be met by a number of off-campus courses (e.g.-Vienna Summer School). In any case, the senior seminar may be completed prior to leaving for the student teaching experience.
 - In some cases, the student teacher may be planning on returning to campus the following semester or during a May term, in which case, he/she could complete this requirement at that time. Completing this requirement after the student teaching experience will likely delay recommendation for teacher certification to the State of Michigan.

Registration

- Students should register for IDS747-01 for 13 credit hours. Hope’s registrar will then work out the details for student teaching, the Student Teaching Seminar and ED 500 credits.

Certification Requirements

- The student teacher should plan to be in contact with the Director of Student Teaching and particularly with Cher Schairer, Director of Certification, throughout the previous semester in order to submit appropriate materials for certification in a timely and accurate manner. All certification materials must be submitted **PRIOR** to leaving campus, unless the student teacher plans to return to Hope after the student teaching experience.

Tuition & Other Costs

- Students who are eligible for tuition waivers at Hope are **not** able to use this option for the Liverpool student teaching experience. Full tuition will be charged to the student while participating in the Liverpool student teaching program.
- Travel to and from the United Kingdom, room and board at Liverpool-Hope and social expenses are the responsibility of the student teacher. Room and board will be paid upon arrival in Liverpool.

Insurance

- Students should check with their insurance carriers to ensure coverage while overseas. They should further secure information on claims procedures while overseas. Students may wish to take out additional travel insurance for coverage during the student teaching semester.

- Students may also want to consider purchasing cancellation insurance for their flights, in the rare case that the student teaching placement needs to be cancelled or postponed.

Visas

- Students may be required to purchase a student visa once in England.

Expectations

- As always, it will be important for the student teacher to remember that permission to student teach in an off-campus placement is a *privilege*, not a right. The student must at all times be cognizant that he/she is representing Hope College while in this placement. Therefore, expectations for professional behavior, dress and conduct remain high and are maintained for all student teachers, but particularly for those in an off-campus placement.

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