

LIVERPOOL STUDENT TEACHING APPLICATION
AT LIVERPOOL-HOPE UNIVERSITY
LIVERPOOL, ENGLAND

For student teaching(Fall or Spring semester?)_____Year_____

NAME _____

LOCAL/CAMPUS ADDRESS _____

LOCAL/CAMPUS PHONE _____

E-MAIL ADDRESS _____

MAJOR _____ MINOR _____

GPA INFORMATION:

CUM _____ EDUC _____ MAJOR _____ MINOR _____

NOTE: All applicants must have successfully completed EDUC 220/221, EDUC 225/226, EDUC 280-281, EDUC 282/283, and EDUC 310, 311, 312 *before* departing America for this student teaching opportunity. The senior seminar must be taken prior to leaving or upon the student teacher's return to the U.S. EDU 500—Perspectives in Education will be taken as an independent study in Liverpool, England.

Directions:

1. Write a one-page essay explaining your interest in completing the regular education student teaching in Liverpool, England. Write a one-page essay describing your ability and preparedness to represent the Hope College teacher education program overseas. How will you do that? We are especially interested in your ability and flexibility in adapting to the demands of another educational, social, and political culture. Submit the word-processed essay with this form.
2. Submit TWO completed recommendation forms. One form must be completed by a member of the Education Department faculty; the other should be completed by a faculty member outside the Education Department. The completed recommendations are to be sent to Richard Mezeske (Education Department) no later than the first Friday in November for Fall semester student teaching placements and no later than the first Friday in March for Spring semester student teaching placements.

Who will write your recommendations? 1. _____

2. _____

APPLICATIONS WILL BE REVIEWED BY A COMMITTEE OF EDUCATION DEPARTMENT FACULTY. UP TO FOUR STUDENT TEACHING POSITIONS WILL BE GRANTED.

**ELEMENTARY STUDENT TEACHING
LIVERPOOL, ENGLAND
FACULTY RECOMMENDATION FORM**

APPLICANT'S NAME _____

PLEASE RANK THIS INDIVIDUAL IN THE FOLLOWING AREAS BY CIRCLING THE APPROPRIATE NUMBERS BELOW. INCLUDE COMMENTS, IF YOU WISH.

A. GETTING ALONG—Ability to work, travel and/or student with others.

4—Superior 3—Good 2—Fair 1—Poor 0—Not Observed

B. MATURITY—Ability to deal with the rigors of traveling with a group and/or able to conduct oneself in a professional manner in school settings.

4—Superior 3—Good 2—Fair 1—Poor 0—Not Observed

C. DEPENDABILITY—Punctual and attentive.

4—Superior 3—Good 2—Fair 1—Poor 0—Not Observed

D. FLEXIBILITY—The ability to adapt to different cultures.

4—Superior 3—Good 2—Fair 1—Poor 0—Not Observed

Write a brief statement that describes this applicant's academic strengths.

(Over)

Write a brief statement that describes this applicant's general suitability for participation in the Liverpool Student Teaching Program

Faculty
Signature_____Date_____

How long have you known this student?_____

In what capacity?_____

PLEASE CHECK ONE:

____Recommend with Enthusiasm

____Recommend

____Do Not Recommend