

**HOPE COLLEGE EDUCATION DEPARTMENT
STUDENT TEACHING OBSERVATION REPORT**

STUDENT TEACHER _____

COOPERATING TEACHER _____

DATE OF OBSERVATION _____

SCHOOL _____

TIME _____ GRADE _____

SUBJECT _____

Check the area in which the student was involved:

Observing _____ Tutoring _____ Assistant Teaching _____ Teaching _____ Other _____

Curriculum Developer (Teaching, Instruction)

COMMENTS:

- Developed clear, written lesson plan
- * *Lesson plans are derived from and follow the student's IEP*
- * *Used task analysis when planning and teaching*
- Informed students of lesson objective(s)
- Related instruction to district/state/national standards
- Chose appropriate resources/materials
- Reviewed previous related concepts
- Related lesson to familiar experiences and adjusted lesson as needed
- Promoted critical and higher order thinking
- Adjusted lesson to diverse needs of students
- Presented knowledge of facts and concepts of the subject area at an appropriate student level
- Maximized the use of instructional time by engaging students in varied and meaningful learning experiences
- Displayed knowledge of facts and concepts in subject area
- Provided guided practice that assessed students' abilities and used congruence with subject and instructional goals
- Applied appropriate technology in instruction

Problem Solver (Classroom Management)

- Demonstrated proactive practices in planning for classroom management
- * *Planned for and implemented transitions*
- Identified student problems and implemented appropriate strategies to address them
- * *Responded to crisis situations appropriately*
- Utilized positive management techniques
- Encouraged positive self-concept/sense of belonging

Effective Communicator (Communication Skills)

- Gave clear directions and procedures
- Spoke articulately and with expression
- Listened in a reflective, active manner
- Kept voice at appropriate level
- Used non-verbal signals appropriately
- Writes at a professional level

Teacher as Person (Personal Qualifications)

- Displayed enthusiasm for the subject matter when teaching
- Displayed a warm and positive attitude when interacting with students
- Showed flexibility when the unexpected happened
- Used appropriate dress and grooming
- Used humor at appropriate times

* *developed for--but not exclusive to--special education student teachers*

(Notations: / = present + = well done - = must improve for satisfactory performance [blank] = not observed)

COLLEGE SUPERVISOR: _____

WHITE/STUDENT

CANARY/COOPERATING TEACHER

PINK/COLLEGE SUPERVISOR-FILE