



**HOPE COLLEGE**  
**Student Teaching Seminar**  
**EDUC 455**

**SYLLABUS**  
**Fall, 2008**

**COURSE DESCRIPTION:**

The student teaching seminar is a **required** component of the Professional Semester experience and is taken in conjunction with the student teaching experience. It is designed to provide an opportunity to synthesize the student teaching experience and move the student teacher towards the world of teaching at a professional level. Meeting once a week, it offers information on the certification and employment search processes, while also presenting an avenue to interact with other student teachers and process critical situations that arise over the course of the semester. Student teachers are also given the opportunity to connect with their respective college supervisors in order to examine their practice in the field.

**RATIONALE:**

The student teacher often finds him or herself in a setting that is challenging both personally and professionally. The student teaching seminar offers an opportunity for the student teacher to process the experiences of teaching, while also receiving valuable and practical information for the employment search and certification processes.

**GOALS/OBJECTIVES:** The student teacher will:

- Analyze and self-assess practice in the student teaching setting;
- Process and analyze day-to-day experiences in the classroom;
- Attend a professional conference;
- Complete application processes for certification;
- Identify employment search processes and resources;
- Demonstrate successful interview techniques;
- Demonstrate an understanding of special education processes and procedures; and,
- Design and complete a professional portfolio.

**COURSE TOPICS:**

- Beginning the Student Teaching Experience
- Preparing the Credential Packet
- Teacher Certification Requirements
- Classroom Management
- Processing the Professional Conference
- Parent/Teacher Relations
- Special Education and the Referral Process
- Interviewing for That First Position
- Presenting the Professional Portfolio

**COURSE EXPECTATIONS:** The student teacher will:

- Attend all scheduled seminars (unless previously excused).
- Arrive on time, prepared and ready to engage in the seminar. Attendance will be taken at each of the seminar sessions.
- Participate as appropriate during each seminar session.
- Complete and submit assignments at the beginning of the seminar session on assigned dates.
- Contact the Director of Student Teaching regarding any absences.

**GRADING:**

Assignments for the seminar are to be turned in by the assigned due dates.

**ASSIGNMENTS:**

See attached.

**CALENDAR:**

See attached.