

**HOPE COLLEGE
SPECIAL EDUCATION STUDENT TEACHER EVALUATION CHECKLIST**

While the general education student teaching semester provides the student teacher with many varied experiences, the student teaching experience in a special education setting oftentimes includes a number of opportunities unique to special education. Whether at an elementary, middle school or secondary level, the special education student teacher is exposed to situations, systems and procedures that will enhance his/her understanding of the special education process.

To that end, please complete the checklist below as part of the student teacher's final evaluation in addition to the Hope College Student Teaching Assessment Criteria.

(Student Teacher)

- collaborated with school support personnel (e.g., school psychologist, school social worker, etc.).
- interfaced with agencies and organizations (vocational rehabilitation, social services, etc.).
- participated in transition planning.
- participated in pre-referral meetings.
- participated in IEPT meetings.
- developed a functional analysis of behavior.
- implemented behavioral intervention plans.
- worked effectively with para-educator.
- collaborated with general education teacher(s).
- co-taught with general education teacher(s).
- participated in student scheduling process.

Cooperating Teacher's Printed Name and Signature

Date

Student Teacher's Signature

Date