

V.

K-12 ENDORSEMENT

**THE
K-12 ENDORSEMENT
PROGRAMS**

**STATE OF MICHIGAN AUTHORIZED
MAJOR/MINOR REQUIREMENTS**

DISCIPLINE	MAJOR	MINOR
ART	X	
DANCE	X	X
INSTRUMENTAL MUSIC EDUCATION	X	
VOCAL MUSIC EDUCATION	X	
KINESIOLOGY/PHYSICAL EDUCATION	X	

FIGURE 14

PLEASE NOTE:

**ALL K-12 ENDORSEMENT PROGRAMS (WITH THE
EXCEPTION OF VISUAL ARTS AND MUSIC MAJORS)
REQUIRE A MINOR AREA OF STUDY.**

OVERVIEW ART, DANCE, MUSIC, AND KINESIOLOGY/PHYSICAL EDUCATION

In four disciplines--art, dance, music (instrumental or vocal) and kinesiology/physical education--Hope College is authorized to offer an endorsement that spans grades kindergarten through twelve. This option is also available for students wishing to minor in dance. The student thus prepared for K-12 would be a specialist in the elementary schools while also being able to teach that discipline in secondary schools. In all cases, (except Dance) students electing one of these majors must follow the secondary education program sequence. Special requirements include methods courses in the major field at both the elementary and secondary levels as well as ten hours of student teaching with experience at both the elementary (K-6) and secondary (7-12) levels.

NOTE: Major and Minor requirements change at times due to revisions at the state level. Students are encouraged to periodically check the education department's website (<http://www.hope.edu/academic/education/>) and consult with their advisors so as not to be at risk.

SPECIFIC GUIDELINES FOR EACH K-12 ENDORSEMENT AREA ARE AVAILABLE BY ACCESSING THE HOPE COLLEGE EDUCATION DEPARTMENT'S WEB PAGE.

**WORKSHEET
ELEMENTARY TEACHING CERTIFICATE
K-12 ENDORSEMENT - DANCE**

GENERAL EDUCATION PROGRAM	PROFESSIONAL EDUCATION SEQUENCE	MAJOR (30+ hours)	MINOR (20 or 24 hours)
First-Year Seminar (2 hrs) _____	<u>PRE- PROFESSIONAL</u>		
Expository Writing I (4 hrs.) _____	ED220-Ed. Psy. (3 hrs.) _____ ED221-Ed. Psy.-Fld. Pl. (1 hr.) _____	Special Methods (Elem. level) _____	_____
Health Dynamics (2 hrs.) _____			
Mathematics & Natural Sci. (10 hrs.) _____	ED225-Ex. Child (3 hrs.) _____ ED226-Ex. Child-Fld. Pl. (1 hr.) _____	Special Methods (Sec. level) _____	_____
Mathematics (2 hrs) _____			
Natural Science I (Lab) _____	-----	_____	_____
Natural Science II _____	<u>PROFESSIONAL</u>	_____	_____
May include mathematics, computer Science, GEMS, other natural science disciplinary courses.	ED280-Lit. I (3 hrs.) _____ ED281-Lit. I - Fld. Pl. (1 hr.) _____	_____	_____
Foreign Language (4 hrs.) _____	ED282-Lit. II (3 hrs.) _____ ED283-Lit. II - Fld. Pl. (1 hr.) _____	_____	_____
Most complete second semester of first-year language, therefore, must minimally complete courses numbered 102, 122, 172			
Religion (6 hrs.) _____	ED310-El. Curr. & Methods (5 hrs.) _____ ED311-El. Curr./Mthds - Fld. Pl. (1 hr.) _____ ED312-Clsrm. & Beh. Mgmt. (2 hrs.) _____	_____	_____
Religion I _____			
Religion II _____			
Social Science (6 hrs.) _____	ED485-St. Teaching (K-12) (9 hrs.) _____ ED455-Student Teaching Seminar (1hr.) _____ ED500-Persp. in Ed. (3 hrs.) _____	_____	_____
Ed 220/221-Ed. Psy. and Ed 500-Persp. in Ed.			
Social Science II _____			
The Arts (6 hrs.) _____			
Arts I _____			
Arts II _____			
Cultural Heritage (8 hrs.) _____			
Cultural Heritage I (Ancient Period) _____			
IDS 171, English 231, History 130, Philosophy 230			
Cultural Heritage II (Modern Period) _____			
IDS 172, English 232, History 131, Philosophy 232			
<u>Note:</u> Ancient-period course must be taken			
Senior Seminar (3 hrs.) _____			
IDS 400+			
Cultural Diversity Course _____			
Must complete IDS 200 – Encounter with the Cultures			
		TOTAL _____	TOTAL _____

FIGURE 15

SAMPLE COURSE SEQUENCE ELEMENTARY TEACHING CERTIFICATE K-12 ENDORSEMENT – DANCE ONLY		KEY: (GENERAL EDUCATION COURSES) *Pre-Professional Education Courses **Professional Education Courses Major/Minor Courses
STATUS	FALL	SPRING
FRESHMAN	(FIRST YEAR SEMINAR) 2 (EXPOSITORY WRITING I) 4 (HEALTH DYNAMICS) 2 (FOREIGN LANGUAGE) 4 (CULTURAL HERITAGE I) 4 16	(IDS 200 – Encounter with Cultures) 4 (NATURAL SCIENCE I) 4 Major/Minor 4 Major/Minor 4 16
SOPHOMORE	*ED220-Educational Psych. 3 *ED221-Educational Psych.-Fld. Pl. 1 (RELIGION I) 2 (MATH FOR ELEMENTARY TEACHERS) 4 (NATURAL SCIENCE II) 4 (ARTS II) 2 16	*ED225-Exceptional Child 3 *ED226-Exceptional Child-Fld. Pl. 1 (SOCIAL SCIENCE II) 2 (RELIGION II) 4 Major/Minor 4 Major/Minor 2 16
JUNIOR	**ED280-Literacy I 3 **ED281-Literacy I-Fld. Pl. 1 (CULTURAL HERITAGE II) 4 Major/Minor 4 Major/Minor 4 16	**ED280-Literacy II 3 **ED281-Literacy II-Fld. Pl. 1 (ARTS I) 4 Major/Minor 4 Major/Minor 4 16
SENIOR	**ED310-Ele. Curr.& Methods 5 **ED311-Ele. Curr.& Methods-Fld. Pl. 1 **ED312-Classroom Management 2 Major/Minor 4 Major/Minor 4 16	**ED500-Perspectives in Educ. 3 **ED485-Student Teaching 9 (May be extended into May Term to complete K-12 experience in major) **ED455-Student Teaching Seminar 1 (IDS-SENIOR SEMINAR) 3 16
TOTAL: 128 CREDITS		
<p>SUGGESTED COURSES: (These and similar courses enhance the liberal arts experience while also fulfilling General Education core curriculum requirements.)</p> <p>MATH 205 - Math for the Elementary Teacher I MATH 206 - Math for the Elementary Teacher II MATH 207 - K-8 Mathematics Software Applications MATH 208 - Problem Solving for Elementary Teachers ENG 379 - Writing for Teachers ENG 373 - Literature for Children & Adolescents IDS 160 - Arts for the Elementary Teacher GEMS 100 – Mathematics for Public Discourse GEMS 151 – Science and Technology for Everyday Life GEMS 201 – Dinosaurs GEMS 210 - Science of Power</p> <p>GEMS 152 – Atmosphere & Environmental Change GEMS 153 – Populations in Changing Environments GEMS 154 – Stars and Planets GEMS 160 – The Chemistry of Our Environment</p> <p><i>(Thirty-eight (38) credits have been allotted towards the major and minor areas of study. While this will accommodate most majors, additional courses may need to be scheduled during May, June or July sessions in order to fulfill minor requirements. Many dance majors also take more than 16 credits per semester in order to accommodate the numerous required courses. Some General Education Courses may be included in the major/minor areas of study.)</i></p>		

FIGURE 16

WORKSHEET
SECONDARY TEACHING CERTIFICATE
K-12 ENDORSEMENT - ART, KINESIOLOGY/PHYSICAL EDUCATION, DANCE

GENERAL EDUCATION PROGRAM	PROFESSIONAL EDUCATION SEQUENCE	MAJOR (30+ hours)	MINOR (20 or 24 hours)
First-Year Seminar (2 hrs) _____	<u>PRE-PROFESSIONAL</u>	Special Methods (Ele. level) _____	_____
Expository Writing I (4 hrs.) _____	ED220-Ed. Psy. (3 hrs.) _____ ED221-Ed. Psy.-Fld. Pl. (1 hr.) _____	Special Methods (Sec. level) _____	_____
Health Dynamics (2 hrs.) _____	ED225-Ex. Child (3 hrs.) _____ ED226-Ex. Child-Fld. Pl. (1 hr.) _____	_____	_____
Mathematics & Natural Sci. (10 hrs.) Mathematics (2 hrs) _____ Natural Science I (Lab) _____ Natural Science II _____ May include mathematics, computer Science, GEMS, other natural science disciplinary courses.	----- <u>PROFESSIONAL</u>	_____	_____
Foreign Language (4 hrs.) _____ Most complete second semester of first-year language, therefore, must minimally complete courses numbered 102, 122, 172	ED285-Sec. Rdg./Lang. (3 hrs.) _____ ED286-Sec. Rdg./Adol. -Fld. Pl. (1 hr.) _____ ED287-Inst. Design (2 hrs.) _____	_____	_____
Religion (6 hrs.) Religion I _____ Religion II _____	ED ___-Special Methods-Ele.* (2 hrs) _____ ED ___-Special Methods -Sec* (2 hrs.) _____	_____	_____
Social Science (6 hrs.) Ed 220/221-Ed. Psy. and Ed 500-Persp. in Ed. Social Science II _____	ED360-Sec. Principles (4 hrs.) _____ ED485-Student Teaching (9 hrs.) _____ ED455-Student Teaching Seminar (1hr.) _____	_____	_____
The Arts (6 hrs.) Arts I _____ Arts II _____	ED500-Persp. in Ed. (3 hrs.) _____ <i>*NOTE: The specialized methods classes are often offered on a rotating basis. Students should take care when charting out coursework to schedule these classes when they are offered.</i>	_____	_____
Cultural Heritage (8 hrs.) Cultural Heritage I (Ancient Period) IDS 171, English 231, History 130, Philosophy 230 Cultural Heritage II (Modern Period) IDS 172, English 232, History 131, Philosophy 232 <i>Note: Ancient-period course must be taken</i>	_____	_____	_____
Senior Seminar (3 hrs.) _____ IDS 400+	_____	TOTAL _____	TOTAL _____
Cultural Diversity Course Must complete IDS 200 – Encounter with the Cultures	_____	_____	_____

FIGURE 17

SAMPLE COURSE SEQUENCE SECONDARY TEACHING CERTIFICATE K-12 ENDORSEMENT		KEY: (GENERAL EDUCATION COURSES) *Pre-Professional Education Courses **Professional Education Courses <i>Major/Minor Courses</i>	
STATUS	FALL	SPRING	
FRESHMAN	(FIRST YEAR SEMINAR) 2 (EXPOSITORY WRITING I) 4 (HEALTH DYNAMICS) 2 (FOREIGN LANGUAGE) 4 (CULTURAL HERITAGE I) 4 <u>4</u> 16	(NATURAL SCIENCE I) 4 (RELIGION I) 2 (ARTS I) 4 (CULTURAL HERITAGE II) 4 (MATH) 2 <u>2</u> 16	
SOPHOMORE	*ED220 - Educational Psych. (or Spring) 3 *ED221 - Educational Psych. - Fld. Pl. 1 (RELIGION II) 4 (IDS 200 – Encounter with Cultures) 4 (NATURAL SCIENCE II) 4 <u>4</u> 16	*ED225 - Exceptional Child (or Fall Junior year) 3 *ED226 - Exceptional Child - Fld. Pl. 1 (SOCIAL SCIENCE II) 2 <i>Major/Minor</i> 4 <i>Major/Minor</i> 4 <i>Major/Minor</i> 2 <u>2</u> 16	
JUNIOR	**ED285 - Secondary Rdg./LA (or Spring Junior year) 3 **ED286 - Secondary Rdg./LA - Fld. Pl. 1 **ED287 - Instructional Design 2 <i>Major/Minor</i> 2 <i>Major/Minor</i> 4 <i>Major/Minor</i> 4 <u>4</u> 16	<i>Major/Minor</i> 4 <i>Major/Minor</i> 4 <i>Major/Minor</i> 4 <i>Major/Minor</i> 4 <u>4</u> 16	
SENIOR	**ED360 - Secondary Principles 4 Special Methods (Sec.) 2 Special Methods (Ele.) 2 <i>Major/Minor</i> 4 <i>Major/Minor</i> 2 <i>Major/Minor</i> 2 <u>2</u> 16	**ED485 - Student Teaching (K-12) 9 **ED500 - Perspectives in Education 3 **ED455 – Student Teaching Seminar 1 (IDS - SENIOR SEMINAR) 3 <u>3</u> 16	
*Two (2) credits of Arts II would need to be added in a May/June/July term.			
TOTAL = 130 HOURS			
Forty-four (44) credit hours have been allotted for the major/minor areas of study. While this will accommodate most majors, additional courses may need to be scheduled during May, June or July sessions in order to fulfill minor requirements. Some General Education Courses may be included in the major/minor areas of study.			

FIGURE 19

USE THIS FORM TO CHART COURSEWORK

STATUS	FALL		SPRING		MAY/JUNE/JULY	
	<u>Course</u>	<u>Credit</u>	<u>Course</u>	<u>Credit</u>	<u>Course</u>	<u>Credit</u>
FRESHMAN	_____	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____	_____
	TOTAL _____	_____	TOTAL _____	_____	TOTAL _____	_____
SOPHOMORE	_____	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____	_____
	TOTAL _____	_____	TOTAL _____	_____	TOTAL _____	_____
JUNIOR	_____	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____	_____
	TOTAL _____	_____	TOTAL _____	_____	TOTAL _____	_____
SENIOR	_____	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____	_____
	TOTAL _____	_____	TOTAL _____	_____	TOTAL _____	_____

TOTAL CREDIT HOURS _____ (126 required for graduation)

FIGURE 20