

IV.

**THE SECONDARY
EDUCATION PROGRAM**

SECONDARY EDUCATION PROGRAM OVERVIEW

Upon graduation and being granted provisional certification, individuals seeking secondary teaching certification are able to teach grades 7 through 12 in the major and minor areas of study. These individuals may teach in middle school (not 6th grade), junior high or senior high school settings.

Secondary students must declare an academic major or social studies group major and an academic minor. In addition to these academic courses, students must successfully complete coursework in the general education liberal arts curriculum, the professional education sequence, and meet specific criteria to student teach.

Courses designated as “Level 1” allow the prospective education student to explore the field of education prior to being admitted to the Teacher Education Program. However, in order to continue in professional-Level 2 coursework, the student must be accepted into the Teacher Education Program. The chart below designates, the levels of coursework for students seeking secondary teaching certification.

LEVEL ONE Pre-Professional Courses	LEVEL TWO Professional Courses	LEVEL THREE Student Teaching
ED220-Educational Psychology ED221-Educational Psychology-Fld. Plcmt. ED225-Exceptional Child ED226-Exceptional Child-Fld. Plcmt.	<p><u>SECONDARY BLOCK - 3 courses taken concurrently:</u></p> ED285-Sec. Rdg/Lang. Arts ED286-Sec. Rdg/Adol. Design-Fld. Plcmt. ED287-Instructional Design	ED455 - Student Teaching Seminar ED480 - Student Teaching ED500 - Perspectives in Ed.
	<p>_____ -Special Methods course in Major/Minor area(s)*</p> ED360-Secondary Principles	
	<p><i>*Specialized methods classes are offered on a rotating basis. Care should be taken when planning the course of study to include this class when it is offered. Independent study in a methods course is not often available.</i></p>	

FIGURE 9

Application to the program generally occurs during the sophomore year, while student teaching most often takes place during the first or second semester of the senior year. Exceptions occur with graduate or transfer students or those students in an appeals process. Secondary students will maintain an academic advisor in their major field. An advisor in the Education Department (see Section I) is also suggested.

NOTE: Major and minor requirements change at times due to revisions at the state level. Students are encouraged to periodically check the Education Department website (<http://www.hope.edu/academic/education/>) and consult with their advisors so as not to be at risk.

WORKSHEET SECONDARY TEACHING CERTIFICATE

GENERAL EDUCATION PROGRAM	PROFESSIONAL EDUCATION SEQUENCE	MAJOR (30-34 hours)	MINOR (20 or 24 hours)
First-Year Seminar (2 hrs.) _____	<u>PRE-PROFESSIONAL</u>		
Expository Writing I (4 hrs.) _____	ED220-Ed. Psy. (3 hrs.) _____ ED221-Ed. Psy.-Fld. Pl. (1 hr.) _____	_____	_____
Health Dynamics (2 hrs.) _____	ED225-Ex. Child (3 hrs.) _____ ED226-Ex. Child-Fld. Pl. (1 hr.) _____	_____	_____
Mathematics & Natural Sci. (10 hrs.) Mathematics (2 hrs) _____ Natural Science I (Lab) _____ Natural Science II _____ May include mathematics, computer Science, GEMS, other natural science disciplinary courses.	----- <u>PROFESSIONAL</u>	_____	_____
Foreign Language (4 hrs.) _____ Most complete second semester of first-year language, therefore, must minimally complete courses numbered 102, 122, 172	ED285-Sec. Rdg./Lang. (3 hrs.) _____ ED286-Sec. Rdg./Adol. Fld. Plcmt. (1 hr.) _____ ED287-Inst. Design (2 hrs.) _____	_____	_____
Religion (6 hrs.) Religion I _____ Religion II _____	ED___-Special Methods * (2 hrs.) _____ ED360-Sec. Principles (4 hrs.) _____	_____	_____
Social Science (6 hrs.) Ed 220/221-Ed. Psy. and Ed 500-Persp. in Ed. Social Science II _____	ED480-Student Teaching (9 hrs.) _____ ED455-St. Tch. Seminar (1hr.) _____ ED500-Persp. in Ed. (3 hrs.) _____	_____	_____
The Arts (6 hrs.) Arts I _____ Arts II _____	<i>*NOTE: The specialized methods classes are often offered on a rotating basis. Students should take care when charting out coursework to schedule this class when it is offered.</i>	_____	_____
Cultural Heritage (8 hrs.) Cultural Heritage I (Ancient Period) IDS 171, English 231, History 130, Philosophy 230 Cultural Heritage II (Modern Period) IDS 172, English 232, History 131, Philosophy 232		_____	_____
<u>Note:</u> Ancient-period course must be taken			
Senior Seminar (3 hrs.) _____ IDS 400+			
Cultural Diversity Course Must complete IDS 200 – Encounter with the Cultures			
		TOTAL _____	TOTAL _____

53

FIGURE 10

SAMPLE COURSE SEQUENCE SECONDARY TEACHING CERTIFICATE		KEY: (GENERAL EDUCATION COURSES) Professional Education Courses *Pre-Professional **Professional Major/Minor Courses	
STATUS	FALL	SPRING	MAY/JUNE/JULY
FRESHMAN	(FIRST YEAR SEMINAR) 2 (EXPOSITORY WRITING I) 4 (HEALTH DYNAMICS) 2 (FOREIGN LANGUAGE) 4 (CULTURAL HERITAGE I) 4 <u>16</u>	(NATURAL SCIENCE I) 4 (RELIGION I) 2 (ARTS I) 4 (MATH/GEMS) 2 (CULTURAL HERITAGE II) 4 <u>16</u>	(ARTS II) 2
SOPHOMORE	*ED220-Educational Psychology (or Spring) 3 *ED221-Educational Psychology Fld. Pl. 1 (RELIGION II) 4 (IDS200-ENCOUNTER W/ CULTURES) 4 (NATURAL SCIENCE II) 4 <u>16</u>	*ED225-Exceptional Child (or Fall Junior year) 3 *ED226-Exceptional Child Fld. Pl. 1 (SOCIAL SCIENCE II) 2 <i>Major/Minor</i> 4 <i>Major/Minor</i> 4 <i>Major/Minor</i> 2 <u>16</u>	<i>Major/Minor</i> 4
JUNIOR	**ED285-Secondary Rdg./Lang. Arts 3 **ED286-Sec. Rdg./L.A./Adol.-Fld. Pl. 1 **ED287-Instructional Design 2 <i>Major/Minor</i> 2 <i>Major/Minor</i> 4 <i>Major/Minor</i> 4 <u>16</u>	<i>Major/Minor</i> 4 <i>Major/Minor</i> 4 <i>Major/Minor</i> 4 <i>Major/Minor</i> 4 <u>16</u>	<i>Major/Minor</i> 4
SENIOR	**ED360-Secondary Principles 4 **ED____-Spec. Mthds. (chk. availability) 2 <i>Major/Minor</i> 4 <i>Major/Minor</i> 4 <i>Major/Minor</i> 2 <u>16</u>	**ED500-Perspectives in Educ. 3 **ED480-Student Teaching 9 **455-Student Teaching Seminar 1 (IDS-SENIOR SEMINAR) 3 <u>16</u>	
TOTAL: 136 CREDITS			
<p>Fifty-four (54) credit hours have been allotted for the major/minor areas of study. Some coursework from the General Education program may count towards the major or minor. Additional courses may need to be scheduled for May, June or July sessions. Check the Education Department Website for information about requirements for specific majors and minors.</p>			

FIGURE 11

USE THIS FORM TO CHART COURSEWORK

STATUS	FALL	SPRING	MAY/JUNE/JULY			
<p align="center">FRESHMAN</p>	<p><u>Course</u> <u>Credit</u></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p align="center">TOTAL</p>	<p><u>Course</u> <u>Credit</u></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p align="center">TOTAL</p>	<p><u>Course</u> <u>Credit</u></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p align="right">TOTAL _____</p>			
	<p align="center">SOPHOMORE</p>	<p><u>Course</u> <u>Credit</u></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p align="center">TOTAL</p>	<p><u>Course</u> <u>Credit</u></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p align="center">TOTAL</p>	<p><u>Course</u> <u>Credit</u></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p align="right">TOTAL _____</p>		
		<p align="center">JUNIOR</p>	<p><u>Course</u> <u>Credit</u></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p align="center">TOTAL</p>	<p><u>Course</u> <u>Credit</u></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p align="center">TOTAL</p>	<p><u>Course</u> <u>Credit</u></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p align="right">TOTAL _____</p>	
			<p align="center">SENIOR</p>	<p><u>Course</u> <u>Credit</u></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p align="center">TOTAL</p>	<p><u>Course</u> <u>Credit</u></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p align="center">TOTAL</p>	<p><u>Course</u> <u>Credit</u></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p align="right">TOTAL _____</p>

TOTAL CREDIT HOURS _____ (126 required for graduation)

FIGURE 12

**THE
SECONDARY CERTIFICATION
PROGRAM**

(Updated June 2004)

**STATE OF MICHIGAN AUTHORIZED MAJOR/MINOR
REQUIREMENTS**

DISCIPLINE	MAJOR	MINOR
BIOLOGY	X	X
CHEMISTRY	X	X
ENGLISH	X	X
FRENCH	X	X
GEOLOGY/EARTH SCIENCE	X	X
GERMAN	X	X
HISTORY	X	X
KINESIOLOGY/PHYSICAL EDUCATION	X	X
LATIN	X	X
MATHEMATICS	X	X
PHYSICS	X	X
POLITICAL SCIENCE	X	X
SOCIAL STUDIES GROUP (COMPOSITE)	X	
SPANISH	X	X
MINORS ONLY		
PSYCHOLOGY		X
RELIGION		X

FIGURE 13

MAJOR AND MINOR REQUIREMENTS FOR SECONDARY EDUCATION STUDENTS

Students seeking teaching certification at the secondary level must declare and complete requirements in both an academic or group (composite) major and a minor area of study. State certification tests (MTTC) must also be passed in order to receive endorsements in these areas. When planning for the major and minor, the student may want to coordinate courses with requirements for the General Education liberal arts curriculum.

Major - Secondary

All prospective secondary teachers are required to have an academic major of at least 30 credit hours in one discipline or 36-38 credit hours in a group (composite) major. (Pass/Fail courses may not be counted in the major.) In planning for a regular major, minimum requirements of both the appropriate department and the state must be considered. The State of Michigan requires a minimum of 30 credit hours regardless of the departmental requirements. The student must meet the higher requirement of either the state or the academic department.

Minor - Secondary

The prospective secondary teacher may complete a minor by earning 20-24 credit hours in one discipline (Pass/Fail courses may not be counted in the minor).

SPECIFIC GUIDELINES FOR EACH MAJOR AND MINOR FOR SECONDARY EDUCATION ARE AVAILABLE BY ACCESSING THE HOPE COLLEGE EDUCATION DEPARTMENT'S WEB PAGE.

