

# TEACHER EDUCATION PROGRAM

## FRESHMAN YEAR

- Take General Education courses in first semester
- Continue to take General Education courses in the second semester
- Complete IDS 200-Encounter with Cultures course to meet general education diversity requirement (effective Fall 2001)
- Occasionally there are a few seats available to freshman in Level 1 Teacher Education course:

**ED 220/221**—Educational Psychology  
(during the 2<sup>nd</sup> semester)

### **\*\*IMPORTANT\*\***

#### **“MUST” TAKE/PASS MICHIGAN BASIC SKILLS TEST**

Registration booklets available in the Education Department office AND you can register on-line at [www.mttc.nesinc.com](http://www.mttc.nesinc.com)

Take/pass Michigan Basic Skills Test (required to be accepted into the teacher education program).

**\*\*Recommend taking test when you are enrolled in:**

**ED 220/221 -Educational Psychology**

& **prior** to taking:

**ED 225/226 - Exceptional Child**

**\*\*\*** the State offers the test four times during the year (once in each of the following months - July, October, January, and April).

## SOPHOMORE YEAR

- Take General Education courses both semesters
- Explore possible areas of major & minor study
- Take initial Level 1 Teacher Education courses:  
**ED 220/221** - Educational Psychology  
**ED 225/226** - Exceptional Child
- Declare major and minor areas of study
- Begin major/minor areas of study

### **\*\*IMPORTANT\*\***

#### **“MUST” TAKE/PASS MICHIGAN BASIC SKILLS TEST**

Registration booklets available in the Education Department office AND you can register on-line at [www.mttc.nesinc.com](http://www.mttc.nesinc.com)

### **\*\*IMPORTANT\*\***

## **A P P L Y TO TEACHER EDUCATION PROGRAM**

Apply to the Teacher Education Program while enrolled in **ED225/226** – Exceptional Child

By **1<sup>st</sup> Friday in October - Fall Semester**

By **1<sup>st</sup> Friday in March - Spring Semester**

Late or incomplete applications will **NOT** be accepted.

Application forms are available in the Education Department office **OR** you can apply on-line via the Hope College Education Department website.

Use this “map” as a guide for course work and deadlines within the Teacher Education Program.

**Academic Advisors:** Please contact the Education Department with any questions you may have concerning dates, requirements and procedures. You may find the information in Section I to be helpful.

**Junior and Senior Year** →

# TEACHER EDUCATION PROGRAM

## JUNIOR YEAR

- Continue major and minor areas of study
- Continue taking Level 2 courses in Teacher Education program

**\*\*IMPORTANT\*\***

### **A P P L Y** **FOR PERMISSION TO** **STUDENT TEACH**

Apply for permission to student teach:

**By 1st Friday in December**  
for those planning to student teach  
Fall Semester of final year

**By 1st Friday in April**  
for those planning to student teach  
Spring Semester of final year

## SENIOR YEAR

- Complete courses in major and minor areas of study
- Complete Level 2 courses in Teacher Education Program
- Take/Pass MTTC Certification Tests
- Student Teach (either semester) Level 3 of Teacher Education Program
- Make application for Provisional Certificate during the Student Teaching Seminar
- Complete Teacher Education Program

When ALL Teacher Education requirements are met, recommendation for Michigan Provisional Certificate will be submitted to the State Department for processing and billing.

## JUNIOR OR SENIOR YEAR

**\*\*IMPORTANT\*\***

### **MTTC CERTIFICATION TESTS**

Registration booklets available in the Education Department office AND you can register on-line at [www.mttc.nesinc.com](http://www.mttc.nesinc.com)

Take/pass Michigan Tests for Teacher Certification in major and minor areas of study (required for certification)

\*\*Recommend taking test(s) the semester **PRIOR** to student teaching.

### **ATTENTION GRADUATES:**

Complete requirements for Professional Certificate within 6 years after issuance of Provisional Certificate

Use this "map" as a guide for course work and deadlines within the Teacher Education Program.

**Academic Advisors:** Please contact the Education Department with any questions you may have concerning dates, requirements and procedures. You may find the information in Section I to be helpful.

← **Freshman and Sophomore Year**

**HOPE COLLEGE**



**EDUCATION DEPARTMENT  
HANDBOOK**

**2004-2005**

FROM ACCEPTANCE  
IN THE  
TEACHER EDUCATION PROGRAM  
TO  
PROFESSIONAL EDUCATION CERTIFICATION

# **EDUCATION DEPARTMENT MISSION**

**TO PREPARE TEACHERS WITH  
THE KNOWLEDGE, SKILLS, ATTITUDES, AND VALUES  
NECESSARY TO MAKE AND IMPLEMENT  
PROFESSIONAL DECISIONS  
IN A CHANGING WORLD.**

September, 2004

Dear Teacher Education Candidate:

So..... You think you'd like to be a teacher? The faculty of the Hope College Education Department welcomes you to a career of life-long learning, of caring for others, and of creativity and challenge!

We strive to engage you in a learner-centered program, assisting you to do more than just go through a list of courses. It will be important that you identify clearly the kind of teacher you want to be, and that you build a strong knowledge base both in the major/minor disciplines and from the liberal arts. It will be critical that you care enough about the children/youth who will enter YOUR future classroom doors so that you know how to value them as individuals, and that you seek to understand and utilize learning and teaching strategies that will ensure success for ALL.

The document that you hold in your hand is your "guidebook" to completing all the state, institutional, and departmental requirements for teacher certification in Michigan. These are the "rules" that will govern your progress through complex expectations. You will need to familiarize yourself with the various policies and what you can expect from us. Also, you will know what we--your Education faculty and the professionals in the field--will expect from you.

This handbook is particularly important for your successful movement through the Hope College Teacher Education Program. It will be to your benefit to know what you want from your Hope College education and to work closely with your advisor over the next 2-3 years.

There has been a long-standing debate on whether or not teaching is a profession. There are four fundamental factors that distinguish a PROFESSION from an occupation:

1. demands a deep commitment;
2. has its foundation in an ordered body of knowledge;
3. has members who work to improve the human condition; and,
4. maintains stringent standards for education and selection. (*Woodring, 1986*)

We believe teaching IS a profession, and we are committed to providing you with opportunities to build the knowledge, skills, values and attitudes to be a professional educator. Welcome to an exciting and challenging journey!

Dr. Leslie Wessman  
Department Chairperson

# FACULTY AND STAFF OF THE EDUCATION DEPARTMENT

2004-2005

## CHAIRPERSON

Dr. Leslie Wessman

## TEACHING FACULTY

C. Baars Bultman (*Secondary*)  
Associate Professor of Education

Yooyeun Hwang (*Elementary*)  
Associate Professor of Education

Susan Cherup (*Special Education*)  
Professor of Education

Linda Jordan (*Elementary*)  
Assistant Professor of Education

Nancy Cook (*Special Education*)  
Associate Professor of Education

Richard Mezeske (*Elementary/Secondary*)  
Associate Professor of Education

Jeanine Dell'Olio (*Elementary*)  
Associate Professor of Education

Lynne Snyder (*Special Education*)  
Associate Professor of Education

Tony Donk (*Elementary*)  
Associate Professor of Education

Leslie Wessman (*Secondary*)  
Sonneveldt Professor of Education

Jane Finn (*Special Education*)  
Assistant Professor of Education

John Yelding (*Secondary*)  
Associate Professor of Education

## ASSOCIATE FACULTY

Nancy Miller  
Dean for the Social Sciences  
Professor of Education

## STAFF

Barbara Scholten  
Office Manager

Brenda Crisp  
Office Assistant

Cheryl McGill Schairer  
Director of Certification/Assistant Director of Student Teaching

Lisa Frissora  
PATH Director

Barbara Albers  
Project TEACH Director

