

VI.

**SPECIAL EDUCATION
ENDORSEMENTS**

**THE
SPECIAL EDUCATION
ENDORSEMENT
PROGRAMS**

**STATE OF MICHIGAN AUTHORIZED
MAJOR/MINOR REQUIREMENTS**

DISCIPLINE	MAJOR	MINOR
EMOTIONAL IMPAIRMENTS (EI)	X	
LEARNING DISABILITIES (LD)	X	

FIGURE 21

SPECIAL EDUCATION MAJORS L.D./E.I.

PLEASE NOTE:

- 1) Although several sample Learning Disabilities program plans in this Handbook suggest enrollment in Education courses as soon as the second semester of the Freshman year, this may not always be feasible or possible due to enrollment limitations.
- 2) Special education faculty are currently considering revised program admission procedures that could lead to limits on the number of special education majors admitted each year.

SPECIAL EDUCATION PROGRAM OVERVIEW

The Education Department offers an elementary provisional teaching certificate with endorsements in the special education areas of Learning Disabilities or Emotional Impairments. Unlike other disciplines where students complete most major coursework in that academic department, students who declare majors in either of the special education areas take many courses within the Education Department. Course work from the Psychology and Sociology Departments is also included.

The entire special education program includes a significant field experience component as students move from their freshman to senior years. This allows students to increasingly apply theory and models studied in course work to the classroom setting, while developing the knowledge, skills, values and attitudes to make professional decisions.

Prior to admission to the Teacher Education Program, students may enroll in a number of Level 1 pre-professional courses. After admission, students continue with the remainder of Levels 2 & 3 professional level courses. The following charts list courses required for each major.

REQUIRED COURSE WORK

Area	LEVEL 1 Pre-Professional	LEVEL 2 Professional Courses	LEVEL 3 Student Teaching
E.I.	PSY230-Developmental Psych. (4) ED241-Intro. to E.I. (3) ED242- Intro. to E.I. Fld. Pl. (1) SW242-Child Welfare (2) ED251-Intro. to Assessment (4)	PSY370-Behavior Disorders (4) ED333-Sp. Ed. St. Secondary-Progr. (2) ED342-Psychoeducational Strat. (3) ED352-Assmt., Pres. & Remed. (1) ED358-01-Field Experience-E.I. (3) ED359-Instructional Design (4) ED356-Classroom & Behavior Mgmt. (2) ED434-Sp. Ed. St. Secondary-Strat. (2) ED453-Computers & Technology (2) ED454-Current Issues & Trends (2)	ED465-St. Teaching-E.I. (9) ED455-St. Teaching Sem. (1)
L.D.	ED225-Exceptional Child (3) ED226-Exceptional Child Fld. Pl. (1) ED253-Intro. to L.D. (3) ED254-Intro. to L.D. Fld. Pl. (1) ED251-Intro. to Assessment (4) PSY230-Developmental Psych. (4)	PSY320-Physiological Psych. (4) ED333-Sp. Ed. St. Secondary-Progr. (2) ED352-Assmt., Pres. & Remed. (1) ED357-01-Field Experience-L.D. (3) ED359-Instructional Design (4) ED356-Classrm. & Behavior Mgmt. (2) ED434-Sp. Ed. St. Secondary-Strat. (2) ED453-Computers & Technology (2) ED454-Current Issues & Trends (2)	ED460-St. Teaching-L.D. (9) ED455-St. Teaching Sem. (1)
<i>Meet the general education diversity requirement by completing the IDS 200-Encounter with Cultures course (effective Fall 2001)</i>			

FIGURE 22

Programs in learning disabilities and emotional impairments enable students to teach in a variety of educational settings at the elementary, middle and high school levels. Graduates are also prepared to meet the needs of students in increasingly diverse general education classrooms. The special education programs at Hope are designed to fully prepare students to address the challenges in the field of education.

SPECIFIC GUIDELINES FOR THE EMOTIONALLY IMPAIRED AND LEARNING DISABLED MAJORS ARE AVAILABLE BY ACCESSING THE HOPE COLLEGE EDUCATION DEPARTMENT'S WEB PAGE.

WORKSHEET		
EMOTIONALLY IMPAIRED ENDORSEMENT ELEMENTARY TEACHING CERTIFICATE		
GENERAL EDUCATION PROGRAM	PROFESSIONAL EDUCATION SEQUENCE	MAJOR (49 hours)
First-Year Seminar (2 hrs.) _____		
Expository Writing (4 hrs.) _____	<u>PRE-PROFESSIONAL</u>	<u>PRE-PROFESSIONAL</u>
Health Dynamics (2 hrs.) _____		
Mathematics & Natural Sci. (10 hrs.) _____	ED220 - Educational Psychology (3 hrs.) _____	PSY230 - Developmental Psychology (4 hrs.) _____
Mathematics (2 hrs.) _____	ED221 - Educational Psych. - Fld. Pl. (1 hr.) _____	
Natural Science I (Lab) _____		<u>Taken concurrently, Spring Only:</u>
Natural Science II _____	ED225 - Exceptional Child (3 hrs.) _____	ED241 - Intro. to E.I. (3 hrs.) _____
May include mathematics, computer science, GEMS, other natural science disciplinary courses.	ED226 - Exceptional Child – Fld. Pl. (1 hr.) _____	ED242 - Intro. to E.I. -Fld. Pl. (1 hr.) _____
	-----	SW242 - Child Welfare (2 hrs.) _____
Foreign Language (4 hrs.) _____	<u>PROFESSIONAL</u>	ED251 - Intro. to Assessment (4 hrs.) _____ (Fall Only)
Must complete second semester of first- year language, therefore, must minimally complete course numbered 102, 122, 172	ED280 - Literacy I - Reading/LA (3 hrs.) _____	-----
Religion (6 hrs.) _____	ED281 - Literacy I - Rdg./LA - Fld. Pl. (1 hr.) _____	<u>PROFESSIONAL</u>
Religion I _____	ED282 - Literacy II - Reading/LA (3 hrs.) _____	
Religion II _____	ED283 - Literacy II - Rdg./LA - Fld. Pl. (1 hr.) _____	
Social Science (6 hrs.) _____	ED310 - Ele. Curriculum & Methods (5 hrs.) _____	ED342 – Psychoeduc. Strat. (3hrs.) (Fall only) _____
Ed 220/221-Ed. Psy. and Ed 500-Persp. in Ed. _____	ED311 - Ele. Curr. & Mthds. - Fld. Pl. (1hrs.) _____	PSY370 - Behavior Disorders (4hrs.) _____
Social Science II _____		ED333 - Sp. Ed. St. Secondary-Prog. (2hrs) (Fall only) _____
The Arts (6 hrs.) _____	ED470 - Student Teaching (9 hrs.) _____	
Arts I _____	ED455 – Student Teaching Seminar (1hr.) _____	<u>Taken concurrently, Spring Only:</u>
Arts II _____		ED352 - Assmt., Pres. & Remed. (1 hrs.) _____
Cultural Heritage (8 hrs.) _____	ED500 - Perspectives in Education (3 hrs.) _____	ED356 - Classrm. & Behavior Mgmt. (2 hrs.) _____
Cultural Heritage I (Ancient Period) _____		ED358-01 - Field Experience - E.I. (3 hrs.) _____
IDS 171, English 231, History 130, Philosophy 230		ED359 - Instr. Design in Sp. Ed. (4 hrs.) _____
Cultural Heritage II (Modern Period) _____		<u>Taken concurrently, Fall only, w/ ED465 or ED470:</u>
IDS 172, English 232, History 131, Philosophy 232		ED434 - Sp. Ed. St. Secondary-Strat. (2 hrs.) _____
Note: The ancient-period course must be taken		ED453 - Computers & Technology (2 hrs.) _____
Senior Seminar (3 hrs.) _____		ED454 - Current Issues & Trends (2 hrs.) _____
IDS 400+ _____		ED465 - St. Teaching-Ele./M.S. - E.I. (9 hrs.) _____
Cultural Diversity Course _____		ED455 – Student Teaching Seminar (1hr.) _____
Must complete IDS 200 – Encounter with the Cultures		

FIGURE 23

SAMPLE COURSE SEQUENCE FOR EI MAJORS ELEMENTARY TEACHING CERTIFICATE		KEY: (GENERAL EDUCATION COURSES) *Pre-Professional Education Courses **Professional Education Courses <i>Major/Minor Courses</i>	
STATUS	FALL	SPRING	
FRESHMAN	(1ST YEAR SEMINAR) 2 (ENG 113 – EXPOSITORY WRITING I) 4 (KIN 140 - HEALTH DYNAMICS) 2 (NATURAL SCIENCE I) 4 (FOREIGN LANGUAGE) 4 16	(CULTURAL HERITAGE I) 4 (NATURAL SCIENCE II) 4 (ARTS I) 4 (IDS 200 – Encounter with Cultures) 4 16	
SOPHOMORE	*ED220-Educational Psychology 3 *ED221-Educational Psychology - Fld. Pl. (RELIGION I) 1 (SOCIAL SCIENCE II) 2 (CULTURAL HERITAGE II) 2 (MATH 205 - MATH ELEM. TCHR.) 4 16	*ED225-Exceptional Child 3 *ED226-Exceptional Child - Fld. Pl. 1 *ED241-Intro. to E.I. 3 *ED242-Intro. to E.I. – Fld. Pl. 1 PSY230-Developmental Psychology 4 (RELIGION II) 4 16	
JUNIOR	**ED280-Literacy I 3 **ED281-Literacy I-Fld. Pl. 1 **ED251-Intro. to Assessment 2 **ED342-Psychoeducational Strategies 3 PSY370-Behavior Disorders 4 SW242-Child Welfare 3 16	**ED333 - Sp. Ed. St. Secondary-Prog. 2 **ED352 - Assmt. Prescr. & Remed. 3 **ED358-01 - Field Experience - E.I. 3 **ED356 - Classroom & Behavioral Mgmt. 2 **ED359 - Instructional Design 4 (ARTS II) 2 16	
SENIOR	**ED282 - Literacy II 3 **ED283 - Literacy II-Fld. Pl. 1 **ED310 - Ele. Curriculum & Methods 5 **ED311 - Ele. Curriculum & Methods-FP (ELECTIVE) 1 (ELECTIVE) 2 (ELECTIVE) 4 16	(IDS - SENIOR SEMINAR) 3 **ED455-Student Teaching Seminar 1 **ED500-Perspectives in Educ. 3 **ED470-Student Teaching – Elementary 9 16	
FIFTH YEAR	**ED434 - Sp. Ed. St. Secondary-Strat. 2 **ED453 - Computers & Technology 2 **ED454 - Current Issues & Trends 2 **ED455 – Student Teaching Seminar 1 **ED465 - Student Teaching – E.I. 9 16		
TOTAL = 144 CREDIT HOURS			

SUGGESTED ELECTIVE COURSES:

MATH 205 - Math for the Elementary Teacher I
MATH 206 - Math for the Elementary Teacher II
MATH 207 - K-8 Mathematics Software Applications
MATH 208 – Problem Solving for Elementary Teachers
ENG 379 - Writing for Teachers
ENG 373 - Literature for Children & Adolescents
IDS 160 - Arts for the Elementary Teacher
GEMS 100 – Mathematics for Public Discourse
GEMS 151 – Science and Technology for Everyday Life
GEMS 201 – Dinosaurs
GEMS 210 - Science of Power

GEMS 152 – Atmosphere & Environmental Change
GEMS 153 – Populations in Changing Environments
GEMS 154 – Stars and Planets
GEMS 160 – The Chemistry of Our Environment

(Some General Education Courses may be included in the major/minor areas of study. Additional courses may need to be scheduled during May, June or July sessions in order to fulfill all requirements.)

**ELEMENTARY TEACHING
CERTIFICATE/E.I. MAJOR
SAMPLE COURSE SEQUENCE**

KEY:
(GENERAL EDUCATION COURSES)
*Pre-Professional Education Courses
**Professional Education Courses
Major/Minor Courses

STATUS	FALL	SPRING	MAY/JUNE/ JULY
FRESHMAN	(FIRST YEAR SEMINAR) 2 (ENGLISH113-EXP. WRITING I)4 (HEALTH DYNAMICS) 2 (NATURAL SCIENCE) 4 (FOREIGN LANGUAGE II) 4 16	(CULTURAL HERITAGE I) 4 (NATURAL SCIENCE II) 4 (IDS200-ENC. W/CULTURES) 4 *ED220-Educ. Psych. 1 *ED221-Educ. Psych. Field Pl. 3 16	
SOPHOMORE	*ED225-Exceptional Child 3 *ED226-Exceptional Child-Fld. Pl.1 PSY230-Develop. Psych. 4 (RELIGION I) 2 (SOCIAL SCIENCE II) 2 (MATH) 2 (ARTS II) 2 16	*ED241-Intro. to E.I. 3 *ED242-Intro. To E.I. Field Pl. 1 **ED280-Lit. I 3 **ED281-Lit. I Field Plc. 1 PSY370-Behavior Dis. 4 (CULTURAL HERITAGE II) 4 16	(RELIGION II) 4
JUNIOR	**ED282-Lit. II 3 **ED283-Lit. II Field Plc. 1 **ED342-Psych. Ed. Stat. 3 *ED251-Intro. to Assmt. 4 *ED333-Sp. Ed. Sec. Prog. 2 SW242-Child Welfare 2 15	**ED310-Curr. and Methods 5 **ED311-Curr. and Methods F.P. 1 **ED352-Assmt. Pres. & Rem. 1 **ED356-Class. & Beh. Mgmt. 2 **ED358-Field Exp. E.I. 3 **ED359-Instructional Design 4 16	
SENIOR	**ED434-Sp. Ed. Sec. Strat. 2 **ED453-Comp. and Techn. 2 **ED454-Current Issues 2 **ED455-St. Tchg. Sem. 1 **ED470-St. Tchg. El. Ed. 9 16	**ED500-Perspectives in Educ. 3 **ED465-Student Teaching E.I. 9 **ED455-St. Teaching Seminar 1 (IDS452-SENIOR SEMINAR) 3 16	

Total=131 Credit Hours

SUGGESTED COURSES: (These and similar courses enhance the liberal arts experience while also fulfilling General Education core curriculum requirements.)

MATH 205 - Math for the Elementary Teacher I
MATH 206 - Math for the Elementary Teacher II
MATH 207 - K-8 Mathematics Software Applications
MATH 208 – Problem Solving for Elementary Teachers
ENG 379 - Writing for Teachers
ENG 373 - Literature for Children & Adolescents
IDS 160 - Arts for the Elementary Teacher
GEMS 100 – Mathematics for Public Discourse
Change
GEMS 151 – Science and Technology for Everyday Life
Environments
GEMS 201 – Dinosaurs
GEMS 210 - Science of Power

GEMS 152 – Atmosphere & Environmental
GEMS 153 – Populations in Changing
GEMS 154 – Stars and Planets
GEMS 160 – The Chemistry of Our Environment

(Thirty-eight (38) hours have been allotted towards the major and minor areas of study. While this will accommodate most majors, additional courses may need to be scheduled during May, June or July sessions in order to fulfill minor requirements. Some General Education Courses may be included in the major/minor areas of study.)

USE THIS FORM TO CHART COURSEWORK

STATUS	FALL	SPRING	MAY/JUNE/JULY
FRESHMAN	<u>Course</u> _____ <u>Credit</u> _____	<u>Course</u> _____ <u>Credit</u> _____	<u>Course</u> _____ <u>Credit</u> _____
	_____	_____	_____
	_____	_____	_____
	_____	_____	_____
	_____	_____	TOTAL _____
	TOTAL _____	TOTAL _____	
SOPHOMORE	<u>Course</u> _____ <u>Credit</u> _____	<u>Course</u> _____ <u>Credit</u> _____	<u>Course</u> _____ <u>Credit</u> _____
	_____	_____	_____
	_____	_____	_____
	_____	_____	_____
	_____	_____	TOTAL _____
	TOTAL _____	TOTAL _____	
JUNIOR	<u>Course</u> _____ <u>Credit</u> _____	<u>Course</u> _____ <u>Credit</u> _____	<u>Course</u> _____ <u>Credit</u> _____
	_____	_____	_____
	_____	_____	_____
	_____	_____	_____
	_____	_____	TOTAL _____
	TOTAL _____	TOTAL _____	
SENIOR	<u>Course</u> _____ <u>Credit</u> _____	<u>Course</u> _____ <u>Credit</u> _____	<u>Course</u> _____ <u>Credit</u> _____
	_____	_____	_____
	_____	_____	_____
	_____	_____	_____
	_____	_____	TOTAL _____
	TOTAL _____	TOTAL _____	
FIFTH YEAR	<u>Course</u> _____ <u>Credit</u> _____	<u>Course</u> _____ <u>Credit</u> _____	<u>Course</u> _____ <u>Credit</u> _____
	_____	_____	_____
	_____	_____	_____
	_____	_____	_____
	_____	_____	TOTAL _____
	TOTAL _____	TOTAL _____	

FIGURE 25

WORKSHEET LEARNING DISABILITIES ENDORSEMENT ELEMENTARY TEACHING CERTIFICATE		
GENERAL EDUCATION PROGRAM	PROFESSIONAL EDUCATION SEQUENCE	MAJOR (48 hours)
First-Year Seminar (2 hrs.) _____ Expository Writing I (4 hrs.) _____ Health Dynamics (2 hrs.) _____ Mathematics & Natural Sci. (10 hrs.) Mathematics (2 hrs) _____ Natural Science I (Lab) _____ Natural Science II _____ May include mathematics, computer Science, GEMS, other natural science disciplinary courses. Foreign Language (4 hrs.) _____ Most complete second semester of first-year language, therefore, must minimally complete courses numbered 102, 122, 172 Religion (6 hrs.) _____ Religion I _____ Religion II _____ Social Science (6 hrs.) _____ Ed 220/221-Ed. Psy. and Ed 500-Persp. in Ed. _____ Social Science II _____ The Arts (6 hrs.) _____ Arts I _____ Arts II _____ Cultural Heritage (8 hrs.) _____ Cultural Heritage I (Ancient Period) _____ IDS 171, English 231, History 130, Philosophy 230 Cultural Heritage II (Modern Period) _____ IDS 172, English 232, History 131, Philosophy 232 <u>Note:</u> Ancient-period course must be taken Senior Seminar (3 hrs.) _____ IDS 400+ _____ Cultural Diversity Course _____ Must complete IDS 200 – Encounter with the Cultures	<p style="text-align: center;"><u>PRE-PROFESSIONAL</u></p> ED220 - Educational Psychology (3 hrs.) _____ ED221 - Educational Psychology - Fld. Pl. (1 hr.) _____ <hr style="border-top: 1px dashed black;"/> <p style="text-align: center;"><u>PROFESSIONAL</u></p> ED280 - Literacy I - Reading/Lang. Arts (3 hrs.) _____ ED281 - Literacy I - Reading/Lang. Arts - Fld. Pl. (1 hr.) _____ ED282 - Literacy II - Reading/Lang. Arts (3 hrs.) _____ ED283 - Literacy II - Reading/Lang. Arts - Fld. Pl. (1 hr.) _____ ED310 - Ele. Curriculum & Methods (5 hrs.) _____ ED311 - Ele. Curriculum & Methods - Fld. Pl. (1 hr.) _____ ED470 - Student Teaching (10 hrs.) _____ ED455 – Students Teaching Seminar (1hr.) _____ ED500 - Perspectives in Education (3 hrs.) _____	<p style="text-align: center;"><u>PRE-PROFESSIONAL</u></p> ED225 - Exceptional Child (3hrs.) _____ ED226 - Exceptional Child - Fld. Pl. (1 hr.) _____ PSY230 - Developmental Psychology (4 hrs.) _____ ED253 - Intro. to LD (Fall only) (3 hrs.) _____ ED254 - Intro. to LD-Fld. Pl. (Fall Only) (1 hr.) _____ ED251 - Intro. to Assessment (Fall only) (4 hrs.) _____ <hr style="border-top: 1px dashed black;"/> <p style="text-align: center;"><u>PROFESSIONAL</u></p> PSY320 - Physiological Psychology (4 hrs.) _____ ED333 - Sp. Ed. St. Secondary Programs (2 hrs.) (Fall only) _____ <u>Taken concurrently, Spring Only:</u> ED352 - Assmt., Pres. & Remed. (1 hr.) _____ ED356 - Classroom & Behavior Management (2 hrs.) _____ ED357-01 - Field Experience - L.D. (3 hrs.) _____ ED359 - Instructional Design (4 hrs.) _____ <u>Taken concurrently, Fall only, with ED460 or ED470:</u> ED434 - Sp. Ed. St. Secondary Strategies (2 hrs.) _____ ED453 - Computers & Technology (2 hrs.) _____ ED454 - Current Issues & Trends (2 hrs.) _____ ED460 - St. Teaching-Ele. /M.S. - L.D. (9 hrs.) _____ ED455 - St. Teaching Seminar (1hr.) _____

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FIGURE 26

SAMPLE COURSE SEQUENCE FOR LD MAJORS ELEMENTARY TEACHING CERTIFICATE		KEY: (GENERAL EDUCATION COURSES) *Pre-Professional Education Courses **Professional Education Courses <i>Major/Minor Courses</i>	
STATUS	FALL	SPRING	MAY/JUNE/JULY
FRESHMAN	(1ST YEAR SEMINAR) 2 (ENG113–EXPOSITORY WRITG. I) 4 (KIN140-HEALTH DYNAMICS) 2 (CULTURAL HERITAGE I) 4 (FOREIGN LANGUAGE) <u>4</u> 16	*ED220-Educational Psychology 3 *ED221-Educ. Psych.-Fld. Pl. 1 (CULTURAL HERITAGE II) 4 (IDS200 – Encounter w/ Cultures) 4 (ARTS I) <u>4</u> 16	
SOPHOMORE	*ED225-Exceptional Child 3 *ED226-Exceptional Child - Fld. Pl. 1 <i>PSY230-Developmental Psych.</i> 4 (MATH 205–MATH ELEM. TCHR.) 4 (NATURAL SCIENCE I/GEMS) <u>4</u> 16	**ED280-Literacy I 3 **ED281-Literacy I-Fld. Pl. 1 <i>PSY320-Physiological Psych.</i> 4 (RELIGION II) 4 (SOCIAL SCIENCE II) 2 (NATURAL SCIENCE II/GEMS) <u>2</u> 16	
JUNIOR	**ED282-Literacy II 3 **ED283-Literacy II-Fld. Pl. 1 <i>*ED251-Intro. to Assessment</i> 4 <i>*ED253-Intro. to LD</i> 3 <i>*ED254-Intro to LD-Field Pl.</i> 1 <i>**ED333 – Sp. Ed. St. Secondary</i> 2 (ARTS II) <u>2</u> 16	**ED310-Ele. Curr. & Mthds. 5 **ED311-Ele. Curr. & Mthds.-FP 1 <i>**ED352 - Assmt. Prescr. & Remed.</i> 1 <i>**ED357-Field Experience-L.D.</i> 3 <i>**ED356 – Classrm. & Beh. Mgmt.</i> 2 <i>**ED359 - Instructional Design</i> <u>4</u> 16	
SENIOR	<i>**ED434-Sp. Ed. St. Secondary</i> 2 <i>**ED453-Computers & Technology</i> 2 <i>**ED454-Current Issues & Trends</i> 2 <i>**ED455-Student Teaching Seminar</i> 1 <i>**ED470-Student Teaching – Ele.</i> <u>9</u> 16	(IDS - SENIOR SEMINAR) 3 **ED500-Perspectives in Educ. 3 <i>**ED455-Student Teaching Seminar</i> 1 <i>**ED460-Student Teaching - L.D.</i> <u>9</u> 16	
TOTAL = 132 CREDIT HOURS (required)			
SUGGESTED ELECTIVE COURSES: MATH 205 - Math for the Elementary Teacher I MATH 206 - Math for the Elementary Teacher II ENG 379 - Writing for Teachers ENG 373 - Literature for Children & Adolescents IDS 160 - Arts for the Elementary Teacher GEMS 160 – The Chemistry of Our Environment GEMS 100 – Mathematics for Public Discourse GEMS 152 – Atmosphere & Environmental Change GEMS 151 – Science & Technology for Everyday Life GEMS 153 – Populations in Changing Environments GEMS 201 – Dinosaurs GEMS 154 – Stars and Planets GEMS 210 - Science of Power <i>(Some General Education Courses may be included in the major/minor areas of study. Additional courses may need to be scheduled during May, June or July sessions in order to fulfill all requirements.)</i>			

FIGURE 27a

NOTE: Enrollment in ED220/221 in the Freshman year requires special application and approval by the Education Department. Details will be provided in First-year Seminars prior to the Fall Registration.

NOTE: Concurrent enrollment in ED220/221 and ED225/226 is not encouraged and requires permission from the Education Department.

NOTE: This course sequence may require the student to take some course work during May/June or July terms.

SAMPLE COURSE SEQUENCE FOR LD MAJORS ELEMENTARY TEACHING CERTIFICATE		KEY: (GENERAL EDUCATION COURSES) *Pre-Professional Education Courses **Professional Education Courses <i>Major/Minor Courses</i>	
STATUS	FALL	SPRING	MAY/JUNE/ JULY
FRESHMAN	(1ST YEAR SEMINAR) 2 (ENG113–EXPOSITORY WRITG. I) 4 (KIN140-HEALTH DYNAMICS) 2 (CULTURAL HERITAGE I) 4 (FOREIGN LANGUAGE) 4 16	(CULTURAL HERITAGE II) 4 (IDS200 – Encounter w/ Cultures) 4 (ARTS I) 4 (NATURAL SCIENCE I/GEMS) 4 16	NOTE: With 2-3 May Terms, students could also complete a 20- hour minor.
SOPHOMORE	*ED220-Educational Psychology 3 *ED221 -Educ.I Psych.–Fld. Pl. 1 (MATH 205–MATH ELEM. TCHR.) 4 (RELIGION I) 2 (ARTS II) 2 Elective 4 16	*ED225-Exceptional Child 3 *ED226-Exceptional Child - Fld. Pl. 1 <i>PSY230-Developmental Psych.</i> 4 (RELIGION II) 4 (NATURAL SCIENCE II/GEMS) 4 16	
JUNIOR	**ED280-Literacy I 3 **ED281-Literacy I-Fld. Pl. 1 **ED251-Intro. to Assessment 4 **ED253-Intro. to L.D. 3 **ED254-Intro. to L.D. –Fld. Pl. 1 **ED333 - Sp. Ed. St. Secondary 2 Elective 2 16	**ED352 - Assmt. Prescr. & Remed. 1 **ED357-01 -Field Experience-L.D. 3 **ED356 - Classrm. & Beh. Mgmt. 2 **ED359 - Instructional Design 4 <i>PSY320-Physiological Psych.</i> 4 (SOCIAL SCIENCE II) 2 16	
SENIOR	**ED282-Literacy II 3 **ED283-Literacy II-Fld. Pl. 1 **ED310-Ele. Curr. & Mthds. 5 **ED311-Ele. Curr. & Mthds.-FP 1 Elective 2 Elective 4 16	(IDS - SENIOR SEMINAR) 3 **ED500-Perspectives in Educ. 3 **ED470-Student Teaching – Elem. 9 **ED455-St. Teach. Sem. 1 16	
FIFTH YEAR	**ED434-Sp. Ed. St. Secondary 2 **ED453-Computers & Technology 2 **ED454-Current Issues & Trends 2 **ED460-Student Teaching – L.D. 9 **ED455-St. Teach. Sem. 1 16		
TOTAL = 144 CREDIT HOURS (required)			
SUGGESTED ELECTIVE COURSES: MATH 205 - Math for the Elementary Teacher I MATH 206 - Math for the Elementary Teacher II ENG 379 - Writing for Teachers ENG 373 - Literature for Children & Adolescents IDS 160 - Arts for the Elementary Teacher GEMS 100 – Mathematics for Public Discourse GEMS 151 – Science and Technology for Everyday Life GEMS 201 – Dinosaurs GEMS 210 - Science of Power GEMS 152 – Atmosphere & Environmental Change GEMS 153 – Populations in Changing Environments GEMS 154 – Stars and Planets GEMS 160 – The Chemistry of Our Environment			
(Some General Education Courses may be included in the major/minor areas of study. Additional courses may need to be scheduled during May, June or July sessions in order to fulfill all requirements.)			

FIGURE 27b

USE THIS FORM TO CHART COURSEWORK

STATUS	FALL	SPRING	MAY/JUNE/JULY
FRESHMAN	<u>Course</u> <u>Credit</u>	<u>Course</u> <u>Credit</u>	<u>Course</u> <u>Credit</u>
	_____	_____	_____
	_____	_____	_____
	_____	_____	_____
	_____	_____	_____
	_____	_____	_____
	TOTAL _____	TOTAL _____	TOTAL _____
SOPHOMORE	<u>Course</u> <u>Credit</u>	<u>Course</u> <u>Credit</u>	<u>Course</u> <u>Credit</u>
	_____	_____	_____
	_____	_____	_____
	_____	_____	_____
	_____	_____	_____
	_____	_____	_____
	TOTAL _____	TOTAL _____	TOTAL _____
JUNIOR	<u>Course</u> <u>Credit</u>	<u>Course</u> <u>Credit</u>	<u>Course</u> <u>Credit</u>
	_____	_____	_____
	_____	_____	_____
	_____	_____	_____
	_____	_____	_____
	_____	_____	_____
	TOTAL _____	TOTAL _____	TOTAL _____
SENIOR	<u>Course</u> <u>Credit</u>	<u>Course</u> <u>Credit</u>	<u>Course</u> <u>Credit</u>
	_____	_____	_____
	_____	_____	_____
	_____	_____	_____
	_____	_____	_____
	_____	_____	_____
	TOTAL _____	TOTAL _____	TOTAL _____
FIFTH YEAR	<u>Course</u> <u>Credit</u>	<u>Course</u> <u>Credit</u>	<u>Course</u> <u>Credit</u>
	_____	_____	_____
	_____	_____	_____
	_____	_____	_____
	TOTAL _____		TOTAL _____

	TOTAL _____	TOTAL _____	
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FIGURE 28

***Contents of this Handbook are subject to periodic change as State and institutional regulations are altered. It is the responsibility of the student to maintain communication with the Education Department.**