

# ENGLISH MAJOR FOR SECONDARY TEACHING

Updated October 1, 2007

***This worksheet represents the new English Department curriculum implemented Fall 2004. Any students admitted into the Education Department certification program beginning August 2004 must follow the following course sequence.***

The major in English for Secondary teachers consists of at least 36 credits, plus 4 credits in ENG 380 (Methods). Candidates for certification in English at the Secondary level must pass the Michigan Test for Teacher Certification (MTTC) in English (Test #02). You must demonstrate your knowledge in the following categories:

1. Meaning and Communication                    11 to 20 items
2. Literature and Understanding                21 to 30 items
3. Genre and Craft of Language                21 to 30 items
4. Skills and Processes                            11 to 20 items

You may access a study guide at the MTTC testing site; the courses below have been selected so that you will be well prepared for the test.

The following chart is intended to provide you a guide for scheduling your semesters and for keeping track of your grade point average.

## AN INTRODUCTION TO THE STUDY OF LITERATURE (4 credits)

SUBJECT/ COURSE	TITLE	CREDIT HOURS	SEMESTER	GRADE
ENG 248	Introduction to Literature	4		

## HISTORICAL, PHILOSOPHICAL, CULTURAL BACKGROUND (one to two courses, 4-6 credits)

*In an attempt to provide opportunity for students to count courses from the General Education core, the following options are available:*

SUBJECT/ COURSE	TITLE	CREDIT HOURS	SEMESTER	GRADE
ENG 231	Western World Literature I	4		
<i>Students who complete ENG 231 &amp; IDS 172 may count 6 credits toward the major</i>				
<i>For students who complete the IDS 171-172 sequence, ENG 231 will be waived and 4 credits can be counted toward the major.</i>				

***PLEASE NOTE: When selecting survey and elective literature courses, at least two must deal primarily with literature before 1850. At least two must deal primarily with British literature and at least two primarily with American literature.***

## THREE SURVEY COURSES (12 credits) Select three courses from the following:

SUBJECT/ COURSE	TITLE	CREDIT HOURS	SEMESTER	GRADE
ENG 301	British Literature I	4		
ENG 302	British Literature II	4		
ENG 305	American Literature I	4		
ENG 306	American Literature II	4		

ELECTIVE COURSES (to bring total credits to at least 36)

Choose two elective courses from the following.

The fourth survey course from the previous box may also be selected.

SUBJECT/ COURSE	TITLE	CREDIT HOURS	SEMESTER	GRADE
ENG 334	The Modern European Novel (Vienna Summer School)	4		
ENG 371	Historical Connections	4		
ENG 373	Literary Forms and Reformulations	4		
ENG 375	Language, Literature, and Social/Cultural Differences	4		
ENG 495	Advanced Studies	4		
<p><i>RECOMMENDATION: Courses on Shakespeare, Literature for Children and Adolescents, African American Literature, or Ethnic American Literature are recommended as electives.</i></p> <p>Course title: _____</p> <p>Course title: _____</p>				

ONE COURSE ON LANGUAGE (4 credits)

SUBJECT/ COURSE	TITLE	CREDIT HOURS	SEMESTER	GRADE
ENG 360	Modern English Grammar	4		
ENG 375	History of the English Language	4		
LING 364	Introduction to Descriptive Linguistics	4		

A WRITING COURSE NUMBERED ABOVE 113 (2 -4 credits)

SUBJECT/ COURSE	TITLE	CREDIT HOURS	SEMESTER	GRADE
ENG 213	Expository Writing II	2		
ENG 279	Writing for Teachers	4		
ENG ____	_____ {A Creative Writing Course}	2-4		

\_\_\_\_\_ GPA in English major (2.5 is required to qualify for student teaching)

AN ENGLISH METHODS COURSE

(The English methods course is considered pedagogy and will be counted with your education courses for certification.)

SUBJECT/ COURSE	TITLE	CREDIT HOURS	SEMESTER	GRADE
ENG 380	Teaching of Secondary School English (offered both semesters)	4		

**This MUST be completed prior to the student teaching semester!**