

LDRS 299: Student Leader Support

(Internships in Student Leadership Development)

Fall 2009

Revised June 2, 2009

A class that integrates concurrent student leadership experiences with readings and faculty and staff-guided reflections. The goal of the course is to provide students with frameworks that will help them learn more about themselves and others as a foundation for leadership. This class is open to students in leadership positions. *One Credit* Awad and VanderVeen *Fall and Spring Semester*

Texts

Koezes and Posner, *The Student Leadership Challenge*
Lencioni, *The Five Dysfunctions of a Team*
Lencioni, *Overcoming the Five Dysfunctions of a Team*
Shankman and Allen, *Emotionally Intelligent Leaders*

Course Outline

Week 1: Introductions and Overview

“Forming, Storming, Norming, Performing”

Week 2: Becoming a More Functional Team, Part I

Read *The Five Dysfunctions of a Team* and assess the emotional intelligence levels of each member of “the staff.” Also, describe how Kathryn helped turn “the staff” into a team.

Week 3: Becoming a More Functional Team, Part II

Read *Overcoming the Five Dysfunctions of a Team*, Sections 1 & 2. Be prepared to discuss way of “building trust” and “mastering conflict.”

Assess how functional your team is by using the tool provided by Lencioni; also, ask other members of your team to describe your greatest strengths and weaknesses in terms of your contribution to the team.

- Week 4:** **Becoming a More Functional Team, Part III**
- Be prepared to discuss way of “achieving commitment,” “embracing accountability,” and “focusing on results.”
- Week 5:** Assess how functional your team is by using the tool provided by Lencioni; also, ask other members of your team to describe your greatest strengths and weaknesses in terms of your contribution to the team. Think about strategies for making your team more functional.
- Week 6:** **Consciousness of the Context**
- Please answer the questions on pp. 15-16, 21-22, 23-24 of *Emotionally Intelligent Leaders*.
- Week 7:** **Consciousness of Self**
- Please answer the questions on pp. 31, 36, 41, 47, 52, 57, 62, 67, 72 of *Emotionally Intelligent Leaders*.
- Week 8:** **Consciousness of Others**
- Please answer the questions on pp. 79, 84, 88, 92, 96, 101, 106, 111, 116, 120 of *Emotionally Intelligent Leaders*.
- Week 9:** **Overcoming Challenges**
- Read Chs. 1 & 2 and answer questions to hand in of *The Student Leadership Challenge*
- Week 10:** Read Chs. 3 & 4 and answer questions to hand in of *The Student Leadership Challenge*
- Week 11:** Read Chs. 5 & 6 and answer questions to hand in of *The Student Leadership Challenge*
- Week 12:** Read Chs. 7 & 8 and answer questions to hand in of *The Student Leadership Challenge*
- Week 13:** **Please write a 5-7 page paper that addresses the following:**
How would you define leadership?
How important is leadership?

How effective are you as a leader? (Assess your emotional intelligence, your strengths and weaknesses, results, etc. To assess your strengths, choose 3-4 people who know you well and ask them to write about your strengths and give you examples of when they've seen those strengths in action.) How have you changed as a leader since the beginning of the semester? How can you become a more effective leader and what are your goals for the coming semester?

Addendum: What is your evaluation of this course as a tool to develop emotionally intelligent leaders? How can we make this course better? What could we do for the remainder of the semester?

Week 14:

Reflections

Write a case study (that we could use next semester) based on one of your leadership experiences.

Week 15:

REWRITE YOUR PAPER (If necessary.)