

LEADERSHIP 401

Spring 2012 Syllabus

Last revised: January 18, 2012

Catalog Description:

LDRS 401: Capstone Experience. An integrative experience intended for students completing the Organizational Leadership Practice certificate program or minor. Students engage in a collaborative learning project, teaching and learning servant leadership values and principles. Prerequisites: LDRS 201. *Two Credits VanderVeen Fall and Spring*

NOTE: AMERICANS WITH DISABILITIES ACT: Any student whose disability falls within ADA guidelines should inform the instructor at the beginning of the semester of any special accommodations or equipment needs necessary to complete the requirements for this course. Students must register documentation with the Office of Disability Services and/or Academic Support Center. If you have questions, call Student Development at extension 7800.

NOTE: Hope College expects all students to assess each course in an effort to continuously improve student learning. At the end of the semester, you will be asked to assess how well this course met its stated goals. Your responses will be kept anonymous, but I will take the collective results seriously in thinking about how to provide Hope students the best possible education. Your responses matter. You are urged to participate in this important process.

Objectives

- **Experiencing the Fundamental State of Leadership, creating “productive community, and practicing “Advanced Change Theory”**
- **Becoming more culturally and socially aware—to be better community builders and leaders--leading others, including those whom we are unfamiliar with, by learning from them**
- **Looking backward: providing CFL LDRS minor assessment**
- **Looking forward: preparing for the next stage of life**

Texts:

- Boyle (2010), *Tattoos on the Heart*, New York: Free Press.
- Brooks (2011), *The Social Animal*, New York: Random House.
- Quinn and Quinn (2009), *Lift: Becoming a Positive Force in any Situation*, San Francisco: Barrett-Koehler Publishers.

Instructor:

- Steve VanderVeen, Ph.D.; 616-395-7574; vanderveen@hope.edu

Evaluation:

NOTE: Students must complete all assignments to pass this course. Reflection papers are graded on writing quality and depth of reflection.

- ***Lift , Tattoos on the Heart, and The Social Animal***
Memos (three pages, single space) 45%
 - Introduction: What is this memo about?
 - Synopsis: What is the question—implied or stated—the author is asking and answering? What is the essence of the author’s answer? In your opening sentence, say something summative and profound, something that foreshadows what you will write about that gets the reader’s attention.
 - Heart: What is dear to the author’s heart? (1) What does he/she value? Why do you suppose the author wrote what he/she did? What is of utmost importance to her/him? (2) What is the direction of the author’s values? Is the author team-oriented, others-focused, internally-motivated, purpose-driven, open-minded? How?
 - Soul: What does the author implicitly believe to be true? What does he/she assume or believe to be true about reality, about how humans relate to reality and to each other, about what’s wrong with the world, and about the remedy? In other words, what is the author’s basic worldview or philosophy of life?
 - Hands: What is the author encouraging us to do? What practices, actions, or disciplines does the author advocate? What does the author want us to do?
 - Mind: What is the author’s way of thinking, logic, underlying theory, or paradigm? How does the author see the world and what is the core of the author’s argument—the basic chain of logic?
 - Response: What is your response to the heart, soul, hand, and mind of the reading? On what values, assumptions, or practices is your response based?
 - Application: How does the reading give you the courage and confidence to navigate the future?
 - Conclusion

- **Midterm Audit of CFL LDRS Minor Portfolio** 0%
 - Story-telling
 - Mock interview

- **Midterm CFL LDRS Minor Assessment** 0%
 - Did CFL help challenge and clarify your values?
Please explain.
 - Did CFL challenge and clarify your faith-beliefs?
Please explain.
 - Did CFL encourage action—did CFL put your values and beliefs into practice?
 - Did CFL teach you the art of servant leadership, team-building, and process thinking from a Christian perspective?

- **Final Exam Memo (three pages, single space):** 15%
 - Introduction: What is this memo about?
 - Synopsis: Write about your experiences this semester in LDRS 401: what we read, who we spent time with, what projects we completed, whether we were part of a functioning team, whether we created and contributed to productive community, whether we were in the fundamental state of leadership, etc. Based on these thoughts, what have you learned about your heart, soul, hands, and mind?
 - Heart: (1) What is dear to your heart/What do you hold dear/What is of utmost importance to you? (2) What is the direction of your values? Are you team-oriented, others-focused, internally-motivated, purpose-driven, open-minded? Is there integrity between your values and actions? Explain.
 - Soul: What do you implicitly believe to be true? What do you assume or believe to be true about reality, about how humans relate to reality and to each other, about what's wrong with the world, and about the remedy? In other words, what is your basic worldview or philosophy of life? (Cf. *The Servant*, pp. 127ff) Also, what motivates your desire to be a leader? Are there any challenges or “burdens” God has placed on your heart? What “results” do you wish to help create?
 - Hands: Given your values and worldview, what do you encourage others to do? What practices, actions, or disciplines do you advocate? What do you wish others to do? How do you invite them to share with you their feelings and thoughts? Are you empathetic?
 - Mind: What is paradigm or way of thinking? How do you view leadership? How do you view others? What is your leadership philosophy? What is your leadership

style? What is your underlying logic or theory of how you relate to and influence others?

- Conclusion: What result do you want to create? What would be your story if you were living the values you expect of others? How do other feel about this situation? What are three strategies you could use to accomplish your purpose for this situation?

- **Peer Evaluation:** 40%

- Students are expected to meet outside of class to discuss the readings and prepare for activities

Calendar:

Week 1 (Jan 10): Introductions and Overview

- Review of mentoring, LDRS 201, LDRS 291, LDRS 391, LDRS 399, etc.
 - Who are we and what will we do?
 - What is servant leadership? What is fundamental/covenantal vs. normal/contractual leadership? How does one build a team? What is leadership from a Christian perspective?
 - What is the difference between purpose-finding and problem-solving? How does one “change the world?”
 - What is emotional and social intelligence?
 - How does one become a positive force in any situation?
- What’s next?

Week 2 (Jan 17)

- By Tuesday, READ the Introduction and Chs. 1-4 of *Lift* and “Social Investment”
- We will discuss the readings in class

Week 3 (Jan 24)

- Dinner and visit at ACTS (at Midtown, Holland): Dinner at 6:00 PM; Meeting at 7:00 PM; interview to write introductory stories
- By Tuesday, READ Chs. 5-8 of *Lift*
- Students will discuss the reading in small groups outside of class, and copy (email) the instructor “minutes” regarding attendance and main insights (150 words)

Week 4 (Jan 31)

- Dinner and visit at Compassionate Heart Ministry (at City on a Hill, Zeeland); help them write notes of thanks
- By Tuesday, READ Chs. 9-11 of *Lift*
- Students will discuss the reading in small groups outside of class, and copy (email) the instructor “minutes” regarding attendance and main insights (150 words)

Week 5 (Feb 7)

- Meet at Hope to debrief *Lift* and discuss next reading: *Tattoos on the Heart*
- **By Tuesday, WRITE and E-MAIL me a Memo on *Lift***

Week 6 (Feb 21)

- Visit with Dale Austin, Career Services
- Midterm Audit of LDRS Minor Portfolio
- **LDRS Assessment Paper due**

Week 7 (Feb 28)

- Audit of Portfolios; meet with CFL alums
- By Tuesday, READ the Introduction and Chs. 1-4 of *Tattoos on the Heart*.

Week 8 (Mar 6)

- Dinner and visit at ACTS
- By Tuesday, READ Chs. 5-9 of *Tattoos on the Heart*
- Students will discuss the reading in small groups outside of class, and copy (email) the instructor “minutes” regarding attendance and main insights (150 words)

Week 9 (Mar 13)

- Dinner and visit at Compassionate Heart Ministry (at City on a Hill, Zeeland)
- **By Tuesday, WRITE and E-MAIL me a Memo on *Tattoos on the Heart*.**

Week 10 (Mar 27)

- Meet at Hope to debrief *Tattoos* and discuss next reading: *The Social Animal*

- By Tuesday, READ Introduction and Chs. 1-5 of *The Social Animal*.
- Students will discuss the reading in small groups outside of class, and copy (email) the instructor “minutes” regarding attendance and main insights (150 words)

Week 11 (Apr 3)

- Dinner and visit at ACTS (at Midtown, Holland)
- By Tuesday, READ Introduction and Chs. 6-10 of *The Social Animal*.
- Students will discuss the readings in small groups outside of class, and copy (email) the instructor “minutes” regarding attendance and main insights (150 words)

Week 12 (Apr 10)

- Dinner and visit at Compassionate Heart Ministry (at City on a Hill, Zeeland)
- By Tuesday, READ Introduction and Chs. 11-15 of *The Social Animal*.
- Students will discuss the reading in small groups outside of class, and copy (email) the instructor “minutes” regarding attendance and main insights (150 words)

Week 13 (Apr 17)

- Meet at Hope to debrief *Animal* and discuss next reading: *Visioneering*
- **By Tuesday, WRITE and E-MAIL me a Memo on *The Social Animal*.**

Week 14 (Apr 24)

- Discuss *Visioneering*, Introduction and Chs. 1 & 2, in class.

Week 15 (May 1)

- **By Tuesday, WRITE and E-MAIL me your Final Exam Memo.**

Memo Template (for Final)

Date: December 13, 2011
To: Professor VanderVeen
From: Chelsea Barfield
Subject: **Final Reflection Paper**

Overview

- This memo serves as a reflection of my experiences Steve VanderVeen's Leadership 210 class.

Synopsis

- Reflecting on my experience in this class....

Questions

- Heart:
 - What values do you hold dear and what motivates your desire to be a leader?
 - Are there any challenges or "burdens" God has placed on your heart?
 - What "results" do you wish to help create?
 - Are you team-oriented, others-focused, internally-motivated, purpose-driven, open-minded?
 - Is there integrity between your values and actions?
- Soul:
 - What do you implicitly believe to be true?
 - In other words, what is your basic worldview?
- Hands:
 - Given your values and worldview, what do you encourage others to do?
 - What do you advocate?
 - How do you advocate?
 - How well do you advocate?
- Mind:
 - What is your definition of leadership?
 - What is the chain of logic implicit in your definition of leadership?

Answers

- Heart:

- Every leader must have a desire or motivation to lead. This motivation comes from values that a leader holds to and believes. Thinking about this causes me to question what I value....
- Soul:
 - Every individual has a worldview but the worldview of a leader is extremely important because
- Hands:
 - Based on my values and worldview, I want to....
- Mind:
 - While thinking back on what we have learned this semester I decided that my definition of a leader is as follows....

Conclusion:

- My favorite reading from this class was Visioneering by Andy Stanley. It caused me to think....
- Intro to leadership as taught me so many lessons this year but overall, I have learned that....