

Sociology and Social Problems Fall 2009

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Texts

Henslin, James. 2009. *Essentials of Sociology: A Down-to-Earth Approach, 8th Edition*. Needham Heights, MA: Allyn and Bacon.

This book is the main textbook for the class. The readings from this text are listed as "Henslin" in the reading assignment column, followed by the page numbers that we will be discussing in that class period. Please do the reading, or at least skim it, before the class when it is assigned. Many of the exam questions will come straight from the reading, even if we don't devote class time to the topic.

McGeever, Kelly and Charels Faupel. 2008. *Exercise in Sociology: A Lab Manual for the Study of Social Behavior*. Upper Saddle River, NJ: Pearson Prentice Hall.

This is your lab book and the course reader. We will do the first lab assignment together. After that, you will be expected to complete the lab on your own time and to bring it to class on the day that it is assigned. Late labs will not be accepted. Each chapter also included a short article on the topic. Those reading assignments will be listed as "Lab" in the reading assignment column, followed by the page numbers of the reading we will be discussing in class that day. Given that this is a four credit class that only meets three hours, you will be expected to do labs and readings outside of class; by coming to class prepared, you will get more out of the class and be able to contribute to the learning of others. Bring this lab text with you to class every day.

Clickers: Bring to class.

Other class notes:

1. This class is a diversity flagged course. That means that a majority of the material will deal with issues of class, race, gender, nationality or age. Sociologists have long been interested in how these characteristics become culturally defined and, in the process, culturally valued. You are required to take 4 credits of a flagged diversity course during your Hope College career. When you complete this course, you will have completed this requirement towards graduation.
2. I expect you to attend class and participate in class discussions. I want you to listen to your classmates when they are talking and to give everyone an equal opportunity to participate and be heard. There will be a variety of pedagogies used to insure that everyone gets an opportunity to actively engage in the class materials.
3. Hope College expects all students to assess each course in an effort to continuously improve student learning. At the end of the semester, you will be asked to assess how well this course met its stated goals. Your responses will be kept anonymous, but I will take the collective results seriously in thinking about how to provide Hope students the best possible education. Your responses matter. You are urged to participate in this important process.
4. **AMERICANS WITH DISABILITIES ACT:** Any student whose disability falls within ADA guidelines should inform the instructor at the beginning of the semester of any special accommodations or equipment needs necessary to complete the requirements for this course. Students must register documentation with the Office of Disability Services and/or Academic Support Center. If you have questions, call Student Development at extension 7800.
5. All classwork not picked up before the end of finals week will be destroyed.

Grading

Final grades will be calculated on the following basis:

Exams	3 x 100 = 300
Final Exam (cumulative)	140

Lab exercises	12 x 10 = 120
Class exercises	17 x 10 = <u>170</u>
TOTAL	730

The three exams will be 50 multiple-choice questions covering the reading and class notes. The final exam will be 70 multiple-choice questions covering the reading and class notes from the entire semester. The lab exercises correspond to the readings for that day. Lab assignments are due on the day they are scheduled as noted in your syllabi; **late labs will not be accepted**. There are 12 lab assignments listed in your syllabus; the first one will be done during class time. The class exercises will be a series of activities or writing exercises that are assigned throughout the semester. Bring your *Exercises in Sociology Lab Manual* to Class every day.

Grades will be determined using the following percentages:
 100 - 93=A; 92 - 90=A-; 89 - 87=B+; 86 - 83=B; 82 - 80=B-; 79 - 77=C+; 76 - 73 = C; 72 - 70 = C-; 69 - 67=D+; 66 - 63=D; <63=F

You can find practice exams: www.mysoclab.com

Schedule of Assignments:

Date	Class Topic	Reading Assignment
Sept. 2 (W)	Course Introduction	
Sept. 4 (F)	Role of Theory	Henslin: 3 - 19
Sept. 7 (M)	Computer Lab Example (MM 240) Lab #1: Internet Exercise pp 6-7	
Sept. 9 (W)	Research and Ethics	Henslin: 20 - 31; Lab: 18 - 19
Sept. 11 (F)	Nature vs. Nurture	Henslin: 59 - 70; Lab: 40
Sept. 14 (M)	Socialization and Gender	Henslin: 70 - 77
Sept. 16 (W)	Culture, Language and Values Lab #2 Due: Social Construction of Reality pp. 47 - 48 (Q 1-4)	Henslin: 35 - 57
Sept. 18 (F)	American Culture Lab #3 Due: Cultural Diversity pp. 24 - 26 (Q 1, 2 and 4)	Lab: 20 - 23

Sept. 21 (M)	McDonaldization	Henslin: 115 - 130
	Lab #4 Due: McDonaldization pp 69 - 70 (Q 1, 4-6)	
Sept. 23 (W)	** EXAM #1 **	
Sept. 25 (F)	Social Class	Henslin: 171 - 183
Sept. 28 (M)	Culture of Poverty	Henslin: 197 - 215
Sept. 30 (W)	US Poverty	Lab: 73-75; Henslin: 215 - 221
Oct. 2 (F)	Global Stratification	Henslin: 183 - 194
	Lab #5 Due: Global Stratification pp. 76 - 79 (Q 1-5)	
Oct. 5 (M)	Environmental Sociology	Lab: 184-192; Henslin: 441 - 447
Oct. 7 (W)	Critical Issues Symposium: No Class (I will assign the particular session in class!)	
Oct. 9 (F)	NO CLASS (NCSA Mid-Year)	
	Lab #6 Due: Writing Exercise 195-197 (Email Responses)	
	Due to email: 3 paragraph response to CIS: summary, tie to sociology and evaluation	
Oct. 12 (M)	Stratification: Race	Henslin: Chapter 9
	Lab #7 Due: Race in the US pp. 111 - 113 (Q 1 -2)	
Oct. 14 (W)	Institutional Racism	Lab: 105 - 109
Oct. 16 (F)	Stratification: Gender	Henslin: 261 - 281; Lab 101
	Lab #8 Due: Gender pp. 98 - 99 (Q 1)	
Oct. 19 (M)	FALL RECESS: NO CLASS	
Oct. 21 (W)	Socialization of Boys	Lab: 96 - 97
Oct. 23 (F)	NO CLASS	
Oct. 26 (M)	Deviance	Henslin: 141 - 156
Oct. 28 (W)	Prison	Henslin : 156 - 167; Lab 42 - 46
Oct. 30 (F)	** EXAM 2 **	
Nov. 2 (M)	Dating and Courtship	Henslin: 329 - 340

Nov. 4 (W)	Marriage and Housework	Lab 129 - 131
Nov. 6 (F)	Contemporary Families	Henslin: 340 - 356
	Lab #9 Due: Trends in Families pp 132 - 134 (Q 1)	
Nov. 9 (M)	Government	Lab 118 - 122; Henslin: 132 - 134
Nov. 11 (W)	Who rules the US?	Henslin: 297 - 308
Nov. 13 (F)	Religion	Henslin: 374 - 389
	Lab #10 Due: Religion in the US pp. 145 - 146 (Q 2 - 3)	
Nov. 16 (M)	Going to Church	
Nov. 18 (W)	Education	Henslin: 359 - 374
Nov. 20 (F)	Education: Home-Schooling	
Nov. 23 (M)	** EXAM 3 **	
Nov. 27 (F)	NO CLASS: Thanksgiving Break	
Nov. 30 (M)	Social Transformations	Henslin: 91 - 96; 425-432
Dec. 2 (W)	Population	Henslin: 393 - 406
	Lab #11 Due: Demography pp. 179 -180 (Q 1, 4, and 5)	
Dec. 4 (F)	Urbanization	Henslin: 406 - 422
Dec. 7 (M)	Social Movements	Henslin: 436 - 440
	Lab #12: Social Movements pp. 205 - 206 (Q 1-5)	
Dec. 9 (W)	Epidemics and Pandemics	Lab: 163 - 168
Dec. 11 (F)	Urban Legends	Lab: 199 - 204; Henslin: 432 - 435

FINAL EXAMINATION SCHEDULE:

Soc 101-01 (8:30 class): Friday, Dec. 18 at 9:00

Soc 101-02 (9:30 class): Thursday, Dec. 17 at 12:30