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EDUCATION

DATES

Western Michigan University, Kalamazoo, Michigan, Ph.D. in Interdisciplinary Health Sciences	December 2010
Smith College School for Social Work, Northampton, Massachusetts, Ph.D. in Social Work	Transferred (06/03 to 12/04)
Western Michigan University, Kalamazoo, Michigan, Masters of Social Work	April 1992
Hope College, Holland, Michigan, Bachelors of Arts, Psychology & Sociology Composite Major with a Spanish Minor	May 1990

CERTIFICATION/LICENSURE

Licensed Master's of Social Work, Michigan, LMSW ID #: 6801066224	April 1994
Certified Addictions Counselor Level – I, Michigan Certification Board for Addition Professionals, Okemos, Michigan	May 2001
Love & Logic Program Facilitator, The Love and Logic Institute, Colorado, Denver	Spring 2000
School of Social Work Certification, Western Michigan University, Kalamazoo, Michigan	April 1992

RELEVANT EXPERIENCE

Assistant Professor & Field Director: Hope College, Holland, Michigan (July 1, 2002 – Present)

Teaching and maintaining a full academic course load; monitoring field placements; testing the students' knowledge of social work theories and clinical issues; illustrating scholarly growth; advising the social work organization; academically advising students within the department; attending faculty meeting; working and communicating with colleagues; and participating as the Field Director for internships.

Part-time Child & Family Therapist: Private Practice, Holland, Michigan (January 2006 – Present)

Performing initial assessments and ongoing evaluations; preparing behavioral treatment plans; conducting psychotherapy with children, adolescents, and adults utilizing individual, family, ego-psychology and behavioral modalities of treatment as appropriate; diagnosing mental illness; and teaching the Love & Logic parenting techniques.

Part-time Domestic Violence Therapist: The Center for Women in Transition, Holland, Michigan (November 2004 – Present)

Performing initial assessment; preparing behavioral treatment plans and conducting psychotherapy with adult women who are surviving trauma of domestic violence.

Pre-Bridge Instructor: Upward Bound, Hope College, Holland, Michigan (Summer 2005 & Summer 2006)

Teaching the program's pre-bridge course; building a working relationship with students; role modeling; and working and communicating with co-workers.

Part-time Child & Family Therapist: El Centro of Bethany Christian Services, Holland, Michigan (April 2002 – December 2005)

Performing initial assessments and diagnosing mental illnesses; preparing behavioral treatment plans; conducting psychotherapy with children, adolescents, and their families; and completing a doctoral internship for the Smith College School of Social Work in Northampton, Massachusetts.

Visiting Assistant Professor: Hope College, Holland, Michigan (July 2001 – June 2002)

Teaching three different courses; monitoring field placements; working and communicating with colleagues; and advising organizations.

Adjunct Professor: Hope College, Holland, Michigan (August 2000 – May 2001)

Teaching Human Behavior in the Social Environment; working and communicating with colleagues; and meeting students' needs and interests in a reasonable manner.

Child & Family Therapist / Minority Services: Ottawa County Community Mental Health, Holland, Michigan (January 22, 1996 – August 15, 2001)

Performing initial assessments and ongoing evaluations; preparing behavioral treatment plans; conducting psychotherapy with children, adolescents, and adults utilizing individual, group, conjoint, family, psycho-education, ego-psychology and behavioral modalities of treatment as appropriate; diagnosing mental illness; teaching the Love & Logic parenting series; and providing case management services to consumers.

Clinical Case Manager: Van Buren County Community Mental Health, Hartford, Michigan (October 19, 1994 – January 19, 1996)

Implementing a program of services to maintain and/or improve the quality of life of pregnant and/or parenting teens and their baby(ies); working under indirect supervision functioning as a member of a team; and developing and maintaining effective working relationship with agencies and organizations serving teen youths and families.

Outreach Clinician: Van Buren County Community Mental Health, Hartford, Michigan
(October 19, 1992 – October 19, 1994)

Providing efficient and effective intake, crisis response, and home and community based clinical individual, family, and group services to early youth offenders and their families; completing comprehensive psychosocial assessment; developing individual treatment plans; and ensuring services are documented to all applicable standards.

Probation Officer/Caseworker: St. Joseph County Juvenile Court, Centreville, Michigan
(May 27, 1992 – October 15, 1992)

Supervising youth on probation; implementing and monitoring the clients' behavioral contracts; coordinating services for delinquent youth and their parents to provide appropriate treatment and consequences; and writing reports and making recommendations for court hearings.

Part-time Child Guidance Worker: Kalamazoo County Juvenile Home, Kalamazoo, Michigan (July 1, 1991 – March 1, 1994)

Monitoring and supervising residents; providing a safe environment; admitting and releasing the juveniles; reviewing individuals' files; up dating the log; and completing appropriate paperwork.

Student Intern: School Social Worker, Anna Michen Elementary Public School, Fennville, Michigan (September 1991 – April 1992)

Conducting intake interviews; diagnosing and assessing the students' needs; developing and implementing treatment plans; and providing individual and group therapy.

RESEARCH INTERESTS

To investigate aspects of how Latina and White non-Latina women respond to sexual assault. The focal point for all my studies is to provide individuals with an understanding and respect for similarities and differences in sexual assault victims/survivors' beliefs, needs, and experiences because a generalist practitioner is trained to assess the societal circumstance in which client systems find themselves. The first phenomenological study will explore the barriers for disclosures of sexual abuse in Latina women. The second study will examine the associations between ethnicity and the length of time elapsed between a sexual assault and the first disclosure of it. The third study will describe the essence of what it means to become a Sexual Assault Nurse Examiner in providing sexual assault victims with forensic physical examinations. As stated earlier, all these studies will be used to educate mental health professionals, and when appropriate, to make recommendations that may lead to the improvement of quality of services rendered to the public.

PUBLICATIONS *Cite most recent first, use APA style, bold your name.*

Journal Articles, Books

Villarreal, M. & Fogarty, K. J. (2009). *Sexual assault victims' medical forensic intervention and treatment act: SANE legislation*. Unpublished manuscript.

Social Work Field Practicum Manual (2009). Holland, MI: Hope College. (Yearly edition from 2002 – 2009).

PRESENTATIONS AT PROFESSIONAL CONFERENCES

“A Qualitative Investigation of Hispanic Women’s Reasons for Disclosure of Sexual Assault.” Kings-Chavez-Parks Future Faculty Fellowship Annual Conference at Ferris State University. April 2008.

“A Qualitative Investigation of Hispanic Women’s Reasons for Disclosure of Sexual Assault.” Faculty-Student Collaborative Research presented at the 20th Anniversary National Conference on Undergraduate Research. April, 2006.

“A Qualitative Investigation of Hispanic Women’s Reasons for Disclosure of Sexual Assault.” Faculty-Student Collaborative Research presented at the 5th Annual Celebration of Undergraduate Research and Creative Performance. January, 2005.

FUNDED RESEARCH GRANTS

Summer 2008, I and another graduate student, Jody Susi, participated in research with Amy Curtis, Ph.D. at Western Michigan University. This research was entitled as, “A Focus Group Study to Determine Knowledge, Attitudes and Beliefs Regarding Exercise, Physical Activity and Pee Health Leadership among Latinos and African Americans residing in Southwest Michigan. I led and conducted three Spanish speaking focus groups throughout west Michigan.

Summer 2006, a student and I received a research grant through the Hope College President’s Fund for Frost Center Faculty-Student Collaborative Research. The research was conducted in seven months and the student was integrated in all the various aspects of the qualitative study including gathering literature review, data analysis, coding, and summarizing results. The title of the qualitative study was: “A Qualitative Investigation of Perceptions of Male Latino Youth Regarding Parent-Child Communication about HIV/AIDS.”

Summer 2005, a student and I received a research grant through the Hope College President’s Fund for Frost Center Faculty-Student Collaborative Research. Throughout the research process, the student was integrated in various aspects of the qualitative study including gathering literature review, data analysis, coding, and summarizing results. The title of the qualitative study was: “A Qualitative Investigation of Hispanic Women’s Reasons for Disclosure of Sexual Assault.”

HONORS AND AWARDS

King Chavez Parks Future Faculty Fellowship Recipient: Western Michigan University
(September 2006 – April 2011)

Western Michigan University's Mu Omicron Chapter of Alpha Kappa Mu (AKM) National Honor
Society Inductee (December 2007)

WORKSHIPS/IN-SERVICE COURSES

Taught the Love & Logic Parenting Series, Ottawa County, 1 – 2 times per year (January 1997 –
April 2005)

SERVICE (Community involvement or voluntary work)

Lakeshore Latino Outreach Center, Board Member (January 2009 – Present)

Hope College Counseling Center, Part-time Clinical Therapist (Oct. 2004 – April 2005)

Community Action House, Board Member (September 2003 – September 2004)

INTERNAL SERVICE TO HOPE COLLEGE

La Raza Unida Latino Organization, Secondary Advisor (September 2009 – Present)

Frost Research Center Advisory Board, Committee Member (Fall 2008 – Present)

Women Issues Major Committee (September 2006 – April 2007)

Racial Harassment Review Board (September 2005 – April 2006)

Greek Judicial Board (September 2005 – April 2006)

Judicial Board (September 2004 – April 2005)

Kappa Delta Chi Sorority, Advisor (September 2003 – Present)

La Raza Unida Latino Organization, Advisor (September 2003 – April 2005)

AFFILIATIONS

National Association of Social Workers (2007 – Present)

Council on Social Work Education (2002 – Present)

SPECIAL SKILLS: Bilingual (Spanish)