

Verification of Attention Deficit Disorder

Students who request accommodations based on a diagnosis of Attention Deficit Disorder are required to submit documentation verifying eligibility for accommodations under Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act. This documentation **must** include a comprehensive assessment prepared by a licensed professional. The diagnostician must be an impartial individual who is not a family member nor in a dual relationship with the student. This assessment should be **current**, reflect significant impairment, and include a **clearly stated diagnosis**. It must include a full narrative report and evidence of childhood onset. The assessment must include the information listed below.

1. Evidence that ADHD-type symptoms arose in childhood:
 - approximate age of onset
 - date of diagnosis
 - retrospective review of DSM-IV criteria, indicating the symptoms endorsed
 - evidence of significant impact on academic functioning
 - prior accommodations and treatments; if there were none, explain why not
 - if not previously diagnosed or treated, what factors allowed for successful compensation

2. Evidence that symptoms currently meet DSM-IV criteria in their nature and severity:
 - report the symptoms evident in current functioning
 - provide objective evidence of significant functional impairment
 - symptoms cannot be explained by other psychiatric or cognitive factors

3. Explanation of current mitigating factors:
 - accommodations
 - medications

- side effects, etc.

4. Rationale for the kinds of accommodations requested:

- basis for recommended accommodations
- evidence from your client's history that particular accommodations have been successful