

**Best Colleges 2011  
Main Statistical Survey**



**Hope College (2273, 2, 1)  
07/15/2011**

Please use Internet Explorer to complete the survey.

If you have any questions, please contact the data collector assigned to your school, **Jose Velazquez**, at (202) 955-2042 or via [e-mail](#).

0. Survey Contacts-Whom should we notify when the survey is available to be completed?

The contacts below receive all communication (URL for the survey, passwords, user names, etc.) from U.S. News regarding this survey for your institution for our online data collection for Best Colleges. Please review and update as necessary. Each contact must have a valid email address. If a contact is no longer valid, please delete it.

Name:	Herbert L. Dershem
Job Title:	Director of Institutional Research
E-Mail:	dershem@hope.edu
Phone:	(616) 395-7508 extension: _____
Fax:	(616) 395-7123

Name:	
Job Title:	
E-Mail:	
Phone:	extension: _____
Fax:	

**General Information (CDS A1):** If any of the general information is incorrect, please enter the correct information. Note that cross-references to Common Data Set items appear in parentheses as (CDS xx), next to our questions. Questions 1-8, 29, 31, 32 and 33 are not able to be updated online. If the responses to any of these questions need to be updated, please copy or print the affected questions, mark your corrections, and send the changes to **Jose Velazquez**. You may fax the changes to 202-955-2097 or scan the corrected pages and email a PDF to [jvelazquez@usnews.com](mailto:jvelazquez@usnews.com). Please be sure to include your institution name and user name code on your materials.

- Name of college or university:
- Mailing address:
- City:
- State:
- Zip:  International Zip (If applicable):

6. Main phone: **(616) 395-7000** International Phone (If applicable):

7. Source of institutional control (CDS A2) Please CHECK the one best response:

- Public  
 Private  
 Proprietary

8. In what year was your institution founded? **1866**

9. Religious Affiliation (please specify, if no religious affiliation, leave blank) **Reformed Church in America**

10. Which of the following best describes the campus setting of your institution? Please CHECK the one best response:

- Urban (located within a major city)  
 City  
 Suburban  
 Rural

11. Classify your undergraduate institution (CDS A3):

- Coeducational college  
 Men's college  
 Women's college

12. Academic Year Calendar (CDS A4) Which of the following best describes your institution's academic year calendar? Please CHECK the one best response:

- Semester  
 Quarter  
 Trimester  
 4-1-4  
 Continuous  
 Other (please describe)

13. Degrees Offered by your Institution (CDS A5): Which of the following degrees does your institution grant? Please CHECK all that apply:

- Certificate  
 Diploma  
 Associate  
 Transfer  
 Terminal  
 Bachelor's  
 Post-bachelor's certificate  
 Master's  
 Post-master's certificate  
 Doctoral degree - research/scholarship  
 Doctoral degree - professional practice  
 Doctoral degree - other

14. President's name: **James E. Bultman**

15. Phone: **(616) 395-7780**

16. Fax: **(616) 395-7111**

17. Email: **bultmanj@hope.edu**

18. Public Relations Contacts:

Please list up to two public relations contacts for your institution.

These contacts will receive the embargoed ranking information prior to the official rankings release. Please do not list the survey contacts here. The survey contacts will also receive the embargoed information prior to the official release.

Name: **Thomas Renner**

Email: **trenner@hope.edu**

Phone: **(616) 395-7860**

Name:

Email:

Phone:

Respondent information. Who is completing this survey?

19. Name: **Herbert L. Dershem**

20. Title: **Director of Institutional Research**

21. Telephone: **(616) 395-7508** ext.      International Telephone (If applicable):

22. Fax:

23. E-mail: **dershem@hope.edu**

24. Director of Admissions: **William Vanderbilt**

25. Admissions office mailing address: **Box 9000**

26. City: **Holland**

27. State: **Michigan**

28. Zip: **49422-9000**

29. Admissions phone number: **(616) 395-7850**

30. Admissions fax number: **(616) 395-7130**

31. Admissions E-mail address: **admissions@hope.edu**

32. WWW home page address: **http://www.hope.edu**

33. Is there a separate URL application site on the Internet? If so, please specify:

**http://www.hope.edu/admissions/apply/application.html**

34. Is the application fee waived for applicants who apply online?

Yes

No

35. Do you accept electronic applications sent via E-mail?

Yes

No

36. Do you accept electronic applications through the World Wide Web?

 Yes No

**2010 Fall Enrollment (CDS B1):** Please enter the number of students enrolled at your institution as of Oct. 15, 2010 (or your institution's official fall reporting date for IPEDS). The 2009 Fall Enrollment grid is included for your reference.

Important Data Entry Notice for questions 37 thru 49

In order for your data to be saved, the numbers in each section must add up correctly. Please enter zeroes where appropriate.

The totals for each section (undergraduates and graduates) must be completed if any of the fields preceding the total fields are used.

If there are entries in questions 37, 38, or 39, questions 40, 42, 47, and 49 must also be completed or the ALL of the data that you have entered will not be able to be saved and will be deleted.

If there are entries in questions 43, 44, or 45 questions 46, 48, and 49 must also be completed or ALL of the data that you have entered will not be able to be saved and will be deleted.

Question 49 must be the sum of questions 47 + 48 or ALL of the data that you have entered will not be able to be saved and will be deleted.

Last, in all cases questions 47 and 49 must be completed in order to submit the survey.

	2010 Full-Time Enrollment		2010 Part-Time Enrollment	
	Men	Women	Men	Women
<b>Undergraduates</b>				
37 . Degree-seeking, first-time freshmen	319	457	3	2
38 . Other first-year, degree-seeking	0	0	0	0
39 . All other degree- seeking	890	1,425	27	16
40 . Total degree-seeking (Sum of 37+38+39)	1,209	1,882	30	18
41 . All other undergraduates enrolled in credit courses	4	8	24	27
42 . Total undergraduates (Sum of 40+41)	1,213	1,890	54	45
<b>Graduate</b>	Men	Women	Men	Women
43 . Degree-seeking, first-time				

44 . All other degree- seeking				
45 . All other graduates enrolled in credit courses				
46 . Total graduate (Sum of 43+44+45)				

47 . Total 2010 enrollment, all undergraduates 3,202

48 . Total 2010 enrollment, all graduates 0

49 . GRAND TOTAL (sum of 47+48) 2010 Enrollment 3,202

*Last year's enrollment data is provided for your reference.*

	2009 Full-Time Enrollment		2009 Part-Time Enrollment	
	Men	Women	Men	Women
<b>Undergraduates</b>				
50 . Degree-seeking, first-time freshmen	317	486	0	0
51 . Other first-year, degree-seeking	35	39	0	0
52 . All other degree- seeking	863	1,356	33	24
53 . Total degree-seeking (Sum of 50+51+52)	1,215	1,881	33	24
54 . All other undergraduates enrolled in credit courses	7	11	31	28
55 . Total undergraduate (Sum of 53+54)	1,222	1,892	64	52
56 . Degree-seeking, first-time				
57 . All other degree- seeking				
58 . All other graduates enrolled in credit courses				
59 . Total Graduate (Sum of 56+57+58)				

60 . Total 2009 enrollment of undergraduates : 3,230

61 . Total 2009 enrollment, all graduate and professional students : 0

62 . GRAND TOTAL (Sum of 60+61) 2009 Enrollment : 3,230

**Enrollment by Racial & Ethnic Category** (CDS B2) Please provide the number of degree-seeking undergraduate students in each racial or ethnic category, as reported on the IPEDS Fall Enrollment Survey 2010 as of Oct. 15, 2010 (or your institution's official fall reporting date). Include international students only in the category "Nonresident aliens." Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

Note: Degree seeking undergraduates (2nd column) should include the degree seeking, first-time, first year students in column one.

	Degree-seeking first-time, first year students	Degree-seeking Undergraduates
63 . Non-resident aliens	11	39
64 . Hispanic	36	121
65 . Black or African American, non-Hispanic	23	85
66 . White, non-Hispanic	667	2,736
67 . American Indian or Alaskan Native, non-Hispanic	0	5
68 . Asian, non-Hispanic	19	73
69 . Native Hawaiian or other Pacific Islander, non-Hispanic, non-Hispanic	0	0
70 . Two or more races, non-Hispanic	10	32
71 . Race/ethnicity unknown	0	0
72 . Total (sum of 63 through 71)	766	3,091

Number of degrees awarded by your institution from July 1, 2009 to June 30, 2010. (CDS B3)

73 . Certificate/diploma	
74 . Associate degrees	
75 . Bachelor's degrees	692
76 . Post-bachelor's certificates	
77 . Master's degrees	
78 . Post-master's certificates	
79 . Doctoral degrees - research/scholarship	
80 . Doctoral degrees - professional practice	
81 . Doctoral degrees - other	

**Six-Year Graduation Rate for the 2004 Entering Class.** The following questions ask for information needed to calculate the six-year graduation rate for the cohort of full-time, first-time, bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution in the Fall of 2004. This number **INCLUDES** students who entered your institution during the Summer term preceding Fall of 2004.

If Fall 2004 cohort data are not available, provide data for Fall 2003 cohort. It's very important to U.S. News to receive the Fall 2004 cohort data. If your institution needs to wait until after the IPEDS Spring 2011 collection in order to supply the Fall 2004 cohort, please do so.

Fall 2003 cohort	Fall 2004 cohort
82 A. (CDS B4) Initial 2003 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students <u>810</u>	82 B. (CDS B4) Initial 2004 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students <u>780</u>
83 A. (CDS B5) Of the initial 2003 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; Total allowable exclusions 0	83 B. (CDS B5) Of the initial 2004 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; Total allowable exclusions 0
84 A. (CDS B6) Final 2003 cohort, after subtracting the number of students under allowable exclusions 810	84 B. (CDS B6) Final 2004 cohort, after subtracting the number of students under allowable exclusions 780
85 A. (CDS B7) Of the initial 2003 initial cohort, how many completed the program by Aug. 31, 2007 531	85 B. (CDS B7) Of the initial 2004 initial cohort, how many completed the program by Aug. 31, 2008 531
86 A. (CDS B8) Of the initial 2003 cohort, how many completed the program <i>after</i> Aug. 31, 2007 and <i>by</i> Aug. 31, 2008 <u>106</u>	86 B. (CDS B8) Of the initial 2004 cohort, how many completed the program <i>after</i> Aug. 31, 2008 and <i>by</i> Aug. 31, 2009 <u>68</u>
87 A. (CDS B9) Of the initial 2003 cohort, how many completed the program <i>after</i> Aug. 31, 2008 and <i>by</i> Aug. 31, 2009, 5	87 B. (CDS B9) Of the initial 2004 cohort, how many completed the program <i>after</i> Aug. 31, 2009 and <i>by</i> Aug. 31, 2010, 10
88 A. (CDS B10) Total graduating <i>within six years</i> (sum of CDS questions B7, B8, and B9) or <i>by</i> Aug. 31, 2009 <u>642</u>	88 B. (CDS B10) Total graduating <i>within six years</i> (sum of CDS questions B7, B8, and B9) or <i>by</i> Aug. 31, 2010 <u>609</u>
89 A. (CDS B11) Six-year graduation rate for 2003 cohort (Equal to CDS question B10/ CDS B6) <u>79</u> %	89 B. (CDS B11) Six-year graduation rate for 2004 cohort (Equal to CDS question B10/ CDS B6) <u>78</u> %

### Historical six-year graduation rates.

Please verify (or enter, if missing) the percent of first-time, full-time, degree-seeking freshmen who entered in:

90 . Fall 2002 and completed a bachelor's degree from your school before fall 2008 73 %

91 . Fall 2001 and completed a bachelor's degree from your school before fall 2007 78 %

92 . **Freshman retention rate (CDS B22)** For the cohort of all first-time, full-time, bachelor's degree-seeking undergraduate students who entered your institution in fall 2009 (or the preceding summer term), what percentage was enrolled at your institution in fall 2010 (i.e. enrolled on the date your institution calculates its official enrollment for fall 2010)? *Note that the initial cohort can be adjusted ONLY for the number of students who departed to serve in the armed services, on official church missions, or in a recognized foreign aid service of the U.S. government; who died, or who became permanently disabled.*

87 %

**Historical retention rates** Please confirm the following historical freshman retention rates (calculated as above). The percentage of first-time, full-time, degree-seeking freshman who entered in:

93 . Fall of 2008 and returned to your institution in fall 2009? 88 %

94 . Fall of 2007 and returned to your institution in fall 2008? 90 %

95 . Fall of 2006 and returned to your institution in fall 2007? 88 %

**First-time, first-year (freshman) students (CDS C1)** : Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2010. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission. Fall 2009 data is included for your reference.

	Fall 2010	Fall 2009
96 . Total men applied	1,269	1,229
97 . Total women applied	1,983	1,712
98 . Total applications(sum of 96+97)	3,252	2,941
99 . Total men admitted	972	991
100 . Total women admitted	1,629	1,492
101 . Total men and women admitted(sum of 99+100)	2,601	2,483
102 . Total full-time, first-time, first-year (freshman) men enrolled	311	317
103 . Total part-time, first-time, first-year (freshman) men enrolled	0	0
104 . Total full-time, first-time, first-year (freshman) women enrolled	455	486
105 . Total part-time, first-time, first-year (freshman) women enrolled	0	0
106 . Total first-time, first-year enrolled, men and women, full- and part-time (Sum of 102 through 105)	766	803

**Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability) (CDS C2)** :

107 . Do you have a policy of placing students on a waiting list?

Yes

No

If yes, please answer the questions below for fall 2010 admissions:

108. Number of qualified applicants offered a place on waiting list 0

109. Number accepting a place on the waiting list 0

110. Number of wait-listed students admitted 0

111 . Is your waiting list ranked? (CDS C2)

 Yes No

111a . If yes, do you release that information to students? (CDS C2)

 Yes No

111b . Do you release that information to school counselors? (CDS C2)

 Yes No**Admission Requirements****High school completion requirement (CDS C3)**

112 . Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

 High school diploma is required and GED is accepted High school diploma is required and GED is not accepted High school diploma or equivalent is not required

113 . Does your institution require or recommend a general college-preparatory program for degree-seeking students? (CDS C4)

 Require Recommend Neither require nor recommend**Distribution of high school units required and/or recommended. (CDS C5)** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units (Sum of 114 thru 123 excluding 116b)	18	18
114 . English	4	4
115 . Mathematics	3	3
116 . Science	2	2
116b . Of these, units that must be lab	2	2

117 . Foreign language	<input type="text" value="2"/>	<input type="text" value="2"/>
118 . Social studies	<input type="text" value="0"/>	<input type="text" value="0"/>
119 . History	<input type="text" value="0"/>	<input type="text" value="0"/>
120 . Academic electives	<input type="text" value="5"/>	<input type="text" value="5"/>
121 . Computer Science	<input type="text" value="0"/>	<input type="text"/>
122 . Visual / Performing Arts	<input type="text" value="0"/>	<input type="text"/>
123 . Other ( <i>specify</i> )	<input type="text" value="0"/>	<input type="text" value="0"/>

**Basis for Selection**

124 . Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? (CDS C6) If yes, check which applies:

- Yes
- No

125 . Open admission policy as described above for all students:

Open admission policy as described above for most students, but:

- 126 . Selective admission for out-of-state students
- 127 . Selective admission to some programs
- 128 . Other

Explain. Please do not include bullets, paragraph breaks, special characters, or other special formatting. (500 characters maximum)

**Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions. (CDS C7) Please mark one column from each row.**

	Very Important	Important	Considered	Not Considered
<i>Academic</i>				
129 . Rigor of secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
130 . Class rank	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
131 . Academic GPA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
132 . Recommendation(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
133 . Standardized test scores	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

134 . Application essay	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Nonacademic</b>				
135 . Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
136 . Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
137 . Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
138 . Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
139 . First generation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
140 . Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
141 . Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
142 . State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
143 . Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
144 . Racial/ethnic status	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
145 . Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
146 . Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
147 . Level of applicant's interest	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

### SAT and ACT Policies (CDS C8)

148 . Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

Yes, please continue with the next question.

No, please skip to question 191.

If yes, select the appropriate boxes to reflect your institution's policies for use in admission for Fall 2012. (CDS C8A)

	Required	Recommended	Required for some	Considered if submitted	Not Used	Row Not Applicable
149 . SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
150 . ACT Only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
151 . SAT Only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

152 . SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
153 . SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

154. If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2012**, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process): (CDS C8B)

- ACT with Writing component required
- ACT with Writing component recommended
- ACT with or without Writing component accepted

155. Please indicate how your institution will use the SAT or ACT essay component. Check all that apply: (CDS C8C)

	SAT essay	ACT essay
For admission	<input type="checkbox"/>	<input type="checkbox"/>
For placement	<input type="checkbox"/>	<input type="checkbox"/>
For advising	<input type="checkbox"/>	<input type="checkbox"/>
In place of an application essay	<input type="checkbox"/>	<input type="checkbox"/>
As a validity check on the application essay	<input type="checkbox"/>	<input type="checkbox"/>
No college policy as of now	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Not using essay component	<input type="checkbox"/>	<input type="checkbox"/>

In addition, does your institution use applicants' test scores for placement or counseling?

156 . Placement:

- Yes
- No

157 . Counseling:

- Yes
- No

Does your institution use the SAT, SAT Subject Tests or the ACT for **placement only**? If so, please mark the appropriate boxes below:

	PLACEMENT		
	Require	Recommend	Require for some
158 . SAT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
159 . SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

160 . ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
161 . SAT or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

162 . Latest date by which SAT or ACT scores must be received for fall-term admission (MM/DD): (CDS C8E)

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163 . Latest date by which SAT Subject Tests scores must be received for fall-term admission (MM/DD): (CDS C8E)

/

164 . If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students). Do not include bullets, paragraph breaks, special characters, or other special formatting (CDS C8F) *Maximum number of allowable characters is 500*

**Test Score Submission (CDS C9) :** In the following questions, please provide the percent and number of first-time, first-year students enrolled in fall 2010 who submitted national standardized (SAT/ACT) test scores. Include information for ALL *enrolled*, first-time, first-year (freshman) degree-seeking students -- full, or part-time-- who submitted test scores, including students who began studies during summer, international students / nonresident aliens, and students admitted under special arrangements. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in these items. Do not convert SAT scores to ACT scores and vice versa.

165 . How many first-time, first-year (freshman) degree-seeking students who enrolled in fall 2010 submitted SAT scores?

166 . What percent of first-time, first-year (freshman) degree-seeking students who enrolled in fall 2010 submitted SAT scores? 18 %

167 . How many first-time, first-year (freshman) degree-seeking students who enrolled in fall 2010 submitted ACT scores?

168 . What percent of first-time, first-year (freshman) degree-seeking students who enrolled in fall 2010 submitted ACT scores? 92 %

**Note: The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above. We have provided the data that you submitted last year for reference.**

Fall 2010			Fall 2009		
	25th Percentile	75th Percentile		25th Percentile	75th Percentile
169 . SAT Critical reading	520	650	SAT Critical reading	540	670
170 . SAT Math	540	650	SAT Math	520	660
171 . SAT Writing			SAT Writing		
172 . SAT Essay			SAT Essay		
173 . ACT Composite	24	29	ACT Composite	23	29

174 . ACT English	23	29	ACT English		
175 . ACT Math	23	30	ACT Math		
176 . ACT Writing			ACT Writing		

**Percent of first-time, first-year (freshman) students enrolled in fall 2010 with scores in each range:**

	SAT Critical Reading	SAT Math	SAT Writing
177 . 700-800	12.5 %	12.5 %	%
178 . 600-699	39.1 %	35.9 %	%
179 . 500-599	33.6 %	43 %	%
180 . 400-499	14.8 %	7.8 %	%
181 . 300-399	0 %	.8 %	%
182 . 200-299	0 %	0 %	%
	100%	100%	100%

	ACT Composite	ACT English	ACT Math
183 . 30-36	23.3 %	28.2 %	22.46 %
184 . 24-29	53.3 %	44 %	51.9 %
185 . 18-23	23.1 %	25.3 %	22.46 %
186 . 12-17	.3 %	2.3 %	3.18 %
187 . 6-11	0 %	.2 %	0 %
188 . Below 6	0 %	0 %	0 %
	100%	100%	100%

**Average Test Scores: Please enter average test scores for all full- and part-time, first-time, first-year (freshman) students enrolling in the fall of 2010, including students who began studies during the summer, international students / nonresident aliens, and students admitted under special arrangements.**

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Average Test Scores	SAT Critical reading	SAT Math	SAT Writing	ACT Composite Score
<b>189 . 2010 enrolled freshmen</b>	592	603		26
<b>190 . 2009 enrolled freshmen</b> Last year's data is provided for your reference.	596	590		26

**(CDS C10).** Please enter the percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges. "Freshman" includes all full- and part-time, first-time, first-year students who enrolled in fall of 2010, including students who began studies during the summer, international students / nonresident aliens, and students admitted under special arrangements. We have provided the data that was submitted last year for your reference.

**Note:** Please report information just for those students from whom you collected high school class rank information

	Fall 2010	Fall 2009
191 . % in top tenth of high school graduating class	40 %	34 %
192 . % in top quarter of high school graduating class	70 %	63 %
193 . % in top half of high school graduating class	95 %	91 %
194 . % in bottom half of high school graduating class	5 %	9 %
195 . % in bottom quarter of high school graduation class (CDS C10)	%	%
<b>Note:</b> Top half(193) + bottom half(194) = 100%		
196 . % of total first-time, first-year (freshman) students who submitted high school class rank	71 %	73 %

**197.** Were test scores of the following groups of students who provided test score information included in the calculation of SAT and ACT scores for first-time, first-year (freshman) degree-seeking students who enrolled in fall of 2010?

	Yes	No	Not Applicable
All international students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All minority students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All student athletes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All legacy/children of alumni admits	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

All special admission arrangements	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All students who began studies in summer 2010	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**(CDS C11). Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.**

198 . Percent who had GPA of 3.75 and higher	60 %
199 . Percent who had GPA between 3.50 and 3.74	19 %
200 . Percent who had GPA between 3.25 and 3.49	9 %
201 . Percent who had GPA between 3.00 and 3.24	9 %
202 . Percent who had GPA between 2.50 and 2.99	3 %
203 . Percent who had GPA between 2.00 and 2.49	0 %
204 . Percent who had GPA between 1.00 and 1.99	0 %
205 . Percent who had GPA below 1.00	0 %
	100%

**206 . What percent of total, first-time, first-year (freshman) students who enrolled in the fall of 2010 submitted high school GPA? (CDS C12)** 99.4 %

**207 . What was the average high school GPA of all first-time, first-year (freshman) students who enrolled in the fall of 2010 and submitted GPA? Please state to ONE decimal place. Report information only for those students from whom you collected high school GPA.** 3.8

**207 a. What percent of first-time, first-year fall 2010 students had a GPA between 2.5 and 3.5, inclusive?**  
21.8 %

**207 b. What was the GPA of first-time, first-year fall 2010 students at the 25th and 75th percentile?**

	25th	75th
GPA	3.6	4.0

**Application Fee (CDS C13)**

**208 . Does your institution have an application fee?**

- Yes  
 No

**209 . Amount of application fee: \$** 50

**210 . If you have an application fee and online application option, please indicate policy for students who apply online. (CDS C13)**

- Same fee  
 Free  
 Reduced

**211 . Can the fee be waived for applicants with financial need?**

- Yes  
 No

**212 . Is the application fee refundable:**

- Yes  
 No

**Application Closing Date (CDS C14)**

**213 . Does your institution have an application closing date?**

- Yes  
 No (rolling)

**214 . Application closing date(mm/dd): (Fall) /**

**215 . Priority date (mm/dd):** 03 / 01

**216 . Are first-time, first-year students accepted for terms other than the fall? (CDS C15):**

- Yes  
 No

**217. Notification to Applicants of Admission Decision Sent (CDS C16) Please mark only one**

- On a rolling basis beginning (date mm/dd): 11 / 24  
 By (date mm/dd): /  
 Other: |

**218. Reply policy for admitted applicants (CDS C17) Please mark only one**

- Must reply by (date mm/dd): /  
 No set date:   
 Must reply by May 1 or within 2 weeks if notified thereafter  
 Other: \_\_\_\_\_

**219 . Deferred admission: (CDS C18) Does your institution allow students to postpone enrollment after admission?**

- Yes  
 No

**220 . If yes, maximum period of postponement:** 1 year

**221 . Early admission of high school students: (CDS C19) Does your institution allow high school**

**students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?**

Yes

No

**222 . Early Decision Admissions (CDS C21) Does your institution offer an early decision plan for first-time, first-year (freshman) applicants for fall enrollment? (Note: an early decision plan allows students to apply early and be notified of an admission well in advance of the regular notification date and asks students to commit to attending if accepted.)**

Yes, please continue with the next question.

No, skip to question 230.

223 . First or only early decision plan closing date (mm/dd)	____ / ____
224 . First or only early decision plan notification date (mm/dd)	____ / ____
225 . Other early decision plan closing date (mm/dd)	____ / ____
226 . Other early decision plan notification date (mm/dd)	____ / ____
227 . Number of early decision applications received by your institution for fall 2010 entering class	_____
228 . Number of applicants admitted under early decision plan for fall 2010 entering class	_____
229 . Number of applicants enrolled under early decision plan for fall 2010 entering class.	_____

**230 . Early Action Admissions. Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? (CDS C22)**

Yes, please continue with the next question.

No, skip to question 236.

**230b . Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?**

Yes

No

231 . Early action plan closing date (mm/ dd)	____ / ____
232 . Early action plan notification date (mm/ dd)	____ / ____
233 . Number of early action applications received by your institution for fall 2010 entering class?	_____

234 . Number of applicants admitted under early action plan for fall 2010 entering class?	<input type="text"/>
235 . Number of applicants enrolled under early action plan for fall 2010 entering class?	<input type="text"/>

**236 . If SAT Subject Tests are required or recommended, specify which ones:**

<u>Test</u>	<u>Required</u>	<u>Recommended</u>
English		
Literature	<input type="checkbox"/>	<input type="checkbox"/>
History		
US History	<input type="checkbox"/>	<input type="checkbox"/>
World History	<input type="checkbox"/>	<input type="checkbox"/>
Mathematics		
Mathematics Level I (formerly Mathematics IC)	<input type="checkbox"/>	<input type="checkbox"/>
Mathematics Level II (formerly Mathematics IIC)	<input type="checkbox"/>	<input type="checkbox"/>
Science		
Biology E/M	<input type="checkbox"/>	<input type="checkbox"/>
Chemistry	<input type="checkbox"/>	<input type="checkbox"/>
Physics	<input type="checkbox"/>	<input type="checkbox"/>
Languages		
Chinese with listening	<input type="checkbox"/>	<input type="checkbox"/>
French	<input type="checkbox"/>	<input type="checkbox"/>
French with listening	<input type="checkbox"/>	<input type="checkbox"/>
German	<input type="checkbox"/>	<input type="checkbox"/>
German with listening	<input type="checkbox"/>	<input type="checkbox"/>
Spanish	<input type="checkbox"/>	<input type="checkbox"/>
Spanish with listening	<input type="checkbox"/>	<input type="checkbox"/>

Modern Hebrew	<input type="checkbox"/>	<input type="checkbox"/>
Italian	<input type="checkbox"/>	<input type="checkbox"/>
Latin	<input type="checkbox"/>	<input type="checkbox"/>
Japanese with listening	<input type="checkbox"/>	<input type="checkbox"/>
Korean with listening	<input type="checkbox"/>	<input type="checkbox"/>

### Check special requirements for admission to specific programs

237. Portfolio required of art program applicants
238. Audition required of music program applicants
239. Audition required of dance program applicants
240. Audition required of theatre program applicants
241. R.N. required of nursing program applicants
242. Others:

### List special programs or policies for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantages.

243. HEOP
244. EOP
245. Conditional admission
246. other:

### Other Admissions Policies/Procedures

#### 247. Campus visit is:

- Required
- Recommended
- Neither required/recommended

#### 248. Admission interview is:

- Required
- Recommended
- Neither required/recommended

#### 249. Off-Campus admissions interviews:

- may be arranged with an admission representative
- may not be arranged with an admission representative
- are not available

#### 250. Tuition deposit amount \$ 200

#### 251 . Check one:

- Tuition deposit is nonrefundable
- Tuition deposit is partially refundable

Tuition deposit is refundable (MM/DD)  /

**252. Amount of housing deposit (CDS C17) 0**

**253. Deadline for housing deposit (mm/dd) (CDS C17)**  /

**254. Refundable if student does not enroll?**

Yes, in full

Yes, in part

No

## TRANSFER ADMISSION

### Fall Applicants

**255. Does your institution enroll transfer students? (CDS D1):**

Yes

No

(If no, please skip questions 256 to 283 and go to Question 284)

**256. If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?**

Yes

No

**Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2010. (CDS D2)**

	Applicants	Admitted Applicants	Enrolled Applicants
257 . Men	68	47	22
258 . Women	95	79	26
259 . Total	163	126	48

### Application for Admission - Transfers

**260. Indicate terms for which transfers may enroll: (CDS D3)**

Fall

Winter

Spring

Summer

**261. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? (CDS D4)**

Yes

No

262 . If yes, what is the minimum number of credits?

Indicate all items required of transfer students to apply for admission: (CDS D5)

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
263 . High school transcript	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
264 . College transcript(s)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
265 . Essay or personal statement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
266 . Interview	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
267 . Standardized test scores	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
268 . Statement of good standing from prior institution(s)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

269 . If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale) (CDS D6):

270 . If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale) (CDS D7):

271 . List any other application requirements specific to transfer applicants. Do not include bullets, paragraph breaks, special characters, or other special formatting : (CDS D8) Maximum number of allowable characters is 500

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column. (CDS D9)

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
272 . Fall (mm/dd)	<input type="text" value="04"/> / <input type="text" value="01"/>	<input type="text" value=""/> / <input type="text" value=""/>	<input type="text" value=""/> / <input type="text" value=""/>	<input type="text" value="05"/> / <input type="text" value="01"/>	<input checked="" type="checkbox"/>
273 . Winter (mm/dd)	<input type="text" value=""/> / <input type="text" value=""/>	<input type="text" value=""/> / <input type="text" value=""/>	<input type="text" value=""/> / <input type="text" value=""/>	<input type="text" value=""/> / <input type="text" value=""/>	<input type="checkbox"/>
274 . Spring (mm/dd)	<input type="text" value="11"/> / <input type="text" value="01"/>	<input type="text" value="12"/> / <input type="text" value="01"/>	<input type="text" value="12"/> / <input type="text" value="20"/>	<input type="text" value=""/> / <input type="text" value=""/>	<input checked="" type="checkbox"/>
275 . Summer (mm/dd)	<input type="text" value=""/> / <input type="text" value=""/>	<input type="text" value=""/> / <input type="text" value=""/>	<input type="text" value=""/> / <input type="text" value=""/>	<input type="text" value=""/> / <input type="text" value=""/>	<input type="checkbox"/>

276 . Does an open admission policy, if reported, apply to transfer students? (CDS D10)

Yes

No

277 . Describe additional requirements for transfer admission, if applicable. Do not include bullets, paragraph breaks, special characters, or other special formatting. (CDS D11) Maximum number of allowable characters is 500

---

### Transfer Credit Policies

278. Report the lowest grade earned for any course that may be transferred for credit (CDS D12):

279. Maximum number of credits or courses that may be transferred from a two-year institution (CDS D13):

Number  Unit type:  credits  courses

280. Maximum number of credits or courses that may be transferred from a four-year institution (CDS D14):

Number  Unit type:  credits  courses

281 . Minimum number of credits that transfers must complete at your institution to earn an associate degree (CDS D15):

282 . Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree (CDS D16):

283 . Describe other transfer credit policies. Do not include bullets, paragraph breaks, special characters, or other special formatting. (CDS D17) Maximum number of allowable characters is 500

---

**Undergraduate Alumni Giving:** Please enter information on undergraduate alumni giving, as defined below. As noted, *exclude* students who earned only graduate degrees and undergraduates who didn't graduate from your institution.

What was the number of **undergraduate** alumni of record at your institution? (Alumni of record are former full- or part-time students with an undergraduate degree from your institution and for whom you have a current address.)

284 . Number of undergraduate alumni of record in 2009-2010? **24,898**

285 . Number of undergraduate alumni of record in 2008-2009? (provided for your reference) **24,396**

What was the number of **undergraduate** alumni solicited at least once during the year?

286 . Number of undergraduate alumni of record solicited in 2009-2010? **24,638**

287 . Number of undergraduate alumni of record solicited in 2008-2009? (provided for your reference) **24,172**

What was the number of **undergraduate** alumni donors for your institution in the following years? (Alumni donors are alumni with undergraduate degrees from your institution who made one or more gifts for either current operations or capital expenses during the specified academic year)

**288 . Number of undergraduate alumni donors in 2009-2010? 6,281**

**289 . Number of undergraduate alumni donors in 2008-2009? (provided for your reference) 6,678**

*Note: For colleges with graduate schools, the alumni-giving data reported to U.S. News will be different than what was submitted to the Council for Aid to Education in its annual Voluntary Support of Education Survey.*

**Faculty Salaries 2010 - 2011 Academic Year: Please report salaries for full-time instructional faculty, defined as full time faculty whose regular assignment is instruction. *Include* those on paid leave. *Exclude* administrative officers with titles such as dean, librarian, and registrar, even if they devote time to instruction. *Exclude* non-professorial rank faculty with title of instructor, lecturer or no-rank. *Exclude* faculty on unpaid leave, but *include* visitors who are temporarily replacing them. Full-time salaries other than 9- or 12-month should be converted to an academic year before inclusion. If you are not able to separate fringe benefits from salary, you may indicate the combined figure in the total expenditures column.**

*Note: These definitions and the line references refer to those found in the annual AAUP survey of faculty compensation. .*

Faculty By Contract Length	Number of Faculty (Sec.1a,b, lines 1-3, Cols 1 & 6)	Salary Expenditures (Sec.1a,b, lines 1-3, Cols 2 & 7)	Fringe Benefit Expenditures (Sec. 1Ia,b, Line 12)	Total Expenditures (Salary and Fringe Benefits)
290 . Professor, 9-month	90	\$ 7,011,909	\$ 2,406,914	\$ 9,418,823
291 . Associate professor, 9-month	64	\$ 4,027,100	\$ 1,447,212	\$ 5,474,312
292 . Assistant professor, 9-month	66	\$ 3,667,773	\$ 1,426,651	\$ 5,094,424
293 . Professor, 12-month		\$	\$	\$
294 . Associate professor, 12-month		\$	\$	\$
295 . Assistant professor, 12-month		\$	\$	\$

**(CDS I-1). Please report number of instructional faculty members in each category for Fall 2010. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP. Fall 2009 data is provided for your reference.**

**The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part-time definitions are not used by AAUP). Instructional faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:**

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses

(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

**Full-time instructional faculty** employed on a full-time basis for instruction (including those with released time for research)

**Part-time instructional faculty:** Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

**Minority faculty:** includes faculty who designate themselves as Black or African American; American Indian or Alaska Native; Asian; Native Hawaiian or other Pacific Islander; Two or more races; or Hispanic.

**Doctorate:** includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy in any field such as arts, services, education, engineering, business, or public administration. Also includes terminal degrees formerly designated as "first-professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD).

**Terminal Master's degree:** a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theatre).

### 2010 Instructional Faculty Members

Note: Items 301, 302, 303 and 303a must sum up to item 296	Full time	Part time	Total
296 . Total number of instructional faculty	232	90	322
297 . Total number who are members of minority groups	28	7	35
298 . Total number who are women	101	58	159
299 . Total number who are men	131	32	163

300 . Total number who are non-resident aliens (international)	5	2	7
301 . Total number with doctorate or other terminal degree	181	11	192
302 . Total number whose highest degree is a master's but not a terminal master's	48	53	101
303 . Total number whose highest degree is a bachelor's	3	23	26
303 a. Total number whose highest degree is unknown or other	0	3	3
303 b. Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students	0	0	0
<b>304 . Total number whose highest degree is a Doctorate</b>	<b>181</b>	<b>11</b>	<b>192</b>

### 2009 Instructional Faculty Members

Note: Items 310, 311, 312 and 312a must sum up to item 305	Full time	Part time	Total
<b>305 . Total number of instructional faculty</b>	230	73	303
<b>306 . Total number who are members of minority groups</b>	22	3	25
<b>307 . Total number who are women</b>	104	42	146
<b>308 . Total number who are men</b>	126	31	157
<b>309 . Total number who are non-resident aliens (international)</b>	6	2	8
<b>310 . Total number with doctorate, first professional, or other terminal degree</b>	180	17	197
<b>311 . Total number whose highest degree is a master's but not a terminal master's</b>	47	42	89
<b>312 . Total number whose highest degree is a bachelor's</b>	3	10	13
<b>312 a. Total number whose highest degree is unknown or other.</b>			
<b>312 b. Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students</b>			
<b>313 . Total number whose highest degree is a Doctorate</b>	180	17	197

**Student to Faculty Ratio: (CDS I-2) Report the Fall 2010 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations,**

exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

314 . Fall 2010 student to faculty ratio: 12 to 1 (based on 3136 students and 262 faculty)

315 . Fall 2009 student to faculty ratio (provided for your reference): 12 to 1

**Undergraduate Class Size (CDS I-3):** In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2010 term. Fall 2009 data provided for your reference.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions: Please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2010. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

**Number of Class Sections with Undergraduates Enrolled.**  
Undergraduate Class Size (provide numbers)

**316 . Class Sections:**

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
2010 Undergraduate Class Sections	138	257	236	60	8	14	0	713
2009 Undergraduate Class Sections	114	258	221	86	4	14	0	697

**317 . Class Subsections:**

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
2010 Undergraduate Class Subsections	19	46	22	2	0	0	0	89

**Graduate Teaching Assistants**

318 . Of the "undergraduate class sections" entered above for fall 2010, how many officially list a graduate teaching assistant as the primary instructor? **0**

319 . If you can't provide the number of assistants, please indicate why:

—

Not applicable - don't use graduate teaching assistants

Not available - don't track use of teaching assistants

**320 . Of the "undergraduate class subsections" reported above for fall 2010, how many officially list a graduate teaching assistant as the primary instructor? 0**

**321 . If you can't provide a count, please indicate why:**

Not applicable - don't use graduate teaching assistants

Not available - don't track use of teaching assistants

**322 . Unique Qualities during the 2010-2011 academic year.**

***As part of each entry in a much-expanded directory of colleges and universities, U.S. News would like to feature a brief description of the school's mission and unique qualities. Please provide a thoughtful summary of what makes your school special. What are its special strengths and attributes? What is it not? Maximum number of allowable characters is 4000. Please do not include bullets, paragraph breaks, special characters, or other special formatting.***

The mission of Hope College is to offer, with recognized excellence, academic programs in liberal arts and sciences, in the setting of a residential, undergraduate, coeducational college, and in the context of the historic Christian faith. Hope is recognized nationally for its emphasis on active learning through collaborative research and creative performance; for its strength in the stem fields and production of future PhD's and MD's; for the scholarly production of its faculty; for its solid liberal arts core curriculum; for its ten accredited programs including music, dance, theatre and art; for its senior seminar program; and for its outstanding athletic programs.

***POPULAR MAJORS (CDS J) The first table below lists the most popular majors for 2009 graduates as reported to U.S. News during 2010 . In the second table below for 2010 Graduates, identify the five majors with the largest percent of bachelor's degrees conferred between July 1, 2009 and June 30, 2010 from your institution by entering the CIP 2010 code next to the name. Then list the percent of students graduating with degrees in those fields. Please visit this link: [CIP 2010 codes](http://nces.ed.gov/cipcode/default.aspx?y=55) and check it carefully before entering data. Only five majors can be entered. U.S. News will only accept CIP 2010 codes for questions 323, 324 and 325. For more information on CIP 2010, visit: <http://nces.ed.gov/cipcode/default.aspx?y=55>***

**Question 323 :**

2009 Graduates		
CIP Major Name	CIP Code Number	Percent of Graduates
Business Administration and Management, General	52.0201	8
Psychology, General	42.0101	8
Speech Communication and Rhetoric	9.0101	7
	51.1601	5
English Language and Literature, General	23.0101	5

2010 Graduates		

CIP Major Name	CIP Code Number	Percent of Graduates
Business Administration and Management, General	52.0201	9
Psychology, General	42.0101	8
Speech Communication and Rhetoric	9.0101	7
Biology/Biological Sciences, General	26.0101	6
Social Work	44.0701	5

**Note:** When reporting majors in Question 324 below, please do not list majors in conjunction with a concentration, emphasis, minor, or subject area. Concentrations, etc., may be reported in question 325.

**These two questions use the CIP 2010.**

Under the box titled "Majors Available", please click on a subject to highlight the Major category. This will open another box directly below which lists the sub-categories of majors (CIP code numbers with up to 4 digits to the right of the decimal place). The sub-categories are arranged by ascending CIP code number. Highlight a major offered by clicking on it (you may click and drag your mouse to highlight multiple selections). Then, click on the button in the middle column with the arrow pointing to the right. Clicking on this button moves the CIP code number of your selection into the right column titled "Majors Offered". To undo a selection, highlight the CIP code number in the "Majors Offered" column and click on the button with the arrow pointing to the left. There is no limit on the number of majors that can be stored in the "Majors Offered" column. The HTML file will only display the CIP code, not its name. U.S. News will only accept [CIP 2010](http://nces.ed.gov/ipeds/cipcode/default.aspx?y=55) --same as above, for more information on CIP 2010 visit: <http://nces.ed.gov/ipeds/cipcode/default.aspx?y=55>

**324 . Select majors leading to bachelor's degree:**

Majors available		Majors offered
1--Agriculture, Agriculture Operations, and Related Sciences 1--Agriculture, General 3--Natural Resources and Conservation 4--Architecture and Related Services 5--Area, Ethnic, Cultural, Gender, and Group Studies	<div style="text-align: center;"> <input type="button" value="==&gt;"/>  <input type="button" value="&lt;=="/> </div>	11.0101 13.1005 13.1011 13.1202 13.1302 13.1305 13.1311 13.1312 13.1314 13.1316 13.1318 13.1322 13.1323 13.1324 13.1325

**Full list of majors offered(view only)**

11.0101,13.1005,13.1011,13.1202,13.1302,13.1305,13.1311,13.1312,13.1314,13.1316,13.1318,13.1322,13.1323,13.1324,13.1325,13.1326,13.1328,13.1329,13.1330,13.1399,14.0101,16.0501,16.0901,16.0905,16.1200,23.0101,26.0101,27.0101,3.0104,30.2001,30.9999,31.0505,38.0101,38.0201,40.0501,40.0601,40.0801,42.0101,44.0701,45.0601,45.1001,45.1101,5.0127,5.0207,50.0301,50.0501,50.0702,50.0703,50.0901,50.0903,50.0907,50.0908,50.0910,50.0911,51.0913,51.3801,52.0201,52.0301,54.0101,9.0101,9.9999

**325 . Select minors and other miscellaneous programs offered for undergraduates.**

Minors available		Minors offered
1--Agriculture, Agriculture Operations, and Related Sciences 1--Agriculture, General 3--Natural Resources and Conservation 4--Architecture and Related Services 5--Area, Ethnic, Cultural, Gender, and Group Studies	<input type="button" value="=&gt;"/> <input type="button" value="&lt;="/>	11.0101 13.1305 13.1307 13.1311 13.1314 13.1316 13.1317 13.1318 13.1322 13.1323 13.1324 13.1325 13.1326 13.1328 13.1330

**Full list of minors offered(view only)**

11.0101,13.1305,13.1307,13.1311,13.1314,13.1316,13.1317,13.1318,13.1322,13.1323,13.1324,13.1325,13.1326,13.1328,13.1330,13.1335,14.0101,16.0402,16.0501,16.0901,16.0905,16.1200,16.1202,16.1203,23.0101,23.0401,26.0101,26.0202,27.0101,3.0103,3.0104,30.2201,30.2401,31.0505,38.0101,38.0201,39.0401,39.0501,39.0702,39.9999,40.0501,40.0599,40.0601,40.0801,42.0101,45.0601,45.1001,45.1101,5.0103,5.0127,5.0207,5.0299,50.0301,50.0501,50.0702,50.0703,50.0901,50.0910,52.0201,52.0301,54.0101,9.0101

**Academic Offerings and Policies**

**Special Study Options. (CDS E1) For the following questions, please check each program offered. Then report the percent of 2010 graduating seniors who have participated in these programs during their undergraduate years. Note: you can find definitions of each type of program on the Web site at [www.commondataset.org](http://www.commondataset.org).**

	Offered?	Participation rate
326 . Accelerated program	<input type="checkbox"/>	_____ %
327 . Cooperative education program	<input type="checkbox"/>	_____ %
328 . Cross-registration	<input type="checkbox"/>	_____ %

329 . Distance learning	<input checked="" type="checkbox"/>	9 %
330 . Double major	<input checked="" type="checkbox"/>	19 %
331 . Dual enrollment	<input checked="" type="checkbox"/>	.3 %
332 . English as a second language (ESL)	<input checked="" type="checkbox"/>	0 %
333 . Exchange student program (domestic)	<input type="checkbox"/>	%
334 . External degree program	<input type="checkbox"/>	%
335 . Honors program	<input type="checkbox"/>	%
336 . Independent study	<input checked="" type="checkbox"/>	1 %
337 . Internships	<input checked="" type="checkbox"/>	63 %
338 . Liberal arts/career combination	<input type="checkbox"/>	%
339 . Student-designed major	<input checked="" type="checkbox"/>	1.5 %
340 . Study abroad	<input checked="" type="checkbox"/>	38 %
341 . Teacher certificate program	<input checked="" type="checkbox"/>	15 %
342 . Weekend college	<input type="checkbox"/>	%
343 . Other	<input type="checkbox"/>	%

### *Undergraduate Academic Programs of Study*

***Please check each academic program offered and report the percent of 2010 graduating seniors who have participated in these programs during their undergraduate years. To view a list of definitions for this section click [here](#).***

	Offered?	Participation rate
344 . First-year Experiences	<input checked="" type="checkbox"/>	99 %
345 . Service Learning	<input type="checkbox"/>	%
346 . Senior Capstone or Culminating Academic Experiences	<input checked="" type="checkbox"/>	100 %
347 . Writing in the Disciplines	<input type="checkbox"/>	%

348 . Undergraduate Research/Creative Projects	<input checked="" type="checkbox"/>	28 %
349 . Learning Communities	<input type="checkbox"/>	%

**Areas in which all or most students are required to complete some course work prior to graduation: (CDS E3)  
(check as many as apply)**

350 . Arts/fine arts	<input checked="" type="checkbox"/>	351 . Humanities	<input checked="" type="checkbox"/>
352 . Computer literacy	<input type="checkbox"/>	353 . Mathematics	<input checked="" type="checkbox"/>
354 . English (including composition)	<input checked="" type="checkbox"/>	355 . Philosophy	<input type="checkbox"/>
356 . Foreign languages	<input checked="" type="checkbox"/>	357 . Sciences (biological or physical)	<input checked="" type="checkbox"/>
358 . History	<input checked="" type="checkbox"/>	359 . Social science	<input checked="" type="checkbox"/>
360 . Other Describe: 2 credit kinesiology; 6 credit religion; 4 c	<input checked="" type="checkbox"/>		

**361 . Check one:**

- Minor is required of all for graduation
- Minor is required of some for graduation
- Minor is not required for graduation

**362 . General education/core curriculum is required:**

- Yes
- No

**363 . Physical education is required for graduation:**

- Yes
- No

Number of units required: 2 unit:  credits  courses

**364 . Religion/theology is required for graduation:**

- Yes
- No

Number of units required: 6 unit:  credits  courses

**365 . Cooperative education programs offered (check as many as apply)**

Agriculture	<input type="checkbox"/>	Home Economics	<input type="checkbox"/>
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Art	<input type="checkbox"/>	Humanities	<input type="checkbox"/>
Business	<input type="checkbox"/>	Natural Science	<input type="checkbox"/>
Computer Science	<input type="checkbox"/>	Social/Behavioral Science	<input type="checkbox"/>
Education	<input type="checkbox"/>	Technologies	<input type="checkbox"/>
Engineering	<input type="checkbox"/>	Vocational Arts	<input type="checkbox"/>
Health Professions	<input type="checkbox"/>		
Other Describe: _____	<input type="checkbox"/>		

**366 . Teacher certifications offered (check as many as apply)**

Early childhood	<input type="checkbox"/>	Special Education	<input checked="" type="checkbox"/>
Elementary	<input checked="" type="checkbox"/>	Vo-tech	<input type="checkbox"/>
Middle/Junior High	<input checked="" type="checkbox"/>	Adult Education	<input type="checkbox"/>
Secondary	<input checked="" type="checkbox"/>	Bilingual/bicultural	<input type="checkbox"/>

**367 . Specify number of specific subject areas in which you offer education certification:** 45

**368 . Qualified undergraduate students may take graduate-level classes at your school:**

- Yes  
 No

**369 . Check pre-professional programs that are designed specifically as preparation for graduate study (check as many as offered):**

Pre-law	<input checked="" type="checkbox"/>	Pre-dentistry	<input checked="" type="checkbox"/>
Pre-medicine	<input checked="" type="checkbox"/>	Pre-theology	<input checked="" type="checkbox"/>
Pre-veterinary science	<input checked="" type="checkbox"/>	Pre-optometry	<input checked="" type="checkbox"/>
Pre-pharmacy	<input checked="" type="checkbox"/>		
Other	<input checked="" type="checkbox"/>		

**Describe Other. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500**

pre-physical therapy, pre-chiropractic, pre-journalism, pre-occupational therapy, pre-optometry, pre-physician assistant, pre-podiatry, pre-public health

**370 . Check domestic off-campus semester-away (or term-away) study programs (check as many as offered):**

Washington Semester (American University)	<input type="checkbox"/>	UN Semester	<input type="checkbox"/>
Sea Semester	<input type="checkbox"/>	American Studies Program (Washington, D.C.)	<input type="checkbox"/>
Los Angeles Film Studies Center	<input type="checkbox"/>	Oak Ridge Science Semester (TN)	<input checked="" type="checkbox"/>
Washington Center Program	<input type="checkbox"/>	AuSable Institute of Environmental Studies Program (MI)	<input type="checkbox"/>
Newberry Library Program (IL)	<input checked="" type="checkbox"/>	New York Arts Program	<input checked="" type="checkbox"/>
New York Studio Program (AICAD)	<input type="checkbox"/>		
Other Describe: <u>Washington, D.C. Honors semester; Phi</u>	<input checked="" type="checkbox"/>		

**371 . Select schools with which domestic exchange programs are offered.**

Colleges		Selected Schools
AIB College of Business (IA) Abilene Christian University (TX) Abraham Baldwin Agricultural College (GA) Academy of Art University (CA) Acadia University Adams State College (CO) Adelphi University (NY) Adrian College (MI) Agnes Scott College (GA) Alabama Agricultural and Mechanical University (AL) Alabama State University (AL) Alaska Pacific University (AK) Albany College of Pharmacy and Health Sciences (NY) Albany State University (GA) Albertus Magnus College (CT)	<input type="button" value="=&gt;"/> <input type="button" value="&lt;="/>	

**372. Select countries in which study abroad is offered.**

Countries		Countries Selected
	<input type="button" value="=&gt;"/> <input type="button" value="&lt;="/>	

<ul style="list-style-type: none"> <li>Afghanistan</li> <li>Albania</li> <li>Algeria</li> <li>American Samoa</li> <li>Andorra</li> <li>Angola</li> <li>Anguilla</li> <li>Antarctica</li> <li>Antigua and Barbuda</li> <li>Argentina</li> <li>Armenia</li> <li>Aruba</li> <li>Ashmore and Cartier Islands</li> <li>Australia</li> <li>Austria</li> </ul>	<ul style="list-style-type: none"> <li>Argentina</li> <li>Australia</li> <li>Austria</li> <li>Cameroon</li> <li>Chile</li> <li>Dominican Republic</li> <li>Ecuador</li> <li>Ethiopia</li> <li>France</li> <li>Germany</li> <li>Hungary</li> <li>India</li> <li>Ireland</li> <li>Italy</li> <li>Japan</li> </ul>
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**373 . With how many businesses, organizations, firms, government agencies, and non-profit agencies does your school have a formal internship agreement or partnership, in which the organization draws interns from your student body on an annual, or semi-annual basis? (Schools should count agreements in which the business, organization, firm, government agency, or non-profit hires at least one undergraduate student per academic year as an intern or to an equivalent position. Organizations that simply recruit on campus, but do not pledge to place at least one undergraduate student into an internship should not be counted).**

**374 . Please list or describe any formal internship agreements or partnerships. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500**

**375 . List any additional special or unique academic programs not yet noted separated by commas or semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500**

FOCUS/SOAR , PHELPS SCHOLARS

**College Credit and placement options offered during the 2010- 2011 academic year.**

	Credit only	Placement only	Credit and/or placement
376 . College Entrance Examination Board (CEEB) Advanced Placement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
377 . College-Level Examination Program (CLEP)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
378 . CLEP subject exams	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
379 . Regents College Exams (RCE)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
380 . Home school portfolio	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
381 . DANTES subject standardized tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
382 . School's own challenge exams	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
383 . Relevant military experience	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

384 . Relevant life experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
385 . International Baccalaureate	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

386 . Credit/placement offered for CEEB scores of: (check as many as apply)

- 2
- 3
- 4
- 5

387 . Describe credit and placement programs other than the above and options available, separated by commas or semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500

**COMBINED-DEGREE PROGRAMS**

388. List names of combined-degree programs.

(No combined-degree programs entered.)

**CONSORTIA**

389. List names of consortia.

Consortium #1	
Consortium Name	Great Lakes Colleges Association (GLCA)

Student Activities/Social Organizations/Societies/ offered during the 2010- 2011 academic year.

390 . Number of social fraternities on campus: 6

391 . Number of fraternities with chapter houses: 5

392 . Number of social sororities on campus: 7

393 . Number of sororities with chapter houses: 6

**Other Student Characteristics (CDS F1): Please provide the percentages of first-time, first-year (freshman) degree-seeking students and all degree-seeking undergraduates enrolled in Fall 2010 who fit the following categories.**

	First-time, First-year Students (Freshman), Fall 2010	Undergraduates Fall 2010
394 . % who are from out of state (exclude international/nonresident aliens)	33 %	30 %
395 . % of men who join fraternities	0 %	16 %

396 . % of women who join sororities	<input type="text" value="0"/> %	<input type="text" value="13"/> %
397 . % who live in college-owned, operated or affiliated housing	99 %	78 %
398 . % who live off campus or commute	<input type="text" value="1"/> %	<input type="text" value="22"/> %
399 . % of students age 25 and older	<input type="text" value="0"/> %	<input type="text" value="0"/> %
400 . Average age of full-time students	<input type="text" value="18"/>	<input type="text" value="20"/>
401 . Average age of students (full- and part-time)	18	20

**STUDENT LIFE**

**Activities Offered (CDS F2) Identify the programs available at your institution by checking the box next to each program name.**

402 . Campus Ministries	<input checked="" type="checkbox"/>	403 . Choral groups	<input checked="" type="checkbox"/>	404 . Concert band	<input checked="" type="checkbox"/>
405 . Dance	<input checked="" type="checkbox"/>	406 . Drama/theater	<input checked="" type="checkbox"/>	407 . International Student Organization	<input checked="" type="checkbox"/>
408 . Jazz band	<input checked="" type="checkbox"/>	409 . Literary magazine	<input checked="" type="checkbox"/>	410 .Marching band	<input type="checkbox"/>
411 . Model UN	<input checked="" type="checkbox"/>	412 .Music ensembles	<input checked="" type="checkbox"/>	413 . Musical theater	<input type="checkbox"/>
414 . Opera	<input type="checkbox"/>	415 . Pep band	<input type="checkbox"/>	416 . Student film society	<input type="checkbox"/>
417 .Student government	<input checked="" type="checkbox"/>	418 . Student newspaper	<input checked="" type="checkbox"/>	419 . Symphony orchestra	<input checked="" type="checkbox"/>
420 . Television station	<input checked="" type="checkbox"/>	421 . Radio station	<input checked="" type="checkbox"/>	422 . Yearbook	<input checked="" type="checkbox"/>

423 . Total number of registered organizations: 70

**STUDENT PAPERS**

424. List names of student newspapers.

Student Paper #1	
Student Paper Name	The Anchor
Student Paper URL	<a href="http://anchor.hope.edu/">http://anchor.hope.edu/</a>

Student Paper #2	
Student Paper Name	

Student Paper URL

**Athletics:**

**425. Sports Information Director and Department website**

Athletic Department Web address:	http://www.hope.edu/pr/athletics
Athletic Director name	Eva Dean Folkert
Athletic Director phone	(616) 395-7694
Athletic Director email	folkert@hope.edu

**Current Classification Athletic Sanctioning Body**

**426 . The collegiate athletic association that your school belonged to during the 2009-2010 academic year is indicated below. If this is incorrect, please contact your [data collector](#) to request a change.**

- NCAA I
- NCAA II
- NCAA III
- NAIA
- None of the above

**Select the men's and women's sports offered for the current academic year. If athletic scholarships are available for a particular sport, mark the appropriate box.**

**FOR THIS SURVEY:**

**Intercollegiate sports are those recognized by either the NCAA or NAIA. Athletic scholarships are only available to NCAA Divison I and II and NAIA sports.**

**Intramural sports are competitive sports played at your institution among other students at your institution.**

**Club sports are not governed by the NCAA or NAIA, may have separate championships, and/or may have intercollegiate contests. For this survey, athletic scholarships may not be reported for club sports.**

Sports and Scholarships					
	Gender	Intercollegiate NCAA or NAIA	Scholarships Available?	Intramural	Club (intercollegiate)
427. Archery	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

428. Badminton	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
429. Baseball	Men	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
430. Basketball	Men	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
431. Bowling	Men			<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
432. Cheerleading	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women			<input type="checkbox"/>	<input checked="" type="checkbox"/>
433. Crew (Rowing) Heavyweight	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
434. Crew (Rowing) Lightweight	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
435. Cross-country	Men	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
436. Curling	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
437. Equestrian	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
438. Fencing	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
439. Field Hockey	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
440. Figure Skating	Men			<input type="checkbox"/>	<input type="checkbox"/>

	Women			<input type="checkbox"/>	<input type="checkbox"/>
441. Football	Men	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Women			<input checked="" type="checkbox"/>	<input type="checkbox"/>
442. Golf	Men	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
443. Gymnastics	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
444. See Team Handball (question 461)	Men				
	Women				
445. Ice Hockey	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
446. Lacrosse	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
447. Lightweight Football	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
448. Martial Arts	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
449. Racquetball	Men			<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Women			<input checked="" type="checkbox"/>	<input type="checkbox"/>
450. Rifle	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
451. Rodeo	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
452. Rugby	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

453. Sailing	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women			<input type="checkbox"/>	<input checked="" type="checkbox"/>
454. Skiing: Alpine	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
455. Skiing: Nordic	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
456. Soccer	Men	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
457. Softball	Men			<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
458. Squash	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
459. Swimming and Diving	Men	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
460. Synchronized Swimming	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
461. Team Handball	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
462. Tennis	Men	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
463. Track and Field (indoor)	Men	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
464. Track and Field (outdoor)	Men	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
465. Ultimate Frisbee	Men			<input checked="" type="checkbox"/>	<input type="checkbox"/>

	Women			<input checked="" type="checkbox"/>	<input type="checkbox"/>
466. Volleyball	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
467. Water Polo	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
468. Water Skiing	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
469. Wrestling	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>

**HONOR SOCIETIES**

470. List names of honor societies.

**Honor Society #1**

**Honor Society Name** Phi Beta Kappa

**Honor Society #2**

**Honor Society Name** Mortar Board

**Honor Society #3**

**Honor Society Name** Alpha Epsilon Delta

**Honor Society #4**

**Honor Society Name** Beta Beta Beta

**Honor Society #5**

**Honor Society Name** Chi Omega Omicron

**Honor Society #6**

**Honor Society Name** Delta Omicron

**Honor Society #7**

**Honor Society Name** Delta Phi Alpha

**Honor Society #8**

**Honor Society Name** Eta Sigma Phi

**Honor Society #9**

**Honor Society Name**

	Lambda Pi Eta
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<b>Honor Society #10</b>
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<b>Honor Society Name</b>	Omicron Delta Epsilon
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<b>Honor Society #11</b>
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<b>Honor Society Name</b>	Phi Alpha Theta
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<b>Honor Society #12</b>
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<b>Honor Society Name</b>	Phi Epsilon Kappa
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<b>Honor Society #13</b>
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<b>Honor Society Name</b>	Pi Delta Phi
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<b>Honor Society #14</b>
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<b>Honor Society Name</b>	Pi Kappa Lambda
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<b>Honor Society #15</b>
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<b>Honor Society Name</b>	Pi Mu Epsilon
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<b>Honor Society #16</b>
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<b>Honor Society Name</b>	Pi Sigma Alpha
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<b>Honor Society #17</b>
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<b>Honor Society Name</b>	Psi Chi
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<b>Honor Society #18</b>
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<b>Honor Society Name</b>	Sigma Beta Delta
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<b>Honor Society #19</b>
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<b>Honor Society Name</b>	Sigma Delta Pi
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<b>Honor Society #20</b>
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<b>Honor Society Name</b>	Sigma Gamma Epsilon
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<b>Honor Society #21</b>
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<b>Honor Society Name</b>	Sigma Omicron
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<b>Honor Society #22</b>
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<b>Honor Society Name</b>	Sigma Pi Sigma
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<b>Honor Society #23</b>
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<b>Honor Society Name</b>	Sigma Theta Tau
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<b>Honor Society #24</b>
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<b>Honor Society Name</b>	
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Sigma Xi

**RELIGIOUS ORGANIZATIONS**

471. List names of religious organizations.

**Religious Organization #1**

Religious Organization Name Union of Catholic Students

**Religious Organization #2**

Religious Organization Name Fellowship of Christian Athletes

**Religious Organization #3**

Religious Organization Name Intersivity Christian Fellowship

**Religious Organization #4**

Religious Organization Name Sacred Dance

**Religious Organization #5**

Religious Organization Name Nurses Christian Fellowship

**Religious Organization #6**

Religious Organization Name Orthodox Christian Fellowship

**ETHNIC ORGANIZATIONS**

472. List names of ethnic organizations.

**Ethnic Organization #1**

Ethnic Organization Name Black Student Union

**Ethnic Organization #2**

Ethnic Organization Name HAPA

**Ethnic Organization #3**

Ethnic Organization Name La Raza Unida

**Ethnic Organization #4**

Ethnic Organization Name Society of Black Engineers

**OTHER ORGANIZATIONS**

473. List names of other organizations.

**Other Organization #1**

Other Organization Name Alpha Phi Omega

**Other Organization #2**

<b>Other Organization Name</b>	Amnesty International
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<b>Other Organization #3</b>
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<b>Other Organization Name</b>	The Anchor
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<b>Other Organization #4</b>
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<b>Other Organization Name</b>	Business Club - Synergy
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<b>Other Organization #5</b>
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<b>Other Organization Name</b>	Cheerleading
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<b>Other Organization #6</b>
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<b>Other Organization Name</b>	Dance Marathon
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<b>Other Organization #7</b>
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<b>Other Organization Name</b>	Engineers Without Borders
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<b>Other Organization #8</b>
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<b>Other Organization Name</b>	Environmental Issues
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<b>Other Organization #9</b>
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<b>Other Organization Name</b>	Gospel Choir
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<b>Other Organization #10</b>
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<b>Other Organization Name</b>	Greek Life
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<b>Other Organization #11</b>
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<b>Other Organization Name</b>	Habitat for Humanity
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<b>Other Organization #12</b>
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<b>Other Organization Name</b>	Hip Hop Club
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<b>Other Organization #13</b>
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<b>Other Organization Name</b>	Hope Democrats
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<b>Other Organization #14</b>
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<b>Other Organization Name</b>	Hope for the Nations
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<b>Other Organization #15</b>
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<b>Other Organization Name</b>	Hope Republicans
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<b>Other Organization #16</b>
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<b>Other Organization Name</b>	Hope Student Nursing Association
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<b>Other Organization #17</b>
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<b>Other Organization Name</b>	
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	Ice Hockey Club
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<b>Other Organization #18</b>
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Other Organization Name	I.V.E League
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<b>Other Organization #19</b>
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Other Organization Name	Independent Music Club
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<b>Other Organization #20</b>
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Other Organization Name	International Relations Club
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<b>Other Organization #21</b>
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Other Organization Name	Intramural Sports
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<b>Other Organization #22</b>
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Other Organization Name	Knitting Club
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<b>Other Organization #23</b>
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Other Organization Name	Lacrosse Men's Club
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<b>Other Organization #24</b>
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Other Organization Name	Lacrosse Women's Club
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<b>Other Organization #25</b>
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Other Organization Name	The Milestone
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<b>Other Organization #26</b>
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Other Organization Name	Model United Nations
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<b>Other Organization #27</b>
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Other Organization Name	OPUS
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<b>Other Organization #28</b>
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Other Organization Name	Outdoor Adventures Club
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<b>Other Organization #29</b>
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Other Organization Name	Pom Pon Team
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<b>Other Organization #30</b>
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Other Organization Name	Pre-Law Club
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<b>Other Organization #31</b>
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Other Organization Name	Social Activities Club - SAC
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<b>Other Organization #32</b>
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Other Organization Name	
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	Student Congress
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<b>Other Organization #33</b>	
Other Organization Name	Swing Club

<b>Other Organization #34</b>	
Other Organization Name	VanderProv

<b>Other Organization #35</b>	
Other Organization Name	Volunteer Services

<b>Other Organization #36</b>	
Other Organization Name	Women's Issues Organization

<b>Other Organization #37</b>	
Other Organization Name	WTHS

<b>Other Organization #38</b>	
Other Organization Name	Formula SAE

<b>Other Organization #39</b>	
Other Organization Name	Pre-Dental

<b>Other Organization #40</b>	
Other Organization Name	Pre-Vet

<b>Other Organization #41</b>	
Other Organization Name	Waterskiing Club

<b>Other Organization #42</b>	
Other Organization Name	Sailing Club

<b>Other Organization #43</b>	
Other Organization Name	Triathlon Club

<b>Other Organization #44</b>	
Other Organization Name	Martial Arts

<b>Other Organization #45</b>	
Other Organization Name	Justice League

<b>Other Organization #46</b>	
Other Organization Name	Ballet Club

<b>Other Organization #47</b>	
Other Organization Name	

	Yoga Club
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<b>Other Organization #48</b>
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Other Organization Name	Silent Praise
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<b>Other Organization #49</b>
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Other Organization Name	Women's Ultimate
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<b>Other Organization #50</b>
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Other Organization Name	Quidditch
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<b>Other Organization #51</b>
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Other Organization Name	Hope College Concert Series
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<b>Other Organization #52</b>
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Other Organization Name	Geek Life
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<b>Other Organization #53</b>
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Other Organization Name	Running
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### ***POPULAR CAMPUS EVENTS***

474. List names of popular campus events.

<b>Popular Campus Event #1</b>
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Popular Campus Event Name	The Pull
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<b>Popular Campus Event #2</b>
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Popular Campus Event Name	Nykerk Competition
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<b>Popular Campus Event #3</b>
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Popular Campus Event Name	Homecoming
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<b>Popular Campus Event #4</b>
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Popular Campus Event Name	Vespers Program
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<b>Popular Campus Event #5</b>
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Popular Campus Event Name	Spring Break Mission Trips
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<b>Popular Campus Event #6</b>
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Popular Campus Event Name	Dance Marathon
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<b>Popular Campus Event #7</b>
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Popular Campus Event Name	Relay for Life
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475. Religious preference: Estimated religious preference percentage of fall 2010 enrolled undergraduate students.

**The religion listed in 475i can only be changed by updating Q9. If your school's religious affiliation appears in both 475i and one of either 475a thru 475f, then only fill out the percentage of students with that religious preference in question 475i. Only one religion can be listed in 475j. (Percentages must equal 100% to be saved).**

**Note. Only answer the religious preference question if it's based on a survey of students.**

a.Catholic	<input type="text" value="14"/> %	g.claim no religious preference	<input type="text" value="1"/> %
b.Protestant	<input type="text" value="57"/> %	h.don't know	<input type="text" value="14"/> %
c.Jewish	<input type="text" value="0"/> %	i.Religious affiliation (Q.9) Reformed Church in America	<input type="text" value="14"/> %
d.Muslim	<input type="text" value="0"/> %	j.Other Non-Christian	<input type="text" value="0"/> %
e.Hindu	<input type="text" value="0"/> %	k.All other	<input type="text" value="0"/> %
f.Buddhist	<input type="text" value="0"/> %		
			100%

**476 . Overlap schools: List up to five institutions that generally have the biggest overlaps (in terms of number of applicants) with your institution's applicant pool. Please use the alphabetical listing of colleges and universities on the left hand side of the grid. Select up to five institutions, then use the right arrow to move those schools to Overlap column. To remove a school from the right side of the grid, click on its name and hit the left arrow to move them back.**

List of Colleges		Selected Overlap College
AIB College of Business (IA) Abilene Christian University (TX) Abraham Baldwin Agricultural College (GA) Academy of Art University (CA) Acadia University Adams State College (CO) Adelphi University (NY) Adrian College (MI) Agnes Scott College (GA) Alabama Agricultural and Mechanical University (AL) Alabama State University (AL) Alaska Pacific University (AK) Albany College of Pharmacy and Health Sciences (NY) Albany State University (GA) Albertus Magnus College (CT)	<input type="button" value="==&gt;"/> <input type="button" value="&lt;=="/>	Calvin College (MI) Grand Valley State University Michigan State University (M) University of Michigan--Ann Western Michigan University

**ROTC programs offered in cooperation with the Reserve Officers' Training Corps during the 2010- 2011 academic year. [(check all that apply)]**

**477 . Army ROTC is [CDS-F3]:**

Offered on campus

Offered at cooperating institution. Name **Western Michigan University (MI)**

Not offered

**478 . Navy ROTC is [CDS-F3]:**

Offered on campus

Offered at cooperating institution. Name

Not offered

**479 . Air Force ROTC is [CDS-F3]:**

Offered on campus

Offered at cooperating institution. Name

Not offered

**HOUSING offered during the 2010- 2011 academic year.**

**480 . Institution offers housing:**

Yes

No

***Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution and specify percentages living in each type (CDS F4). Exclude students not living in these housing types from percentages.***

	Check if Offered	Percentages living in each type during the 2010- 2011 academic year
481 . Coed dorms	<input checked="" type="checkbox"/>	46 %
482 . Women's dorms	<input checked="" type="checkbox"/>	18 %
483 . Men's dorms	<input checked="" type="checkbox"/>	4 %
484 . Sorority housing	<input checked="" type="checkbox"/>	2 %
485 . Fraternity housing	<input checked="" type="checkbox"/>	2 %
486 . Apartments for married students	<input type="checkbox"/>	0 %
487 . Apartment for single students	<input checked="" type="checkbox"/>	12 %
488 . Special housing for disabled students	<input checked="" type="checkbox"/>	0 %
489 . Special housing for international students	<input type="checkbox"/>	%
490 . Cooperative housing	<input type="checkbox"/>	%
491 . Theme housing	<input checked="" type="checkbox"/>	1 %
492 . Wellness housing	<input checked="" type="checkbox"/>	0 %

493 . Other housing options	<input checked="" type="checkbox"/>	15 %
		100%

**494 . Describe the Other school-owned/-operated/-affiliated types in question 493:**

Cottage housing - homes adjacent to the campus.

**495. If question 480 was answered 'yes', provide the total number of college-owned, -operated, or -affiliated housing units (rooms, apartments, houses) available for undergraduates at your institution**

120

**and the number of undergraduates that can be accommodated in those units**

2,443

**496 . Percentage of college-owned, operated or affiliated housing units that are (percentages must equal 100%):**

Singles	2 %
Doubles	80 %
Triples/Suites	2 %
Apartments	16 %
Other	%
100%	

**497. If question 480 was answered yes, how many college-owned, -operated or -affiliated housing buildings does your institution have? Number of buildings** 120

**498 . Average percentage of students on campus during weekends:** 75 % not greater than 100%

**499 . Are students required to live in school-owned, -operated, or -affiliated housing?**

	Yes	No
Freshman year	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sophomore year	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Junior year	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Senior year	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**500 . Campus housing is available for all unmarried students regardless of year:**

Yes

No

*If No, explain: (Limit 500 characters)*

**501 . School provides assistance in locating off-campus housing if on-campus housing is not available:**

Yes

No

**Computers/Facilities/Services offered during the 2010- 2011 academic year.**

**502 . Is every student required to take a computer course?**

Yes

No

**503 . Is every student required to lease or own a computer?**

Yes

No

**504 . What is the recommended computer operating system on campus(choose one):**

Mac

Microsoft Windows

Other

**505 . URL for information about computer/hardware requirements for students:**

**506 . Total number of computers available to all students:** |300

**507 . Does your school provide Internet access for all students?**

Yes

No

**508 . Does your school provide e-mail services/accounts for all students?**

Yes

No

**509 . Are students web pages permitted?**

Yes

No

**510 . Is there online registration for classes?**

Yes

No

**511 . Computer equipment/network access for student use is provided in: (check all that apply)**

Computer Center/Labs

—

- Residence Halls
- Library
- Student Center

**Information Technology**

**512 . Number of open, wired network connections available to students:**

- a. In the library(excluding computer labs):
- b. In classrooms:
- c. In computer labs:
- d. Elsewhere in the school/university:

**513 . What percent of college-owned-operated or -affiliated housing units are wired for high speed Internet access**

100 %

**514 . Does the school/university have a wireless network?**

- Yes
- No

*Yes, please continue with the next question.*

*No, please skip to question 517.*

**515 . If you have a wireless network, please indicate in which areas in the school your wireless network is available. (Please check all that apply.)**

In some of the libraries (excluding computer labs)	<input checked="" type="checkbox"/>
In all the libraries	<input checked="" type="checkbox"/>
In some classrooms	<input checked="" type="checkbox"/>
In all the classrooms	<input type="checkbox"/>
In computer labs	<input checked="" type="checkbox"/>
In administrative/faculty offices and work areas	<input checked="" type="checkbox"/>
In some of college-owned, -operated, or -affiliated housing	<input checked="" type="checkbox"/>
In all college-owned, -operated, or -affiliated housing	<input type="checkbox"/>
In all school buildings and on all school property	<input type="checkbox"/>

**516 . If you have a wireless network, please indicate the total approximate number of simultaneous users that can be accommodated in the college/university.**

**517 . Which educational software, if any, does your institution use? Please select all that apply.**

- Blackboard

- Desire2Learn
- E-College
- Google Education Apps
- Moodle
- Sakai
- None
- Other \_\_\_\_\_

**518 . Describe all other computer facilities/services. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500**

30+ computer labs on campus, 86% of classrooms equipped w/computer and projection equipment. "Drop-in" (no appointment needed) training facility open 94 hours per week, staffed 80 hours per week. Discounted hardware/software purchasing available to students, faculty, and staff. Students can access schedules, grades, transcripts, phone bills, payroll receipts, financial aid information online 24/7.

**Library resources/facilities offered during the 2010-2011 academic year.**

**519 . School has a library on campus:**

- Yes
- No

**520 . Library Official's name:** Kelly Jacobsma

**Title:** Director of Libraries

**E-mail:** jacobsma@hope.edu

**Report the number of holdings at the end of fiscal year 2010 for questions 521-525. Refer to the Academic Libraries Survey, "Library Collections, FY 2010" items 400-404, column 2 for corresponding equivalents.**

**521 . Books, serial backfiles, and other material including government documents (line 400):** 371,714

**522 . Current serial titles (line 404):** 12,573

**523 . Microforms (line 402):** 391,890

**524 . Audiovisual materials (line 403):** 18,009

**525 . E-books(line 401):** 7,801

**526 . School is a member of library consortium(s):**

- Yes
- No

**527 . List additional library facilities/collections separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500**

Music library

**528 . List museums and other special academic buildings/equipment on campus, specifying type separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500**

Joint Archives of Holland

**Regulations/rules in effect during the 2010- 2011 academic year.**

**529 . All students may have cars on campus:**

- Yes  
 No

**If No, specify: Maximum number of allowable characters is 500**

**530 . Number of university-owned or operated parking spaces available for student use:**

**531 . Percentage of all students who have cars on campus:**  %

**532 . Alcohol is permitted on campus to students of legal age:**

- Yes  
 No

**533 . If Yes, indicate whether additional restrictions apply:**

- Yes  
 No

**Explain. (Maximum number of allowable characters is 500)**

**534 . Check other policies and rules applicable to your institution:**

- Permission required for student marriages  
 Class attendance mandatory  
 Class attendance policies set by individual instructors  
 Dress/hair code  
 Honor code  
 Hazing prohibited  
 Smoking prohibited  
 Other:

**535. Is attendance mandatory for certain services or events? If so, indicate how often students are required to attend. If attendance is not mandatory, please leave the field blank.**

	How often
Chapel	
Convocations	

Assemblies	
Other	

**Student Employment offered during the 2010- 2011 academic year.**

**NOTE: Do not include Work-Study in this section.**

**536 . Institutional employment is available:**

- Yes  
 No

**537 . Percentage of full-time undergraduates who work on campus during 2010-2011 academic year:**

50 %

**538 . Average amount undergraduates may expect to earn per year from part-time on-campus work: \$**

1,206

**539 . Part-time off-campus employment opportunities for undergraduates are: (check one)**

- Excellent  
 Fair  
 Good  
 Poor

**540 . Freshmen are discouraged from working during first term:**

- Yes  
 No

**Programs/Services for Learning Disabled Students offered during the 2010-2011 academic year.**

**541 . Check one type that describes your school's LD Program:**

- Structured/Proactive/Comprehensive program**

**Program has separate admissions process and charges fees. Services go well beyond those that are legally mandated and the student is provided with a more structured environment. Low staff/student ratios. Compulsory student attendance. An advisor/advocate is made available to students.**

- Self-directed/decentralized services**

**There is no separate admissions process and eligibility for services must be established by the provision of disability documentation that meets institutional standards. Services may be coordinated through the Disability Services office and are based on need as specified by the documentation. Other offices throughout the campus may also provide services and some services offered are not mandated by laws. Students' progress is not monitored.**

- Compliance**

**Most of the services and accommodations that are provided to students with learning disabilities are those required by law. This type of program can meet the needs of independent students, aware of their needs and able to develop and coordinate their own support systems.**

542 . Are LD program services available to students that have not self-identified during the application process?

Yes

No

543 . Number of completed self-identified LD applications received for the 2010-2011 academic year: 22

544 . Number of self-identified LD applicants offered admission for the 2010-2011 academic year: 20

545 . Number of self-identified LD applicants offered admission who enrolled for the 2010-2011 academic year:

10

546 . Total number of undergraduate students in LD program or receiving services for the 2010-2011 academic year: 80

547 . LD program limited to specific number of students?:

Yes

No

If yes, specify number: \_\_\_\_\_

#### Admissions

548 . Application closing deadline for LD program (mm/dd): \_\_\_\_\_ / \_\_\_\_\_

549 . Do students complete a separate application for admissions?

Yes

No

550 . Are students simultaneously accepted to the institution and the LD program?

Yes

No

551 . Does a member of the LD program sit on the admissions committee?

Yes

No

552 . Are high school math waivers accepted?

Yes

No

553 . Are high school foreign language waivers accepted?

Yes

No

554 . Check applicable admissions test requirements for LD students:

Admissions test requirements for LD students are the same as for other students.

OR SAT Test is

required. Minimum scores: Verbal:  Math:  Combined:   
 not required

ACT is  
 required. Minimum scores: English:  Math:  Composite:   
 not required

Diagnostic test(s) are

- Required  
 recommended  
 not required

555. Child Study Team report required if student is classified

- Yes  
 No

Other:

556 . Personal interview is: (check one)

- Required  
 Recommended  
 Not required

557 . Essay is required:

- Yes  
 No

If Yes, may it be typed:

- Yes  
 No

558 . GED certification is accepted:

- Yes  
 No

559 . Minimum class rank accepted:

560 . Minimum letter grade average accepted:

561 . Specify any admissions requirements for LD students that may be waived on individual basis.

*Maximum number of allowable characters is 500*

Foreign languages

### LD Services

562. LD services are available to students who are (check as many that apply):

- Freshmen  
 Sophomores  
 Juniors

Seniors

563. Please select counseling services that are offered to LD students and list how often they meet, per academic year:

Academic: 10 times per academic year

Psychological: 10 times per academic year

Student support groups: 32 times per academic year

Vocational 10 times per academic year

564. Check services available to all LD students: (check all that apply)

Diagnostic Testing Service	<input type="checkbox"/>	Remedial English	<input type="checkbox"/>
Early Syllabus	<input type="checkbox"/>	Remedial Math	<input type="checkbox"/>
Exam on tape or computer	<input type="checkbox"/>	Remedial Reading	<input type="checkbox"/>
Extended Time for Tests	<input checked="" type="checkbox"/>	Special bookstore section	<input type="checkbox"/>
Learning Center	<input checked="" type="checkbox"/>	Substitution of courses	<input type="checkbox"/>
		Take home exam	<input type="checkbox"/>
Note-taking Services	<input checked="" type="checkbox"/>	Tape Recorders	<input checked="" type="checkbox"/>
		Texts on tape	<input checked="" type="checkbox"/>
Oral Tests	<input checked="" type="checkbox"/>	Tutors	<input checked="" type="checkbox"/>
Other Special Classes	<input type="checkbox"/>	Typist/Scribe	<input type="checkbox"/>
Other testing accommodations	<input type="checkbox"/>	Untimed Tests	<input checked="" type="checkbox"/>
Priority registration	<input checked="" type="checkbox"/>	Videotaped Classes	<input type="checkbox"/>
Priority seating	<input type="checkbox"/>	Waiver of foreign language degree requirement	<input type="checkbox"/>
Proofreading services	<input type="checkbox"/>	Waiver of math degree requirement	<input type="checkbox"/>
Readers	<input checked="" type="checkbox"/>	Other	<input type="checkbox"/>
			use of computer for essays
Reading Machines	<input checked="" type="checkbox"/>		

565 . Is there an advisor/advocate from the LD program available to students?

Yes

No

565 a. If yes, how often does the advisor/advocate meet with faculty? 1 times per month

565 b. If question 565 is yes, how often does the advisor/advocate meet with student? 3 times per month

### LD Student Tutoring

566 . Is individual tutoring available?

Yes No

567 . If yes, how often is individual tutoring available? (choose one)

 As needed Daily Weekly Twice per month Monthly

568 . Other tutorial options that are available to LD students. Check all that are available by setting:

<u>Tutorial area</u>	<u>individual</u>	<u>group</u>
Time management	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Organizational skills	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Learning Strategies	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Content area	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Writing labs	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Math labs	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Study skills	<input checked="" type="checkbox"/>	<input type="checkbox"/>

569 . Credit toward degree is given for remedial courses taken:

 Yes No

570 . Lighter course load for LD students:

 Yes No

571 . Additional time given to complete degree:

 Yes No

572 . Are there any additional costs for LD program/services:

 Yes No

Extra cost: \$ \_\_\_\_\_ per \_\_\_\_\_

573 . Number of staff persons (excluding graduate students and peer tutors) available to work with LD students:

Full-time:  Part-time: 574 . Total number of graduate students available to work with LD students

575 . Total number of peer tutors available to work with LD students **120**

**Housing**

576 . Are single rooms available to students with specific disabilities?

- Yes
- No

576 a. If yes, is a medical note required?

- Yes
- No

**LD Program/Unit Contact**

577 Program/Unit Name: **Academic Support Center**

578 Mailing address: **PO Box 9000**

579 City: **Holland**

580 State: **MI**

581 Zip: **49422-9000**

582 URL for LD Program/Unit: **www.hope.edu/admin/acadsupport**

583 . Key staff person available to work with LD students:

Name: Jeanne Lindell  
 Title: Coord. of Acad. Support Serv. for Students w/Dis.

584 . Person to contact for additional information on LD program:

Name: Jeanne Lindell  
 Title: Coord. of Acad. Support Serv. for Students w/Dis.  
 Phone: **(616) 395-7830**  
 E-mail: lindell@hope.edu

585. Comments on any areas not covered above that would describe your LD program or its requirements.  
*Maximum number of allowable characters is 500:*

**International Applicant Information for the 2010- 2011 academic year.**

586. Indicate test requirements for undergraduate international applicants whose native language is not English, and specify the minimum score that is acceptable for each .

	<u>Require</u>	<u>Require for some</u>	<u>Recommend</u>	<u>Considered if submitted</u>
TOEFL				
Paper	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Internet-based	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Michigan Test	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

SAT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

587 . TOEFL may be submitted in place of SAT or ACT

- Yes  
 No

588. Minimum Required Test Scores

Test	Score
<b>TOEFL</b>	
Paper	550
Internet-based	80
<b>Michigan Test</b>	
<b>SAT</b>	
Critical Reading	
Math	
Writing	
Combined	
<b>ACT</b>	
English	
Math	
Writing	
Composite	

589 . Average TOEFL score: Paper: \_\_\_\_\_ Internet-based: 94

590 . If SAT/ACT/SAT Subject Tests are required, check correct statement:

- SAT/ACT/SAT Subject Tests may replace TOEFL/Michigan Test  
 TOEFL/Michigan Test also must be taken

591 . Advanced deposit (in addition to tuition/room deposits required of all students) is required of international applica

- Yes  
 No

592. Preapplication form is required of international applicants:

- Yes  
 No

593. Separate application form is required of international applicants:

- Yes  
 No

594 . Application closing date for international applicants (mm/dd):

Fall enrollment (date mm/dd)  /  or on a rolling basis beginning (date mm/dd) \_\_\_\_\_ / \_\_\_\_\_  
 Winter enrollment (date mm/dd)  /  or on a rolling basis beginning (date mm/dd) \_\_\_\_\_ / \_\_\_\_\_  
 Spring enrollment (date mm/dd) \_\_\_\_\_ / \_\_\_\_\_ or on a rolling basis beginning (date mm/dd)  /   
 Summer enrollment (date mm/dd) \_\_\_\_\_ / \_\_\_\_\_ or on a rolling basis beginning (date mm/dd) \_\_\_\_\_ / \_\_\_\_\_

595 . Number of foreign countries represented by degree-seeking undergraduate nonresident aliens (Fall 2010): 29

596 . List up to six countries most often represented:

1. **Canada**
2. **South Korea**
3. **Japan**
4. **Kenya**
5. **Mexico**
- 6.

597 . Special services offered for international applicants: (check all that apply)

- English lab  
 International student center  
 Special counselors/advisors  
 ESL program/classes  
 Host family program  
 Special orientation  
 Other \_\_\_\_\_

598 . International student contact:

Name:

Title:

Phone:

E-mail:

URL for additional international applicant information: \_\_\_\_\_

**Guidance Facilities/Student Services/Campus Security offered during the 2010- 2011 academic year.**

599 . Check remedial learning services offered: (check all that apply)

- Math  
 Reading  
 Study skills  
 Writing  
 Other \_\_\_\_\_

600 . Check additional services offered: (check all that apply)

- Day care  
 Health insurance  
 \_\_\_\_\_

- Health service
- Nonremedial tutoring
- Placement service
- Women's Center
- Other \_\_\_\_\_

601 . Check counseling services offered: (check all that apply)

- Academic
- Birth control
- Career
- Military
- Minority student
- Older student
- Personal
- Psychological
- Religious
- Veteran student
- Other \_\_\_\_\_

602 . Check services available in career placement center: (check all that apply)

- Alumni network
- Career/job search classes
- Co-op education
- Interest inventory
- Internships
- Interview training
- On-campus job interviews
- Resume assistance
- Other

603 . Check special programs offered for physically disabled students: (check all that apply)

- Adaptive equipment
- Braille services
- Interpreters for hearing-impaired
- Note-taking services
- Reader services
- Special housing
- Special transportation
- Talking books
- Tape recorders
- Tutors
- Other \_\_\_\_\_

604 . Specify percentage of campus that is accessible to physically disabled students:  %

605 . OR check term that best describes accessibility of campus to physically disabled students:

- Fully
- Partially
- Mostly
- Not at all

606 . Check campus safety and security services offered:

- 24-hour emergency telephones
- 24-hour foot and vehicle patrols
- Controlled dormitory access (key, security card, etc)
- Late night transport/escort service
- Lighted pathways/sidewalks
- Student patrols

**Graduate Career Data for a recent typical graduating class or from a recent survey of alumni.**

607 . Percentages of graduates who pursue further graduate school study:

continue immediately  %  
 continue within one year  %  
 continue within five years  %  
 % continue within  years

608 . Of all graduates who pursue further study, what percentages pursue further study in the following fields:

Business:  %  
 Law:  %  
 Medicine:  %  
 Dentistry:  %  
 Engineering:  %  
 Theology:  %  
 Education:  %  
 Graduate arts and sciences:  %  
 Veterinary medicine:  %

609 . Select names of graduate schools most often selected by your recent graduates.

List of Colleges		Selected Graduate Schoo
	<input type="button" value="=&gt;"/>	

Abilene Christian University (TX) Academy of Art University (CA) Acadia University () Adams State College (CO) Adelphi University (NY) Adrian College (MI) Agnes Scott College (GA) Air Force Institute of Technology (OH) Alabama Agricultural and Mechanical University () Alabama State University () Alaska Bible College () Alaska Pacific University () Albany College of Pharmacy of Union University (NY) Albany Law School (NY) Albany State University (GA)	<==	Bowling Green State Univer Central Michigan University Columbia University (NY) DePaul University (IL) Grand Valley State Universi Indiana University--Bloomin Loyola University Chicago (C Miami University--Oxford (M Michigan State University (M National-Louis University (IL Oakland University (MI) Ohio State University--Colu Purdue University--West La University of Chicago () University of Cincinnati ()
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Full list of graduate schools (view only)

Bowling Green State University (OH);Central Michigan University ();Columbia University (NY);DePaul University (IL);Grand Valley State University (MI);Indiana University--Bloomington ();Loyola University Chicago ();Miami University--Oxford (OH);Michigan State University (MI);National-Louis University (IL);Oakland University (MI);Ohio State University--Columbus ();Purdue University--West Lafayette (IN);University of Chicago ();University of Cincinnati ();University of Denver ();University of Illinois--Urbana-Champaign ();University of Iowa ();University of Michigan--Ann Arbor (MI);University of Southern Mississippi ();University of Texas--Austin ();University of Wisconsin--Madison ();Vanderbilt University (TN);Washington University in St. Louis ();Wayne State University (MI);Western Michigan University

610 . Percentage of graduates who enter job market in field related to major:

within six months of graduation:  %  
 within one year of graduation: 70 %  
 within two years of graduation:  %

611 . List up to three of your institution's most prominent alumni/ae along with their titles or fields of endeavor. Maxim characters is 150.

Peter Hoekstra - United States Congressman

**FIRMS THAT HIRE GRADUATES**

612. List names of firms that hire graduates.

<b>Firm #1</b>	
<b>Firm Name</b>	Holland Hospital
<b>Firm #2</b>	

<b>Firm Name</b>	Hope College
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<b>Firm #3</b>
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<b>Firm Name</b>	Peace Corps
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<b>Firm #4</b>
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<b>Firm Name</b>	BDO Seidman
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<b>Firm #5</b>
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<b>Firm Name</b>	Chicago Public Schools
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<b>Firm #6</b>
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<b>Firm Name</b>	Edward Jones
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<b>Firm #7</b>
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<b>Firm Name</b>	Grand Rapids Public Schools
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<b>Firm #8</b>
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<b>Firm Name</b>	Gordon Food Service
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<b>Firm #9</b>
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<b>Firm Name</b>	Spectrum Health
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<b>Firm #10</b>
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<b>Firm Name</b>	Dale House Project
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<b>Firm #11</b>
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<b>Firm Name</b>	Herman Miller
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<b>Firm #12</b>
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<b>Firm Name</b>	Perrigo
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<b>Firm #13</b>
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<b>Firm Name</b>	Universal Forest Products
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<b>Firm #14</b>
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<b>Firm Name</b>	Zeeland Community Hospital
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<b>Firm #15</b>
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<b>Firm Name</b>	Plante & Moran
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<b>Firm #16</b>
-----------------

<b>Firm Name</b>	Americorps
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<b>Firm #17</b>
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**Firm Name** Deloitte and Touche

**Firm #18**  
**Firm Name** Fifth Third Bank

**Accreditation of school and programs during the 2010- 2011 academic year.**

613 . Check regional or national agencies that accredit your institution.

- NEASC (New England Assn. of Schools and Colleges)
- MSACS (Middle States Assn. of Colleges and Schools)
- NCACS (North Central Assn. of Colleges and Schools)
- NWCCU (Northwest Comm. of Schools and Colleges)
- SACS (Southern Assn. of Colleges and Schools)
- WASC (Western Assn. of Schools and Colleges)
- ACCSCT (Accrediting Comm. for Career Schools/Colleges of Technology)

614. Select accrediting groups or associations that professionally accredit your undergraduate programs. Scroll to the right for selections.

Accreditation List		Accreditation List Selected
AACSB International--The Association to Advance Collegiate Schools of Business International Accreditation Board for Engineering and Technology, Inc. (ABET) Accreditation Council for Occupational Therapy Education (ACOTE) Accreditation Council for Pharmacy Education (ACPE) Accreditation Review Commission on Education for the Physiological Sciences Accrediting Council for Independent Colleges and Schools (ACICS) Accrediting Council on Education in Journalism and Mass Communication American Association for Marriage and Family Therapy (AAMFT) American Association of Family and Consumer Sciences (AAFCS) American Association of Nurse Anesthetists, Council on Accreditation American Board of Funeral Service Education (ABFSE) Committee on Accreditation American Council for Construction Education (ACCE) American Culinary Federation Foundation, Inc. Accrediting Commission American Dietetic Association, Commission on Accreditation for Dietetic Education American Library Association (ALA) Committee on Accreditation	<input type="button" value="==&gt;"/> <input type="button" value="&lt;=="/>	ABET CAAHEP CCNE CSWE NASAD NASD NASM NAST NCATE

**Environment/Transportation during the 2010- 2011 academic year.**

615 . Select the region from which the majority of U.S. students come:

- Northeast
- Southwest
- Midwest
- West
- Central Plains
- Northwest
- Southeast
- Middle Atlantic

616 . Campus size:  acres

617 . Check one:

- Campus is within one mile of city/town  
 Campus is more than one mile from city/town

618 . City/town where school is located:   
 Population:

619 . Major city closest to school:   
 Population:   
 Distance from campus (miles):

620 . City where nearest international or other major airport used by your students is located:  
  
 Distance of airport from campus (miles):

621 . City/town where nearest other airport used by your students is located:  
  
 Distance of airport from campus (miles):

622 . City/town where passenger train service (e.g., Amtrak) used by your students is located:  
  
 Distance of station from campus (miles):

623 . City/town where passenger bus service (e.g., Greyhound, Trailways) used by your students is located:  
  
 Distance of station from campus (miles):

624 . Public transportation (municipal bus/trolley, subway, commuter rail) serves campus:  
 Yes  
 No

625 . College/university operates transportation to:

## SOCIAL MEDIA

**Please provide the main link, if any, for your institution's official presence on the following sites:**

626 . Facebook:

627 . Twitter:

628 . LinkedIn: