

# GUIDE for REGISTRATION

Fall Semester  
2009-2010

PLEASE KEEP THIS BOOKLET AND  
BRING IT WITH YOU TO HOPE IN  
AUGUST.

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## IMPORTANT

WE NEED YOUR COMPLETED  
REGISTRATION WORKSHEET BY JUNE 20<sup>th</sup>

You've been accepted, you've paid the deposit, you've told your friends; now it's time to choose what classes you'll be taking in your first semester at Hope College.

You'll have some help in this process. This booklet gives you an outline of your choices; the College *Catalog* provides descriptions of courses and programs; you may visit the Hope College web site about academics: <http://www.hope.edu/academic> for information about department recommendations and about general education. You may call the Registrar's Office, (616) 395-7760 or 1-800-903-9141, or e-mail your questions to [advising@hope.edu](mailto:advising@hope.edu), or set up an appointment to discuss your questions and concerns face-to-face. The process of selecting classes and using these resources will take some time, so please set aside at least a few hours.

While it is important that you select courses as accurately as possible, your faculty advisor can help you make appropriate changes in your schedule after you arrive on campus. You'll be able to drop or to add classes, if space is available, without penalty during the first week of the semester.

Please complete the **FALL REGISTRATION WORKSHEET** and the green **Information for My Advisor** and send them to us in the enclosed envelope *by June 20<sup>th</sup>*.

Maura M. Reynolds  
Director of Advising

## HOW TO USE THIS BOOKLET

This booklet is divided into four sections. Regardless of your intended major or career interest, please plan to read each section carefully.

- White pages answer general questions; a list of questions is on the next page.
- Yellow pages outline courses in the general education curriculum.
- Blue pages list other courses available to first-year students. If you're thinking about a major or minor in natural sciences or fine arts, please read the blue pages carefully because you should be choosing some of these courses.
- Pink pages review the registration process. Also included are recommendations from departments about courses to include in your fall schedule if you intend a major in certain fields. On the final page, you'll find a sample registration worksheet.

I suggest that you begin by reading through the booklet once to get a feeling for the courses available. Read through the booklet another time to highlight or check the courses you are interested in for your tentative major or your interests. Don't worry about choosing too many classes. If your interests are broad, you're just the sort of person who belongs at a liberal arts college. The more options you list on your registration worksheet, the easier your scheduling will be.

Take a deep breath. Now you're ready to start.

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## • HOW SHOULD I SELECT CLASSES?

With very few exceptions (upper-level classes in language, science, or mathematics), you should select your classes ONLY from those described in this booklet—these are appropriate for and have space available for first-year students.

## • HOW MANY CLASSES SHOULD I TAKE?

The most commonly asked question--and the most difficult to answer. The quickest, and least helpful, answer is that you should take as many classes as you can comfortably handle. But how can you decide before you begin? Some guidelines may help:

- ◆ Most students carry 14-16 semester credits: that translates into four or sometimes five courses.
- ◆ In general, these guidelines apply: heavier reading courses--philosophy, history, cultural heritage, economics, and literature; moderate reading--psychology, sociology, political science, communication, science, and religion; lighter reading--math, computer science, theatre, music, art, and physical education. Moderate- or lighter-reading courses are not easier courses: these classes have other requirements that take time but are of a different nature (writing, lab work, homework problems, or projects). Try to aim for a balance in the kinds of work you'll be asked to do.

The most important thing to keep in mind, however, is that you should select a course load you feel comfortable about—one that will stretch, but not overwhelm, you. If reading skills are not what they should be, don't plan a semester of courses involving lots of reading--and get some help from our Academic Support Center, since you'll need to improve your reading abilities.

To be considered a full-time student, you'll need to carry 12 credits: foreign students, students receiving full Veterans Administration benefits, and students involved in interscholastic athletics must carry at least twelve credits. There is an extra charge of \$290 per credit hour for carrying more than 16 credits.

To graduate, you'll need 126 semester credits; completing about 16 credits each semester for eight semesters will result in a total of 126 credits. If you've earned credit from Advanced Placement, or from placement in foreign language (see below), or transfer credits from another college, or plan to enroll in a summer term, the number of credits you need to earn each semester may be reduced.

## • I'M NOT DECIDED ABOUT A MAJOR. HOW CAN I REGISTER FOR CLASSES?

If you're like most college students, you'll find that your interests and goals change as you discover the variety of courses and programs offered at Hope. As you take courses and learn more about programs, you'll be learning more about your own abilities, interests, and goals. That's what Hope's liberal arts experience is all about.

Don't be concerned about not having a particular major in mind. Choose courses that sound interesting to you--courses that will develop skills you wish you had or courses that will strengthen the ones you already have. *Register for courses in the major or majors you're thinking about, but keep flexible.* Considering majors and careers most suited to your interests and abilities takes time, experiences (inside and outside of the classroom), and plenty of reflection.

Practically all the courses listed in this *Guide* apply to something--a major program, the general education curriculum, or both. In other words, it's almost impossible to make serious scheduling mistakes during the first semester of your first year.

If you are considering a particular field, please pay close attention to what the program requires. Requirements of specific majors are detailed in the blue and pink pages of this *Guide*. Some majors are highly structured and demand certain courses in your first semester: these are clearly indicated in the *Guide*. Many majors can be completed without special courses in the first year.

When you come to campus in August, your advisor will give you *Connections*, an advising booklet for students. This handbook will give you lots of suggestions and on-campus resources to help you choose a major. Until you formally declare your major (usually by your junior year), your major will be listed as "undeclared."

#### • SHOULD I ENROLL IN A WRITING (ENGLISH) CLASS?

All students take English 113, except those with credit from an advanced placement exam or from the departmental exam (see <http://www.hope.edu/academic/english/courses/113testoutinfo.htm> for information about this exam), or those who have transferred a writing course from another college. We're not able to accommodate all new students in the first semester. About half the class will enroll in English 113 in the fall; the rest will register for English 113 in the spring semester.

Though your high school class schedule may have included mathematics and English classes each semester, your college schedule may not.

#### • WHAT LEVEL LANGUAGE CLASS SHOULD I TAKE?

Included in your packet is a placement recommendation from the Department of Modern and Classical Languages, based on your high school background in language. If you intend to continue the study of a language you have studied before, this level of language may be an appropriate place to begin.

If you believe that your placement is too low, you should contact the department for direction and suggestions. If you believe that your placement is too high, you may take a class at a lower level than your placement, **but** read the yellow pages in this booklet carefully--there are attractive incentives for taking language classes above the first-semester, introductory level.

If you have questions about your language placement, faculty in the Department of Modern and Classical Languages are happy to talk with you—check your language placement slip for their phone number.

## • WHAT MATHEMATICS CLASS SHOULD I TAKE?

Students who are not committed to a particular major may be best served by waiting to take a math class until they are more confident about a major. Check out page 15 and the grid on page 16 for the mathematics and science courses required for majors in a variety of fields. Depending on your academic interest, you may not enroll in a mathematics class in your first semester at Hope.

## • I NEED TO TAKE A CALCULUS CLASS FOR THE FIELD I'M CONSIDERING. AM I PREPARED FOR CALCULUS?

For students who want to or must take calculus classes for their intended major (see grid on page 16), these guidelines apply:

- you may enroll in Calculus I (Math 131 - 4 credits) if you have
  1. completed four years of high school math (including trigonometry) with grades of “B” or higher  
**AND**
  2. earned a score of 25 or above on the mathematics portion of the ACT or a score of 550 or above on the mathematics portion of the SAT.
- If you do not meet both guidelines for placement in calculus, but need calculus for the major you’re considering or want to study calculus, you should enroll in Math 125 – *Calculus with Review* (4 credits). Math 125 continues through spring semester as Math 126 and combines a study of calculus with algebra, trigonometry, and pre-calculus. To enroll in Math 125, you should have at least two years of algebra and one year of geometry. For majors with a calculus requirement, Math 125 and 126 are the equivalent of *Calculus I* (Math 131).

*For many students, Calculus with Review and Calculus may not be appropriate choices. Check the yellow pages in this booklet (pages 15-16) for more information.*

## • WHAT ARE “SECTION NUMBERS?”

Because each class (or section) of *First Year Seminar* (IDS 100), *Expository Writing I* (Engl 113), and *Basic Studies in Religion* (Rel 100) has a different theme or topic, each class or section has a different section number. To ensure that we register you appropriately, we ask you to give us section numbers for these classes. Rel 100-01, for example, is the course number (Rel 100) and section number (01) for *Dracula Meets the Pope*.

## • HOW ARE CLASSES NUMBERED? IS IT POSSIBLE FOR ME TO SUCCEED IN 200-LEVEL OR 300-LEVEL CLASSES?

Classes included in this booklet are open to you. Some 200- and 300-level classes expect intermediate or advanced skills (French 201, *Intermediate French*, and Math 231, *Multivariable Mathematics I*, for example). Others—like Math 210 (*Statistics*); IDS 200 (*Encounter with Cultures*); Phil 232 (*Modern Philosophy*)--are open to all students--no previous study or background is expected.

If the class is included in this booklet, you’re welcome to request it.

**• WHAT HAPPENS IF I DON'T GET THE COURSES REQUIRED FOR MY INTENDED MAJOR?**

This is easy to answer: if your intended major requires certain courses in your first year, and you have the appropriate preparation, and you indicate your interest on the registration worksheet, you WILL be registered for the appropriate course(s).

**• WHAT ARE SEMESTER CREDITS?**

Hope operates on a semester calendar (15 weeks per semester), and its credits are semester credits. One-semester-credit often means one hour of class time per week through the semester. Many four-semester-credit courses, for example, meet four hours per week. Exceptions to this pattern include Health Dynamics, some music, dance, and studio art courses, and most laboratories in the natural sciences.

**• HOW DOES HOPE'S GENERAL EDUCATION CURRICULUM AFFECT MY REGISTRATION?**

Of the 126 credits required for graduation from Hope College, about 50 credits will come from general education classes. Check out the General Education web site for lots more information--  
<http://www.hope.edu/academic/gened/>

The purpose of general education is broader than the purpose of study in a major field. General education classes introduce you to the life of the mind and initiate you into Hope's community of scholars. They help you to engage in critical reflection about yourself and about the world and prepare you for further study, a life of learning and service, and productive activity.

Some first-year students' schedules will have many general education courses; other students—especially those considering majors like music or natural sciences—might have far fewer. To earn a degree from Hope College, all students complete the general education curriculum. Some may take most of their general education classes in their first two years; others may be considering highly structured majors and may need to focus on major pre-requisites in their early years.

If you plan to major in music or nursing, consult the *Catalog* for your general education requirements—page 270 for music and page 287 for nursing; these majors have slightly modified general education requirements.

You'll read more about general education requirements in the yellow pages of this booklet.

**• WHY DO SOME CLASSES MEET FOR HALF THE SEMESTER?**

One goal of our general education program is to permit students to focus on fewer courses at one time. If these half-semester courses meet your interests next fall, you might be able to schedule them back-to-back (one in the first half; another in the second) and have time to explore each in greater depth than if both classes met throughout the semester.

## • WHAT ARE GEMS COURSES?

General Education Mathematics and Science (GEMS) courses are designed for those not majoring in sciences or mathematics. Their focus is to build an understanding of scientific and mathematical ways of knowing about the world appropriate for an educated person living in a scientific and technical age. The Natural Science Division has worked for several years to develop these courses; their ground-breaking work was supported by a grant from the National Science Foundation.

The yellow pages of this *Guide* will help you decide if GEMS courses are appropriate for you; GEMS classes can complete the math and/or science requirements for some majors.

## • WHAT ARE IDS COURSES?

Interdisciplinary Studies (IDS) courses offer students and faculty an opportunity for dialogue and research across departmental boundaries. These courses deal with methods or content that goes beyond what is usually dealt with in a single department.

Several IDS classes are open to first-year students this fall:

- \* IDS 100 (2 credits) - *First Year Seminar* - The course is **required** for ALL first-year students in the fall semester. You can read more in the yellow pages of this *Guide* and in the FYS booklet.
- \* IDS 101 (4 credits) - *Encounter with the Arts* (see page 217 of the *Catalog* for description). This course fulfills the Arts I requirement; the yellow pages of this *Guide* give more information.
- \* IDS 200 (4 credits) – *Encounter with Cultures* (see page 218 of the *Catalog* for description). This course is **required** for those preparing for teacher certification.
- \* IDS 171 and 172 (4 credits) - *Cultural Heritage I & II* (see pages 217- 218 of the *Catalog* for descriptions) - These courses fulfill part of the Cultural Heritage requirement.

## • SHOULD I SELECT AN IDS CLASS?

All first-year students **must** select IDS 100 (*First Year Seminar*). Depending on your interests and intended major, you may want to select other IDS classes described above. You'll read more about the IDS classes in this *Guide*.

## • WHAT IS HOPE'S CULTURAL DIVERSITY REQUIREMENT?

Students must take 4 credits of courses flagged for cultural diversity before they graduate; these courses are listed in the on-line schedule with a "CD" code. As you read through this booklet of courses open to first-year students, you'll see that courses throughout the curriculum and in many departments are flagged for cultural diversity.

**• DO CLASSES NEED TO BE TAKEN IN A CERTAIN ORDER?**

It depends. Some classes are sequential: for example, you need General Chemistry I (Chem 111 - offered only in fall) before you can enroll in General Chemistry II (offered only in spring); the same holds true for Music Theory and most beginning language classes. In other words, you can begin chemistry or music theory only in the fall semester.

**• WILL THE CLASSES I CHOOSE CONTINUE FOR THE WHOLE YEAR?**

No. The registration materials we're sending you now involve classes for fall semester only. In November, you'll meet with your advisor to plan a schedule of classes for spring semester.

**• HOW MANY CLASSES SHOULD I LIST ON MY REGISTRATION WORKSHEET? SHOULD I WRITE SOMETHING ON EVERY LINE?**

It depends.

If you're not set on a particular major and/or the major(s) you're considering do not have requirements for the first semester, give us plenty of options—filling all nine lines will help us.

If you're requesting classes marked as having limited space, you should also give us *plenty* of other options.

But, if you're considering highly structured majors—especially in the natural sciences and arts—many of your fall classes may be required for your major. Give us several options for classes **not** required for your major.

If you're requesting English 113 or Religion 100, *please list LOTS of options on one line of the worksheet.*

**• WILL PARTICIPATION IN ATHLETICS--JUNIOR VARSITY OR VARSITY--AFFECT MY REGISTRATION?**

Many athletes at Hope report that their grades improve during the season they're involved in sports. At Hope, you're a student first; your coaches have chosen to teach at Hope because they support that philosophy.

However, we want to know if you're going to be on a team since we try not to schedule your classes to run after 3:30 p.m. Please indicate on the fall registration worksheet if you intend to be involved in sports this fall.

**• HOW WILL ADVANCED PLACEMENT (AP) or INTERNATIONAL BACCALAUREATE (IB) SCORES AFFECT MY REGISTRATION?**

If you're considering a field which requires a particular class in the first semester, please request the class. So if you're planning on a chemistry major and took a chemistry AP but haven't received your score, request Chemistry 111/113. After we receive your AP score in July, we'll contact you about moving to another class if appropriate.

In general, it's best NOT to request classes for which you may receive credit via your AP or IB exams unless the class is required for the majors/fields you're considering—see grid on the following page. If, for example, you took an English AP, please do not request English 113 since you will receive credit for the class if your score is 4 or 5 on the AP exam.

Scores of 5-7 on the higher level (advanced) IB exams generally receive credit; credit is not awarded for scores on the standard (satisfactory) exam.

Credit may be applied to general education or major requirements--see list on the following page.

We won't receive test results until July. After your scores are evaluated, you'll be notified by the Registrar's Office or by the department chairperson about the amount of credit you've received and about whether the credit will apply to general education and/or major requirements.

If necessary, we can adjust your class schedule after we receive your test results—we'll contact you via your Hope College e-mail.

**• CAN I REQUEST A CLASS NOT INCLUDED IN THIS BOOKLET?**

If a class is not included in the booklet, it may not be offered in the fall semester, or it may not have space available to first-year students, or it may have prerequisites most first-years do not have.

If you'd like to explore the possibility of requesting a class not included in this booklet, please e-mail [advising@hope.edu](mailto:advising@hope.edu) or phone the Registrar's Office.

**• WHO'S GOING TO HELP ME WITH THIS?**

We have confidence in your ability to read this booklet, raise any concerns or questions, and choose classes--after all, we accepted you, didn't we?

If you have questions, please call the Registrar's Office at (616)-395-7760, or 1-800-903-9141, or e-mail [advising@hope.edu](mailto:advising@hope.edu). We're happy to help you--however, we ask that you read this booklet. We want to help you make decisions--not make decisions for you.

In future semesters, you will plan courses and major programs with help from your academic advisor and other campus resources. Your advisor will be the teacher of your First Year Seminar and will serve as a link between you and the college. When you and your family meet with your

advisor during orientation, you'll be given a handbook with information about advising. Your advisor is someone you'll get to know well.

### Advanced Placement Exams—Fall 2009

No more than 32 credits awarded by exam may be counted towards your Hope degree.

EXAM	Score	Credit Awarded/Recommendation
American Govt	4-5	4 credits in Pol 100 (Social Science 1 B general ed. requirement)
Art: Studio		see department chair
Art: History	4-5	4 credits in Art 111 (completes Fine Arts I general education requirement)
Biology	4-5	4 credits in Biology 240. Potential biology majors are <b>strongly</b> encouraged to take Biology 240--credit would then be awarded as general biology credit
Biology: Human	5	4 credits in GEMS (lab science course <i>for non-science majors</i> )—completes part of science requirement for non-science majors
	4	2 credits in GEMS ( <i>for non-science majors</i> )—completes part of science requirement
Chemistry	4-5	8 credits in Chemistry 111/113 & 121/114. Some take these classes (and credit is awarded for Chem 101); others enroll in Organic Chemistry (221/255).
	3	4 credits in Chemistry 101 (not part of a chemistry major or minor)—if considering engineering major, check with chair of engineering about whether this credit would count as part of your engineering major
Comparative Govt	4-5	4 credits in POL 151-- completes Social Science 1 B general ed. requirement
Computer Science-AB Exam	3-5	4 credits in CSCI 225. Potential majors and minors should enroll in CSCI 241 (2 credits) <u>and</u> CSCI 250 (2 credits)
Computer Science-A Exam	4-5	4 credits in CSCI 225. Potential majors and minors should enroll in CSCI 241 (2 credits) <u>and</u> CSCI 250 (2 credits)
Economics	4-5	4 credits in Economics 211, if macro-economics exam (completes part of social science requirement—S1B); 4 credits in Economics 212, if micro-economics exam
English (Language OR Literature)	4-5	<b>maximum</b> of 4 credits awarded in English 113. Students who want to take English 113 should consult the chair about receiving literature credit. <u>Students do not receive credit for more than one exam.</u>
Environmental Science	5	4 credits in GEMS (lab science course <i>for non-science majors</i> )—completes part of science requirement for non-science majors
	4	2 credits in GEMS ( <i>for non-science majors</i> )—completes part of science requirement
History: U.S.	4-5	4 credits in <i>American</i> history (History 161) -- <u>not part of general ed requirement</u>
History: European	4-5	4 credits in History 131 (Cultural Heritage II requirement)
History: World	4-5	4 credits in History 208 (Cultural Heritage II requirement)
Languages--French, German, Latin, & Spanish	5	12 credits in language (completes language requirement)
	4	8 credits in language (completes language requirement)
	3	4 credits in language
Mathematics--Calculus AB	4-5	4 credits in Math 131 (completes math requirement): students may enroll in Math 132 if they plan further study in calculus.
	3	None awarded automatically, <u>but</u> if student takes Math 132 and earns grade of at least B, student receives 4 credits in Math 131.
Mathematics--Calculus BC	4-5	8 credits in Math 131 & Math 132 (completes math requirement): students may enroll in Math 231 if they plan further study in calculus.
	3	Use the AB-subscore grade (provided by AP), and follow the AB-policy (above) for credit and placement.
Mathematics—Statistics	4-5	3 credits in Statistics (Math 210). No laboratory credit awarded.
Physics B (non-calculus based)	4-5	6 credits in <u>non-calculus based physics</u> ; credit for lab may be given depending on experience—check with chair.
Physics C (calculus based)	4-5	For Mechanics Exam, 3 credits in Phys 121; lab credit possible, as above. Potential physics majors should enroll in Phys 122 + 142 in fall semester.
		For Electricity & Magnetism Exam, 3 credits in Phys 122; lab credit possible, as above. Potential physics majors should enroll in Phys 121 + 141 in fall semester. <i>Students with credit for both exams, should enroll in Phys 112 (2 credits) in fall.</i>
Psychology	4-5	3 credits in Psychology 100 (no lab credit awarded) part of social science requirement (S2A)--see page 20-21 for info about how to earn 1credit for laboratory

*Consult chair of appropriate department or Registrar's Office for information about scores in other exams.*

## GENERAL EDUCATION CURRICULUM - B.A. and B.S.

*This chart lists the classes you will select throughout your years at Hope College and pages in this [Guide](#) where you can find information about each part. Students intending to earn a Bachelor of Science in Nursing or a Bachelor of Music should consult the college [Catalog](#) since general education requirements are modified for these degrees.*

General Education Requirement	Code	Pages in this Guide
<b>First Year Seminar</b> —IDS 100—(2 credits)	FYS	7, 12
<b>Expository Writing I</b> --English 113—(4 credits)	EW	4, 12
<b>Health Dynamics</b> --Kinesiology 140—(2 credits)	HD	12
<b>Second Language</b> —4 credits <i>(completion of a language course numbered 102, 122, or 172 or above)</i>	FL2	4, 13-14
<b>Mathematics and Natural Science</b> —10 credits		
Any mathematics class or GEMS 100 or GEMS 105—(2 or 4 credits)	MA1 or MA2	5, 7, 15-16
A 4-credit lab science course (biology, chemistry, computer science, geology, GEMS, physics)—GEMS is the preferred option for non-science/math majors	NSL	17-18, 29-31
Remaining credits in any math, science, or GEMS classes to bring the total to 10 credits		
<b>Religious Studies</b> —(6 credits)		
Religion 100—(2 credits)	RL1	18-19
Religion 200-level (4 credits)	RL2	
<b>Social Sciences</b> —at least 6 credits <i>at least one Social Science I (4-credit) class must be selected—<u>except</u> for those earning teaching certification-- and a mix of Block A and Block B classes is also needed</i>		
Social Science I (4 credits) Block A—Comm 101, Soc 101 or 151 or Psych 100 (4 credits) <i>(students intending teaching certification—elementary, secondary, or special education—should <u>avoid</u> Block A classes since they use courses required for their major to complete the Block A requirement)</i> Block B—Econ 211 or Pol 100 or 151 or 160 (4 credits)	S1A  S1B	20-21
Social Science II (2 credits) Block A—Comm 151 or Soc 221 (2 credits) Block B—Econ 200 or Pol 110 (2 credits)	S2A S2B	20-21
<b>The Arts</b> —6 credits Arts I—Art 111; IDS 101; Mus 101 or 104 or 105; Thea 101 or 153 (4 credits)  Arts II—studio, performance, or creative writing course (2 credits)	FA1  FA2	21-22, 25-28
<b>Cultural Heritage</b> —at least 8 credits (2 classes) required <i>The 2-class combination MUST include: (A) at least one IDS (171-178) class; (B) an ancient (CH1) class and a modern (CH2) class; (C) a mix of classes covering history, literature and philosophy. You may also satisfy this requirement by completing three disciplinary courses (English, History, and Philosophy). See the college catalog for courses which meet this requirement.</i>		
Cultural Heritage I Cultural Heritage II	CH1 CH2	22-23
<b>Senior Seminar</b>	SRS	
<b>Cultural Diversity</b> —4 credits <i>(IDS 200—Encounter with Cultures—is required of all preparing for teaching certification)</i>	CD	8, 28 (for those considering teaching)

## General Education Curriculum

### FIRST YEAR SEMINAR - *IDS 100 (2 credits)*

A First Year Seminar (FYS) is required for all new first-year students; students will be advised by the faculty member who teaches their FYS. Now is a good time to review the FYS booklet for more information about the First Year Seminar.

Please follow the directions on the registration worksheet, listing at least 5 first-choice and 5 second-choice sections.

IDS 100 - First Year Seminar - (2 credits)

### EXPOSITORY WRITING - *English 113 (4 credits)*

The purpose of this component of the curriculum is to develop your ability to reflect critically, logically, and speculatively and to express your reflections clearly and concisely in writing.

- Students in the FOCUS program *must* take English 113 in the fall semester.
- Space in English 113 is limited. Half the class will take English 113 in the fall semester; half will enroll in the spring semester.
- English 113 is taught thematically: while each course has a particular theme, all sections of English 113 focus on developing college-level writing abilities. Since enrollment in each section is limited, please list on one line of the Registration Worksheet at least three different section numbers.

Now is a good time to study the English 113 descriptions posted on-line <http://www.hope.edu/academic/english/courses/f09113.htm> and to select at least 3 (more would be helpful) options. We will try to honor your request.

Check (✓) an English 113 class if you want it for the fall semester.

English 113 - Expository Writing I - (4 credits) List on your Registration Worksheet (on one line) **at least three English 113 section numbers.**

### HEALTH DYNAMICS – *Kinesiology 140 (2 credits)*

Physical health and fitness have been part of liberal education since the time of the ancient Greeks. The purpose of *Health Dynamics* is to help you understand the principles of proper diet and exercise and to establish habits and skills that will enable you to reach and maintain good health and fitness for life. This two-credit course is generally taken in the first year during fall or spring semester.

Check (✓) Kinesiology 140 if you prefer to take it during the fall semester.

Kinesiology 140 - Health Dynamics - (2 credits)

**SECOND LANGUAGE** (*completion of language 102/122/172/195 or placement by exam in 300-level language class*) Arabic, Chinese, French, German, Greek, Japanese, Latin, and Spanish

Competence in a second language continues to be one mark of an educated person. Also, conversational ability in a second language is becoming an increasingly valuable skill in a society that is becoming more and more international and multicultural in orientation.

- The language requirement is a competency requirement. In other words, if you have the appropriate skills, you can complete it without taking any classes. You may continue with a language you have studied before, or you may begin another language.

If you have no prior experience in a language, you complete the requirement by taking the first and second semesters of any foreign language -101/121/171 (4 credits) and 102/122/172 (4 credits).

If you intend to continue with a language you have studied, you should **look at the language placement slip in your packet**. The Language Department has suggested a placement based on how many years you studied the language, how recently you studied the language, and what grades you earned. If you feel your placement is too low, contact the department (their phone number is on the placement slip), so a faculty member can help you. If you feel your placement is too high, you may select a lower-level course. There are, however, attractive incentives to encourage you to take a course at a level appropriate for your background--read on for details. Faculty in the Department of Modern and Classical Languages are happy to talk with you about what course may be best for you.

If you have taken a language in high school, you may complete the language requirement in several ways:

1. If your appropriate placement is 101/121/171, you can complete the language requirement by taking the first and second semesters of any foreign language (8 credits total). You may continue with the language you have already studied or begin another.
2. If you are ready for German 102, French 102, Spanish 122, Spanish 195, or Latin 172, and you complete that course, you have completed the requirement. German 102 and Latin 172 are offered only in the spring semester. Spanish 122 and 195 and French 102 are offered both semesters. After you successfully complete French 102, German 102, Latin 172, Spanish 122 or Spanish 195, the Language Department will also award you *four additional credits* for the first-semester class.
3. If you are ready for a 200 or 300-level language course and you take and complete that course, you will be awarded credit for all the language classes which precede it. So, for example, if you have studied French in high school and enroll in French 201 in the fall semester, when you successfully complete French 201, you will earn not only the 4 credits for French 201 but 8 *additional credits* for French 101 (4 credits) and French 102 (4 credits).
4. You may also complete (waive) the language requirement by taking the optional language waiver/placement exam during orientation and placing in a 300-level course. A waiver frees you from the requirement (you do not need to take any language class), but you do not earn credit.
5. If the optional language placement exam places you in a 200-level course, you may take the 200-level class or take a beginning-level course in a *different* language. For example, if you

studied German in high school and *the placement exam* places you in German 201, you may *either* take German 201 (and earn 4 credits, plus 8 additional credits for the courses which preceded it), *or* take a beginning class in Spanish or French or Latin or Japanese or Greek and complete the requirement when you pass that course.

**Beginning Intensive Spanish** (Spanish 195, 4 credits) offers an *accelerated and thorough* study of material covered in Spanish 121 and 122. The class is aimed at

- Students who have had at least two years of Spanish in high school and would benefit from a more thorough review of topics than is presented in Spanish 122
- Students who are highly motivated beginners and may have had experience in another foreign language.

Students who complete Spanish 195 will complete the language requirement in general education and will be prepared to enroll in Spanish 221.

The second language requirement is a complicated one--be sure to contact the Registrar's Office if you have questions.

Check (✓) one or more of the following language courses if they will meet your needs and interests.

- Arabic 101 – Arabic I - (4 credits)
- Chinese 101 – Chinese I - (4 credits)
- French 101 - French I - (4 credits)
- French 102 - French II - (4 credits)
- French 201 - French III - (4 credits)
- German 101 - German I - (4 credits)
- German 102 – German II – (4 credits) is offered ONLY in the spring semester
- German 201 - German III - (4 credits)
- Greek 171 - Greek I - (4 credits)
- Japanese 101 - Japanese I - (4 credits)
- Latin 171 - Elementary Latin I - (4 credits)
- Latin 172 – Elementary Latin II – (4 credits) is offered ONLY in the spring semester
- Latin 271 - Intermediate Latin I - (4 credits)
- Latin 372 - Vergil's *Aeneid* - (2 credits) -- meets first half of semester
- Latin 373 - Einhard and Charlemagne (2 credits) – meets last half of semester
- Spanish 121 - Spanish I - (4 credits) – *very* limited space
- Spanish 122 - Spanish II - (4 credits) –limited space  
*one section of Spanish 122 is reserved for students with an interest in the health professions--please let us know on your registration worksheet if this section is of interest to you.*
- Spanish 195 – Intensive Beginning Spanish (4 credits)—see description above
- Spanish 221 - Spanish III - (4 credits) - limited space
- Spanish 222 - Spanish IV - (4 credits) – limited space

## MATHEMATICS and NATURAL SCIENCES – 10 credits

The mathematical component of general education will deepen your understanding of mathematical reasoning, address some prevalent misconceptions of mathematics, and demonstrate both the usefulness and the limitations of mathematical models in a variety of applications.

- EITHER a 4-credit mathematics course OR GEMS 100 – *Understanding our Quantitative World* - (2 credits) or GEMS 105 - *Nature of Mathematics* – (2 credits) is required for graduation. Some departments recommend or require a particular mathematics course; check the grid on the next page for details.
- A 4-credit laboratory course in the natural sciences or in GEMS (for non-science majors) is also required. Once again, some departments recommend or require a particular science course; consult the grid on page 16.
- The remaining credits of this 10-credit requirement can be completed by taking more courses in mathematics, or in natural sciences, or in GEMS. Check the grid on the next page to see if the departments you are considering have a recommendation for the remaining credits.

### Mathematics

- GEMS 100- *Understanding our Quantitative World* (2 credits) See description on page 196 in the *Catalog*.
- Math 125- *Calculus with Review I* (4 credits) This course covers material typically taught in the first half of a Calculus I class, supplemented by a review of high school mathematics as needed. **If** calculus is required for your intended major and your ACT math score is below 25 or you have not had 4 years of high school mathematics (including trigonometry), you should enroll in this class—see page 5.
- Math 205-*Mathematics for the Elementary and Middle School Teacher* (4 credits) This is a mathematics course (not a how-to-teach-mathematics course) and explores fundamental aspects of the mathematics encountered in grades K-8.
- Math 210-*Statistics* (4 credits) is required for some majors-see grid on following page
- For many students, it's wise to wait to take a mathematics class until they have decided on a major or field of interest.

Check (✓) one of these mathematics courses if it will meet your needs and interests.

- GEMS 100 – Understanding our Quantitative World - (2 credits) - meets for half the semester
- Math 125– Calculus with Review – (4 credits)
- Math 131 - Calculus I - (4 credits)
- Math 132 - Calculus II - (4 credits)
- Math 205 - Mathematics for the Elementary and Middle School Teacher - (4 credits)
- Math 210 - Introductory Statistics - (4 credits) – required for several majors (check p. 16)
- Math 231 - Multivariable Mathematics I - (4 credits)
- Math \_\_\_\_\_ - (4 credits) Placement in a more advanced mathematics course is possible. If you took an AP or IB exam in high school, you may receive credit for Calculus I and perhaps Calculus II (see page 10 in this booklet).

Major	Mathematics Class(es) Required/Recommended	Natural Science Required/Recommended	Additional course suggested to fulfill General Education requirement
Management (Business Administration) and Accounting	Math 210 - 4 credits (required)	Any GEMS lab - 4 credits	CSCI 140—Business Computing (3 cr)—required for some acct. majors, recommended for others
Economics	Math 210 - 4 credits <b>and</b> Math 131 <sup>1</sup> - 4 credits (both required)	Any GEMS lab - 4 credits	none needed
Elementary or Special Education	Math 205 - 4 credits (recommended—usually taken in 1 <sup>st</sup> or 2 <sup>nd</sup> year)	Any GEMS lab - 4 credits	GEMS 100 or 105 - 2 credits or Math 206 or 207 - 2 credits each
Exercise Science	Math 210 – 4 credits (required)	Biol 221; Chem 103; KIN 200– 4 credits each—all required	none needed
Natural Science (Chem, Comp Sci <sup>2</sup> , Engin, Geology <sup>3</sup> , Phys)	Math 131 <sup>1</sup> - 4 credits	Major courses will satisfy this requirement. ( <i>See blue pages</i> )	none needed
Nursing	Math 210 - 4 credits (required) <i>Dept. suggests NOT taking in 1<sup>st</sup> year</i>	Biol 103 - 4 credits <i>(See blue pages)</i>	completed with science courses required for the nursing major
Political Science	Math 210 – 4 credits (recommended)	Any	CSCI 112 or 140 (recommended)
Psychology or Sociology	Math 210 - 4 credits (required)	Any	GEMS 100 or 105 - 2 credits or additional science class
Social Work	Math 210 - 4 credits (required)	Biol 221 or GEMS 158 - 4 credits – (required)	GEMS 100 or 105 - 2 credits
Other majors	Any math class - 4 credits or GEMS 100 or 105 - 2 credits	Any GEMS lab - 4 credits	Any Math or GEMS classes to bring total to 10 credits

<sup>1</sup> To enroll in Math 131 (calculus), you should have four years of high school math (including trigonometry) with a grade of at least “B” **and** ACT score of at least 25 in math or SAT score of 550. If you do **not** meet these standards, but need calculus, you should enroll in Math 125, *Calculus with Review*. Math 125 and 126 are considered the equivalent of Math 131, *Calculus I*.

<sup>2</sup> Calculus courses are required for students earning a Bachelor of Science degree with a computer science major. Calculus is recommended—but not required—for students earning a Bachelor of Arts degree with a computer science major.

<sup>3</sup> One year of mathematics (calculus preferred) is required for students earning a Bachelor of Science degree with a geology major .

## Natural Sciences—4 credit lab classes for non-science majors

The natural science component of general education will deepen your understanding of the processes of science and the ways in which science interprets the natural world. This component focuses both on “doing” science and on the influence of science and technology on society and the environment.

These 4-credit courses are designed for students who do not plan a major in natural sciences.

- Computer Science 114: *Introduction to Computer Science* (4 credits, includes a laboratory)

Ever wonder how to set up a home computer network? To work with pictures in Photoshop Elements? To create a basic webpage? To add to the functionality of programs like Facebook or Firefox? Lab activities in this updated course will focus on tasks like these and will help you understand not only how to do these things, but to understand some of the concepts behind them as well. This course combines an exploration of computer science with a brief introduction to programming methods and techniques.

- GEMS 157: *The Planet Earth* (4 credits, includes a laboratory)

This course is an introduction to the scientific study of the planet on which we live. Topics include the study of the major Earth systems (atmosphere, hydrosphere, biosphere, and solid Earth) and the interactions among them. The geological workings of our planet will be examined with some attention given to the subject of environmental change and the implications for our future.

- GEMS 161: *Biotechnology and You* (4 credits, includes a laboratory)

This course explores back concepts underlying recent biomedical developments that affect our everyday life and the decisions we must make. Topics will include genetic engineering, cloning, somatic cell research, drug resistance, bioterrorism. The course focuses on the interpretation of the scientific information we receive through the media. Lab projects expose students first-hand to the technologies discussed in class.

Check (✓) one of these courses if it will meet your needs and interests; GEMS lab courses are appropriate for non-science majors only.

***Students interested in majors in the sciences--biology, chemistry, computer science, engineering, geology, nursing, physics, pre-health professions (medicine, dentistry, physical therapy, etc.)-- should select from science classes described in the blue pages of this booklet.***

- CSCI 114 - Introduction to Computer Science (4 credits)
- GEMS 157 – The Planet Earth (4 credits) – limited space
- GEMS 161 – Biotechnology and You (4 credits) – limited space

## Natural Sciences—other classes for non-science majors

These 2- and 3-credit classes are open to those who are not intending a major in science. They complete part of the math-science general education requirement, but not the laboratory component.

- CSCI 140: *Business Computing* (3 credits) In this hands-on course, students focus on the use of computers in the field of business. They learn the fundamentals of spreadsheet processing in Microsoft Excel. This class is required for some accounting majors and recommended for management (business) majors.
- CSCI 295: *Introduction to Data Bases* (2 credits) Students will learn how to construct queries, data entry forms, and reports using Microsoft Access, as well as using the SQL language. This course introduces students to relational databases, including querying databases and design principles for efficient database construction. The course is targeted at students interested in social sciences, although students interested in the other areas will find the course useful as well.

- GEMS 204: *Regional Flora and Fauna* (2 credits) This class stresses identification, natural history, and ecological importance of common plants and animals in the Great Lakes region. Students take field trips to natural areas to learn about the flora and fauna first-hand. Practical aspects of natural history are stressed—wildlife watching, tree and wildflower identification, and insect biology. (meets first half of the semester)
- GES 110: *Geology in the Field* (2 credits) This hands-on course gives students direct experience with the ways scientists ask and answer questions about the Earth. Almost all the class time will be spent in the field where students will be trained to make and record observations, develop hypotheses, and test ideas while studying the materials and processes that shape the surface of the planet. One weekend field trip is required. *Fall athletes should not select this class since its meeting time conflicts with practice.*

Check (✓) one or more of these courses if they will meet your needs and interests; these courses are appropriate for non-science majors.

- CSCI 140: Business Computing (3 credits) -- limited space
- CSCI 295: Introduction to Databases (2 credits)
- GEMS 204: Regional Flora and Fauna (2 credits) – meets first half of the semester
- GES 110 – Geology in the Field (2 credits) – meets first half of semester

### RELIGIOUS STUDIES – 6 credits

Education at Hope College occurs within the context of the historic Christian faith in all courses. Religion courses play a critical role in providing a college-level understanding of this context.

- The requirement consists of Religion 100 (2 credits) plus a 200-level course (4 credits).
- Religion 100 is a half-semester course introducing content and methods in the study of religion.

Many topics are available:

- **Religion 100-01 and 04** *Dracula Meets the Pope: Classic Horror Fiction and a Catholic Christian View of the Human Person.* “You know you’ve really been a success when someone spoofs you.” The great classics of horror fiction (Dracula, Frankenstein, Dr. Jekyll and Mr. Hyde, among others) are arguably among the most spoofed works ever. What is so compelling about them? Using these texts, as well as lesser-known but no less powerful ones, this course investigates what horror has to tell us about the human person. The dramatic literary perspective is surprisingly mirrored in the work of Pope John Paul II. Based upon selected texts of his, the class draws out the theological significance of these classic works and their relevance to personal faith and life in contemporary society.
- **Religion 100-02** *Religion and Atrocity.* The course examines the role that religion plays in causing atrocities and in coping with personal tragedy. We explore these issues through reading published journals in which survivors try to make sense of their suffering. Our goal is to understand how we and others draw on religious resources to respond to the tragedies we sometimes endure.
- **Religion 100-05** *Radical Hope and Moral Witness.* This course introduces students to the task of understanding faith and culture. Radical hope and moral witness are badly needed in a world of alienation and brokenness. Recognizing that theology and ethics belong together, this course draws the connection between the God of Gospel and human flourishing. Reflecting upon the music and moral witness of the band U2 and Karl Barth's writing on discipleship, we seek to better understand the theologian George Hunsinger's claim: “Because there is more grace in God than sin in us, we need not give up hope for anyone, not even for ourselves.”
- **Religion 100-06** *The Many Faces of American Christianity.* An examination of the ways different denominational and cultural traditions interpret the Bible in their worship and preaching. Students will be asked

to attend worship services at a variety of churches in the Holland area. This course is flagged for cultural diversity.

- **Religion 100-07 *Earth and Ethics***. Global warming, holes in the ozone layer, toxic wastes, oil spills, acid rain, drinking water contamination, overflowing landfills, topsoil erosion, smog. The earth and its many inhabitants are in trouble, claim numerous professional earth-watchers. Is it true? If it is, why? What are some of the causes of ecological degradation? What can and what should be done about the groaning of creation? And what is the role of religion? How have religious beliefs and practices contributed to ecological problems and how might they be part of the solution? How should we then live? We will learn how religious folk, especially Christians, typically answer such questions.

Enrollment in religion classes is limited. If you'd like to take a religion class in the fall, please ***list at least 3 options*** on one line of your registration worksheet. All Religion 100 classes meet for half the semester.

- Religion 100-01 & -04 – Dracula Meets the Pope (2 credits)
- Religion 100-02 – Religion and Atrocity (2 credits)- *very limited space*
- Religion 100-05 – Radical Hope and Moral Witness (2 credits)
- Religion 100-06 – The Many Faces of American Christianity (2 credits) – *flagged for cultural diversity-- limited space*
- Religion 100-07 Earth and Ethics (2 credits) – *very limited space*
- Religion 100-08 - The Many Faces of American Christianity (2 credits) – *flagged for cultural diversity-- Students in Rel 100-08 must also request IDS 100-12 (see the yellow FYS booklet for details)*

**SOCIAL SCIENCE** – *at least 6 credits (depending on academic interests, some will have more than 6credits)*

The social sciences provide a unique perspective for enabling you to explore and understand central questions of human identity. Four-credit courses concentrate on introducing you to a specific discipline within the social sciences and include laboratory experiences. Two-credit courses meet half the semester and stress active learning approaches.

- The Social Science requirement is met by taking two courses--one from Block A, another from Block B. *At least one course must be a 4-credit course.*

**Block A** courses open to you are Communication 101 (4 credits) - *Communication Process*; Psychology 100 (4 credits) - *Introduction to Psychology*; Sociology 101 (4 credits) - *Sociology and Social Problems*; Communication 151 (2 credits) – *Introduction to Mass Communication*.

**Block B** courses open to you are Political Science 100 (4 credits) - *Introduction to American Political Institutions*; Political Science 151 – *Introduction to Global Politics* (4 credits); Economics 200 – *Economic Themes & Topics* (2 credits); Economics 211 - *Principles of Macroeconomics* (4 credits)

- ◆ Students planning **certification in elementary, secondary, or special education** *automatically* meet the “Block A” social science requirement by taking classes required for certification. These students should not select Block-A courses for their fall schedule.
- ◆ Students interested in **communication** may enroll in Communication 101 (4 credits), an introduction to the discipline, or Communication 151 (2 credits); both are required for the major, but do not need to be taken in the first semester.
- ◆ Students intending to major in **accounting, management (business administration), or economics** need Economics 211 (4 credits), but there is very little space in Econ 211 for first-year students this fall.

Economics 200 is NOT appropriate for potential majors in **accounting, management (business administration), or economics**. The class will not count as part of these majors.

- ◆ Students intending to major in **social work** need Psychology 100 (4 credits) *and* Sociology 101 (4 credits) *and* Political Science 110 (2 credits), but not necessarily in their first semester.
- ◆ If you received 3 credits for **Psychology** 100 via Advanced Placement or transfer credit, you can receive credit for the laboratory by enrolling in Psy 295 (1 credit) *Introduction to Psychology Projects*.
- ◆ Students intending to major in **nursing** need *both* Psychology 100 (4 credits) *and* Sociology 101 (4 credits), but not necessarily in their first semester.
- ◆ Students intending to major in **political science** need *both* Political Science 100 (4 credits) *and* Political Science 151 (4 credits), but not necessarily in their first semester.
- ◆ Sociology 101 and Political Science 151 are flagged for cultural diversity.
- ◆ Students intending a major in **health professions** (dental/medical) should select Psychology 100 or Sociology 101 as part of their social sciences requirement—but not necessarily in their first semester.

Check one or more of these classes if they meet your needs or interests.

- Communication 101 - Introduction to the Communication Process - (4 credits)
- Communication 151 – Introduction to Mass Communication - (2 credits) – meets half the semester
- Economics 200 – Economic Themes and Topics – (2 credits) – meets half the semester—**NOT** appropriate for economics, accounting, or management (business) majors
- Economics 211 - Principles of Macroeconomics (4 credits)--*very limited space*
- Political Science 100 - Introduction to American Political Institutions - (4 credits)
- Political Science 151 – Global Politics – (4 credits) – *flagged for cultural diversity, limited space*
- Psychology 100 - Introduction to Psychology - (4 credits)
- Psychology 295 - Introduction to Psychology Projects (1 credit)  
For students who received 3 credits for Psychology 100 via an Advanced Placement exam or transfer credit
- Sociology 101—Principles of Sociology – (4 credits) – *flagged for cultural diversity*

### **THE ARTS** – 6 credits

The arts offer unique ways of knowing, bringing you face to face with yourself and with what lies beyond you. Four-credit arts courses involve experiencing and exploring the arts; two-credit arts courses involve you directly and creatively in the experience of an art form.

The arts requirement has two components:

- **ARTS I** - Completion of one 4-credit introductory-level course. These Arts I classes will be offered in the fall semester and are open to incoming students:
  - Art 111 – *Introduction to Art History* (4 credits)
  - IDS 101 - *Encounter with the Arts* (4 credits) - see page 217 in the *Catalog* for a course description. *Since there are required events in the evening, athletes should not enroll in this course during their season.*
  - Music 101 – *Introduction to Music* (4 credits) – see page 273 in the *Catalog* for a course description. This class is NOT open to music majors.
  - Theatre 101—*Introduction to Theatre* (4 credits)-- This course will examine the role and value of theatre in our culture and introduce students to the art of theatre by exploring ways in which playwrights, directors, actors, designer, technician, and audiences collaborate and make choices to create theatre. By the end of the semester, students will attend, read, discuss, and write about theatre with greater sensitivity and insight.

- **ARTS II** - Two credits in any creative writing or studio or performance course(s) in dance, music, or theatre. These Arts II classes are offered in fall semester and have space for new students:
  - Space in studio art courses for non-majors and minors is limited. Students considering a studio art major or minor art should check the blue pages
  - Private music lessons—check the blue pages--open to all students
  - Music ensembles—check the blue pages and white folder “Opportunities in Music”
  - Music 186 - *Classical Guitar Class, beginning* (2 credits)
  - Music 187 - *Folk-Style Guitar Class, beginning* (2 credits)
  - Music 192 – *Beginning Voice Class* (2 credits)
  - Theatre 110- *Acting for the Non-Major* (2 credits)
  - Theatre 130- *Oral Interpretation of Literature* (2 credits)
 

*In addition to completing the Arts II requirement, Theatre 110 or Theatre 130 can be counted as part of the requirements for a language arts composite major for students planning to teach at the elementary level.*

Check one or more of these arts classes if they meet your needs and interests. Space is limited, so try to give us several options. ***Students considering a major in music or dance or art or theatre should consult the blue pages in this Guide.***

- Art 105 - Basic Design - (2 credits)--limited space for non-majors/minors
- Art 111 – Introduction to Art History - (4 credits)
- Art 114 - Basic Drawing - (2 credits)--limited space for non-majors/minors
- IDS 101 - Encounter with the Arts - (4 credits)—*fall athletes should not choose this class during their season because of required evening events.*
- Music 101 – Introduction to Music – (4 credits)
- Music 186 - Classical Guitar Class, beginning (2 credits)
- Music 187 - Folk Style Guitar Class (2 credits)
- Music 192 – Beginning Voice Class - (2 credits)
- Theatre 101—Introduction to Theatre (4 credits)
- Theatre 110--Acting for the Non-Major (2 credits) - meets first half of the semester
- Theatre 130--Oral Interpretation (2 credits) -meets last half of the semester

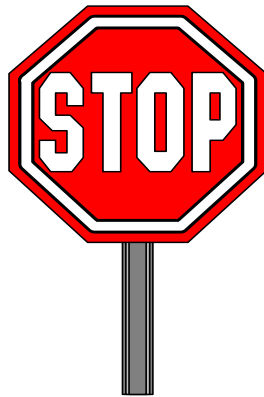
## CULTURAL HERITAGE – 8 credits

In cultural heritage classes, you will read historical, literary, and philosophical texts critically, imaginatively, and reflectively, in order to better understand yourself, others, and the world.

- You have many options for completing this requirement. A minimum of 2 classes (8 credits total) is required. The Cultural Heritage requirement gives you an introduction to three humanities disciplines (literature, history, philosophy) through two courses, and in a way that includes both the ancient world (one course coded CH1) and the modern world (one course coded CH2). See the *Catalog* (pages 107-108) for courses which meet this requirement.

These cultural heritage classes are being offered in the fall semester and have space available for first-year students. Check (✓) one, if it will meet your needs or interests.

- IDS 171 - Cultural Heritage I - (4 credits) see page 217 in the *Catalog* for description
- IDS 172 - Cultural Heritage II - (4 credits) see pages 217-218 in the *Catalog* for description
- Philosophy 230 – Ancient Philosophy – (4 credits)
- Philosophy 232 – Modern Philosophy – (4 credits)



- Have you read this *Guide* carefully?
- What you just read was about the general education curriculum. If you are considering a major or plan to take courses in art, dance, music, theatre, education, or the natural sciences, you should read the blue pages of the *Guide* carefully.
- Are you worried that you made too many checks? Don't be. It simply means that you have lots of interests from which you can choose.



## ART MAJORS and MINORS

The Art Department recommends that potential studio art majors and minors take Art 105 (*Basic Design*) or Art 114 (*Basic Drawing*) in their first semester. Some students may opt to take both in their first semester. Other studio classes open to potential art majors and required for the studio art major are Art 113 - *Basic Painting* (2 credits), Art 115 - *Basic Sculpture* (2 credits), Art 116 - *Basic Printmaking* (2 credits). Students considering an art history major or minor should take Art 111 (4 credits) which also completes the Fine Arts I requirement in general education.

Check (✓) the course(s) which interest you for the fall semester. In the fall semester, limited space is available in the 2-credit studio classes for students who are not planning on studio art as a major or minor.

- Art 105 – Basic Design – (2 credits)
- Art 111 – Introduction to Art History (4 credits)
- Art 113 - Basic Painting - (2 credits)
- Art 114 - Basic Drawing - (2 credits)
- Art 115 - Basic Sculpture - (2 credits)
- Art 116 – Basic Printmaking – (2 credits)

## DANCE

Because of high demand, priority is given to ***dance majors and minors and musical theatre majors*** in these classes; others will be able to enroll in other semesters. Please indicate which classes you believe are appropriate for your background. The Dance Department will help with your registration and will contact you in late June if there are questions or concerns.

If you intend to pursue a major/minor in dance, please check (✓) courses below. Typically, dance majors select two or more classes; minors one.

- Modern Dance I (Dan 120) or Modern II (Dan 122) - (1 credit)
- Jazz I, (Dan 140) or Jazz II (Dan 142) or Jazz III (Dan 145) - (1 credit)
- Tap I, (Dan 150) or Tap II (Dan 152); Tap III (Dan 155) - (1 credit)
- Ballet I (Dan 160); Ballet II (Dan 162); Ballet III (Dan 163); Ballet IV (Dan 165) - (1 credit); Movement Fundamentals (Dan 170)

## MUSIC OPPORTUNITIES FOR MAJORS AND NON-MAJORS

### *MUSIC MAJORS AND MINORS AND DISTINGUISHED ARTIST AWARD RECIPIENTS IN MUSIC*

To complete the program in four years, students intending to major in music or music education must enroll in all these courses in the first semester: Music 080 - *Concert Attendance* (zero credits); Music 111 - *Theory I* (4 credits); Music 113 - *Aural Skills* (1 credit); *Keyboard Skills* (see below) (1 credit); applied instruction in the major instrument, and an ensemble (for credit or for zero credits).

Students planning on a music minor should enroll in Music 111 - *Theory I* (4 credits); Music 113 - *Aural Skills* (1 credit); applied instruction in the major instrument; and an ensemble (for credit or for zero credits).

Distinguished Artist Award recipients in music must enroll in private lessons and an ensemble (for credit or for zero credits).

If you are intending a music major, you should check all the classes listed below and also check (✓) them on your *Registration Worksheet*. You should also register for private instruction and (typically) an ensemble.

Music 080 - Concert Attendance (zero credits)

Music 111 - Theory I - (4 credits)

Music 113 - Aural Skills I - (1 credit)

Keyboard Skills for Majors has three levels of proficiency- (1 credit)

Music 197—if you have little keyboard background

Music 297—if you have average keyboard background

Music 397—if you plan a piano or organ major or you have 8+ years of piano study

*Students will be assessed during the first week of classes and moved, if necessary, to an appropriate class.*

*If you have questions, please contact the Music Department.*

### *PRIVATE INSTRUCTION--OPEN TO ALL STUDENTS*

Private instruction is available in flute, oboe, clarinet, saxophone, jazz saxophone, bassoon, horn, trumpet, jazz trumpet, trombone, jazz trombone, tuba/euphonium, percussion, jazz percussion, harp, violin, viola, cello, string bass, jazz bass, organ, piano, jazz piano, classical guitar, jazz guitar, voice, jazz voice, applied composition, and applied computer music.

Course fees are \$180 for 30 minute music lessons and \$240 for 60 minute music lessons.

All music majors and minors as well as recipients of the Distinguished Artist Award in music should enroll in private lessons.

These private music lessons complete the Fine Arts II requirement for non-music majors.

Please check private instruction if you want to enroll for fall semester. Specify the instrument (including voice) on the registration worksheet

- Private Instruction - Instrument or Voice (Specify what instrument, including voice, on Registration Worksheet) (Performance majors - 3 credits; other music majors, - 2 credits, *please indicate if you are considering music education*, non-music majors typically enroll in 2 credit lessons)

### ***ENSEMBLES - FOR MAJORS AND NON-MAJORS***

Consider being part of a music ensemble—all complete part of the Fine Arts II general education requirement for non-music majors. If you have an instrument, please bring it with you. Most groups require an audition; please register for the ensemble of your choice to avoid possible class conflicts. After auditions, changes from one ensemble to another are possible. You'll find descriptions in the white flyer in this packet.

Ensembles can be taken for credit OR for zero credits.

Check (✓) the ensemble(s) below which interests you for the fall semester.

- Music 116 - College Chorus (Open to all students, no audition) - (1 credit or zero credits)
- Music 117 – Women’s Chamber Choir (open to all women, requires audition) (.5 credit or zero credits )
- Music 120 - Orchestra (Audition) - (1 credit or zero credits): *separate sections for strings and wind/percussion*
- Music 130 - Wind Ensemble (Audition) - (1 credit or zero credits)
- Music 133 – Anchor Band (No audition required) (1 credit or zero credits)
- Music 135 - Jazz Ensemble (Audition) - (1 credit or zero credits)
- Music 140 - Collegium Musicum - Vocal (Audition) - (.5 credit or zero credits)
- Music 160-01, 02, 03, 04, 05 – Jazz Chamber Ensemble (Audition) - (.5 credit or zero credits)
- Music 160-06 – Flute Choir (Audition) – (.5 credit or zero credits)
- Music 160-07 – Percussion Ensemble (Audition) - (.5 credit or zero credits)
- Music 160-08, 09, or 10 - Chamber Music (Audition) - (.5 credit or zero credits)
- Music 160-11 – Brass Chamber Music (Audition) – (.5 credit or zero credits)
- Music 160-12 – 12<sup>th</sup> Street Harmony (Audition) – (.5 credit or zero credits)
- Music 160-13 – Luminescence (Audition) – (.5 credit or zero credits)
- Music 160-14 – Saxophone Quartet (Audition) – (.5 credit or zero credits)

## **THEATRE MAJORS or MINORS**

Students considering a major or minor in theatre should enroll in Theatre 105, *Introduction to Theatre Practice* (1 credit). Those majors interested in performance should also enroll in Theatre 161, *Acting I* (4 credits). Those majors interested in design/tech should also enroll in Theatre 210, *Theatre Crafts I* (4 credits).

If you intend to be a theatre major or minor, check (✓) Theatre 105 below. If you have a particular interest in acting, check (✓) Theatre 161. If you have an interest in design, check (✓) Theatre 210.

- Theatre 105 - Introduction to Theatre Practice (1 credit) - for ALL intending a theatre major.
- Theatre 161 - Acting I (4 credits)
- Theatre 210 - Theatre Crafts I (4 credits) – for potential theatre majors with an interest in design/tech

## **EDUCATION (ELEMENTARY, SECONDARY, SPECIAL)**

IDS 200 *Encounter with Cultures* (4 credits) is required for **all** students who earn teaching certification. IDS 200 is flagged for cultural diversity and is open to incoming students. You can find a course description on page 221 in the *Catalog*.

If you are planning to earn a teaching certificate, you may enroll in this course for fall semester.

- IDS 200 – Encounter with Cultures (4 credits) – *flagged for cultural diversity*

## **ENGLISH MAJORS or LANGUAGE ARTS COMPOSITE MAJOR (ELEMENTARY EDUCATION)**

English 248 *Introduction to Literature* (4 credits) is required of all English majors and Language Arts composite majors and most English minors. This class is open to incoming students. You can find a course description on page 193 in the *Catalog*.

If you are planning on an English major or a Language Arts composite major or you enjoy literature, you may enroll in this course for fall semester.

- English 248 Introduction to Literature (4 credits)

If you're thinking about teaching at the elementary level with a Language Arts composite major, check page 22 for information about Theatre 110 and 130.

## NATURAL SCIENCE MAJORS

BIOLOGY, CHEMISTRY, GEOLOGY, PHYSICS (including pre-medical, pre-dental, pre-veterinary, and engineering students) - check Hope's academic web site <http://www.hope.edu/academic/> for information about departments and the pre-professional website <http://www.hope.edu/academic/pre-pro/programs.htm> for pre-professional programs

Students with an interest in majoring in science who have strong high school backgrounds in mathematics and science<sup>4</sup> are advised to take one mathematics and two science courses during the fall semester of their first year to insure maximum flexibility in the choice of a science major. Other students are advised to select one science course (and possibly a math course) for the fall semester.

**Biology Majors:** Prospective biology majors should enroll in Biology 240 and normally Chemistry 111 and 113 (lab).

**Chemistry Majors:** Prospective chemistry majors should enroll in Chemistry 111 and 113 (lab). Students should also enroll in an appropriate mathematics course.

**Earth Science Majors (Secondary Education):** Prospective earth science majors should enroll in *either* GES 110 (2 credits) *Geology in the Field* (meets the first half of the semester) *and* GES 111 (2 credits) *How the Earth Works* (meets last half of the semester) *or* GEMS 157 *The Planet Earth* (4 credits)

**Geology Majors:** Prospective geology majors should enroll in GEMS 157 *The Planet Earth* (4 credits) and normally Chemistry 111 and 113 (lab).

**Physics Majors:** Prospective physics majors should enroll in an appropriate mathematics class *and* Physics 121 (3 credits) *General Physics I* and Physics 141 (1 credit) *General Physics I laboratory*. Prospective physics majors who also wish to investigate the option of an engineering major *should* enroll in ~~Engineering 170 Computer Aided Design (1 credit)~~ **Engineering 100 Introduction to Engineering (3 credits)**.

**Pre-medical, Pre-veterinary, Pre-dental, and Pre-optometry Students:** These students' schedules should include Chemistry 111 and 113 (lab) and normally Biology 240. Consult the blue sheet in this mailing for other recommendations and information about Hope's web site for pre-professional programs-- <http://www.hope.edu/academic/pre-pro/>

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<sup>4</sup> Four years of high school mathematics or sufficient mathematics background to enter the first course in calculus, at least one year each of biology and chemistry, B+ or better grades in all mathematics and science courses, and ACT Math and Scientific Reasoning test scores of 28 or higher respectively (or SAT Math score of 550 or higher) are indicators of a strong high school background in mathematics and science.

Check (✓) courses from the natural sciences below which will meet your needs and interests in the fall semester.

- Biology 240 – Cells and Genetics - (4 credits)
- Chemistry 111/113 - General Chemistry & Lab - (4 credits)
- General Education Math and Science (GEMS 157) - Planet Earth (4 credits)
- Geological and Environmental Sciences (GES) 110 – Geology in the Field (2 credits) – *meets first half of semester*
- Geological and Environmental Sciences (GES 111) – How the Earth Works (2 credits) – *meets last half of semester*
- ~~Engineering 170—Computer Aided Design— (1 credit) for potential physics majors who are also considering engineering~~ **Engineering 100 Intro to Engineering and Lab (3 credits) for potential physics majors who are also considering engineering**
- Physics 121/141—General Physics I & Lab – (4 credits)

## ENGINEERING

Prospective engineering students should enroll in Chemistry 111/113 (4 credits) and **Engineering 170** **Engineering 100 Intro to Engineering and Lab (3 credits)** ~~Computer Aided Design (1 credit)~~ and Mathematics 131 *Calculus* (4 credits) or a higher level of calculus (see page 15)

Check (✓) all these classes if you are considering a major in engineering.

- Chemistry 111/113 (4 credits)
- ~~Engineering 170—Computer Aided Design (1 credit)~~ **Engineering 100 Intro to Engineering and Lab (3 credits)**
- Math 131 – Calculus (4 credits) or an upper level calculus course

## NURSING - PHYSICIAN ASSISTANT - PHYSICAL THERAPY

**Nursing:** Biology 103 – *Introduction to Cellular Biology* (4 credits) - is required in fall. Please check the Nursing Department web-site <http://www.hope.edu/academic/nursing/> for more information about the department and course scheduling. If you receive AP credit in biology (see page 10), you will not need to take Biology 103. [Biology 103 was numbered Biology 195 last year]

Students with ACT scores in science of 24 or above *may also* opt to take Kinesiology 200 - *Human Anatomy* (4 credits) in the fall semester; *Human Anatomy* is offered in both spring and fall semesters. Those who do not take Kinesiology 200 in the fall will take it in the spring, along with Chemistry 103 – *Introduction to Biological Chemistry* (4 credits).

**Physician Assistant/Physical Therapy:** Biology 240 – *Cells and Genetics* (required for biology majors). If your background in science is strong (see footnote on preceding page), you should also select Chemistry 111/113 to keep your options as open as possible. If you plan on a chemistry major, you should select Chemistry 111/113.

Many students with an interest in physical therapy opt for a major in **exercise science**. KIN 200 (Human Anatomy) is required as part of an exercise science major and is also required (but not necessarily in the first year) for students who plan to pursue a career as a physical therapist. KIN 205 (Health, Safety, and CPR, 2 credits) is also required for the **exercise science** major and may be taken by first-year students. Check the blue sheet in the packet and the web site <http://www.hope.edu/academic/pre-pro/> for additional information.

Check (✓) one or two courses from the natural sciences below which will meet your needs and interests.

- Biology 240- Cells and Genetics - (4 credits) - for potential biology majors
- Biology 103 – Introduction to Cellular Biology - (4 credits)—this course does not count as part of a biology major. Those intending a nursing major **should** select this class, unless they receive AP credit in biology (see page 10).
- Chemistry 111/113 - General Chemistry & Lab - (4 credits) - for potential chemistry majors
- Kinesiology 200 – Human Anatomy – (4 credits) – this course does not count as part of a biology major. Those intending a nursing major **may** request this class, along with Biology 195. Those intending a major in exercise science or planning to be physical therapists **may** also request this class.
- Kinesiology 205 - Health, Safety, and CPR - (2 credits) - for students considering an exercise science major

## **COMPUTER SCIENCE MAJORS**

Students considering a major in computer science who have no previous programming experience should enroll in Computer Science 114 (4 credits). This course is an introduction to the field of computer science and programming. Students with prior programming experience should enroll in Computer Science 112 (2 credits) *Exploring Computer Science* and Computer Science 225 (4 credits), *Software Design and Implementation*. Computer Science 112 gives a broad overview of the field of computer science. Computer Science 225 is an introduction to the object-oriented problem-solving using the Java programming language.

If you are considering a major in computer science and have no previous programming experience, please check (✓) Computer Science 114. If you are considering a major in computer science and have programming experience with any programming language, please check Computer Science 112 and 225.

- Computer Science 112 – Exploring Computer Science – (2 credits)
- Computer Science 114 - Introduction to Computer Science - (4 credits)
- Computer Science 225 - Software Design & Implementation - (4 credits)



## REVIEW AND WRAP-UP

As you read through this *Guide*, you placed checks (✓) near those courses which interested you or which would meet your needs during the fall semester. Now review those checked courses (from both the yellow and the blue pages of the *Guide*), and list them below. Study the list and select 8-10 courses which most interest you. If you are considering majors in the fine arts or natural sciences, you may not have selected 8-10 classes because of the requirements of the majors you are considering--but please do include some alternates to help us schedule your classes.

Checked (✓) Courses:	
1. _____	6. _____
2. _____	7. _____
3. _____	8. _____
4. _____	9. _____
5. _____	10. _____

Once you have transferred those courses to the Registration Worksheet, select at least 12 credits of course work (most will choose 14-16 credits) and check (✓) those courses which you most prefer. ***The more options you give us, the easier it will be to register you.*** When you have completed this procedure, keep the pink copy for yourself and send the white and yellow copies of the registration worksheet—as well as the green “Information for my Academic Advisor”—to:

Jon J. Huisken  
Dean for Academic Services and Registrar  
141 East 12th Street  
P.O. Box 9000  
Holland, MI 49422-9000

The Registrar’s Office will develop a fall class schedule for you; a copy of this schedule will be posted on your KnowHopePlus account in mid-July (check the orange envelope in this mailing for details about this important account). When you meet with your advisor during orientation, you will discuss your fall schedule and make any changes necessary.

We wish you well as you begin your academic career at Hope College.

**PLEASE BE SURE THAT  
WHITE & YELLOW COPIES OF REGISTRATION WORK SHEET  
AND THE PINK “INFORMATION FOR MY ACADEMIC ADVISOR”  
REACH US BY JUNE 20<sup>TH</sup>**

## OVERVIEW OF THE REGISTRATION PROCESS

1. You should have read the entire *Guide* carefully.
2. As you read, you should have made a check (✓) near the courses that meet your needs and interests.
3. You should have transferred those checked courses (✓) to the first column of the Registration Worksheet. In the second column, you should have listed the number of credits for each class.
4. Next, you should have checked (✓) in the last column on your Registration Worksheet those courses you most prefer. Did you count the credits to make sure that you have enough courses checked—don't forget to add in the 2-credits for the required FYS class all first-year students must take? Most students check 14-16 credits. If you prefer to take fewer than 14, please let us know in the "Additional Information" section of the Registration Worksheet.

## SCHEDULING AND ADVISING

5. At the end of June, staff in the Registrar's Office will prepare your fall class schedule. We register those who have their worksheets in by June 20 in random order. Early submission of the registration form does not mean earlier registration.
6. Your class schedule will be available on your KnowHopePlus account in mid-July—check the information in the orange envelope in this mailing for information about this account.
7. During orientation, you will meet with your academic advisor to discuss your schedule. If changes are necessary, your advisor can help you make the changes.
8. Classes begin at 8:00 a.m. on Tuesday, September 1, 2009. You are ready to attend.

Departments recommend that you take these courses in the fall semester of your first year, if you are considering a major in these areas. We've included the page numbers where these courses are described.

**Accounting--** <http://www.hope.edu/academic/economics/>

(possibly) Mathematics 210 (4 credits) pp.15-16

(possibly) Computer Science 140 (3 credits) p. 18

**Art-Studio Concentration--** <http://www.hope.edu/academic/art/>

One or two studio courses (Art 105 and/or Art 114 preferred) (2 credits each) p. 23

**Biology--** <http://www.hope.edu/academic/biology/>

Biology 240 and lab (4 credits) pp. 29

(normally) Chemistry 111 and lab 113 (4 credits) p. 29

(possibly) Mathematics 125 or 131 or 132 depending on background (4 credits) pp. 15-16

**Business Administration/Management --** <http://www.hope.edu/academic/economics/>

(possibly) Mathematics 210 (4 credits) pp. 15-16

(possibly) Computer Science 140 (3 credits) p. 17-18

(possibly) Economics 211 (4 credits) p. 19-20

**Chemistry--** <http://www.hope.edu/academic/chemistry/>

Chemistry 111 and lab 113 (4 credits) pp. 29

Mathematics 125 or 131 or 132 depending on background (4 credits) pp. 15-16

**Communication--** <http://www.hope.edu/academic/communication/>

(possibly) Communication 101 (4 credits) or Communication 151 (2 credits) pp. 19-20

**Computer Science --** <http://www.hope.edu/academic/compsci/>

Computer Science 114 (4 credits) or Computer Science 225 (4 credits) and CSCI 112 (2 credits) p. 31—  
depending on programming experience

(possibly) Mathematics 125 or 131 or 132 depending on background (4 credits) pp.15-16

**Dance--** <http://www.hope.edu/academic/dance/>

Two or more technique classes (Jazz, Ballet, Tap, or Modern Dance) (2 credits) pp. 25

**Education—Elementary, Secondary, Special--**

<http://www.hope.edu/academic/education/certindex/requirements/requireindex.htm>

(possibly) IDS 200 (4 credits) p. 28

courses for intended major and minor—consult Education Department web site for details

**Engineering--** <http://www.hope.edu/academic/engineering/>

~~Engineering 170 (1 credit) p. 30~~ **Engineering 100 (3 credits) Introduction to Engineering and Lab**

Mathematics 125 or 131 or above (4 credits) pp.15-16

Chemistry 111 and 113 (4 credits) p. 30

**English--** <http://www.hope.edu/academic/english/>

(possibly) English 248 (4 credits) p. 28

**Environmental Science/Geology--** <http://www.hope.edu/academic/geology/>  
GEMS 157 Planet Earth pp. 29  
(normally) Chemistry 111 and 113 (4 credits) p. 29

**Exercise Science--** <http://www.hope.edu/academic/kinesiology/program.htm>  
(possibly) Kinesiology 200 (4 credits) pp. 30-31  
(possibly) Kinesiology 205 (2 credits) pp. 30-31  
(possibly) Mathematics 210 (4 credits) pp 15-16

**Management/Business--** <http://www.hope.edu/academic/economics/>  
(possibly) Mathematics 210 (4 credits) pp. 15-16  
(possibly) Computer Science 140 p. 18  
(possibly) Economics 211 (4 credits) p. 19-20

**Music --** <http://www.hope.edu/academic/music/>  
Music 111 (4 credits) p. 26-27  
Music 113 (1 credit) p. 26-27  
Music 197 or 297 or 397 (1 credit) p. 26-27  
Music Ensemble (zero or .5 or 1 credit) p. 26-27  
Private Music Lessons (2 or 3 credits) pp. 26-27

**Nursing--** <http://www.hope.edu/academic/nursing/>  
Biology 103 and lab (4 credits) pp. 30-31  
(possibly) Kinesiology 200 (4 credits) pp. 30-31  
(possibly) Psychology 100 (4 credits) or Sociology 101 (4 credits) p. 20

**Physics--** <http://www.hope.edu/academic/physics/>  
Mathematics 125 or 131 or 132 or appropriate mathematics course (4 credits) pp. 15-16  
Physics 121& 141 (4 credits) p. 29  
(if also considering an engineering major) Engineering ~~170 (1 credit)~~ **100 (3 credits)** p. 28

**Political Science—** <http://www.hope.edu/academic/polisci/>  
Political Science 100 (4 credits) p. 20 or Political Science 151 (4 credits)

**Psychology--** <http://www.hope.edu/academic/psychology/>  
Psychology 100 (4 credits) p. 20  
Psychology 295 (1 credit) p. 20--for students who have earned AP credit in psych or transferred a 3-credit psychology class from another college  
(possibly) Mathematics 210 (4 credits) pp. 15-16

**Social Work--** <http://www.hope.edu/academic/sociology/>  
Psychology 100 (4 credits) or Sociology 101 (4 credits) p. 20  
(possibly) Mathematics 210 (4 credits) pp. 15-16

**Theatre --** <http://www.hope.edu/academic/theatre/>  
Theatre 105 (1 credit) p. 28  
(if interested in performance) Theatre 161 (4 credits) p. 28  
(if interested in design/tech) Theatre 210 (4 credits) p. 28

**A QUICK CHECKLIST**   
**FOR YOUR REGISTRATION WORKSHEET**

1. First-Year Seminar
  - Did you list *at least 5 first choices and at least 5 second choices* on the registration worksheet?
  - Did you let us know *5 choices* that you would like *not to see* on your schedule?
2. English 113
  - Did you list *at least three section choices on one line* of the registration worksheet? In the fall semester, about half the first-year students will enroll in English 113
3. Religion Courses
  - If you want Religion 100, did you list *at least three choices on one line* of the worksheet?
4. Private Music Lessons and Music Ensembles
  - They're available to anyone who wants them. See the blue pages if you missed them.
  - You may participate in music ensembles for credit (and use as part of the Fine Arts requirement for non-music majors) or for zero credit (pass/fail)—please indicate what you're choosing on the registration form.
  - If you requested private lessons, did you list which instrument (including voice) on the Registration Worksheet? Did you tell us the number of credits (3 credit lessons for music performance majors; 2 credit lessons for others)?
5. Students in the FOCUS program
  - Did you check (✓) English 113?
  - Did you check (✓) 14 credits?
6. Major Program
  - Did you include at least one course from the major in which you're interested? If space is available, we'll include that course in your fall schedule.
7. Have you given us options? We want to know what your first-choice classes are, but we also want you to give us alternates. Time conflicts, course cancellations, and high demand for classes may affect your scheduling. Help us (and yourself)—list several options.
8. If we have questions about your schedule, we'll contact you via your official Hope College e-mail account (see the orange envelope for details) or at the phone number you list on the Fall Registration Worksheet.
9. I look forward to welcoming you to campus soon.

**DO YOU HAVE QUESTIONS?**

After you've read this *Guide*, call (616) 395-7760 or 1-800-903-9141 (outside area code 616), or e-mail (advising@hope.edu) with your questions or concerns. We're happy to help you via e-mail or phone or to set up a face-to-face appointment in the Registrar's Office.