

FAQs (Frequently Asked Questions) about Class Schedules

- Why do my classes meet for different amounts of time?
- I have the same class on my schedule more than once. Is this OK?
- How can I tell how many credits I'm registered for?
- Why do classes appear at the bottom of my printable schedule rather than in the printed grid?
- I've changed my mind about the area or major or career I submitted on my registration worksheet...what should I do?
- I'm registered for a section of English 113 or Religion 100 that I did not request.
- Will I have enough time to get from class to class?
- I don't have time to eat lunch, or I have only 30 minutes for lunch. I'm concerned.
- I'm worried that my language class will be too difficult.
- I'm going to wait till I get to campus and meet with my advisor (FYS professor) to make schedule changes, OK?
- I don't have Monday classes--is that right?
- When can I buy books?

➤ *Why do my classes meet for different amounts of time?*

Some of the time differences are due to the number of credits a class earns: often, but not always, classes which earn 2 credits meet less often than classes that earn 4 credits.

Some classes meet three times a week for 50 minutes; others meet twice a week for 80 minutes or twice a week for 100 minutes. Typically, professors decide which pattern works best for the approaches they want to use. Some classes—studio art, health dynamics, dance classes as well as labs in the natural sciences—meet for longer periods of time since a substantial part of the work in the class is done during class/studio/lab time. Classes that meet less often typically expect more out-of-class work.

➤ *I have the same class on my schedule more than once. Is this OK?*

Some language classes have drill sessions—some levels of Spanish, French, and German, for instance. Since the drill meets at a different time than the “lecture” part of the class, you’ll see a 0.0 credit, non-graded drill in your schedule. Attendance at these drill sessions is required.

Some science classes have non-credit discussion sections--Biology 240 and Chemistry 125, among others.

Sometimes the laboratory of a science class has the same number as the classroom part, but a different *section* number—this is the case for Biology 103 and 240, CSCI 114, GEMS 152, 157, and 161, and KIN 200.

KIN 140 (Health Dynamics) has two components—an activity part (this part meets 2 times a week for 90 minutes or 3 times a week for 50 minutes) and a lecture part.

Some mathematics classes (calculus and statistics, for example) have a 90 minute lab component once or twice a week.

Your professors will include information about attendance and requirements in their syllabi (typically, these are distributed on the first day of class).

➤ ***How can I tell how many credits I'm registered for?***

Check the upper left corner of your printable schedule...or your bill.

➤ ***Why do classes appear at the bottom of my printable schedule rather than in the printed grid?***

Some classes meet during the last half of the semester (beginning October 20th); classes with “B” after the section number are last-half-semester classes. See page 5 in the *Guide for Registration* for more information. If you check the dates of your schedule in the upper left corner of the printable schedule and you have a last-half class, you'll see this is your schedule for August 30 through October 19th.

If you have a first-half class, it will end October 19th. Classes that meet only in the first-half of the semester have “A” after their section number.

Other classes without specific meeting times—like private music lessons—also appear at the bottom of your printable schedule. If you're enrolled in a private music lesson, please contact the Music Department when you come to campus to schedule a time.

If the schedule indicates a time conflict, please contact the Registrar's Office since we may need to revise your schedule.

➤ ***I've changed my mind about the area or major or career I wrote on my registration worksheet. What should I do?***

Check the *Guide for Registration* especially the pink pages. If there are courses required in fall semester for your revised area/major/career, we need to try to change your schedule. Contact the Registrar's Office via e-mail or phone. Sometimes a change of direction will not mean that you must change your class schedule—this may be the case if most of your classes come from the general education section and your revised major has the same math requirement.

➤ ***I'm registered for a section of English 113 or Religion 100 that I did not request.***

We tried to honor your requests, but that was not always possible because of closed classes or class conflicts. Right now, **all** sections of English 113 are full, and Religion 100 has space only in section 07, so changing to another section of English 113 or Religion 100 may not be possible. If you want to try to change to a different class (not a different section of English 113), please phone or e-mail so we can check if other classes fit your schedule and have openings.

➤ ***Will I have enough time to get from class to class? It looks like I have only 10 minutes between classes.***

Yes...you'll be able to be on time...even if the class is KIN 140 and your next class is in the Science Center or VanZoeren.

➤ ***I don't have a time to each lunch...or I have only 30 minutes for lunch. I'm concerned.***

We tried to see that students had an open time between 11 and 1:30 (the hours for lunch at Phelps dining room). Sometimes, we could not schedule one. Students can request a “sack” lunch--http://www.hope.edu/dining/phelps/sack_lunch.html. Several of our student workers in the Registrar's Office get sack lunches regularly—the portions are generous and the selections healthy.

➤ ***I'm worried that my language class will be too difficult. I didn't take the language in my senior year...or I had only two years...or.....***

Most of the students in language classes in the fall semester will be coming from high school programs—different teachers, different approaches, different books. The professors review; some give a placement “test” very early in the semester to verify the placement. The language department has found that most placements are accurate.

If you have concerns about your placement after the semester begins, let your professor know of your concern and work with your language professor. The two of you should be able to get a handle on where you belong. As you know, space in Spanish is very limited—if you decide to change to another level, you will probably need to wait till next spring or next fall to take the class.

➤ ***I'm going to wait till I get to campus and meet with my advisor (FYS professor) to make schedule changes. What do you think?***

I encourage you NOT to wait.

It's much easier (and less stressful for you) to try to make schedule changes now. Your first individual appointment with your FYS professor (who is also your advisor) will be Monday, August 29th —the day before classes begin.

My hope is that schedule changes you make after you arrive will be minor ones....or ones you could not anticipate.

➤ ***What happened? I'm looking at my schedule, and I don't have Monday classes—is that right?***

There are LOTS of ways to look at your class schedule; I strongly encourage you to begin with the printable version (the last item on the “Registration” list)—see the July 12th *Tuesday Tidings* for complete directions.

One version of your schedule gives a week-by-week picture of your schedule. Since classes begin on Tuesday, August 30, 2011, you won't find any classes on your schedule for Monday, August 29, 2011. No students have classes on Monday, August 29, 2011.

➤ *I want to buy books. When can I do that?*

You do not need to have your textbooks before you arrive on campus but for those who are interested, our bookstore will post the booklist online in early August.

<http://www.hope.edu/bookstore/textbook.htm>