

**General Education Requirements for Students planning on
Elementary (K-8) or Spanish (K-12) or Special Education Certification**
These requirements affect students who enrolled at Hope College beginning in Fall 2010.

These programs demand careful planning--the Education Department encourages students to meet with a professor individually to plan a four-year program.

Many classes required as part of the **elementary, Spanish, and special education** majors also meet general education requirements: the table provides details.

General Education Requirements for students planning on Elementary & Special Education	Code
All classes are required to complete your degree--you'll spread them out over your time at Hope College	
*First Year Seminar —IDS 100 (2 credits)--MUST be taken in fall by first-year students	FYS
*Expository Writing I --English 113 (4 credits)	EW
*Health Dynamics --Kinesiology 140 (2 credits)	HD
*Second Language (4 credits) <i>(completion of a language course numbered 102, 122, or 172 or above)</i>	FL2
Mathematics and Natural Science -- <i>completed with courses required for teaching certificate</i>	
Math 205 and 206 are both required (205 offered in fall only; 206 offered in spring only, pre-req = 205)	MA2
Both Bio/Geo 104 and Chem/Phys 104 are required and complete NSL requirement <i>Students planning on integrated science major, please consult Education Dept website¹</i>	NSL
*Religious Studies (6 credits)	
Religion 100 (2 credits)	RL1
Religion 200-level (4 credits)	RL2
Social Sciences -- <i>completed with courses required for teaching certificate</i>	
EDUC 220 + EDUC 500 (classes required for teaching certification) complete the first part of social science requirement.	S1A
EDUC 260 (Social Studies for Elementary & Middle School Teachers) is required and also meets second part of requirement <i>Students planning on the social studies group major, please consult Education Dept website²</i>	S1B
The Arts —6 credits-- <i>Arts I requirement (4 credits) met by class required for teaching certificate</i>	
Arts I—IDS 160 Arts for Elem & Middle School Teachers required & meets part of the arts requirement	FA1
Arts II—studio, performance, or creative writing course/s (2 credits) ³	FA2
Cultural Heritage —8 credits (2 classes) required ^{4,5,6}	
Cultural Heritage I	CH1
Cultural Heritage II	CH2
*Senior Seminar --taken in junior or senior year	SRS
Cultural Diversity -- <i>completed with course required for teaching certificate</i>	
IDS 200 (Encounter with Cultures) or AES 210 (Intro to Ethnic Studies) is required and completes diversity requirement	CD4

*Education students should take any classes which meet these requirements--please check the on-line class schedule for possibilities.

¹ Students planning on an **Integrated Science** major should consult [the Education Dept website](#) for information about science classes required for this major

² Students planning on a **Social Studies Group** major will take POL 100 and ECON 211 as part of their program, and those classes, rather than EDUC 260, will meet the S1B requirement for them.

³ Students planning on **English Language Arts** major can take THEA 110 or THEA 130 and count the class as part of their major and also count the class as their FA2 general education requirement.

⁴ Students planning on **English Language Arts** major must take one of these pairings to complete the Cultural Heritage requirement: Engl 231 + IDS 172 or Engl 232 + IDS 171 or IDS 171 + IDS 172.

⁵ Students planning on **Social Studies** major should take one of these pairings to complete the Cultural Heritage requirement: Hist 130 + IDS 172 or Hist 131 + IDS 171 or Hist 207 + IDS 172 or Hist 208 + IDS 171

⁶ Students planning on **special education** should take one of these pairings to complete the Cultural Heritage requirement: Engl 231 or Hist 130 + IDS 172 or Engl 232 or Hist 131 + IDS 171 or IDS 171 + IDS 172. **K-12 Spanish** should take IDS 171 for CH1; typically literature and history classes taken in their study abroad program will complete CH2.

Frequently Asked Questions ***For students considering teaching***

- ***I'm planning to teach at the secondary (high school) level; how do the requirements in the chart affect my choices for fall classes?***

You will also meet the cultural diversity (CD4) requirement by taking IDS 200 or AES 210.

You will also meet the first part of the social science requirement (S1A) by taking EDUC 220 + EDUC 500 (those classes are required for your certification as well).

The rest of the items listed in the chart DO NOT affect your choices in general education at all.

- ***How about me? I plan to teach art or music or physical education or dance, and my certification will be K-12.***

Your situation is exactly the same as the secondary teachers--see immediately above.

- ***Am I going to be able to complete my degree in four years?***

Yes--as long as you plan carefully and follow the chart on the other side when you select general education classes. The Education Department also assumes that you are prepared to begin your study of language at the second level (rather than at the beginning), so you can complete the language requirement with one course. If you need to begin at the first level, you'll need two classes to complete the requirement.

To complete the program in four years, you will probably need to take some classes during summers. The Education Department has posted on their website possible four-year plans for each elementary education and special education major <http://www.hope.edu/academic/education/requirements/index.htm>; as noted on the other side of this sheet, Education professors will also meet with you individually to create four-year plans and will hold an information meeting during new student orientation.

- ***I'm considering teaching at the elementary level...but I'm not positive that I'll follow this path. What classes should I select?***

I suggest you choose one or more classes in the area you're thinking about (English, science, mathematics, music, art, etc); the registration booklet includes suggestions.

Avoid general education classes which could be met with classes required for education majors if you pursue teaching. So, unless you're considering psychology, sociology, or communication as a major, avoid taking Psych 100 or Soc 101 or Comm 101 (which complete the S1A requirement and won't be needed if you pursue teaching and take the required EDUC 220). Wait to take a mathematics class as well, for the same reason.