The engineering program at Hope College offers a B.S. degree with a major in engineering that is accredited by the Engineering Accreditation Commission of ABET.

Our program emphasizes small class sizes, the opportunity to carry out research with faculty and state-of-the-art laboratories. Hope engineering students are often double majors or participants in athletics. At Hope, we offer the kind of one-on-one attention that insures that each student reaches his or her potential. Faculty are focused on the success of undergraduate students as our most important goal.

**ABOUT THE PROGRAM**

Our engineering curriculum is designed to help students identify and define their interests and provide the technical background needed to begin work as an engineer or continue on to advanced graduate study. Our approach to engineering education includes challenging coursework in engineering fundamentals in the classroom and laboratory. Other aspects include rigorous study of science and mathematics and a broad education in the humanities and social sciences.

The Hope College engineering program has an excellent record of placing students after graduation, either in graduate schools or industry. Our recent graduates have taken jobs with such industry leaders as: Intel, Ford, Honda, Pfizer, Lockheed-Martin and Hewlett-Packard. About one-third of our students directly enter graduate school, many at top ranked schools, including Massachusetts Institute of Technology, the University of Michigan, Stanford University and Princeton University.

The mission of the Hope College Engineering Program is to provide engineering students with a solid foundation in engineering and the underlying mathematics and sciences within the framework of a liberal arts education, and to contribute to the education of other Hope College students.

The professional practice of engineering requires an understanding of analytical methods, design techniques, social and economic influences, and an appreciation for cultural and humanistic traditions. Our program supports these needs by offering each engineering student the opportunity to acquire a broad yet individualized technical and liberal education. At the core of the curriculum is a sequence of mathematics, physics and engineering courses that foster analytical and design skills applicable to a range of engineering disciplines. Elective courses, design projects and undergraduate research opportunities allow students to pursue specific areas of interest. Hope's strong liberal arts core curriculum provides engineering students with critical thinking skills, proficiency in a foreign language, and exposure to a diversity of views and cultures. Graduates of the program are prepared to begin a professional career or continue study in graduate school.
Hope College Engineering Educational Objectives

The goal of the Hope College Engineering Program is to prepare our graduates for professional practice or advanced studies by providing a broad education in engineering fundamentals in a liberal arts environment. Hope College Engineering graduates will:

1. Be active in engineering practice or find that their engineering background and problem-solving skills were helpful in non-engineering fields such as law, medicine, and business.
2. Continue their career development by engaging in life-long learning that builds upon foundational knowledge acquired as part of their undergraduate education.
3. Find that their undergraduate liberal arts education helped prepare them to contribute to the greater benefit of society.

PREREQUISITE POLICY

Many courses in the department have prerequisites listed. A grade of C- or better is required in these prerequisite courses. If this is not the case, then it is the view of the department that the prerequisite has not been fulfilled and the course may not be taken without written permission of the instructor and the department chairperson.

Dual Majors

In case of a dual major, the engineering courses required are those described above. The additional mathematics and science requirements shall be established by agreement between the student and the department. Recent dual majors have included engineering/dance, engineering/chemistry, engineering/computer science, engineering/English and engineering/economics.

MAJORS

BACHELOR OF SCIENCE IN ENGINEERING

The Bachelor of Science in Engineering is accredited by the Engineering Accreditation Commission of ABET. The major provides preparation for engineering employment in industry or for graduate study in engineering.

The department offers several different emphasis options designed to meet a variety of students' needs. Students with a possible interest in physics should also see that section.

Biochemical Engineering Emphasis

For the Bachelor of Science degree with a major in engineering with a biochemical engineering emphasis, the major consists of 48 credits of engineering and must include ENGS 100, 122, 140, 150, 170, 220, 240, 250, 331, 333, 340, 346, 348, 371, 375, 376, 451, 452.
In addition, BIOL 106 and CHEM 311, 343 are required and a chemistry or biochemistry minor must be completed.

**Biomedical Engineering - Bioelectrical Engineering Emphasis**

For the Bachelor of Science degree with a major in engineering with a biomedical-bioelectrical emphasis, the major consists of 48 credits including the following courses: ENGS 100, 122, 140, 150, 170, 220, 222, 224, 240, 331, 333, 340, 351, 451 and 452 and one of the following: ENGS 242, 322, 332.

A minimum of 7 credits must be selected from approved biomedical engineering topics courses (ENGS 495). The remaining courses may be selected from other engineering courses or CSCI 160 or 225. In addition, BIOL 221 and NSCI 211 are required.

**Biomedical Engineering - Biomechanical Engineering Emphasis**

For the Bachelor of Science degree with a major in engineering with a biomedical-biomechanical emphasis, the major consists of 48 credits including the following courses: ENGS 100, 122, 140, 150, 170, 224, 240, 331, 333, 340, 361, 451 and 452 and one of the following: ENGS 332, 344, 346.

A minimum of 7 credits must be selected from approved biomedical engineering topics courses (ENGS 495). The remaining courses may be selected from other engineering courses or CSCI 160 or 225. In addition, BIOL 222 and KIN 383 are required.

**Chemical Engineering Emphasis**

For the Bachelor of Science degree with a major in engineering with a chemical engineering emphasis, the major consists of 48 credits of engineering and must include ENGS 100, 122, 140, 150, 170, 220, 240, 250, 331, 333, 340, 346, 348, 371, 375, 376, 451, 452.

In addition, CHEM 343 is required and a chemistry or biochemistry minor must be completed.

**Civil Engineering Emphasis**

For the Bachelor of Science degree with a major in engineering with a civil engineering emphasis, the major consists of 48 credits of engineering and must include ENGS 100, 122, 140, 150, 170, 220, 222, 224, 240, 331, 333, 340, 346, 355, 360, 451, 452.

A minimum of 9 credits must be selected from civil engineering topics courses ENGS 364, ENGS 365 or other approved civil engineering courses (ENGS 495).

**Computer Engineering Emphasis**

For the Bachelor of Science degree with a major in engineering with a computer engineering emphasis, the major consists of 48 credits including the following courses: ENGS 100, 122, 140, 150, 170, 220, 240, 242, 322, 331, 333, 340, 351, 451, 452 and CSCI 265, 376.
In addition, a computer science minor must be completed.

**Electrical Engineering Emphasis**

For the Bachelor of Science degree with a major in engineering with an electrical engineering emphasis, the major consists of 48 credits including the following courses: ENGS 100, 122, 140, 150, 170, 220, 240, 242, 331, 333, 340, 351, 451 and 452.

A minimum of 9 credits must be selected from ENGS 322, 332, 342, 352 or other approved electrical engineering topics courses (ENGS 495). The remaining courses must be selected from other engineering courses, or CSCI 160 or 225.

**Environmental Engineering Emphasis**

For the Bachelor of Science degree with a major in engineering with an environmental engineering emphasis, the major consists of 48 credits of engineering and must include ENGS 100, 122, 140, 150, 170, 220, 240, 250, 331, 333, 340, 346, 348, 371, 375, 376, 451, 452.

In addition, CHEM 126/128 (or 131/132), 221, 255, 343 and GES 211 are required and one course selected from GES 430 or 450 is required.

**Mechanical Engineering Emphasis**

For the Bachelor of Science degree with a major in engineering with a mechanical engineering emphasis, the major consists of 48 credits including the following courses: ENGS 100, 122, 140, 150, 170, 220, 222, 224, 240, 331, 333, 340, 346, 451, 452 and 361.

A minimum of 9 credits must be selected from ENGS 332, 344, 348, 355 or other approved mechanical engineering topics courses (ENGS 495). The remaining courses must be selected from other engineering courses or CSCI 160 or 225.

**No Emphasis Option**

For the Bachelor of Science degree with a major in engineering with no specified emphasis, the major consists of 48 credits including the following courses: ENGS 100, 122, 140, 150, 170, 220, 240, 331, 333, 340, 346 or 351, 451, and 452.

An additional 16 credits are required from other engineering courses, or CSCI 160 or 225.

For all emphasis options, two semesters of ENGS 080 are required. A maximum of one credit of internship (ENGS 499) and research (ENGS 490) may be counted toward the major.

All engineering majors must select one of the options. In choosing courses within the science division to complete the requirements for the Bachelor of Science degree, students should select PHYS 121, 141, 122, 142, 280; MATH 131, 132, 231, 232; CHEM 125/127 (or 131/132), which serve as prerequisites and/or cognates for the engineering major.
Students earning a B.S. in engineering must take an additional mathematics or basic science class of at least two credits approved by the student’s engineering advisor. In general, approved mathematics or basic science courses are those appropriate for majors in that discipline. Computer programming competence is required. Engineering students are expected to have programming experience by the beginning of the senior year. This requirement may be satisfied by CSCI 160 or 225, or by demonstrating competence on a problem chosen by the department. Twenty-four hours of work at the level of 300 or above must be completed at Hope College.

Students interested in Aerospace Engineering should consult with the engineering chairperson as early as possible.

**Bachelor of Science in Engineering Science**

The Bachelor of Science in engineering science major conforms to the minimum requirements for a Bachelor of Science degree at Hope College and is not accredited by the Engineering Accreditation Commission of ABET. The accredited major can be found under the Major/Minor tab.

The major consists of a total of 36 credits which must include the following courses:

- ENGS 100, 140, 150, 170, 221, 222, 224, 240, 280, 331, 333, 340, 346 or 351, 451.
- Credits must be chosen from other engineering courses or CSCI 160, 225.
- Two semesters of ENGS 080 are required.
- Other courses may be substituted for the optional or required courses with prior approval of the department.
- A maximum of only one credit of internship and research may be counted toward the major.

In addition, 28 credits in science and mathematics courses are required, including:

- PHYS 121, 141, 122, 142
- MATH 131, 132, 231 and 232
- CHEM 125 and 127
- Two semesters of ENGS 080 are also required.
- Computer programming competence is required.

Engineering students are expected to have had programming experience by the beginning of the senior year. This requirement may be satisfied by CSCI 160 or 225, or by demonstrating competence on a problem chosen by the department.
Dual Baccalaureate In Engineering

In general, students planning to transfer under a dual baccalaureate program enroll in the same courses that students would who are expecting to earn a degree in engineering from Hope College. If a student enrolls in the usual engineering course pattern, the decision about transferring can be made in the junior year. It is the responsibility of the student to confirm the transferability of credits and the exact nature of the course work required by the engineering school. Early discussions with the engineering chairperson are strongly suggested.

MINORS

Engineering Minor

A minor in engineering consists of 20 credits of engineering courses. It must include ENGS 140, 150, 220 and at least one 300 level course. The remaining courses are to be chosen by the student in consultation with the department chairperson and the student’s advisor. The exact courses will depend upon the intended major program of the student. Prior approval of the courses by the department is required.
COURSES

ENGINEERING

ENGS 080 - Engineering Seminar
All students interested in engineering are encouraged to attend departmental seminars. Registered students are required to attend at least 80 percent of the seminars presented. Seminars present topics of current interest in engineering and questions of concern in engineering research. Seminars provide students the opportunity to discuss state of the art engineering advances with speakers actively engaged in the field.

Credits Awarded: 0
Terms Offered: Fall, Spring

ENGS 100 - Introduction to Engineering
This course introduces students to the basic principles of engineering and the various disciplines that constitute the field. Major engineering accomplishments are studied from historical, political, artistic and economic viewpoints. Students work in teams to solve engineering design problems and undertake laboratory investigations. Foundations of engineering science including force equilibrium, concepts of stress and strain, Ohm’s Law, and Kirchhoff’s Voltage and Current Laws are studied.

Credits Awarded: 4
Terms Offered: Fall

ENGS 122 - Introduction to Engineering Materials
An introduction to the science and engineering of materials with an emphasis on application to engineering design. Topics will include structure-processing-property relationships in materials, atomic bonding, crystal structure, phase diagrams, control of deformation in metals, a survey of common engineering materials and their properties, and materials selection for engineering design.

Credits Awarded: 2
Terms Offered: Spring
Prerequisites: Chem 125 or Chem 131 with a grade of C- or better

ENGS 140 - Introduction to Electric Circuits
This course introduces basic circuit analysis techniques and applies them to resistor networks. Operational amplifiers and circuit applications are also introduced and analyzed. A laboratory is included that will give students the opportunity to apply methods and test out the material learned in lecture. The basic composition of a formal laboratory report will be introduced and practiced.

Credits Awarded: 2
Terms Offered: Spring
Prerequisites: Engr 100 with a grade of C- or better, or Math 125 or Math 131 with a grade of C- or better
ENGS 150 - Conservation Principles

An introduction to chemical engineering calculations, emphasizing the conservation of mass and energy. Systems studied will include batch and continuous processes, and separation processes. Concepts of steady-state and transient balances will be used in process analysis.

Credits Awarded: 2
Terms Offered: Spring
Prerequisites: Math 125 or Math 131 with a grade of C- or better, Or Chem 125 or Chem 131 with a grade of C- or better

ENGS 170 - Computer Aided Design

An introduction to computer aided design. Students will learn to use a solid modeling design system for the purpose of creating their own designs. Design methods and techniques will be studied through development of increasingly complex devices. Each student is expected to design a device of his/her own choosing.

Credit Awarded: 1
Terms Offered: Spring
Prerequisites: Math 125 or Math 131 with a grade of C- or better

ENGS 220 - Statics

This course covers the response of rigid objects in equilibrium to applied forces. Topics include: vector description of forces and moments, free body diagrams, frictional forces, centroids, area moments of inertia, and distributed loads. These topics are applied to the equilibrium analysis of trusses, beams, frames, and machines in two and three dimensions.

Credits Awarded: 3
Terms Offered: Fall
Prerequisites: Math 132 with a grade of C- or better, Engs 100 or Phys 121 with a grade of C- or better

ENGS 222 - Mechanics of Materials

An introduction to the fundamentals of mechanics of deformable bodies. Topics include analysis of the stresses and deformations in structures including axial loading of bars, torsion of circular rods, bending of beams, thin-walled pressure vessels, and problems with combined loadings. Additional topics consist of stress and strain transformations and buckling and elastic stability of structures. Students may take Math 231 either prior to enrollment in or concurrently with the class.

Credits Awarded: 3
Terms Offered: Spring
Prerequisites: Engs 220 with a grade of C- or better, Math 231 with a grade of C- or better
Corequisites: Math 231, Engs 224

ENGS 224 - Mechanics of Materials Laboratory

This course will introduce students to fundamental concepts in mechanical testing and metallurgy. Students will learn the basic components of a computerized data acquisition system and how these systems are used in mechanical testing. Students will also gain experience using an Instron testing machine to determine basic mechanical properties of a range of materials, including metals, woods, composites, and elastomers. The metallurgy component will include sample preparation for viewing with an optical microscope, heat treating metals, and Rockwell hardness testing. Students may take Math 231 either prior to enrollment in or concurrently with the class.

Credit Awarded: 1
Terms Offered: Spring
Prerequisites: Engs 220 with a grade of C- or better, Math 231 with a grade of C- or better
Corequisites: Math 231, Engs 222
ENGS 240 - Electric Circuits
This course continues the study of circuit analysis techniques with additional applications to AC circuits. Diodes and transistors are also introduced and circuits containing them are analyzed. A laboratory is included that will give students the opportunity to apply methods and test out the material learned in lecture. Elements of a formal laboratory report will be further developed and practiced.

Credits Awarded: 2
Terms Offered: Fall
Prerequisites: Engs 140 with a grade of C- or better

ENGS 242 - Electronic Devices and Design
The course examines in detail the design and analysis of analog and digital circuits. Analog integrated circuits include bipolar junction transistor amplifiers, operational amplifiers, and active filters. Generalized Ohm's law is employed to analyze and design active filters. Logic circuit design is presented and digital circuits are analyzed and designed. Cross-listed with Phys 242.

Credits Awarded: 4
Terms Offered: Spring, Even Years
Prerequisites: Engs 240 with a grade of C or better

ENGS 250 - Process Calculations
Continuation of Engs 150. An introduction to chemical engineering calculations, emphasizing the conservation of mass and energy. Systems studied will include batch and continuous processes, complex processes with recycle, processes in which chemical reactions take place, and separation processes. Concepts of steady-state and transient balances will be used in process analysis.

Credits Awarded: 2
Terms Offered: Spring
Prerequisites: Engs 150 with a grade of C- or better

ENGS 290 - Independent Studies
With departmental approval, freshmen or sophomores may engage in independent studies at a level appropriate to their ability and class standing, in order to enhance their understanding of engineering. Students may enroll each semester.

Credits Awarded: 1-3
Terms Offered: Fall, Spring
Prerequisites: Permission of instructor

ENGS 295 - Studies in Engineering
A course offered in response to student and instructor interest. Topics are not generally covered in the regular course listings. Course may be taken multiple times if topics are different.

Credits Awarded: 2-4
Terms Offered: Fall, Spring

ENGS 322 - Logic Circuit Design
The course addresses switching theory and digital logic devices. Topics covered include: Boolean algebra, algebraic simplification, Karnaugh maps, Quine-McCluskey method, multi-level networks, combinational and sequential network design, flip-flops, and counters.

Credits Awarded: 3
Terms Offered: Spring, Odd Years
Prerequisites: Engs 240 with a grade of C- or better
ENGS 331 - Dynamic Systems
Introduction to the mathematical modeling, analysis, and control of mechanical, electrical, hydraulic and thermal systems. Derivation of governing state (differential) equations. Analysis of the free and forced response of systems by direct analysis and computer simulation. Introduction to the design of feedback control systems including analyzing stability and characterizing system behavior. Includes laboratory component.

Credits Awarded: 3
Terms Offered: Fall
Prerequisites: Math 231 with a grade of C- or better
Corequisites: Engs 333

ENGS 332 - Control Systems
Design of linear feedback control for dynamic systems. Topics include stability analysis, root locus compensation and design, frequency response techniques, state space and digital controls. The mathematical software MATLAB is used extensively to analyze and simulate control systems.

Credits Awarded: 3
Terms Offered: Spring
Prerequisites: Engs 331 with a grade of C- or better

ENGS 333 - Dynamic Systems Laboratory
A laboratory to accompany Engs 331. The laboratory investigates the dynamic properties of systems of first and second order mechanical systems. Both linear and rotary systems are investigated. Systems with multiple masses and springs are studied. Controllers are developed and applied to some of the systems.

Credit Awarded: 1
Terms Offered: Fall
Prerequisites: Math 231 with a grade of C- or better
Corequisites: Engs 331

ENGS 340 - Applied Thermodynamics
Thermodynamics is the study of energy and its conversion among various forms, particularly heat and work. Laws of thermodynamics are presented in the context of mass and energy conservation using properties such as internal energy, enthalpy, and entropy. These concepts are then applied to a variety of processes including cyclic processes used for power generation and refrigeration. Students may take Math 132 either prior to enrollment in or concurrently with the class.

Credits Awarded: 2
Terms Offered: Fall
Prerequisites: Engs 150 with a grade of C- or better, Math 132 with a grade of C- or better
Corequisites: Math 132

ENGS 342 - Electricity and Magnetism
A course in classical electromagnetism. Cross-listed as PHYS 342. A full description may be found there.

Terms Offered:

ENGS 344 - Mechanical Vibrations
This course covers free and forced response of single and multiple degree of freedom lumped mass systems and continuous systems with an emphasis on developing mathematical models of physical systems. Topics include viscously damped mechanical systems, systems with rotating imbalances, directly and seismically forced structures, eigenvalue problems, accelerometers, and vibration of continuous systems, such as, beams and rods. Analytical and numerical methods for solving vibration problems are covered including solutions using MatLab.

Credits Awarded: 3
Terms Offered: Fall, Even Years
Prerequisites: Engs 220 with a grade of C- or better, Math 231 with a grade of C- or better
ENGS 346 - Fluid Mechanics
The study of fluid mechanics is essential in analyzing any physical system involving liquids and gases. The properties of a fluid and the concepts of fluid statics, the integral and differential analyses of fluid motion, and incompressible flow are presented. Applications of these concepts to various engineering situations, such as propulsion systems, aerodynamics, and piping systems, are examined.

Credits Awarded: 3
Terms Offered: Spring
Prerequisites: Math 231 with a grade of C- or better, Engs 250 or Engs 340 with a grade of C- or better

ENGS 348 - Heat Transfer
This course introduces the fundamental concepts of heat transfer. The three modes of heat transfer are addressed: conduction, convection, radiation. Both steady state and time varying situations are considered. The energy balance is applied extensively, and physical and mathematical principles underlying the concepts of heat transfer are presented. Rectangular, cylindrical and spherical coordinate systems are used in the analysis.

Credits Awarded: 3
Terms Offered: Spring, Odd Years
Prerequisites: Math 231 with a grade of C- or better, Engs 250 or Engs 340 with a grade of C- or better

ENGS 351 - Signal Analysis and Communications
This course will introduce students to the basics of signal modulation and radio frequency analysis and design. The approach is tailored to a careful development of the mathematical principles upon which such systems are based. A wide variety of current communication systems will be presented. The emphasis in this course is the design and analysis of Amplitude Modulation (AM), Frequency (angle) Modulation (FM), and Pulse Width Modulation (PWM), and understanding the differences between these types of modulations. The students will also be introduced to band-pass filters that are extensively used in signal demodulation.

Credits Awarded: 3
Terms Offered: Spring, Odd Years
Prerequisites: Engs 331 with a grade of C- or better

ENGS 352 - Physics of the Optical Domain
A course in geometrical and physical optics. Cross-listed with Phys 352. A full description may be found there.

Terms Offered:

ENGS 355 - Structural Analysis
This course covers the analysis of determinate and indeterminate structures using various techniques. Topics include influence lines, moment-area theorems, conjugate beam methods, analyses of deflections of beams, trusses, and frames, and an introduction to matrix methods in structures.

Credits Awarded: 3
Terms Offered: Fall, Odd Years
Prerequisites: Engs 222 and Engs 224 with a grade of C- or better
ENGS 360 - Geotechnical Engineering
This course examines the fundamental topics of geotechnical engineering. Topics include soil classification methods, soil compaction, flow of water in soils, compressibility and consolidation, settlement, shear strength and failure, and applications to foundations.
Credits Awarded: 3
Terms Offered: Spring, Odd Years
Prerequisites: Engs 222 and Engs 224 with a grade of C- or better

ENGS 361 - Analytical Mechanics
This course covers classical mechanics. Cross-listed with PHYS 361. A full description may be found there.
Terms Offered:

ENGS 364 - Steel Structures
This course examines the design of steel members and connections and their use in buildings and bridges. The course uses relevant design specifications and codes to design tension and compression members, beams, columns, beam-columns, and connections.
Credits Awarded: 3
Terms Offered: Fall, Even Years
Prerequisites: Engs 222 and Engs 224 with a grade of C- or better

ENGS 365 - Reinforced Concrete
This course examines the design of reinforced concrete members and their use in buildings and bridges. The course uses relevant design specifications and codes to analyze the flexural and shear strength of beams, one-way slabs, and columns. Topics also include examining the interaction between reinforcing steel and plain concrete.
Credits Awarded: 3
Terms Offered: Spring, Even Years
Prerequisites: Engs 222 and Engs 224 with a grade of C- or better

ENGS 371 - Chemical Reaction Engineering
Determination and application of reaction rate variables, stoichiometry, equilibrium, and kinetics to batch and continuous reactor types. Design calculations for reactors including temperature, fluid flow and heat transfer considerations. Analysis of multiple reactions, chain reactions, biological reactions, and catalytic reactions.
Credits Awarded: 3
Terms Offered: Fall, Odd Years
Prerequisites: Engs 250 with a grade of C- or better, Junior standing

ENGS 375 - Phase Equilibrium and Separations I
Study of the concepts of thermodynamic phase equilibrium and their application to large-scale separation processes used in industrial practice. Topics studied will include vapor-liquid and liquid-liquid equilibrium, nonideal solution behavior, single and multiple equilibrium stage calculations, distillation, absorption and extraction, binary and multicomponent systems, and equipment design considerations.
Credits Awarded: 4
Terms Offered: Fall, Even Years
Prerequisites: Engs 250 with a grade of C- or better, Junior standing
ENGS 376 - Advanced Thermodynamics and Separations II
Continuation of study of the concepts of thermodynamic phase equilibrium and their application to large-scale separation processes used in industrial practice. Topics studied will include vapor-liquid and liquid-liquid equilibrium, nonideal gas behavior, diffusion and mass transfer, rate-based continuous contact, distillation, absorption and extraction, binary and multicomponent systems, other separation processes, and equipment design considerations.

Credits Awarded: 3
Terms Offered: Spring, Odd Years
Prerequisites: Engs 375 with a grade of C- or better

ENGS 395 - Advanced Topics in Engineering
A course offered in response to student and instructor interest. Topics are not generally covered in the regular course listings. Course may be taken multiple times if topics are different.

Credits Awarded: 2-4
Terms Offered: As needed

ENGS 451 - Introduction to Engineering Design
Engineers create products, systems, and processes to solve problems and meet social needs. This course introduces students to the art and science of engineering design. Methods and characteristics of the design process appropriate to product design, to system design, or to process design are studied. Exercises are carried out focusing on ethics in the workplace. Students learn oral and written communication skills needed in engineering design and carry out individual product, system, or process design projects focusing on the development of creativity, independent thinking, and the ability to overcome unexpected problems.

Credits Awarded: 3
Terms Offered: Fall
Prerequisites: Varies by section; see schedule

ENGS 452 - Engineering Design
Engineering design problems are usually solved by teams working in an industrial environment. In this course students work in teams to solve an engineering design problem. The scope of activity extends from problem definition and development of requirements, through construction of a working prototype. Other course work includes: basic techniques of engineering project management, a study of how the engineering design process is conducted within a typical industrial company or technical organization, building and working in an engineering design team, and development and refinement of communication skills needed in engineering design. Additionally, basic materials manufacturing processes for polymers, metals, and composite materials will be discussed.

Credits Awarded: 3
Terms Offered: Spring
Prerequisites: Engs 451 with a grade of C- or better, Junior standing
ENGS 490 - Research in Engineering
With departmental approval, juniors or seniors may engage in independent studies at a level appropriate to their ability and class standing, in order to enhance their understanding of engineering. Students may enroll in each semester.

Credits Awarded: 0-3
Terms Offered: Fall, Spring
Prerequisites: Permission of instructor

ENGS 495 - Topics in Engineering
An advanced topic of engineering will be investigated in detail. The choice of the topic will vary from year to year to provide junior and senior students with the opportunity to study a field outside of the normally prescribed curriculum. Examples of such topics are: biomechanics, rehabilitation engineering, biomedical instrumentation, and microcontroller electronics.

Credits Awarded: 2-4
Terms Offered: Fall, Spring
Prerequisites: Junior standing, Declared Engineering major

ENGS 499 - Internship in Engineering
This program provides engineering experience for students and is usually done off-campus under the supervision of a qualified engineer. A written report or oral department seminar presentation appropriate to the internship experience are required.

Credit Awarded: 1
Terms Offered: Fall, Spring
Prerequisites: Permission of chairperson

FACULTY

Abrahantes, Dr. Miguel
Associate Professor of Engineering (2003)
Ph.D., Universidad Nacional del Sur, 2000
B.S., Universidad Central Las Villas, 1993

Edgington, Mark
Assistant Professor of Computer Science and Engineering (2012)
M.S., Illinois Institute Tech, 2003
B.S., Illinois Institute Tech, 1998

Ensink, Robert
Lecturer/Engineering (2015)

Ipri Brown, Susan
Director, Hope Explore / Instructor of Engineering (2013)
M.S., Mass Institute of Technology, 1995
B.S., Princeton University, 1993

Krupczak, Dr. John Jr.
Professor of Engineering (1994)
Ph.D., Univ of Massachusetts Amherst, 1994
M.S., Univ of Massachusetts Amherst, 1986
B.A., Williams College, 1980

Misovich, Dr. Michael
Associate Professor of Engineering (2002)
Ph.D., Michigan State University, 1988
M.S., Michigan State University, 1988
M.S., Michigan State University, 1984
B.A., Michigan State University, 1981
B.S., Michigan State University, 1981

Pavlak, Dr. Greg
Lecturer/Engineering (2015)

Peckens, Dr. Courtney
Assistant Professor of Engineering (2003)
Ph.D., University of Michigan, 2014
M.S., University of Michigan, 2011
M.S., University of Michigan, 2008
B.S., Hope College, 2006
B.A., Hope College, 2006

Polasek, Dr. Katharine
Assistant Professor of Engineering (2010)
Ph.D., Case Western Reserve Univ, 2007
B.S., University of Michigan, 2001
Smith, Dr. Matthew  
Assistant Professor of Engineering (2012)  
Ph.D., Cornell University, 2009  
B.A., Cedarville University, 2003  
B.S., Cedarville University, 2003

Veldman, Dr. Roger  
Professor of Engineering and Department Chair (1998)  
Ph.D., Western Michigan University, 2001  
M.S., Western Michigan University, 1995  
B.S., Hope College, 1989