

Interested in Applying for a Fulbright?
Couldn't Come to the Info Session?

HERE'S WHAT TO DO!

1. If you are NOT a junior or senior, you can relax (just a bit). You won't apply this year; and although it's never too early to start thinking about it, you can come to a later information session. Meanwhile, visit the Fulbright website (see item #4 below) and learn all you can about the program.
2. If you're a junior or senior, and you would like to study or teach abroad after you graduate, try to learn everything you can about the Fulbright program. If you are just starting the process now, you need to plan on making the process of learning about the scholarship and applying for it a real priority; the application process is complicated and you need to put your best foot forward. Everything is due in September of your senior year (or the September following graduating, if you want to wait a year before you begin your Fulbright year). Please note that students are like to receive these awards only if they begin work on them at least six months in advance.
3. Begin by picking up a copy of the most current Fulbright U.S. Student Program booklet (ask in the CrossRoads office for a copy). **READ THE FIRST FEW SECTIONS IN DETAIL:** these sections have titles such as The Fulbright Program, How It Works, Types of Grants, Eligibility, Selection Process, Application Procedure, and Additional Specifications – this usually means about the first 15 pages of the booklet. **Please don't ask for further information about the program until you've done this!** This information is very basic to the Fulbright program and it would take far too long for us to repeat it to everyone who inquires. Everything in this booklet is also on the website, but the brochure has the important information concentrated in a few pages.
4. Go to the website at us.fulbrightonline.org and look through the sections called "Thinking of Applying" and "How to Apply." These sections have many sub-pages, including a great many tips about designing a research proposal, making the best possible application, and so on. Read as much of this as you can.
5. Make two important and interrelated decisions: First, to what country do you want to go? Second, do you want to undertake a program of study and research, or do you want to teach English as a Foreign Language? The website and booklet have resources for this. You'll find a list of countries where you can teach English (look for a page marked "Teaching Opportunities" in the front part of the booklet, or on the website, go to Thinking of Applying > Types of Grants > English Teaching Assistantships. You'll also find country-by-country descriptions of everything that is available. Be sure to check the statistics (at the back of the booklet, or at Thinking of Applying > Competition Statistics) to see how many awards are offered in a particular country as compared to the number of applicants.
6. Follow the process (on the attached green sheet entitled "Important Dates"). Turn everything in by the dates listed. We hope you'll apply. Best wishes for the process!