

Naming honors long-time service

Hope has recognized four couples who have played significant roles in the life of the college by naming portions of the new Richard and Helen DeVos Fieldhouse in their honor.

Russ '45 and Doris Koskamp '50 DeVette, Bob '56 and Marcia Smith '55 DeYoung, Ray and Sue Lightner '74 Smith, and Dr. Glenn '64 and Jackie Nyboer '67 Van Wieren have all been honored for their decades-long service to Hope. Bronze plaques commemorating the recognition were unveiled before the men's basketball game on Wednesday, Dec. 28, during the Russ DeVette Holiday Tournament.

"These are four very special couples who have had an extraordinary impact on the Hope and Holland communities with their career-long commitments," said President James E. Bultman '63. "We honor them as couples because each in their own special way has been a team that has had a pro-



Career-long service to Hope has been recognized by naming sites within the DeVos Fieldhouse. Pictured with first couple Martie Tucker '63 Bultman and President James Bultman '63 (second couple from right) are those who have been honored. From left to right with the Bultmans are: Ray and Sue Lightner '74 Smith; Jackie Nyboer '67 Van Wieren and Dr. Glenn Van Wieren '64; Doris Koskamp '50 DeVette and Russ DeVette '45; and Bob '56 and Marcia Smith '55 DeYoung.

found impact on generations of Hope students."

"Hope is a better college and Holland is a better community because of their contributions to our quality of life," he said.

"Their lives have been marked by a commitment to professional excellence, service to others and fulfilling with distinction the mission of Hope."

The main basketball gymnasium has

been named the "DeVette-Van Wieren Gymnasium," the volleyball gymnasium has been named the "DeYoung Volleyball Gymnasium" and the weight room has been named the "Smith Weight Training Center."

Russ DeVette and Glenn Van Wieren together total more than 50 years as head coach of the men's basketball team. Professor DeVette, who retired from the Hope faculty in 1988, was the coach from 1948 to 1951 and from 1956 to 1977, and Dr. Van Wieren, one of Professor DeVette's former players, has been coach since 1977.

Bob DeYoung was the college's chief fundraising officer for 26 years, from 1974 until retiring in 2000 as vice president for college advancement. He had been at the college since 1965, serving first as associate director of admissions and then as dean of men, dean of students and vice president for student affairs.

Ray Smith came to Hope in 1970 as head football coach and a member of the physical education (now kinesiology) faculty. He coached Hope football until 1994, and continues to teach and has been director of athletics for men since 1980. ↵

"Quote, unquote"

Quote, unquote is an eclectic sampling of things said at and about Hope College.

In October, Dr. Curtis Gruenler, associate professor of English, presented the campus address "A Theology of Imagination in the Liberal Arts at Hope College." Reflecting on imagination's importance, he noted that "a focus on imagination can help the different disciplines of the liberal arts work better in leading people to fuller humanity, and that this focus is especially valuable at Hope because it can help us see how the Christian and liberal arts components of our mission work together." A few excerpts follow.

"[E]ach discipline develops a way of knowing that depends on and develops primary imagination. And I think it is already a familiar idea to practitioners of the arts, humanities, and even the sciences, that each discipline is most powerful when it brings imagination consciously into play. I needn't belabor the importance of, say, historical imagination in history, or the magnitude of Einstein's feats of imagination, or even the imaginative feat required to understand his theories of relativity. I like to go back to physics because, since Einstein, physicists have been so good at keeping themselves conscious of the role of imagination in their work by talking about models and using terms for physical properties like charm and strangeness that don't let them be taken too literally. C. S. Lewis makes a strong case that academics especially need to remain conscious of the metaphoric dimensions of our technical vocabularies in order to keep them from getting stale, unimaginative, and less meaningful, and at the same time to keep us from thinking we understand better than we do.

"Such attention to imagination in keeping our disciplines lively also helps us see that an

important product of studying a discipline is, in a profound sense, living in a new world. Each discipline builds a way of seeing the world. Part of what we mean by learning to think like a chemist or a psychologist or a philosopher or a musician is acquiring a particular, disciplined imagination. Of course there are particular skills and mental equipment involved in each, but each calls on the same faculty to pull these together as an approach to reality and a way of seeing that allows certain aspects of reality to appear more clearly and become objects of further study. It also allows a discipline to become a basis for action. Imagination connects theory and practice, not just within the development of a discipline's own body of knowledge, but, more important, beyond it to the common life of the world. It enables a certain echo of the Incarnation, making the word of a discipline become flesh by applying it to real human needs.

"Across the disciplines, to see the common role of imagination helps us see some things about how they work together in a common educational project. Of course there are other things that are common across the disciplines, such as communication and critical thinking, and I don't mean to devalue them, but I think we tend to talk about them more because they suit the Rationalism of modernity. Just as imagination synthesizes the training involved in each discipline, so it can synthesize the learning that students gain in their whole curriculum. Thus, if each discipline cultivates a different way of imagining the world, a student tastes several of these worlds and gains the ability to move between them and even keep them in mind at the same time. The result is both a richer grasp of a reality with infinite facets and a greater, more conscious ability to shift between them as needed. And just as imagination guides the application of each discipline, so a student imagines how to live out his or her education, the more creatively the better." ↵



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On the cover

Our main photo shows the newly completed DeVos Fieldhouse. Although the building's arena opened in November for the basketball season, it was with the start of the semester in January that the building fully came to life. Please see pages eight-nine.

At top center is Major Jonathan Etterbeek '86, who was decorated for his service in Iraq by U.S. Representative Pete Hoekstra '75 at the DeVos Fieldhouse. Please see page 12.

At top right are Lori Strehler '98 (standing) and Jane Roeters '98 Graham, who following their formative student experience were prompted to establish a mission organization to help children in Africa whose lives have been devastated by HIV/AIDS. Please see page 16.

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