

Elementary Education Major
 PK-3, 3-6 grade bands
 With Early Childhood Emphasis
 Updated October 2025

This advising sheet lays out a basic 4-year plan with all of the components necessary to graduate and become certified in Elementary Education (PK-3, 3-6). A candidate's actual 4-year plan should be worked out with an education advisor. The 4-year plan includes both Hope College's liberal arts study (Anchor Plan) as well as the Elementary Education major.

Anchor Plan (31-32 credits)

The Anchor Plan is required for all Hope College students and represents the general education liberal arts program. The following chart explains these requirements.

Requirement	Rule	Attribute
First Year Seminar	One IDS 100 -3 credits	FYS
Expository Writing	ENGL 113 -3 credits	EW
Health Dynamics	KIN 140 -2 credits	HD
Math and Natural Sciences *satisfied by major-no additional courses required	One math course -3/4 credits* One NSL course -4 credits Any math or science course to reach 10 cr total	MA NSL MNS
Religion	One REL 100 course -3 credits One REL 200 course -3 credits *one course must have Christian Tenets	RL1 RL2 *TEN
Social Sciences *No additional coursework required.	*Both Social Science courses will be satisfied by students taking EDUC 200/1 and EDUC 457.	SS1 SS2
Arts and Humanities	One Arts in Practice course -2/3 credits One Human Creative Perspectives course -3 credits One Philosophical Perspectives course-3 credits One Historical Perspectives course-3 credits *Prerequisite: ENGL 113 and one 100 level Arts and Humanities	ART HCP PHL HST
Human Diversities	Global Language-3 credits of <u>second level</u> fluency One US Diversities course (satisfied by EDUC 200/1) One Global Perspectives course -3 credits*	GL2 USD GLP

Senior Seminar *Candidates will either take IDS 452 during the student teaching semester or IDS 492 during a different semester	*IDS 452 or IDS 492-3 credits	SRS
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Elementary Education Major (75 credits)

PK-3, 3-6 grade bands

The professional sequence for all elementary education majors is listed below and is separated by level. Level 1 courses are designed to introduce candidates to the field of education. Once completed, candidates must choose their primary grade band, either PK-3 or 3-6. The other grade band becomes their secondary grade band. Level 2 courses are designed to have candidates learn the art of teaching. During Level 2 coursework, candidates must have 50 hours of clinical experience in their secondary grade band. Level 3 courses are taken during the student teaching semester and placement should be in a candidate's primary grade band.

Course #	Course Title	Credits
Level 1		
EDUC 200/1	Diversity Equity and Inclusion/Clinical Experience	3+1
EDUC 225/6	The Exceptional Child and Adolescent/Clinical Experience	3+1
EDUC 270	Foundations of Education	3
Level 2	All candidates should apply for admission to the department during the semester that all three of the above courses have been satisfied.	
EDUC 271	Intro to Elementary Education	3
EDUC 277	Intro to Teaching Literacy	3
EDUC 280/1	Literacy I: Reading/LA PK-3/Clinical Experience	3+1
EDUC 282/3	Literacy II: Reading/LA Grades 4-8/Clinical Experience	3+1
EDUC 252	Rdg & Literacy for SpEd	2
MATH 221	Intro Mathematics for Elementary Educators	3
MATH 223	Mathematics for Elementary Educators	3

MATH 308	Mathematical Teaching Practices for Elementary Educators	3
EDUC 203L	Clinical Experience Science Teaching PK-3	1
EDUC 203U	Clinical Experience Science Teaching 3-6	1
EDUC 230	Science Practice & Pedagogy for Elementary	2
BIOL 102A	Organisms & Environments PK-3	2
BIOL 102B	Organisms & Environments 3-6	2
CHEM 102A	Matter and Energy PK-3	2
CHEM 102B	Matter and Energy 3-6	2
EDUC 232	Social Studies for Elementary PK-3	3
EDUC 260	Social Studies for Elementary 3-6	3
EDUC 310/1	Elementary Curriculum & Methods/Clinical Experience	3+3
EDUC 312	Classroom Management Elementary	3
Level 3	All candidates should attend an informational meeting and apply to student teach two semesters before the semester they wish to student teach in.	
EDUC 457	Student Teaching Seminar	2
EDUC 470 or EDUC 475	Student Teaching 3-6 or Student Teaching PK-3	10

**Early Childhood
(Additional 15 Credits)**

Course #	Course Title	Credits	Semester Taught
PSY 230	Development Psychology	4	Both
ED 274	Foundations of Early Childhood (PK-3)	3	Spring
ED 313/4	Whole Child Development (PK-3)/Clinical Experience	4	Fall
ED 315/6	Plan & Implement Curriculum for Early Childhood/Clinical Experience	4	Spring

Elementary Education
PK-3/3-6 with Early Childhood
4-Year Plan

This 4-year plan was intentionally constructed based on the sequential and scaffolded learning that will help candidates stay on track and be successful in the program. Any deviation to the plan should be done in conjunction with a candidate's education advisor.

Primary Major: PK-3 Secondary Major: 3-6

	Fall – Year 1		Spring – Year 1		Summer – Year 1
	COURSE	CREDITS	COURSE	CREDITS	
Education Courses Early Childhood Courses Anchor Plan Elective	IDS 100 (FYS)	3	EDUC 225/226	4	
	EDUC 200/201	4	PSY 230	4	
	EDUC 270	3	HST	3	
	KIN 140	2	IDS 160 (HCP)	3	
	ENG 113	3			
		15		14	
	Fall – Year 2		Spring – Year 2		Summer – Year 2
	ED 230	2	ED 277	3	
	ED 271	3	MATH 233	3	
	Math 221	3	ED 274	3	
	Lang (GL 2)	3	PHL	3	
	ART	2/3	REL 200	3	
		13-14		15	
	Fall – Year 3		Spring – Year 3		Summer – Year 3
	ED 280/281	4	MATH 308	3	ED 282/283 4
	CHEM 102a	2	CHEM 102b	2	
	BIO 102a	2	BIO 102b	2	
	ED 203L	1	ED 203U	1	
	ED 232	3	ED 260	3	
	ED 313/4	4	ED 315/6	4	
		16		15	
	Fall – Year 4		Spring – Year 4		Summer – Year 4
	ED 310/311	6	ED 457	2	
	ED 312	3	EDUC 475 (PK-3)	10	
	REL 100	4	IDS 452	3	
	ED 252	3			
		16		15	