Secondary Education Major (with) Music Education Instrumental (P-12) Major (for Freshman beginning Fall 2023)

This advising sheet lays out a basic 4-year plan with all of the components necessary to graduate and become certified in Instrumental Music Education (P-12). A candidate's actual 4-year plan should be worked out with a music advisor and an education advisor.

Anchor Plan (30-33 credits)

The Anchor Plan is required for all Hope College students and represents the general education liberal arts program. The following chart explains these requirements.

Requirement	Rule	Attribute
First Year Seminar	One IDS 100 -3 credits	FYS
Expository Writing	ENGL 113 -3 credits	EW
Health Dynamics	KIN 140 -2 credits	HD
Math and Natural Sciences	One math course -2/3 credits	MA
*satisfied by major-no	One NSL course -4 credits	NSL
additional courses	Any math or science course to reach 10 credits	MNS
required	total*	
Religion	One REL 100 course -3 credits	RL1
_	One REL 200 course -3 credits	RL2
	*one course must have Christian Tenets	*TEN
Social Sciences	Both Social Science courses will be satisfied by	SS1
	students taking EDUC 200/1 and EDUC 457. No	SS2
	additional coursework required.	
Arts and Humanities	One Arts in Practice -2/3 credits*	ART
	One Human Creative Perspectives -3 credits*	HCP
*satisfied by major-no	One Philosophical Perspectives -3 credits	PHL
additional courses	One Historical Perspectives -3 credits*	HST
required	+Prerequisite: ENGL 113 and one 100 level Arts and	
	Humanities	
Human Diversities	4-8 credits of second level fluency in Global	GL2
*GLP courses can also	Language	USD
count in another area	One US Diversities course (satisfied by EDUC	GLP
	200/1)	
	One Global Perspectives course -3 credits*	
Senior Seminar	One IDS 492 -3 credits	SRS

Secondary Education Major (34 credits*)

*for Instrumental Music Education Majors

The professional sequence for all secondary education majors is listed below and is separated by level. Level 1 courses are designed to introduce candidates to the field of education. Level 2 courses are designed to have candidates learn the art of teaching. Level 3 courses are taken during the student teaching semester.

Course #	Course Title	Credits
Level 1		
EDUC 200/1	Diversity Equity and Inclusion/Clinical Experience	3+1
EDUC 225/6	The Exceptional Child and Adolescent/Clinical Experience	3+1
EDUC 270	Foundations of Education	3
Level 2	All candidates should apply for admission to the department	
	during the semester that all three level 1courses have been	
	satisfied.	
EDUC 275	Introduction to Teaching and Instructional Design in Secondary	3
	Schools	
EDUC 285/6	Teaching Literacy in the Content Area in Secondary	3+1
	Schools/Clinical Experience	
EDUC 360/1	Secondary Principles/Clinical Experience	3+1
Level 3	All candidates should attend an informational meeting and	
	apply to student teach two semesters before the semester they	
	wish to student teach in.	
EDUC 457	Student Teaching Seminar	2
EDUC 480	Student Teaching Secondary School	10

Instrumental Music Education Education Major (76 Credits)

Course #	Course Title	Credit
	Pagia Mugiajanghin 41 Credita	S
MUS 080	Basic Musicianship 41 Credits Concert Attendance (must be taken 6 times)	0
MUS 102	Perspectives in Music	3
MUS 111	Theory I	3
MUS 112	Theory II	3
MUS 112	Aural Skills I	1
MUS 113	Aural Skills II	1
MUS 114 MUS 197		1
MUS 197 MUS 198	Keyboard Skills I	1
	Keyboard Skills II	
MUS 201	Eurhythmics I	0.5
MUS 202	Eurhythmics I Global Music	0.5
MUS 205		2
MUS 211	Theory III	3 3
MUS 212	Theory IIII	
MUS 213	Aural Skills III	1
MUS 214	Aural Skills IIII	1
MUS 297	Keyboard Skills III	1
MUS 298	Keyboard Skills IIII	1
MUS 311	Form and Analysis	2
MUS 321	Music Literature Before 1750	3 3 3
MUS 323	Music Literature After 1750	3
MUS 341	Orchestration	
MUS 491	Seminar in Music	2
) FI TO 01 F	Counterpoint or Post-Tonal Theory (1 Course)	
MUS 315	Counterpoint	2
MUS 410	Introduction to Post-Tonal Theory	2
	Recital (1 Course)	
MUS 392	Junior Recital	0
MUS 492	Senior Recital	0
	Instrumental Music Education Courses (17 credits)	
MUS 192	Beginning Voice Class	1
MUS 300/1	Elementary Music and Classroom Management/Clinical Experience	3+1
MUS 345	Conducting Techniques	2
MUS 356	Advanced Instrumental Conducting	2
MUS 370/1	Secondary Instrumental Methods/Clinical Experience	3+1
MUS 382	Teaching Woodwinds	1
MUS 383	Teaching Brass	1
MUS 385	Teaching Percussion	1
MUS 386	Teaching Strings	1
	Instrumental Ensembles (3 credits and 7 courses)	
MUSE 120	Orchestra	0-1
MUSE 133	Concert Band	0-1
MUSE 135	Jazz Arts Collective	0-1
	Vocal Ensembles (1 credit)	

MUSE 115	Chapel Choir	0-1
MUSE 116	College Chorus	0-1
MUSE 117	Spera	0-1
MUSE 118	Veritas	0-1
MUSE 140	Collegium Musicum – Vocal	0-1
	Private Instruction (14 Credits) (Choose One)	
Any MUSA course (instrumental), but all 14 credits must be taken in the same		
instrument		

Instrumental Music Education (P-12) for freshman beginning **FALL** of **EVEN** years

	Fall – Year 1 - Even		Spring – Year 1 Odd	
	COURSE	CREDITS	COURSE	CREDITS
Educ Courses	MUS 080	0	EDUC 200/201+	4
Music Courses	MUS 111	3	MUS 080	0
Anchor Plan	MUS 113	1	MUS 102	3
	MUS 197	1	MUS 112	3
	Ensemble	1	MUS 114	1
	Private Lesson	2	MUS 198	1
	ENG 113 (EW)	3	Ensemble	1
	IDS 100 (FYS)	3	Private Lesson	2
	Lang GL 2	3	KIN 140 (HD)	2
		17		17
	Fall – Year 2 - Od	ld	Spring – Year 2 - Even	
+First 3 EDUC	EDUC 225/226+	4	ED 270+	3
courses can be	MUS 080	0	MUS 080	0
taken in any order	MUS 201	.5	MUS 202	.5
MA	MUS 211	3	MUS 205	2
NSL	MUS 213	1	MUS 212	3
	MUS 297	1	MUS 214	1
	MUS 300/301	4	MUS 298	1
	MUS 345	2	MUS 386 (spring even)	1
	MUS 385 (fall odd)	1	Ensemble	1
	Ensemble	0	Private Lesson	2
	Private Lesson	2		16.5
		18.5	G : XI 2	0.1.1
	Fall – Year 3 - Eve		Spring – Year 3 -	
	EDUC 275	4	ED 285/286	4
	MUS 080	0 3	MUS 080	0
	MUS 321 MUS 341	3	MUS 311 MUS 323	2 3
		3 1		2
	MUS 382 (fall even) Ensemble	1	MUS 315 (OR 410) MUS 356 (spring odd)	2
	Private Lesson	2	, <u>1</u>	1
	REL 100 (RL1)	3	MUS 383 (spring odd) Ensemble	0
	KEL 100 (KL1)	1 7	Private Lesson	2
		17	MA	2/3
			IVIA	18-19
	Fall – Year 4 - Od	ld	Spring – Year 4 - 1	
*IDS 492 can be	EDUC 360/361	4	ED 457	2
substituted if not	MUS 370/371 (fall odd)	4	ED 480	10
taken during student	MUS 491	2	IDS 492 (SRS)*	3
teaching	MUS 492#	0	.5 (~~)	-
# may be	Ensemble	0		
substituted for	Private Lesson	2		
MUS 392 jr year	REL 200 (RL2)	3		
<i>y ,</i>	NSL	4		
		19		15

Instrumental Music Education (P-12) for freshman beginning **FALL** of **ODD** years

	Fall – Year 1 - Odd		Spring – Year 1 - Even	
	COURSE	CREDITS	COURSE	CREDITS
Educ Courses	MUS 080	0	EDUC 200/201+	4
Music Courses	MUS 111	3	MUS 080	0
	MUS 113	1	MUS 102	3
Anchor Plan	MUS 197	1	MUS 112	3
	MUS 385 (fall odd)	1	MUS 114	1
	Ensemble	1	MUS 198	1
	Private Lesson	2	Ensemble	1
	ENG 113 (EW)	3	Private Lesson	2
	IDS 100 (FYS)	3	KIN 140 (HD)	$\overset{2}{2}$
		3	KIN 140 (IID)	17
	Lang GL 2	3 18		1/
	Fall – Year 2 - Ev		Spring – Year 2 -	Odd
	EDUC 225/226+	4	Spring – 1 ear 2 - ED 270+	3
	MUS 080	0	MUS 080	0
			MUS 202	.5
	MUS 201	.5 3		
	MUS 211		MUS 205	2 3
	MUS 213	1	MUS 212	1
	MUS 297	1	MUS 214	
	MUS 300/301	4	MUS 298	1
	MUS 345	2	MUS 355	2
	Ensemble	1	MUS 383 (spring odd)	1
	Private Lesson	2	Ensemble	1
		10 -	Private Lesson	2
		18.5		17.5
	Fall – Year 3 - O		Spring – Year 3 - 3	
	EDUC 275	4	ED 285/286	4
	MUS 080	0	MUS 080	0
	MUS 321	3	MUS 311	2
	MUS 341	3	MUS 323	3
	MUS 370/371	4	MUS 386 (spring even)	1
	Ensemble	0	MUS 315 (or 410)	2
	Private Lesson	2	MUS 376/377	4
	REL 100 (RL1)	3	Ensemble	0
		19	Private Lesson	2
				18
		Fall – Year 4 - Even		Odd
*IDS 492 can be	EDUC 360/361	4	ED 457	2
substituted if not	MUS 491	2	ED 480	10
taken during student	MUS 492	0	IDS 492 (SRS)*	3
teaching	MUS 382 (fall even)	1		
	Ensemble	0		
	Private Lessons	2		15
	REL 200 (RL2)	3		
	MA	2/3		
	NSL	4		
	1	18-19		