



Masked Faces Unveiled at Upward Bound

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Special Points of Interest

- 73 students participated in the Summer Session
- 95% attendance rate
- 93% improved from pre-post test on all core academic classes
- 16 students participated in 285.25 internship hours with 28 different mentors
- 100% completed the 2010 Summer Session
- 95.5% retention rate from SS 2009-AY 2010/11

"We wear the mask that grins and lies,
It hides our cheeks and shades our eyes,—"

These words, published in 1896 by African-American poet Paul Laurence Dunbar, voice the plight of a particular people in a specific place and time. Yet they resonate with a universal truth: all people in all places and times present a guarded face to the world. Behind this mask resides a truer self. UB students explored this core theme this past summer; by summer's end many students had removed their masks, thus revealing their hidden selves and strengthening the UB community.

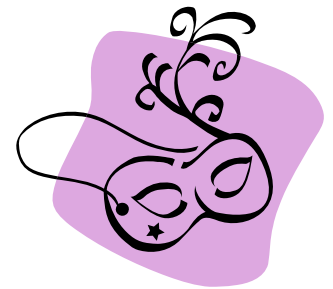
The mask concept at UB originated from the summer's community read, the novel *Bronx Masquerade* by Nikki Grimes. Students enrolled in both English classes -- Writing Workshop with Susanne DeJong and Literature/Composition with Alexa McGuinness -- read the novel and participated in a variety of activities it inspired.

In the novel, 18 diverse characters are united by weekly poetry readings. The poetry breaks down barriers between them; it allows them to remove their masks and reveal their true feelings and identities. "Through the po-

etry they share and the stories they tell, their words and lives show what lies beneath the skin, behind the eyes, beyond the masquerade" (book jacket).

Like the characters in the novel, each English student wrote a personal poem, and they each created a mask to represent their outer, worldly face and their inner, hidden face. In addition, they composed a paper to describe their mask and participated in weekly "Open Mic Fridays" to share their writings with peers. On occasion, DeJong and McGuinness combined their classes for artwork and poetry readings. The teachers' goal (aside from improving reading, writing, and speaking skills) was that the students form a community -- as did the students in Grimes's novel -- to make **one world of many faces**. Many students cited these joint sessions as the highlight of their English class.

As a culminating activity, some students auditioned to read their poetry at the summer's closing celebration, UB Live. Two students, Jenny Keodouangsy and Riley Eidt, were chosen from the twenty plus competitors to perform in front of an expansive audience. Eidt read a poignant piece on power, particularly the power of love and compassion over hate and



judgment. Keodouangsy read the poem that accompanied her mask. There is no better illustration of the power of the summer's theme than her own words:

"Everyone has a built in wall that keeps them separated from the outside world,
A wall that hides secrets and a tale, itching to be exposed.
Many concealed faces in one world.

One poem could unravel the ugly truth.

I breathe the daily life of the *Bronx Masquerade*,

Hiding from my reality."

Riley and Jenny's willingness to unveil themselves through poetry epitomizes the spirit of Upward Bound students in general, and of this summer's English students in particular.



Casa provides Elizabeth, Ashley & Jessica an opportunity to explore the teaching profession



UB Interns meet with Dr. Krupczak at Hope's Engineering Department



Students interested in Zoology explore careers at John Ball Zoo

Up Close: 12th Grade Career Exploration & Internships

Jessica Garza has always known that she wanted to be a teacher. This summer at Upward Bound, she had the opportunity to experience her career choice first hand through the ACE (Access to Career Experience) Internship Program. Her first internship at the CASA program allowed her to observe teachers working with their classes. Her next internship at Fennville's Migrant Summer Program, further solidified her career choice. According to Jessica, this internship was a "blast" and gave her hands-on experience with 2nd and 3rd grade students. Jessica is certain that she wants to be in the classroom teaching Spanish.

Other students, however, had multiple career interests and were not sure which one they would like to pursue.

Fennville senior, Cynthia Bustillos, thought that she wanted to be a nurse. While this is still an interest

of hers, Cynthia also developed an interest in social work through her internship experiences at Zeeland Hospital, Inter Care and Community Action House.

Mitzi Carranza, a senior at Fennville High School participated in the Hope College REACH program doing research in preparation for her future career in pediatric medicine. Of her participation in UB Mitzi says that, "Just like caring for a child, Upward Bound also requires of each student commitment, responsibility, and determination to succeed in life".

Inspired by her father, Courtney Chapman, a West Ottawa senior, wants to become a Respiratory Therapist. She most enjoyed her internship at Zeeland Hospital where she was able to shadow a therapist in the ER and sit through several EKG's. This experience taught her that the field she wants to go into will require a lot of hard

work.

In preparation for their internships, students participated in several workshops throughout the spring and summer. Topics included dressing & acting appropriately on the job, finding and applying for jobs, pursuing a career dream, resume writing, networking and proper skin and hair care. They also took the Myer-Briggs & Strong Inventory Assessments to learn more about their individual strengths and interests.

A panel discussion featuring UB Alumni provided students with an opportunity to learn about their educational journey and college experience.

At the end of the six weeks, the UB Interns presented their internship experiences to the other UB students, often offering advice and insight to their younger peers.

Thank You Internship Mentors & Workshop Facilitators!

- ***Edith Almanza**, Time to Unwind Massage Therapy
- ***Robert Alvarez**, Aventi Law Firm
- Ashley Baker, Tanya Folkert, Lisa Maycroft, GMB Architects & Engineers
- Sara Bass, Intercare Community Health Center
- ***Odessa Betancourt-Gomez**, Huntington Bank
- Jennifer Boerman, Community Action House
- Bob Boersma, CASA Program
- Cheryl Dykstra, John Ball Zoo
- Patty Elusbik, Strikwerda Family Dentistry
- Sandy Fletcher, Occupational Rehabilitation Services
- ***Maricela Garza**, Ottawa Area Intermediate School District
- Luciano Hernandez, Tiger Studio
- Dr. Christina Hornaback, Hope College Music Department
- Alice Huyser, Fennville Public Schools
- Paula Levison, McShane & Bowie, P.L.C.
- Cynthia McPberson, Zeeland Community Hospital
- ***Ben Padron**, Arbor Circle
- Dayana Patzy, St. Francis de Sales
- Scott Post, Prein & Newhof
- Lucia Rios, Lakeshore Disability Network
- ***Luis Silva**, Marketing/Tip Toes/ Hope Admissions
- Dr. Edward Zwart, Psychological Services Center
- Kimberly Timmer, RediDental Emergency Dental Care
- Trudi Vanderploeg, Hope College Career Services
- Torry Vrugink, Physical Therapist/ORS
- Linda Weaver, Merle Norman
- Kathy Winnet-Murray, Hope College Biology Professor
- Maria Zavala, Fifth Third Bank

***Upward Bound Alumni**



Biking through the Windy City

Biking in downtown Chicago? “I don’t think so! No way! I think I feel a headache coming on.” Those were the thoughts that ran through the minds of students and staff as they learned that a “Bike Hike” was part of their three day Chicago trip experience.

UB’s philosophy on any trip is to go into every new experience with an open mind and positive attitude, even if it isn’t something you would choose to do. So with this in mind, students strapped on their helmets in the early evening and prepared to make the best of situation. The two

guides soon had the group of 40 winding their way along the lake-shore with beautiful beaches, marinas, and museums and stopping periodically to hear about the rich history of the city.

Passing through the Taste of Chicago the group enjoyed the sounds and smells of the festival in full swing and later, enjoyed the quiet peacefulness of the former Meigs Field, now an unlikely green space home to native wildflowers and birds. With nighttime fast approaching and the lights of Chicago glowing, the group headed back,

taking in the nighttime glow of Navy Pier in the distance. Added to this was the laughter, happy chatter and bright faces of students thoroughly enjoying a new and wonderful experience.

In addition to the bike hike other favorite activities in the Windy City included a tour of Loyola University, a visit to the Museum of Science and Industry and the Brookfield Zoo. Students also enjoyed actively participating in the Laugh Out Loud Improvisation Theater. A good time was had by all!



High five for Mike’s Bike Hike!



Students tour Loyola University

Team Building Sets the Tone & Challenges the Soul

“Just one more step! You’re almost there!” Words of encouragement could be heard deep in the woods of the Pretty Lake Adventure Center in Kalamazoo where UB students and staff navigated the sometimes difficult and downright scary high ropes initiatives. Nervous laughter rang out as we clung to one another crossing a log 30 feet

above ground. Tears of fear and relief were not uncommon, and challenges were experienced at all levels. For some, just going halfway up the ladder was challenge enough and a victory in and of itself.

For all, the day long team building experience taught us to set and achieve goals, rely on one another for support, and push

ourselves to do our personal best.

We learned that these were some of the same challenges we would be faced with not only during the 6 week summer session but also throughout the next several years as we work toward achieving our dream of a college degree.



Pretty Lake = Teamwork!

What is a “TA”?

Asked to describe his first summer as a TA, Hope sophomore, Justin Hanselman said, “Going into the UB Summer Session, I thought that it would be a 9 to 5 job like any other job I had held. What I didn’t understand was how much more the job would be. I was given a family, an opportunity to coach, and most importantly, memories. By the end of those six weeks, I was almost as upset to leave the close-knit group that comprised the Summer Session, as I was when I left home for college.”

Mentor, confidant, disciplinarian, van driver, class assistant, friend,

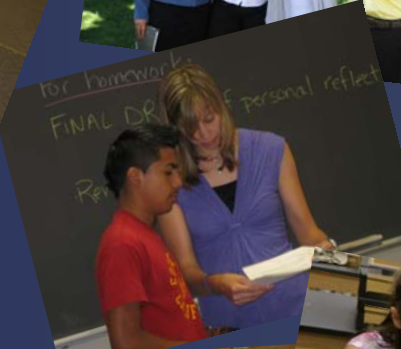
coach, cheerleader and planner extraordinaire. Each word accurately describes the UB Summer Session Tutor Advisors or “TA’s”. These special individuals live with the UB students in the residence hall, and during a typical day plan and implement activities, attend the students’ classes, drive the vans, tutor, and help out wherever and whenever needed in the office. A TA is “on” 24/7 meeting the individual and collective needs of the students. Sleep is often last on the list of priorities during the week!

Coming back for her third straight summer, UB Resident Director,

Emily West, found her experience to be more and more positive each year. “This past summer session was UB-tastic! The students explored a new residence hall, danced, taught the staff a new game (ninja!) and worked toward academic success. Students who were new to the program were welcomed into the UB family and each brought with him or her unique, new strengths, interests and energies. All of the students modeled open-mindedness and an admirable work ethic as they were challenged to spend their summer vacation learning, trying new things and being upward bound.



UB-tastic TA’s: (front left) Colby Ensing, Emily Dunning, Rachelle Timmer (back left) Robin Dykema, Emily West, Stephanie Dykema, Jeff Meyers, Justin Hanselman, Juan Martinez and Josh Burbaker-Salcedo



Dorm Life



Academ



Electives



Academic Classes Make the Grade



Monica Hess, Shaniya Stevenson, and Aubrey Nyboff in Biology

“UB really helped this summer. I understand everything in my Chemistry class this fall!” This was Clarissa Torres’ response to a question regarding her progress in her high school academic classes. She said Chemistry was challenging during the summer but now her classmates are coming to her with their questions.

The summer classes provide an opportunity for students to get a head start in the classes they will be taking in the fall. They also provide an opportunity for students to work on specific skills and challenging areas in a smaller class environment.



Ms. Meidema’s Pre-Calculus class is all smiles.

Class offerings included lab

sciences up through Physics all levels of math through calculus, writing, literature, foreign language, psychology and history, economics and government.

Most classes incorporated the summer theme, “Many Faces, One World”.

Mrs. Martinez explored the similarities we have with other countries and people throughout the world in her Language & Culture Through Film course. She utilized hands-on experiences and guest speakers to examine the education, beliefs, family, economy, cultural expectations, discrimination and traditional roles of

women and men in a variety of countries around the world.

Mr. Borja’s science classes looked at the many faces of scientists and how they have contributed to one body of scientific knowledge.

In psychology, Mr. DeLeon’s class discussed how people around the world experience psychological difficulties.

Through hands-on activities, speakers, and research, Mrs. Perovich’s class, Global Connections, embraced the theme, while learning about early human evolution, ethnicity and culture, and the importance of water in the history of the world.

Groove, Golf and Show Me the Money!

2010 Electives

- Tae Kwon Do
- Conditioning
- Groove Dance
- Swimming
- Intro to Golf
- Yoga
- Drama
- Teens Preventing Dating Violence
- Cooking 101
- Cultural Class
- Show Me the Money

While the above might sound like the title of a new movie, these are the names of just a few of the exciting Elective classes offered during the 2010 Summer Session.

Each summer, Upward Bound students may select from a menu of classes that are designed to introduce a new skill, hobby or important topic. Some electives offer the opportunity for physical activity

such as swimming or Tae Kwon Do while others explore the arts and culture. Examples of this category included Puppet Making and Cultural Exploration, both of which were taught by Upward Bound alumni Marcel Arocha (Puppets) and Jessenia Olmeda-Martinez (Cultural Exploration). Also new to the lineup of

electives were Golf at Winding Creek, and a financial literacy class, Show Me the Money, taught by UB alum, Juan Martinez.

Elective instructors often express how much they enjoy the energy and enthusiasm of program participants. The students’ openness to new experiences is inspiring!



Kimberly Apreza practices her swing with Mr. VandenBelt



Abyssa & Aubrey dance “like no one is watching” in Groove Dance

UB Alumni In the News!

Congratulations to the 2010 college graduates:

Ibarra, Rocio Major: Sociology
Minor: French (Hope College)

Martinez, Juan Major: Management
Minor: Spanish (Hope College)

Munoz, Efrain Major: Business Administration/ Mgmt. (Michigan Technological University)

Olmeda, Jessenia Major: Sec. Educ. Spanish/English (Hope College)

Pham, Ngoc Associate and Bachelors degree in Human Resources (Baker College)

Quillian, Ranae Associate in

Marketing (Baker College)

Silva, Luis Major: Management
Minor: Economics (Hope College)

Thank You to:

Brenda Cuellar-Alumni Speaker

Hong Dinh-Alumni Panelist

Thao Dinh-Alumni Panelist

Kevin Duong-Alumni Panelist

David Eap-Alumni Panelist

Maricela Garza-Internship Support

Bick Hang, Alumni Speaker

Alexandria Martinez-Alumni Panelist

Juan Martinez-Elective Instructor

Jessenia Olmeda-Martinez

Academic & Elective Instructor

Luis Silva-Internship Support

Felicidades to:

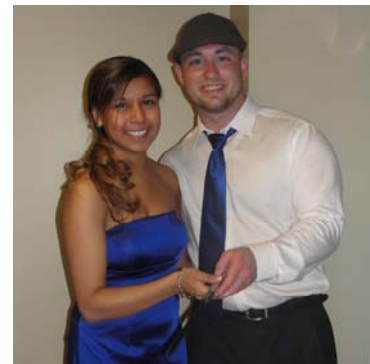
Natasha Sanchez Miller '08 on her marriage to Dustin Miller last spring. Dustin is a 2010 graduate of Hope College and Natasha is scheduled to graduate from Hope in 2012.

Yadira Martinez Bautista '03 on her marriage to Jesse Bautista on July 30, 2010.

Maribel Andrade '09 on the birth of her son, Andres on May 15, 2010.



Yadira Martinez Bautista



Mr. & Mrs. Dustin Miller

UB Live: Treats, Talent & Top Awards

UB Live, an annual tradition during the summer session, provides an exciting opportunity for UB students, families and community members to celebrate UB students, families and community members in a variety of ways.

A highlight is the Food Fair where families share foods representative of their cultural backgrounds. The **treats** are always delicious and enjoyed

by all.

Students then display their **talents** through dance, drama, poetry, song and fashion. Parents and siblings are also involved by offering the opening "Welcome" in several languages.

This year's event also provided the opportunity to present **top awards** to students who consistently displayed positive characteristics throughout the

summer session. Congratulations to Lily Tran and Viet Tran for receiving the Outstanding Upward Bound Student Award and to Franny Rosendo De La Garza for being this year's recipient of the Spirit of Upward Bound Award! Individual class and TA awards were presented at the Recognition Picnic the day before.

Congratulations to all!



Jenny Keodonangsy is accompanied by Roberto Lopez during UB Live

Record Holland 100 Attendance Benefits Scholarship Fund

Thanks to the help and contributions of the UB families, Advisory Board, alumni, and community members, this year's Holland 100 fundraiser yielded \$9,781 for the Upward Bound Scholarship Fund!

Many hours were spent drawing, painting and cutting out the western themed props for

the four Holland 100 Bike Tour food stops. Parents, staff, the Advisory Board and community members donated food and supplies to offset the overhead costs. Juniors and seniors, along with UB staff and volunteers dressed in cowboy hats and bandanas prepared and handed out nutritious snacks

and Gatorade to riders at the first stop as early as 7:30 a.m.

The good weather combined with the scenic route resulted in the largest turnout to date. Thank you to all who helped make this such a successful fundraiser and a special thanks to the **Macatawa Cycling Club** for providing this opportunity!



UB students cheer on riders at Wicks Park in Saugatuck

Hope College Upward Bound

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Email: Colburn@hope.edu

We're on the Web!

www.hope.edu/admin/upbound/



What does "TRiO" have to do with Upward Bound?

The TRIO programs were the first national college access and retention programs to address the serious social and cultural barriers to education in America. (Previously only college financing had been on policymakers' radar.) TRIO began as part of President Lyndon B. Johnson's War on Poverty. The Educational Opportunity Act of 1964 established an experimental program known as Upward Bound. Then, in 1965, the Higher Education Act created Talent Search. Finally, another program, Special Services for Disadvantaged Students (later known as Student Support Services), was launched in 1968. Together, this "trio" of federally-funded programs encouraged access to higher education for low-income students. By 1998, the TRIO programs had become a vital pipeline to opportunity, serving traditional students, displaced workers, and veterans. The original three programs had grown to eight, adding Educational Opportunity Centers in 1972, Training Program for Federal TRIO programs in 1976, the Ronald E. McNair Post-baccalaureate Achievement Program in 1986, Upward Bound Math/Science in 1990, and the TRIO Dissemination Partnership in 1998.

Over 850,000 low-income, first-generation students and students with disabilities — from sixth grade through college graduation — are served by more than 2,800 programs nationally. TRIO programs provide academic tutoring, personal counseling, mentoring, financial guidance, and other supports necessary for educational access and retention. TRIO programs provide direct support services for students, and relevant training for directors and staff.



2010 Upward Bound Summer Session

Upward Bound Staff

Elizabeth Colburn, Director
Yolanda Vega, Assistant Director
Andrea Mireles, Student/Family Advocate
Debbie Vasquez, Secretary
Abraham DeLaRosa, Office Assistant
Beka Taylor, Office Assistant

UB Advisory Board

Dr. Carol Simon, Dean for the Social Sciences
Claire Rotman, Chair
Julio Almanza, Kent County Road Commission/UB Alumni
Susan Cherup, Hope Professor
Luis Lozano, GVSU Admissions/UB Alumni
Amber Lugten, FHS Principal
Sara Lujan, HPS Social Worker
Victor Perez, WOHS Teacher
John Yelding, Hope Professor

Academic Teachers

Art Borja (Science)
Larry DeLeon (Social Science)
Susanne DeJong (English)
John Janssen (Math)
Alexa McGuinness (English)
*Jessenia Martinez (Foreign Language)
Chelsea Miedema (Math)
Nancy Perovich (Social Studies)
Lucia Rios (Career Exploration)
Craig Steenstra (College Connections)
Carrie Dummer (Science)

Elective Teachers

*Marcel Arocha (Drama)
Lesley Coghill (TPDV)
Deb Kiecover (Swimming/CPR)
Jessenia Matinez (Culture)
Darla Robinson (Cooking)
Sasha Sandor (Conditioning)

Jeff VandenBelt (Golf)
Tina Vande Guchte (Yoga)
Gery Weichman (Karate)
Heather Winia (Groove Dance)
*Juan Martinez (Show Me the Money)

Resident Director: Emily West

Tutor Advisors

Josh Brubaker
Emily Dunning
Robin Dykema
Stephanie Dykema
Colby Ensing
Justin Hanselman
*Juan Martinez
Jeff Myers
Rachelle Timmer

Night Supervisor: Maria Krebs

***Upward Bound Alumni**

