

Study Tips

Visual Learners	Auditory Learners	Kinesthetic Learners
write out notes	tape record your notes to listen to	take notes
draw pictures for notes	read out loud	frequent movements breaks
highlight important ideas	talk about what you heard/learned	stand up and walk as you study
make flashcards	make rhymes/jingles	rock as you read
color code	listen to lectures	make flashcards
mind maps	repeat ideas in your head	use movements for meaning
graphic organizers	say word by syllables	write list over and over
charts and graphs	repeat directions out loud	act out vocabulary/ideas
look at the pictures in text	repeat notes out loud to study	ask for extra help on labs, etc.
mind movies	pair read	write on chalk board
acronyms	verbal fluency	use the keyboard to write
mnemonics		
sit in front of class		
Watch the Speaker		

Learning Modality Characteristics
Taking in information

Visual Learners	Auditory Learners	Kinesthetic Learners
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learns by seeing
oral direction difficult
Observes
visualizes words
reads silently
quiet nature
memorizes things
enjoys quiet
silent when angry
distracted by verbal
watches others in a group
sensitive to color
needs visual praise(smile,
thumbs up
detailed description

fussy about dress
pictures in mind
uses pictures/diagrams
sensitive to images
remembers faces
organized learner
notice body language
lectures are difficult
picks up social clues
problems with verbal interactions
enjoys geometry



learns by hearing
written directions difficult
talks
puts pictures into words
reads aloud
outgoing nature
memorizes things heard
enjoys music
phonics approach
distracted by visual
talks to others in a group
shouts when angry
sensitive to sounds

needs verbal praise
(compliments)
redundant descriptions
unconcerned about dress
repeats orally
uses redundant descriptions
unconcerned about dress
repeats orally
uses rhyme/sounds
sensitive to sounds
remembers names
sequential learner
misses body language
enjoys lectures
misses social clues
responds well to verbal
interactions
geometry is difficult



learns by doing
oral and written difficult
acts
feels or act out ideas
avoids nature
memorizes things done
enjoys action
reading is difficult
distracted by visual/verbal
touches others in a group
physical when angry
sensitive to touch
needs physical praise (pat on back,
hug)
minimal description

dresses for comfort
acts out
uses feeling/touch
sensitive to actions
remembers mannerisms
random learner
uses body language
lectures are frustrating
misses social clues
problems with verbal interactions
school is difficult



How to Teach to Each Learning Modality
Taking in information

Visual Learners	Auditory Learners	Kinesthetic Learners
<p>make diagrams show pictures Draw written directions uses gestures emphasize body language mind maps graphics organizers Illustrate Imagination flash cards color codes Notebooks take notes videos/ movies/ slides Drama charts/ graphs sketch notes Dioramas Collages art appreciation Exhibits Demonstrations mental imaging mind movies color enhancing picture puzzle Mnemonics Acronyms Linkers Crossword sit in front of classroom limit lectures</p>	<p>audio Tapes movies/ videos read aloud verbal directions lectures speakers group discussions debates speeches cooperative learning verbal fluency repeat information orally drama phonetic approach say words in syllables rhythms poetry music lyrics/jingles attach words to visuals limit visual stimuli pair read paired response processing procedures reading could be difficult vocalize all information repeat directions orally mnemonics rhythms associate info. with tune reason/ rationalize</p>	<p>allow movement hands on activities manipulative role play Pantomime Charades act out concepts/ vocabulary attach motion to meaning Skits play games take notes/writing Dance Exercise frequent movement breaks exaggerate motions memorize to rhythm rock as you read physical manipulate cooperative learning write list repeatedly lab activities total physical response move to music limit visual distraction have stand up activities keyboarding elicit action from students limit lecture time reading may be difficult spelling may be difficult traditional school difficult</p>